

## Missouri State Program Report Summary Fiscal Year 2013

Version: 2 Allotment: \$2,853,508  
 Total Projects: 157 Total LSTA Funds Expended: \$2,853,508

	Project # / %	LSTA Funds \$ / %
Statewide	4 / 3%	\$464,064 / 16%
Partnership	53 / 34%	\$570,121 / 20%
Exemplary	6 / 4%	\$120,684 / 4%
OBE-Related	157 / 100%	\$2,853,508 / 100%

### Section 1 | Grant Award Summary

#### Public Library Grants

Number of Libraries Submitting: 79	Total Libraries Receiving Grants: 76
Number of Applications: 147	Total Number of Grants Funded: 131
Total Requested: \$1,500,030	Total Awarded: \$1,377,773

Parent Libraries Receiving Grants: 0	Child Libraries Receiving Grants: 0
Parent Number of Grants Funded: 0	Child Number of Grants Funded: 0
	Parent/Child Total Awarded: \$0

Single Libraries Receiving Grants: 76  
 Single Number of Grants Funded: 131  
 Single Total Awarded: \$1,377,773

#### School Library Grants

Number of Libraries Submitting: 28	Total Libraries Receiving Grants: 18
Number of Applications: 28	Total Number of Grants Funded: 19
Total Requested: \$87,837	Total Awarded: \$57,478

Parent Libraries Receiving Grants: 0	Child Libraries Receiving Grants: 0
Parent Number of Grants Funded: 0	Child Number of Grants Funded: 0
	Parent/Child Total Awarded: \$0

Single Libraries Receiving Grants: 18  
 Single Number of Grants Funded: 19  
 Single Total Awarded: \$57,478

#### Academic Library Grants

Number of Libraries Submitting: 6	Total Libraries Receiving Grants: 0
Number of Applications: 7	Total Number of Grants Funded: 0
Total Requested: \$44,785	Total Awarded: \$0

Parent Libraries Receiving Grants: 0	Child Libraries Receiving Grants: 0
Parent Number of Grants Funded: 0	Child Number of Grants Funded: 0
	Parent/Child Total Awarded: \$0

Single Libraries Receiving Grants: 0  
 Single Number of Grants Funded: 0  
 Single Total Awarded: \$0

#### Special Library Grants

Number of Libraries Submitting: 1  
Number of Applications: 3  
Total Requested: \$63,893

Total Libraries Receiving Grants: 1  
Total Number of Grants Funded: 1  
Total Awarded: \$60,650

Parent Libraries Receiving Grants: 0  
Parent Number of Grants Funded: 0

Child Libraries Receiving Grants: 0  
Child Number of Grants Funded: 0  
Parent/Child Total Awarded: \$0

Single Libraries Receiving Grants: 1  
Single Number of Grants Funded: 1  
Single Total Awarded: \$60,650

### Multi-Type Library Grants

Number of Libraries Submitting: 0  
Number of Applications: 0  
Total Requested: \$0

Total Libraries Receiving Grants: 0  
Total Number of Grants Funded: 0  
Total Awarded: \$0

Parent Libraries Receiving Grants: 0  
Parent Number of Grants Funded: 0

Child Libraries Receiving Grants: 0  
Child Number of Grants Funded: 0  
Parent/Child Total Awarded: \$0

Single Libraries Receiving Grants: 0  
Single Number of Grants Funded: 0  
Single Total Awarded: \$0

### SLAA Library Grants

Number of Libraries Submitting: 1  
Number of Applications: 6  
Total Requested: \$1,357,607

Total Libraries Receiving Grants: 1  
Total Number of Grants Funded: 6  
Total Awarded: \$1,357,607

Parent Libraries Receiving Grants: 0  
Parent Number of Grants Funded: 0

Child Libraries Receiving Grants: 0  
Child Number of Grants Funded: 0  
Parent/Child Total Awarded: \$0

Single Libraries Receiving Grants: 1  
Single Number of Grants Funded: 6  
Single Total Awarded: \$1,357,607

## Section 2 | OBE Summary

**Q1:** What progress did you make in implementing OBE during this reporting period?

Statewide training sessions led by MOREnet staff or other projects sponsored by the Missouri State Library (MOSL) continue to have pre- and post-test evaluations and/or follow-up surveys to determine the effectiveness of the training. LSTA grant recipients continue to recognize the importance of Outcome Based Evaluation (OBE) measures in assessing overall project impact. All of our grant applications require evaluation planning and implementation for LSTA-funded projects. This year we focused on improving OBE for collection development grants awarded to schools, including providing sample surveys for grant recipients to adapt for use in their projects. Many of the school library staff noted in their final reports how behaviors changed, skills improved or collections were strengthened as a result of the projects implemented.

**Q2:** Briefly describe your state's results in meeting its identified OBE goal(s) this reporting period.

The Missouri State Library (MOSL) is pleased with the results of requiring Outcome Based Evaluation

(OBE) measurements for its LSTA-funded grants. Libraries have a sense of greater accountability in implementing and evaluating the results of the projects. Most grant recipients have improved in reporting project outcomes. MOSL and workshop participants can articulate how trainings have sufficiently and significantly increased knowledge and skills in attendees; how technology projects have improved efficiency and effectiveness of local technology networks to improve customer service; how summer library program grants are instrumental in avoiding summer learning loss; and how school collection development projects have strengthened and expanded both quality and availability of resources to help meet the literacy needs of people of all ages.

**Section 3 | Project Reports**

<b>Project Code:</b>	2013-MO-47138
<b>Project Title:</b>	<b>Project Number:</b>
Digital Imaging	2013-LSD3-DIGC3CN3-7042
<b>Library Name:</b>	<b>Project Director:</b>
Springfield Greene County Library District	Brian Grubbs
<b>Phone Number:</b>	<b>Email:</b>
417-616-0544	briang@thelibrary.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$73,342	\$
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$14,483	\$87,825
<b>Number of Persons Served:</b>	
14,273	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Library technology, connectivity, and services	Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide access to information, resources and ideas	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Statewide public	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Digitization and Digital Library Projects	
<b>Start Date:</b>	<b>End Date:</b>
5/2/2013	4/30/2014
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
This project digitized and made available 5,251 pages pertaining to World War 1 from collections throughout Missouri. Materials selected represented core themes: women's support efforts, the Influenza outbreak, and experiences of Missouri troops in combat. This project made these primary source materials available to historians, students and others interested in World War 1, including availability to a national and international audience through the Missouri Digital Heritage website.	
<b>Project Activities/Methods:</b>	

Scanner options investigated with the Epson Expression Scanner selected for purchase. Springfield-Greene County Library partnered with the Missouri History Museum in St. Louis, Missouri; the National World War 1 Museum in Kansas City, Missouri; the Museum of Osteopathic Medicine in Kirksville, Missouri; and the State Historical Society of Missouri in Columbia, Missouri to implement the project. Site visits were made to institutions holding collections pertinent to the Over There: Missouri and the Great War themes with items identified and prioritized for digitization. In addition to the primary partners, the following institutions also provided collections for digitization: the American Legion Barlog-Kuszaj-Zero Post 422, National Archives and Records Administration-National Personnel Records Center, Richmond Heights Historical Society, Soldiers Memorial Military Museum, St. Louis Mercantile Library, and St. Louis Public Library in St. Louis, Missouri; the Bates County Museum in Butler, Missouri; the Deutschheim State Historic Site, Gasconade County Historical Society Archives and Records Center, Gasconade County Historical Society Museum, and Historic Hermann Museum in Hermann, Missouri; the Downing House Museum, Scotland County Genealogical Society, Scotland County Historical Society, and Scotland County Public Library in Memphis, Missouri; Excelsior Springs Museum and Archives in Excelsior Springs; Jasper County Records Center and Memorial Hall in Carthage, Missouri; Kirkwood Historical Society in Kirkwood, Missouri; Palmyra Gardner House in Palmyra, Missouri; Ripley County Historical Society and Veterans of Foreign Wars Post 3485 in Doniphan, Missouri; and the Webster Groves Historical Society in Webster Groves, Missouri. Project staff was able to identify connections between the collections held in the different institutions, providing a more complete story of specific individuals in World War 1. Items were digitized, had metadata and transcripts created, and reviewed for quality control. Items were uploaded into Missouri Digital Heritage. The promotional campaign utilized many different types of media including traditional press releases, posters, flyers, website, social media, and regional publications and newsletters. Conference and local presentations included: Dakota History Conference, Hannibal Free Public Library, Missouri Association for Museums and Archives and the Missouri Humanities Council Conference, Missouri History Museum staff presentation, Society of Military History's annual conference and Springfield-Greene County Library District Staff Day. Project staff created blog (see [www.missourioverthere.org](http://www.missourioverthere.org)) and Facebook posts (see <https://www.facebook.com/pages/Over-There-Missouri-and-the-Great-War/115055121986490>) to educate patrons about the project and World War 1 history. Grant funds and in-kind contributions supported the scanner, project staff, project-related travel, conference presentations and paid advertisements.

#### **Project Outputs:**

There were 5,251 pages digitized through the project. Website use statistics recorded 14,273 page views. Staff authored 40 blog posts and had 14,111 page views during the grant period, a 30.78 percent increase from the previous year. There are 162 individual likes on Facebook, an increase of 86.21 percent from the previous year.

#### **Project Outcomes:**

Historians, students, and others researching World War 1 and Missouri have a rich resource to utilize through access to the materials digitized and made available online through this project. The project has received national attention and is setting high standards for other projects of a similar nature to follow.

#### **Other Results:**

#### **Anecdotal Info:**

Presenters at the Society for Military History Conference mentioned the Over There: Missouri and the Great War as an example of what should be taking place throughout the country.

#### **Exemplary Reason:**

The Over There: Missouri and the Great War is an excellent example of the effectiveness in the planning and implementation of digitization projects. It establishes best practices in digitization and collaboration. Project partners disseminate these best practices to other institutions, establishing a higher benchmark for digitization projects nationwide.

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**Project Code:** 2013-MO-47139

**Project Title:** **Project Number:**

Digital Imaging 2013-LSD3-DIGC3CN3-7036

**Library Name:** **Project Director:**

Missouri Botanical Garden Library Douglas Holland

**Phone Number:** **Email:**  
314-577-0842 doug.holland@mobot.org

**Library Building:**

**LSTA Funds Expended:** **Cash Match:**  
\$60,650 \$

**In Kind Contributions:** **Total Cost:**  
\$43 \$60,693

**Number of Persons Served:**  
3,654

**LSTA Purpose:** **State Goal:**  
Library technology, connectivity, and services Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills

**IMLS Primary Performance Category:** **IMLS Secondary Performance Category:**

Provide access to information, resources and ideas

**Primary Users:** **Secondary Users:**  
Statewide public

**Primary Services:** **Secondary Services:**  
Digitization and Digital Library Projects

**Start Date:** **End Date:**  
5/13/2013 4/30/2014

**Statewide?** **Partnership?**

**Exemplary?** **OBE-Related?**

**Project Purpose:**

The Missouri Botanical Garden Library digitized correspondences of Dr. George Engelmann, a leading scientist in 19th century St. Louis. This collection contains documentation on the birth of St. Louis cultural institutions such as the Missouri Botanical Garden and the Academy of Science, St. Louis, as well as the field of natural history in general. The collection is of interest to botanists, science historians and others interested in subjects related to Engelmann's life and times.

**Project Activities/Methods:**

Three staff were employed to carry out the work of the project. One staff person generated metadata records for every folder of correspondence, matching more than 600 names to Library of Congress subject authorities. Two staff members scanned more than 20,000 images, repaired and upgraded camera equipment and solved problems as they arose. One of the scanners also paginated the images upon upload to the Garden's Botanicus database, oversaw their correct presentation on Biodiversity Heritage Library on the Tropicos website at <http://tropicos.org/project/engelmann>, and corrected an existing finding aid for the collection. Help on this process was received by the Center for Biodiversity Informatics at the Missouri Botanical Garden and from the staff and volunteers of the Peter H. Raven Library at the Missouri Botanical Garden. The project was promoted through presentations at the Digital History and Philosophy of Science Consortium, a poster session at the St. Louis

Evolution Ecology and Conservation group at the St. Louis Zoo, at a History of Science Society meeting in Boston, at the Missouri Conference on History in Jefferson City, and at the Fall Systematics Symposium at the Missouri Botanical Garden. Impact of the project was assessed through an online survey. LSTA funds were used for project staff, and registration fees and travel costs to conferences and other events where the collection was promoted. Local funds provided support for project staff.

**Project Outputs:**

The finished collection contains 21,219 images in 690 folders under 568 titles. The collection is available at <http://tropicos.org/project/engelmann> and accessible through Missouri Digital Heritage at <http://cdm16795.contentdm.oclc.org/cdm/landingpage/collection/p16795coll3>. Twenty people responded to the online survey. During the first quarter of 2014, the Biodiversity Heritage Library recorded 365,478 usage counts on all sites. A small percentage of this count will be for the Engelmann collection.

**Project Outcomes:**

People researching botany, science, and the life and times of George Engelmann have a wealth of information available through access to this primary source collection.

**Other Results:**

**Anecdotal Info:**

One story that highlights the efficacy of the project to influence scientists with humanities source material came from the discovery of a letter by John F. Snyder to George Engelmann in 1854. Snyder described to Engelmann his desire to create what became two years later the Academy of Science of St. Louis. A project staff member read this letter moments before several botanists came into the digitization room with items for scanning to the Engelmann Tropicos site. They were also excited to read it and brought into the lab a professor who had recently completed his 26 year study of the Flora of Missouri and was to be honored by the Academy of Science that very week. The professor was intrigued to read it and wanted to share it with the staff of the Academy of Science.

**Exemplary Reason:**

**Project Code:**

2013-MO-47135

**Project Title:**

**Project Number:**

Digital Imaging

2013-LSD3-DIGC3CN3-7022

**Library Name:**

**Project Director:**

Scenic Regional Library

Steve Campbell

**Phone Number:**

**Email:**

636-583-0652

swcampbell@scenicregional.org

**Library Building:**

**LSTA Funds Expended:**

**Cash Match:**

\$68,393

\$

**In Kind Contributions:**

**Total Cost:**

\$

\$68,393

**Number of Persons Served:**

8,624

**LSTA Purpose:**

**State Goal:**

Library technology, connectivity, and services

Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills

**IMLS Primary Performance Category:**

**IMLS Secondary Performance Category:**

Provide access to information, resources and ideas

**Primary Users:**

Statewide public

**Secondary Users:**

**Primary Services:**

Digitization and Digital Library Projects

**Secondary Services:**

**Start Date:**

5/3/2013

**End Date:**

4/30/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

The Library digitized newspapers from Gasconade, Franklin, and Warren counties spanning the years 1843-1922. This provides historians, students and genealogists with firsthand accounts of the people, industry, and culture of this region including the early settlement of Daniel Boone to the immigration of German settlers.

**Project Activities/Methods:**

Partnership created with the State Historical Society of Missouri (SHS) to help ensure good implementation, completeness and quality control for the project. Newspapers were evaluated for inclusion in the project. Digitization and metadata vendors explored with iArchives awarded the contract. SHS pulled the master microfilm to be digitized from storage. SHS notified Scenic Regional Library staff of gaps in the collection. Scenic Regional Library staff then searched their local holdings for the missing issues. Hard drives ordered, received and uploaded with items to be digitized. These drives were sent to iArchives in batches. iArchives digitized the items and created metadata. SHS staff reviewed the scans and metadata to ensure high quality standards were met. Those items that did not meet standards were redone. The digitized newspapers were mounted on the State Historical Society of Missouri's website and linked to Missouri Digital Heritage. The project was promoted on the Scenic Regional Library's website and newsletter, press releases to local media outlets, on the SHS Facebook page, and through a booth at the Franklin County Historical Fair. Project impact was assessed through interviews with local genealogical researchers. LSTA funds were used for digitization and metadata services, project quality control services, hard drives for data storage, and shipping of hard drives.

**Project Outputs:**

There were 107,792 newspaper pages from fourteen newspapers digitized and made available online through this project. Titles and timespan included: Bland Courier, 1914-1924; Franklin County Observer, 1893-1926; Franklin County Tribune, 1899-1916; Gasconade County Republican, 1905-1922; Hermann Advertiser and Advertiser-Courier, 1875-1922; Marthasville Record, 1901-1922; New Haven Leader, 1903-1918; Pacific Transcript, 1895-1921; Sullivan News, 1910-1950; Sullivan Sentinel, 1901-1914; Union Republican Headlight, 1904-1919; Union Republican Tribune, 1919-1922; Warrenton Banner, 1902-1924; and Washington Citizen, 1905-1923. During the grant period, these pages were accessed by 8,624 visitors.

**Project Outcomes:**

Historians, students, genealogists and others researching topics of historical significance in the Gasconade, Franklin and Warren counties of Missouri from 1843-1922 now have a rich resource to utilize through access to the fourteen newspapers digitized and made available online through this project.

**Other Results:**

The project broke new ground as SHS worked with the vendor to quality control the images and metadata by logging into the iArchive system. In the past, SHS had to wait until the vendor returned the images on the external hard drive to check for problems. If there as an issue, SHS had to send the entire hard drive back. The new system decreased downtime as there was not a need to wait for shipments to travel across the country in order to correct

issues.

**Anecdotal Info:**

**Exemplary Reason:**

**Project Code:**

2013-MO-47206

**Project Title:**

Library Service Improvement

**Project Number:**

2014-LCP3-LSIC3CN3-7436

**Library Name:**

Kirkwood Public Library

**Project Director:**

Sarah Erwin

**Phone Number:**

314-821-5770 1016

**Email:**

serwin@kirkwoodpubliclibrary.org

**Library Building:**

**LSTA Funds Expended:**

\$6,500

**Cash Match:**

\$1

**In Kind Contributions:**

\$

**Total Cost:**

\$6,501

**Number of Persons Served:**

120

**LSTA Purpose:**

Services to persons having difficulty using libraries

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**IMLS Secondary Performance Category:**

**Primary Users:**

Seniors

**Secondary Users:**

**Primary Services:**

Outreach Services

**Secondary Services:**

Homebound services

**Start Date:**

2/1/2014

**End Date:**

8/31/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

The Library used the grant funds to expand services to homebound patrons by purchasing relevant library materials and additional outreach supplies. Grant funds were also used to create and disseminate a brochure to home health agencies, local doctors and churches to share with their clients in an effort to better reach the target population.

**Project Activities/Methods:**

Books, DVDs and music CDs of interest to homebound populations were identified, purchased, received and processed for circulation. A professional designed brochure was created, printed and disseminated to home health care agencies, local doctors and churches. Volunteers were recruited to help deliver materials to homebound patrons. Partnerships were developed with Martha's Hands and Seniors Home Care. Both of these agencies are home health care agencies serving homebound residents in the Kirkwood area. Staff from these

agencies received special presentations regarding the expanded service and as a result were able to better promote the service to their clients, resulting in more calls from clients of these agencies than before the partner visits. The Homebound Services Program was also promoted through an outreach booth at the Webster Kirkwood Times Senior Expo, a presentation at the Rosehill Retirement Resident Council, blog posts written for the City of Kirkwood's blog and an article in the library's electronic newsletter. The project was assessed through patron surveys and staff and patron interactions. Homebound patrons were recruited and received services. LSTA funds were used to design and print the brochure, purchase library materials to circulate to patrons, and bags used by volunteers to deliver and return the materials.

**Project Outputs:**

At the start of the grant period 24 homebound residents checked out an average of 80 items a month. By the end of the grant period, the Library was serving 80 homebound residents checking out an average of 220 items a month. There were 14 volunteers assisting with the delivery of library materials.

**Project Outcomes:**

Kirkwood residents who have difficulty accessing library services, now have library services coming to them. The enlarged Homebound Collection better meets the needs of the clients served.

**Other Results:**

**Anecdotal Info:**

There is one homebound patron in his 90's and in poor physical health. He has the distinguished title of being the oldest living original faculty member of the local community college. His body is failing him, but his mind is very alert. He says the library's homebound service keeps his mind alive.

**Exemplary Reason:**

**Project Code:**

2013-MO-47468

**Project Title:**

Library Service Improvement

**Project Number:**

2014-LCP3-LSIC3CN3-7437

**Library Name:**

Daniel Boone Regional Library

**Project Director:**

Rebecca Baughman Kerns

**Phone Number:**

573-817-7023

**Email:**

RBaughmanKerns@gmail.com

**Library Building:**

Columbia Public Library

**LSTA Funds Expended:**

\$5,360

**Cash Match:**

\$1,498

**In Kind Contributions:**

\$

**Total Cost:**

\$6,858

**Number of Persons Served:**

38

**LSTA Purpose:**

Services to persons having difficulty using libraries

**State Goal:**

Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills

**IMLS Primary Performance Category:**

Provide tools for the future

**IMLS Secondary Performance Category:**

**Primary Users:**

People with special needs

**Secondary Users:**

**Primary Services:**

Information Access and Services

**Secondary Services:**

**Start Date:**

2/1/2014

**End Date:**

8/31/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

The Columbia Public Library is over 102,000 square feet. Some patrons found it difficult to make full use of the facility, programs and services as they were unable to walk the full expanse. While the Library has an ADA compliant ramp from the parking lot to the south entrance, many people found this to be taxing and needed extra assistance to get into the building. The library purchased two Amigo RD Motorized Mobility Scooters and an outdoor call and intercom system to allow for greater independence and participation of those in the community who have mobility challenges.

**Project Activities/Methods:**

Scooter options investigated with Amigo RD Motorized Mobility Scooters selected for purchased based on successful use by a number of libraries and museums and cost-effectiveness. When the scooters arrived, they were tested and considered to be too fast. As a result, a speed regulator device was purchased and installed on the scooters before they went into service. A Big Bell Max push button alert system with video was installed for patrons to notify staff when a scooter is required. A pamphlet highlighting the accommodations the Library provides for people who need assistance due to a hearing, vision or mobility issue was created. These pamphlets were printed and sent to 150 community service agencies, senior residences and other agencies that serve the target audience. The pamphlets were also available within the library and delivered through the Outreach Department to senior living facilities regularly served by the library. LSTA and local funds shared in the cost of two scooters with speed regulator devices, the alert system, and brochures. LSTA fully funded 2 front and 2 rear baskets, 1 cane holder, 1 walker and 1 battery upgrade.

**Project Outputs:**

Two mobility scooters are available at the Columbia Public Library. These scooters were used 38 times during the grant period.

**Project Outcomes:**

People with mobility challenges have greater independence and are more easily able to participate in library programs and use the library services.

**Other Results:**

**Anecdotal Info:**

The first day the scooters were available for use, a library employee approached a woman who was trying to maneuver the scooter into position to access the computers available for use. When asked if she could help, the patron stated that this was the first time that she had been on the second floor of the library in years as she had developed some mobility problems and was unable to walk the distance of the library. The patron was very grateful for this new service.

**Exemplary Reason:**

**Project Code:**

2013-MO-48236

**Project Title:**

Library Skills Development

**Project Number:**

LCE3-LPDC3-LSDV3-SUPC3

**Library Name:**

**Project Director:**

Missouri State Library

**Phone Number:**

573-751-2679

**Library Building:**

**LSTA Funds Expended:**

\$126,775

**In Kind Contributions:**

\$

**Number of Persons Served:**

1,088

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Provide access to information, resources and ideas

**Primary Users:**

Library staff and volunteers

**Primary Services:**

Staff Development Education and Training

**Start Date:**

7/1/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

The purpose of this project is to strengthen library services statewide through the development and implementation of statewide, regional and individual projects and training programs targeting professional and paraprofessional library staff. These trainings are designed to deliver instruction on two levels: basic and advanced. Workshop sessions cover library skills with a focus on improving public library service to patrons. End user audiences are children, youth, adults, seniors, and underserved and unserved populations.

**Project Activities/Methods:**

Library Skills Institute for library staff of public and special libraries; the MOBIUS conference developed by MOBIUS, a non-profit consortium of academic, public and special libraries, for its library consortium members in order to enhance the participants' skills and abilities in the use of the Common Library Platform system to provide students effective access to library content and other topics pertinent to service improvement; customer service and genealogy preconference workshops at the Missouri Library Association; an online Trustee Academy through United for Libraries; a variety of online training opportunities for public, academic, school and special library staff through the Mid-American Library Alliance; the Missouri State Library Scholarship Program for persons seeking a masters in library science or school library specialist certification; and continuing education opportunities that respond to unique library staff needs. For the Missouri HiSET High School Equivalency Exam webinar the State Library partnered with the Missouri Department of Elementary and Secondary Education. Evaluation on progress toward best practices is conducted through annual statistical evaluations, monitoring media activity, and workshop evaluations. LSTA costs above include presenters; host library workshop agreements; resource materials; and project-related travel and training for staff.

Debbie Musselman

**Email:**

debbie.musselman@sos.mo.gov

**Cash Match:**

\$24,857

**Total Cost:**

\$151,632

**State Goal:**

Goal 3. Current library workforce and leadership possess enhanced skills to advance the effective delivery of library and information services

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

**End Date:**

9/30/2014

**Partnership?**

**OBE-Related?**

**Project Outputs:**

Sixty library staff members attended Summer Institute which provided fifteen hours of training over three days for two tracks. Tracks included: Library Services to Seniors and Readers' Advisory Services. There were 286 Missouri library staff members who attended the MOBIUS conference which offered a total of 24 sessions. There were 14 in attendance at the Customer Service preconference workshop and 23 in attendance at the Genealogy preconference workshop at the Missouri Library Association Conference. There were 6 courses for trustees offered through United for Libraries with 68 participants. There were State Library facilitated webinars on the Missouri HiSET High School Equivalency Exam which had 18 participants with an additional 32 people viewing the archive; 3 views of the Making Data-Driven Decision for Your Library archive; 1 view of the Show Me the Keys: Library Budget archive, 2 views of the Making It Pop: How to Use Pop Culture in Your Library archive; 4 views of the Summer Reading Program 101 archive; 30 views of webcasts pertaining to the 2014 summer library program; 30 participants in the Adult Summer Reading Programs webinar with an additional 27 participants viewing the archive; and there were 2 tutorials created pertaining to the 2014 Public Library Service with 57 total views. There were 20 archived webinars from Mid-American Library Alliance on a variety of topics with 980 total views. Six 2013 Public Library Survey webinar trainings held with 21 in attendance. A total of 150 public libraries (387 outlets, including bookmobiles) completed the annual statistical report. Three graduates completed all the Missouri State Library Scholarship program requirements. There were 37 subgrants made to libraries for staff to attend unique training opportunities that met pertinent needs.

**Project Outcomes:**

Workshop evaluations demonstrated a dramatic increase in knowledge and skill levels for participants resulting in new, improved or expanded library programs and customer service in Missouri libraries. Library staff and trustees had a wealth of continuing education options available to improve their skills and took the opportunity to participate.

**Other Results:**

**Anecdotal Info:**

Survey responses to the Readers' Advisory Institute included: Great networking ideas. My brain is buzzing and our instructor was amazing. Useful ideas included: Using various websites to assist with readers' advisory; How to expand on what we are doing for little or no cost; and How to rate books better. Useful ideas included on survey responses to Services for Seniors Institute included: How to start by determining the demographic; Ideas for programming; I loved the idea about having a senior space. Survey responses to Making Data-Driven Decisions for Your Library indicated participants would use community data to evaluate services and explore tools such as American Factfinder and Google Fusion. Survey responses to Adult Summer Reading Programs indicated participants found several ideas that would be appropriate for use in small libraries. Survey responses to HiSet indicated the participants know more about the exam and will share the information with patrons.

**Exemplary Reason:**

<b>Project Code:</b>	2013-MO-48232
<b>Project Title:</b>	<b>Project Number:</b>
Literacy Services Development	LCE3-LITC3-LTDV3-YSDV3
<b>Library Name:</b>	<b>Project Director:</b>
Missouri State Library	Lisa Peters
<b>Phone Number:</b>	<b>Email:</b>
573-522-9564	lisa.peters@sos.mo.gov
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$49,285	\$
<b>In Kind Contributions:</b>	<b>Total Cost:</b>

\$ 49,285

**Number of Persons Served:**

852

**LSTA Purpose:**

Services for lifelong learning

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**IMLS Secondary Performance Category:**

Strengthen families and children

**Primary Users:**

Library staff and volunteers

**Secondary Users:**

**Primary Services:**

Literacy Programs, Staff Development Education and Training

**Secondary Services:**

**Start Date:**

7/1/2013

**End Date:**

9/30/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

Strengthen library services statewide through the development and implementation of statewide, regional and individual projects and training programs targeting literacy services to children, tweens and teens. This project benefited library users by making library staff more aware of the types of issues surrounding children and teen populations. Through this federal allotment, focus was placed on preparing staff to implement summer reading programs for children; family literacy programs; teen programs; and improve staff competencies regarding book selection. Efforts also included enhancing the knowledge of the new Youth Services Consultant through training opportunities.

**Project Activities/Methods:**

Statewide efforts to improve literacy services to children, teens, and adults included workshops for public and school library staff on summer reading programs and early literacy programs. Efforts also included guidance in the development of youth literacy programs that respond to unique community needs. LSTA funds were used for project coordination, workshop presenters, instructional materials, program supplies, host library workshop arrangements, and additional pertinent resource materials. Through state funds, public libraries received copies of the Cooperative Summer Library Program (CSLP) manuals, CSLP membership, and a grant to purchase promotional materials for their summer library programs. Statewide efforts to improve services to children and teens also included the production and promotion of MOYAC for those who work with children and teens to share ideas, questions and concerns of Missouri libraries' Youth Services staff, and guidance in the development of youth programs that respond to unique community needs. Finally, LSTA funds were used to train the new Youth Services Consultant via the Missouri Library Association's Annual Conference and the International Board for Books for Youth/United States Board for Books for Youth meeting. LSTA costs above also include presenters; host library workshop agreements; literacy resource materials; and project-related travel and training for staff.

**Project Outputs:**

There were 387 manuals mailed to 174 public libraries across Missouri. There are 285 people on the MOYAC discussion list. A total of 149 public library staff members attended the six-hour Fizz, Boom, Read Summer Reading workshops held at 4 locations across

Missouri. There was one Fizz, Boom, Read Children's Summer Reading webinar totaling 31 participants, where participants were given different ideas for implementing a children's summer reading program. There was one Spark a Reaction Teen Summer Reading webinar totaling 58 participants, where participants were given different ideas for implementing a teen summer reading program. A Summer Reading Program 101 webinar was also provided, totaling 29 participants. Attendees learned the basics of summer reading, how to market summer reading, and how to do outreach with summer reading. One Adult Summer Reading Program webinar was offered with 30 public librarians in attendance. This webinar went over different ways to provide an Adult Summer Reading Program based on successful Adult Summer Reading Programs provided by other Missouri public libraries. A total of 66 public library staff members attended the six-hour Early Literacy Fundamentals training held at 3 locations across Missouri. Attendees learned the importance of early literacy, the research behind early literacy, and how to incorporate early literacy into programs in an affordable manner. One Early Literacy Fundamentals webinar was provided, with 28 participants. This webinar was a condensed version of the Early Literacy Fundamentals workshop. A total of 45 public library staff members attended the six-hour Racing to Read to Go workshops held at 4 locations across Missouri. Attendees learned how to present early literacy programs off-site and how to present the concept of early literacy to other organizations. Three Racing to Read to Go webinars were provided that together provided the same information as the Racing to Read to Go workshop. 29 individuals attended the three webinars.

### **Project Outcomes:**

The participants in the workshops and webinars found the sessions valuable, energizing, enthusiastic, informative and very worthwhile. Evaluations indicated many tools and techniques learned at the trainings were or will be implemented at the participants' libraries. The CSLP manuals provided public libraries with necessary information to provide a strong summer reading program in their communities. The MOYAC poster and informational bookmarks provided Missouri librarians with information on the MOYAC discussion list. The Youth Services Consultant found the trainings valuable, informative, and very worthwhile. The 2013 MLA Conference provided the new Youth Services Consultant with a variety of information on relevant youth services topics for Missouri librarians. The IBBY/USBBY meeting allowed the Youth Services Consultant to learn the importance of diversity in books for youth and how people across the world are trying to incorporate diversity into books.

### **Other Results:**

#### **Anecdotal Info:**

Workshop survey responses for the summer reading program included the following comments: "The demonstrations. I like the idea of teaching yourself to teach someone else. I believe I CAN DO experiments during story time and programming now;" and "This has been the best workshop ever! Very entertaining and informative. Thank you!" Workshop survey responses for the Early Literacy Fundamentals workshop included the following comments: "I'm a marketing person in a library job so this constantly enlightening me. I really enjoy the ideas;" and "The endearing humor of presenter and her assistant gave a unique quality to the whole atmosphere leaving a lasting positive impression. Thanks to you State Library for offering this!"

#### **Exemplary Reason:**

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<b>Project Code:</b>	2013-MO-48233
<b>Project Title:</b>	<b>Project Number:</b>
LSTA Administration	LD43-ADMC3
<b>Library Name:</b>	<b>Project Director:</b>
Missouri State Library	Barbara Reading
<b>Phone Number:</b>	<b>Email:</b>
573-526-4783	barbara.reading@sos.mo.gov
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>

\$2,084

**In Kind Contributions:**

\$

**Number of Persons Served:**

**LSTA Purpose:**

Library technology, connectivity, and services

**IMLS Primary Performance Category:**

Provide access to information, resources and ideas

**Primary Users:**

Library staff and volunteers

**Primary Services:**

SLAA LSTA Administration

**Start Date:**

7/1/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

To administer the federal LSTA program in an objective, efficient and effective manner to assist libraries in better serving the residents of Missouri. With a mission to strengthen libraries in Missouri in ways that support equal access to library services for all, the Missouri State Library is in a unique position to act as a coordinating agency for improving library services in Missouri not only through the LSTA program, but other statewide initiatives used as a match or maintenance of effort to this program.

**Project Activities/Methods:**

The Missouri State Library is the officially designated state agency charged with the responsibility of administering the federal LSTA program of funding for the state's libraries. As such, it acts as a central coordinating organization for all libraries in the state, and is the sole entity to receive and disburse the federal money for use in developing library services in the state. On behalf of the residents of the state, the agency has the ultimate fiscal and programmatic accountability to the federal grantor agency. Agency staff members are assigned to administer the program as well as carry out a number of other responsibilities. Application overview and grant management sessions are held via webinar to help ensure compliance and understanding of program guidelines for subgrantees. Costs above include costs related to the Digital Imaging Grant Review Committee, the Secretary's Council on Library Development and onsite grant monitoring and to pay for other necessary administrative expenses such as telephone service and printing relating to LSTA-funded projects.

**Project Outputs:**

To ensure proper handling of the federal money, either as direct expenses or as pass-through funds to other entities in the state, competitive grants and statewide projects are monitored through written reports, telephone conversations, e-mails, faxes and onsite visits. All project related activities are expected to adhere to all the necessary federal, state, and local laws, rules, and regulations pertinent to the program. Four Secretary's Council meetings held to discuss current and potential use of LSTA grants funds and associated policies. One Digital Imaging Review Committee meeting was held to review and make recommendations on the Digital Imaging grant applications. There were 19 grant application overview and grant management sessions were held with 128 in attendance.

\$

**Total Cost:**

\$2,084

**State Goal:**

Goal 3. Current library workforce and leadership possess enhanced skills to advance the effective delivery of library and information services

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

**End Date:**

9/30/2014

**Partnership?**

**OBE-Related?**

**Project Outcomes:**

LSTA funds are used to fund appropriate projects resulting in better and more equitable library service to the citizens of Missouri. For specific results, see individual project reports.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

<b>Project Code:</b>	2013-MO-48234
<b>Project Title:</b>	<b>Project Number:</b>
Missouri Digital Heritage	MDH3-LD43-TSDV3
<b>Library Name:</b>	<b>Project Director:</b>
Missouri State Library	Carl Wingo
<b>Phone Number:</b>	<b>Email:</b>
573-751-1822	carl.wingo@sos.mo.gov

<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$36,393	\$
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$36,393

<b>Number of Persons Served:</b>	
5,470,525	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Library technology, connectivity, and services	Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills

<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide tools for the future	

<b>Primary Users:</b>	<b>Secondary Users:</b>
Statewide public	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Digitization and Digital Library Projects, Virtual Library Services	

<b>Start Date:</b>	<b>End Date:</b>
7/1/2013	6/30/2014
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>

**Project Purpose:**  
 The Missouri Digital Heritage Initiative (MDHI) provides a web portal for indexed keyword search and retrieval of Dublin Core metadata and a wide variety of digitized historical materials, including newspapers, photos, correspondence, books, and audio and video files.

**Project Activities/Methods:**  
 The Missouri Digital Heritage (MDH) web portal is a joint project of the State Library and the State Archives, hosted at <http://www.sos.mo.gov/mdh/>. Statewide efforts on MDH continue to include content recruitment for the project; partnership development to encourage

efficient and effective regional projects; assistance to cultural heritage institutions to format and upload their digital collections, providing technical support for users of the CONTENTdm image management software, developing the MDH website and designing the search interface and custom queries; updating standards and best practices for digital scanning, metadata creation, and web delivery of Missouri's digital collections. The State Library continues to use the CONTENTdm image management software to support the MDH program. Several digital collections were added to the database during this year: The Missouri Botanical Garden completed a collection of correspondence: George Engelmann: 19th Century Missouri's Leading Man of Science; Scenic Regional Library completed the first round of digitization for Historic Newspapers of Franklin, Gasconade, and Warren Counties, and Springfield-Greene County Library closed out its first round of digitization for the World War 1 collection, Over There. Currently, four new grant projects are in progress: the second round of digitization for the World War 1 collection, Over There, by Springfield-Greene County Library; Macon County Newspapers by the Macon County Library in collaboration with the State Historical Society; the second round of digitization for Historic Newspapers of Franklin, Gasconade, and Warren Counties, by Scenic Regional Library in collaboration with the State Historical Society; and St. Louis Mercantile Library at the University of Missouri – St. Louis. The Missouri State Archives added several large digital projects from its own collections including the state papers of 13 additional Missouri governors, bringing the total number of governor's papers collections to 22. The targeted audience for these digital collections continued to be users of academic and public libraries, as well as genealogists and the public at large. The MDH CONTENTdm database continues to be hosted on a server at OCLC. These changes will ensure that MDH stays current with the CONTENTdm software upgrade cycles and that the database platform is scalable to MDH's current and projected sizes. LSTA costs above include CONTENTdm hosting by OCLC and a search interface by Deep Web Technologies.

#### **Project Outputs:**

The Missouri Digital Heritage project continued to incorporate digital collections of text, images and newspapers in its database and provided access to these collections via a Web-based search interface. Thirteen new digital collections were added and the database grew to 2,222,663 items overall.

#### **Project Outcomes:**

The targeted educational and cultural heritage institutions listed above and Missourians in general became more aware of Missouri's contribution to the World War 1 effort. Regional partnerships built during the six Civil War projects were used to develop the statewide World War 1 project and to carry out several digital newspaper projects based on national standards and best practices.

#### **Other Results:**

#### **Anecdotal Info:**

#### **Exemplary Reason:**

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<b>Project Code:</b>	2013-MO-47164
<b>Project Title:</b>	<b>Project Number:</b>
Racing to Read	2014-LFL3-R3RC3CN3-7527
<b>Library Name:</b>	<b>Project Director:</b>
Rolla Free Public Library	Cathy Smith
<b>Phone Number:</b>	<b>Email:</b>
573-364-2604	director@rollapubliclibrary.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$3,498	\$
<b>In Kind Contributions:</b>	<b>Total Cost:</b>

\$ 3,498

**Number of Persons Served:**

268

**LSTA Purpose:**

Services for lifelong learning

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Primary Performance Category:**

Provide access to information, resources and ideas

**IMLS Secondary Performance Category:**

Strengthen families and children

**Primary Users:**

Adults, Pre-school children

**Secondary Users:**

**Primary Services:**

Information Access and Services, Literacy Programs, Training for the Public

**Secondary Services:**

Collection development

**Start Date:**

5/19/2014

**End Date:**

8/31/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

Racing to Read grants provided funds to establish, improve or expand public library early literacy services for children from birth to six years of age based on the knowledge and skills taught in the Early Literacy Fundamentals regional and webinar trainings. The early literacy programs strengthened and expanded both quality and availability of library services to address early literacy needs in Missouri helping children to be prepared to learn and to read when they start school.

**Project Activities/Methods:**

Early literacy computers and software options investigated with the AWE Early Literacy Station selected for purchase. Stations were ordered, received and installed. There were 57 books ordered, received and placed into circulation, selected from bibliographies provided on the skill cards and information bookmarks, and also from the bibliographies presented at the Early Literacy Fundamentals training. Books to give to families who attended the early literacy programs to build home collections of quality books parents and other caregivers could use to practice the skills taught at the program purchased and received. The Library established an Early Literacy Corner in the children's library. The section includes board books, picture books and easy readers; two AWE early literacy stations, a puppet theater with puppets, a magnetic board with letters of the alphabet; and puzzles and games to support early literacy. The Library contacted Head Start, Phelps County Health Department, Young Parents Program at the Community Partnership and local day care facilities to discuss programming and disseminate information. Other promotional efforts included creating and distributing flyers at community organization meetings, businesses, preschool classes at the Rolla Public Schools, Young Families at the Partnership, WIC at the Phelps County Health Department, and The Centre which is Rolla's Health and Recreation Complex. Advertisements were also placed in the local newspaper. Posters and flyers about the programs were located in the library. The library also promoted the program through an announcement on its website, a post on its Facebook page, and through word of mouth. Five programs were held focusing on the following early literacy components: Play with Letters, Love Books, Sing and Rhyme, Tell Stories, and Talk and Read. Each session typically had an age-appropriate story where an early literacy skill development technique was modeled. Each participating family was given a picture book in order to practice the skills taught at home. Reading skill cards

and information bookmarks that reinforced the skills taught were also given to participating families. The impact of the programs was assessed through surveys, staff observations and staff and participant interactions. LSTA and local funds shared in the cost of collection development acquisitions, craft and activities supplies and books for participating families. Local funds fully supported refreshments provided at programs.

### **Project Outputs:**

There were 76 in attendance at the Play with Letters session, 36 at Love Books, 67 at Sing and Rhyme, 43 at Tell Stories and 44 at Talk and Read. A total of 122 books were distributed to families at these events. There were 56 surveys returned. There were 57 books added to the library's collection. These circulated 195 times during the grant period.

### **Project Outcomes:**

Survey respondents indicated they agreed that they learned new skills that will help their children develop early literacy skills; become more confident in their ability to help their children develop early literacy skills; understood the connection between the activities demonstrated and early literacy; and use the early literacy skills development techniques taught with their children. The majority of respondents also felt that as a result of the program, their child recognizes more letters, more sight words, and more numbers. Respondents shared the program confirmed what they already knew about early literacy, or the program changed their thinking, making them more aware of the importance of early literacy. They were pleased with the age-appropriate activities and ideas for home. One respondent stated the program helped emphasize the importance of her serving as a literacy role model for her children. Library staff used the knowledge and skills taught in the Early Literacy Fundamentals training n programs and services held at the library Kindergarten and pre-kindergarten children built early literacy skills needed to learn to read successfully. More families with young children accessed early literacy services and participated in early literacy programs together as a family. The Library established an Early Literacy Corner in the children's library, providing a stronger environment in which children can improve their early literacy skills.

### **Other Results:**

#### **Anecdotal Info:**

One of the highlights during the program was a visit from Secretary of State Jason Kander. The local newspaper placed information on the front page of the paper raising awareness of the grant, early literacy and the Library's program. One survey respondent shared: Since going to these programs, I have started to check out more books for the girls to read. The other night we read seven books. Then they made me read some again! I was very glad it held their attention and they wanted to keep going. Another respondent shared: The children ask to come to the library which they never did before. Another response: Just the exposure of being around other kids was great for him. Most of them were older, so he could witness good listening skills and sitting down. Even simply exposing him to other readers will help him in his listening skills. It was fun to watch him eventually sit still and listen to the reader. Definitely a proud Mommy moment!

#### **Exemplary Reason:**

The Library developed and implemented a strong early literacy program to reach families with young children. Partnerships were developed that will serve the Library well as it expands its efforts to establish a community committed to early literacy. The final report used a strong outcome-based evaluation methodology to help assess project impact.

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<b>Project Code:</b>	2013-MO-47156
<b>Project Title:</b>	<b>Project Number:</b>
Racing to Read	2014-LFL3-R3RC3CN3-7528
<b>Library Name:</b>	<b>Project Director:</b>
McDonald County Library	Carrie Cline
<b>Phone Number:</b>	<b>Email:</b>
417-223-4489	carecline@yahoo.com

**Library Building:**

**LSTA Funds Expended:**

\$3,820

**In Kind Contributions:**

\$

**Number of Persons Served:**

183

**LSTA Purpose:**

Services for lifelong learning

**Cash Match:**

\$1

**Total Cost:**

\$3,821

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Primary Performance Category:**

Provide access to information, resources and ideas

**IMLS Secondary Performance Category:**

Strengthen families and children

**Primary Users:**

Adults, Pre-school children, Rural populations

**Secondary Users:**

**Primary Services:**

Information Access and Services, Literacy Programs, Training for the Public

**Secondary Services:**

Collection development, Family literacy

**Start Date:**

5/19/2014

**End Date:**

8/31/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

Racing to Read grants provided funds to establish, improve or expand public library early literacy services for children from birth to six years of age based on the knowledge and skills taught in the Early Literacy Fundamentals regional and webinar trainings. The early literacy programs strengthened and expanded both quality and availability of library services to address early literacy needs in Missouri helping children to be prepared to learn and to read when they start school.

**Project Activities/Methods:**

Collection development acquisitions to support early literacy skills development in children were purchased, received and processed for circulation to patrons. Books to give to families who attended the early literacy programs so they could practice the skills taught at the program while at home were purchased and received. Storytelling activity kits, rhythm sticks, log builders set, manipulatives, puppet sets and parachute for use in the programs and to expand the materials available in the children's section of the libraries identified, purchased, and received. Supplemental programs and activities identified and prepared. The Library partnered with Parents as Teachers who helped to choose manipulatives and story time program supplies for activities. Rocky Comfort Elementary School, located in a very underprivileged and underserved part of the rural county, hosted a science night for summer reading and distributed information on the Racing to Read early literacy program events to be offered at the library. Promotional efforts included a headline feature on the library's website, a press release to local media outlets, paid advertisements in the local newspaper, flyers and handouts distributed at branch and outreach locations, and by word of mouth. The early literacy sessions that were held targeted families with young children. Each event focused on a particular early literacy development skill, such as Love Books and Tell Stories. An appropriate book targeting the skill taught was given to each family along with skill cards

and instructional bookmarks to reinforce the training. Project impact was assessed through staff and patron interactions and staff observations. LSTA funds were used for collection development acquisitions, story time supplies and manipulatives for use in the children's section of the library to encourage early literacy skill development, newspaper ads, paper and toner for flyers and handouts, and part-time staff to plan and implement the project.

**Project Outputs:**

There were 4 sessions held with a total attendance of 193. There were 211 books added to the collection which circulated an average of 3 times each during the grant period.

**Project Outcomes:**

Kindergarten and pre-kindergarten children built early literacy skills needed to learn to read successfully. More families with young children accessed early literacy services and participated in early literacy programs together as a family. Parents As Teachers and Rocky Comfort Elementary School increased their partnership activities with the library to help library staff expand their reach to the target audience. More high risk children accessed early literacy materials, resources, services and programs. Families with high risk children increased meaningful engagement around library early literacy services. The early literacy section of the library was enhanced through the addition of puppets, music rhythm sticks, and other items that encourage the development of early literacy skills in babies, toddlers and young children. Library staff used the knowledge and skills taught in the Early Literacy Fundamentals training as appropriate in programs and services held at the library Library staff utilized the knowledge and skills taught in the Early Literacy Fundamentals training as appropriate in programs and services held at outreach locations.

**Other Results:**

**Anecdotal Info:**

The project director stated: I've taught Every Child Ready to Read in years past, and when we got to words like Phonological Awareness, they usually looked very blank. I much prefer the wording in this program, as it contains the same vital information, just easier to understand.

**Exemplary Reason:**

**Project Code:**

2013-MO-47165

**Project Title:**

Racing to Read

**Project Number:**

2014-LFL3-R3RC3CN3-7522

**Library Name:**

Joplin Public Library

**Project Director:**

Jeana Gockley

**Phone Number:**

417-623-2184

**Email:**

jgockley@joplingpubliclibrary.org

**Library Building:**

**LSTA Funds Expended:**

\$8,272

**Cash Match:**

\$

**In Kind Contributions:**

\$

**Total Cost:**

\$8,272

**Number of Persons Served:**

1,807

**LSTA Purpose:**

Services for lifelong learning

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with

difficulty using the library

**IMLS Primary Performance Category:**

Provide access to information, resources and ideas

**Primary Users:**

Adults, Pre-school children

**Primary Services:**

Information Access and Services, Literacy Programs, Training for the Public

**Start Date:**

5/19/2014

**Statewide?**

**Exemplary?**

**Project Purpose:**

Racing to Read grants provided funds to establish, improve or expand public library early literacy services for children from birth to six years of age based on the knowledge and skills taught in the Early Literacy Fundamentals regional and webinar trainings. The early literacy programs strengthened and expanded both quality and availability of library services to address early literacy needs in Missouri helping children to be prepared to learn and to read when they start school.

**Project Activities/Methods:**

Collection development acquisitions to support early literacy skills development in children purchased, received and processed for circulation to patrons. Books to give to families who attended the early literacy programs to build home collections of quality books parents and other caregivers could use to practice the skills taught at the program purchased and received. Supplemental programs and activities identified and prepared. Program and craft supplies purchased for use at the exploration stations available at the Explore and Play programs. This included items such as art canvases, paint, puppets, sensory objects, manipulatives, puzzles, dramatic play items, stampers, water play materials and objects, musical instruments and building blocks. Many of these items were also to be used at story time activity stations as well. The Library partnered with Alliance of Southwest Missouri's Project Care Program with Project Care staff members encouraging their families to attend the early literacy programs. They also provided gas vouchers to the families that did attend. United Way's Success by Six staff members encouraged their families to attend the early literacy programs and provided library program information at their facility. Joplin's Bright Futures' Reading Matters helped to brainstorm ways to reach children at birth. Promotional efforts included a press release to local media outlets, posts on online community calendars, flyers and brochures distributed at the library and partner agencies, and through word of mouth. The Library hosted four early literacy based Explore and Play events which provided a creative outlet for families to come together while at the same time allowing Library staff the opportunity to mentor early literacy techniques. Themes included: Mad Science Day, Beach Day, Nature Day and Dinosaur Day. Parents, caregivers and children explored hands on stations that promoted adult and child play and taught key early literacy skills. Each station required the adult and child pair to use one of the five practices that were highlighted in the Early Literacy Fundamentals workshop. Each family in attendance received a book to practice the skills demonstrated at the event at home. Surveys were distributed to help assess project impact. The Library incorporated early literacy, modeled skills and incorporated parent-child center time into its story time programs, further helping parents to learn and use the techniques demonstrated to help their children develop early literacy skills, preparing them to learn and to read when they start school. LSTA funds were used to purchase collection development acquisitions, project staff to plan and implement programs, and for program and craft supplies.

**Project Outputs:**

There were 44 programs held with 1,807 in attendance, including 1,445 at story time events

**IMLS Secondary Performance Category:**

Strengthen families and children

**Secondary Users:**

**Secondary Services:**

Collection development, Family literacy

**End Date:**

8/31/2014

**Partnership?**

**OBE-Related?**

and 362 at the Explore and Play programs.

**Project Outcomes:**

Survey results showed attendees felt the presenter clearly explained the objectives of the program; sustained interest and participation of the group; had an organized program; and made herself available to help the participants. Library staff used the knowledge and skills taught in the Early Literacy Fundamentals training in programs held at the library Kindergarten and pre-kindergarten children built early literacy skills needed to learn to read successfully. More families with young children accessed early literacy services and participated in early literacy programs together as a family.

**Other Results:**

The Racing to Read project experience reinforced how important literacy programs are and ensures that the Library will continue to cater to the children birth to age five through programming.

**Anecdotal Info:**

One parent who attended the Beach Day Explore and Play program received a copy of the beach themed book used that day. She read the book to the child every day, at least twice a day, for well over two weeks. It is still one of his favorite books to read and if you ask him where it came from, he will say the Library.

**Exemplary Reason:**

**Project Code:**

2013-MO-47215

**Project Title:**

Racing to Read

**Project Number:**

2014-LFL3-R3RC3CN3-7531

**Library Name:**

St. Joseph Public Library

**Project Director:**

Jessica Gould

**Phone Number:**

816-236-2102

**Email:**

jgould@sjpl.lib.mo.us

**Library Building:**

**LSTA Funds Expended:**

\$11,043

**Cash Match:**

\$800

**In Kind Contributions:**

\$

**Total Cost:**

\$11,843

**Number of Persons Served:**

1,087

**LSTA Purpose:**

Services for lifelong learning

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Primary Performance Category:**

Provide access to information, resources and ideas

**IMLS Secondary Performance Category:**

Strengthen families and children

**Primary Users:**

Adults, Library staff and volunteers, Pre-school children

**Secondary Users:**

**Primary Services:**

Information Access and Services, Literacy

**Secondary Services:**

Collection development, Family literacy

Programs, Training for the Public

**Start Date:**

5/19/2014

**End Date:**

8/31/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

Racing to Read grants provided funds to establish, improve or expand public library early literacy services for children from birth to six years of age based on the knowledge and skills taught in the Early Literacy Fundamentals regional and webinar trainings. The early literacy programs strengthened and expanded both quality and availability of library services to address early literacy needs in Missouri helping children to be prepared to learn and to read when they start school.

**Project Activities/Methods:**

Collection development acquisitions to support early literacy skills development in children purchased, received and processed for circulation to patrons. Processing included affixing book plates acknowledging grant support. Books to give to families who attended the early literacy programs to build home collections of quality books parents and other caregivers could use to practice the skills taught at the program purchased and received. Skill cards print order placed and received. Items to enhance the library's early literacy services were identified, ordered, and received. These included two Kid Computers early literacy stations, play cubes, puppets, touch boards, Braille and sign language ABC blocks, a play house, a farm play mat and manipulatives. The Library partnered with United Way's Success by 6, the St. Joseph School District, Parents as Teachers, Kiwanis Club, YWCA, United Way Leadership class, the Health Department and local businesses. These partners helped to develop and promote events, and provided refreshments, prizes, and volunteers for events. Through this network of early literacy advocates, the Library started developing an interlaced early literacy support system within the community. Additional program and craft supplies ordered and received. The events were promoted through advertisements in the Library's newsletter, local press releases, on the library's website and social media posts. Approximately 1,000 fliers were handed out throughout the community at dozens of local businesses, schools, governmental agencies and community boards. The Library distributed 1,263 fliers by bulk mail to all families enrolled with Parents as Teachers. Partner agencies also promoted the events through social media, email blasts, word of mouth and flier distribution. Five Fun with Family Literacy events, one at the YWCA family shelter, were held. Five interactive stations were developed for use at an Early Literacy Celebration and Hot Dog Party. Each station reflected the Racing to Read themes of Talk and Read, Sing and Rhyme, Play with Letters, Love Books and Tell Stories. At the stations attendees: 1) created shapes and letters out of dough, 2) made a paper bag book craft, 3) told stories through puppets and dress up clothes, 4) participated in a rhyme and movement room complete with songs, finger plays, and ribbon dancing, and 5) participated in a fish bowl style story session with a storyteller leading a story time to children, while a volunteer Parent Educator from Parents as Teachers reviewed and explained the concepts used. Food was provided by project partners. Skill cards, informational pocket cards and books to practice the skills taught at home were distributed to families at events. Project impact was assessed through statistical evaluation, surveys, and patron and staff interactions. LSTA and local funds shared in the cost of two Kid Computers early literacy stations. LSTA fully funded collection development acquisitions, flyers, posters, books for families, program and craft supplies and skill cards and bookmarks. In-kind contributions included food and prizes.

**Project Outputs:**

There were 414 families, 677 individuals that attended the Fun with Family Literacy events. There were 410 people who attended the Early Literacy Celebration, including approximately 175 people who had never visited the public library before. Parents as Teachers received contact information for approximately 50 families who otherwise could not have been reached. Computer use and general patron traffic increased throughout the grant period in the children's area. The library tracked eight days of use during the grant session, four prior to obtaining grant materials and four after implementing the program. The activity cube was

used by over 75 percent of all children who entered the children's section of the library. The early literacy computers use increased from an average of 8 uses per day to 17 uses.

### **Project Outcomes:**

Library staff used the knowledge and skills taught in the Early Literacy Fundamentals training in programs and services held at the library and at outreach locations. Kindergarten and pre-kindergarten children built early literacy skills needed to learn to read successfully. More families with young children accessed early literacy services and participated in early literacy programs together as a family. United Way's Success by 6, the St. Joseph School District, Parents as Teachers, Kiwanis Club, YWCA, United Way Leadership class, the Health Department and local businesses increased their partnership activities with the library to coordinate early literacy service delivery community-wide. More high risk children accessed early literacy materials, resources, services and programs. Families with high risk children increased meaningful engagement around library early literacy services. Parents found the touch screen feature provided by the new early literacy stations easier to navigate. Young children without fine motor skills were able to use early learning games without the frustration of using a mouse. Patrons with severe upper extremity disabilities were able to use the children's computers for the first time in their lives.

### **Other Results:**

Library staff interviewed visitors to the East Hills children's area and reviewed the comments area of all written surveys. Prior to this grant project, library staff rarely went out of their way to ask patrons about their library experience. They were not aware of a variety of issues that patrons discussed such as a child being unable to use a right-handed mouse, a child that uses a wheelchair not being able to access his favorite picture book series as it was shelved too high, parents having the desire to attend workshops and network with other parents in the area, but not knowing where to go. The library plans to continue the process of acquiring patron feedback through personal interaction. The Library will also continue to utilize the community relationships fostered during the grant process. Library staff will intentionally approach patrons and ask for feedback on how they perceive the children's area, how they are feeling regarding their child's early literacy skills, and provide support in the form of referrals to partner agencies.

### **Anecdotal Info:**

Parents and caregivers who attended the events went out of their way to contact the library afterwards to express their gratitude and appreciation for the library's efforts to improve early literacy awareness within the community. After a Fun with Family Literacy event, the following email from a program participant was received: I just wanted you to know that something really stuck with me the other night while you were reading. You said you keep reading even though the kids are running around because even if it does not seem like they are listening that something is getting in there. My son sat and listened to you read; something that he has never been interested in before. When we got home Monday night he wanted me to read his new book to him, I did. Right was we were heading to bed he said he wanted me to teach him all the words in the book; he wanted to know how to read it. How do you say no to that even at bedtime? So we went over words he could recognize and kept reading. I just wanted to let you know you are doing a great job.

### **Exemplary Reason:**

Through the project, library staff developed many partnerships that will be foundational in establishing an interlaced early literacy support system within the community. The outreach efforts were successful in reaching low literacy and low income populations as evidenced by the 50 new referrals to Parents as Teachers. The project also impacted how library staff and patrons interact, which will provide the library with valuable feedback on how to improve services.

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<b>Project Code:</b>	2013-MO-47163
<b>Project Title:</b>	<b>Project Number:</b>
Racing to Read	2014-LFL3-R3RC3CN3-7529
<b>Library Name:</b>	<b>Project Director:</b>
Macon Public Library	Teri Mayhew

**Phone Number:**

660-385-3314

**Library Building:**

**LSTA Funds Expended:**

\$7,585

**In Kind Contributions:**

\$

**Number of Persons Served:**

14

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Provide access to information, resources and ideas

**Primary Users:**

Adults, Pre-school children

**Primary Services:**

Information Access and Services, Literacy Programs, Training for the Public

**Start Date:**

5/19/2014

**Statewide?**

**Exemplary?**

**Project Purpose:**

Racing to Read grants provided funds to establish, improve or expand public library early literacy services for children from birth to six years of age based on the knowledge and skills taught in the Early Literacy Fundamentals regional and webinar trainings. The early literacy programs strengthened and expanded both quality and availability of library services to address early literacy needs in Missouri helping children to be prepared to learn and to read when they start school.

**Project Activities/Methods:**

Early literacy station and software options were investigated with two AWE Early Literacy Stations selected for purchase. The stations were ordered, received and installed in the children's section of the library. Collection development acquisitions to support early literacy skills development in children were purchased, received and processed for circulation to patrons. Books to give to families who attended the early literacy programs to build home collections of quality books parents and other caregivers could use to practice the skills taught at training programs purchased and received. Supplemental programs and activities identified and prepared. Day cares that were in partnership with the library for summer reading promoted the early literacy programs to their parents. The programs were also promoted in local newspapers, through flyers distributed in the library, posts on the library's Facebook page, and by word of mouth. Three major evening programs were held to support parents and caregivers: Reading Magic, What Does Reading Look Like for My Child, Explosive Reading, The Developing Brain and Literacy, and The Power of the Pen, Writing Is Not Last. The programs were about young children and what literacy looks like at the early

**Email:**

director@maconlibrary.org

**Cash Match:**

\$1,604

**Total Cost:**

\$9,189

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Secondary Performance Category:**

Strengthen families and children

**Secondary Users:**

**Secondary Services:**

Collection development

**End Date:**

8/31/2014

**Partnership?**

**OBE-Related?**

stages of learning and the importance of talking, singing, playing, moving, reading and writing for young children. During the programs, demonstrations were given on simple crafts, singing, movement activities and storytelling. The last session involved puppetry. Program attendees completed surveys to help assess the impact of the training. Staff observations also contributed to project evaluation. LSTA and local funds shared in the cost of two early literacy stations, program supplies, handouts, flyers, and information cards. LSTA fully supported collection development acquisitions and paid advertisements in the newspaper.

**Project Outputs:**

There were three program sessions held with fourteen in attendance. Five survey responses were received.

**Project Outcomes:**

Library staff used the knowledge and skills taught in the Early Literacy Fundamentals training at programs and services held at the library. Kindergarten and pre-kindergarten children built early literacy skills needed to learn to read successfully. More parents with young children accessed early literacy services and participated in early literacy programs at the library. Day cares increased their partnership activities with the library to promote early literacy skills development training. The library added early literacy stations, books, and manipulatives to its children’s section, providing a stronger environment in which children can improve their early literacy skills.

**Other Results:**

The Library is moving early literacy instruction into its regular story time programming with the goal to develop more storytelling, literacy play and easy activities for parents and caregivers to use at home.

**Anecdotal Info:**

Attendance at the programs started small, but increased as attendees kept coming back and bringing others with them. Parents came back to the second and third meetings and shared what they tried the previous week. One comment included: It really works and is so fun. One mother was very worried about her 18 month old and how she held a pencil. Once she learned where the toddler should be developmentally she quit worrying. The instructor gave her a few fun activities to try. The mother came back the next meeting so excited because the activities worked.

**Exemplary Reason:**

<b>Project Code:</b>	2013-MO-47195
<b>Project Title:</b>	<b>Project Number:</b>
Racing to Read	2014-LFL3-R3RC3CN3-7519
<b>Library Name:</b>	<b>Project Director:</b>
Moniteau County Library	Connie Walker
<b>Phone Number:</b>	<b>Email:</b>
573-796-2642	librarian@moniteaucountylibrary.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$5,605	\$280
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$5,885
<b>Number of Persons Served:</b>	
1,391	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	Goal 2. Strengthen and expand both quality

and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Primary Performance Category:**

Provide access to information, resources and ideas

**Primary Users:**

Adults, Pre-school children

**Primary Services:**

Information Access and Services, Literacy Programs, Training for the Public

**Start Date:**

5/19/2014

**Statewide?**

**Exemplary?**

**Project Purpose:**

Racing to Read grants provided funds to establish, improve or expand public library early literacy services for children from birth to six years of age based on the knowledge and skills taught in the Early Literacy Fundamentals regional and webinar trainings. The early literacy programs strengthened and expanded both quality and availability of library services to address early literacy needs in Missouri helping children to be prepared to learn and to read when they start school.

**Project Activities/Methods:**

Collection development acquisitions to support early literacy skills development in children purchased, received and processed for circulation to patrons. The books were selected from the Racing to Read skill cards and the Early Literacy Storytime Ideas Exchange created by the Colorado Libraries for Early Literacy. Books to give to families who attended the early literacy programs to build home collections of quality books parents and other caregivers could use to practice the skills taught at the program purchased and received. Library staff planned nine weekly programs, one each week for babies and toddlers, and one each week for preschool children. A schedule was created to provide twelve programs on three mornings each week for six day care facilities and two public programs held at the library. Craft supplies were ordered and received. Racing to Read skill cards were printed. A program leader and assistant were hired to implement the program. Staff created a separate early literacy collection in the children's department so these materials could be easily located. The Library partnered with local day cares with early literacy programs provided either at the day care or at the library. Promotional efforts included outreach visits to area day cares to determine if onsite or offsite programs were best for the day care, a press release to local newspapers, an article in the Library's newsletter, an announcement on the library's website, and flyers distributed to Parents As Teachers, the Moniteau County Health Center for WIC parents and placed on bulletin boards at local restaurants. Early literacy programs were held and involved age-appropriate books that were read during the programs and complementary craft projects that supported the weekly theme. Books were given to families so that the skills taught at the program could be practiced at home. Skill cards were given to families and day care providers to reinforce the techniques that could be used to help children be ready to learn and to read when they start school. A survey was used to help assess project impact. LSTA funds were used for project staff, books for families, collection development acquisitions, resource cards, craft and program supplies with some assistance from local funds.

**Project Outputs:**

During the nine week program, 122 programs were presented with a total attendance of 1,391. Fifty-five books were added to the library's collection. These books circulated 180

**IMLS Secondary Performance Category:**

Strengthen families and children

**Secondary Users:**

**Secondary Services:**

Collection development, Family literacy

**End Date:**

8/31/2014

**Partnership?**

**OBE-Related?**

times during the grant period to parents, relatives and caregivers of 21 babies and toddlers and 22 preschool children enrolled in the early literacy program provided to the public. The early literacy stations available at the library recorded 911 sessions from January through July 2014. At the public programs, 83 percent of survey respondents indicated their child recognized more letters, 80 percent recognized more sight words and 100 percent recognized or understood more about numbers. In the section that asked about parent skill's learned, the following responses were recorded for the public program, 100 percent learned new skills that will help their child develop early literacy skills, 100 percent became more confident in their ability to help their child develop early literacy skills, 100 percent understood the connection between the activities and early literacy, 100 percent used the early literacy skills development techniques taught with their child, 100 percent read more with their child and 100 percent would recommend the program to other parents and caregivers. At the day care programs, 100 percent of survey respondents indicated their children recognized more letters, 100 percent recognized more sight words and 100 percent recognized or understood more about numbers. In the section that asked about day care provider skill's learned, the following responses were recorded for the day care program survey respondents: 100 percent learned new skills that will help the children in their care develop early literacy skills, 94 percent became more confident in their ability to help the children in their care develop early literacy skills, 94 percent understood the connection between the activities and early literacy, 94 percent used the early literacy skills development techniques taught with the children in their care, 94 percent read more with the children in their care and 94 percent would recommend the program to other parents and caregivers.

#### **Project Outcomes:**

Library staff used the knowledge and skills taught in the Early Literacy Fundamentals training in programs held at the library and at outreach locations. Pre-kindergarten children built early literacy skills needed to learn to read successfully. More families with young children accessed early literacy services and participated in early literacy programs at the library. The library added books and manipulatives to its children's section, providing a stronger environment in which children can improve their early literacy skills.

#### **Other Results:**

One day care leader that brought children to the library for the public programs said that the program has changed her thinking on early literacy and she is adding computer skills into her curriculum. Library staff use early literacy techniques at regular story time sessions so parents and caregivers can watch how stories are read, questions are asked and how to expand vocabulary in children during the story to promote literacy skills. One parent new to the library as a result of this program has volunteered to assist the regular Story Time sessions held at the library during the school year.

#### **Anecdotal Info:**

The early literacy programs for the public brought in parents who had never used the library before who now have library cards and whose children use the early literacy computers and activities in the Early Literacy Activity Center of the Library. Survey comments included: My child now asks to read books every night and My child has increased his vocabulary while attending programs.

#### **Exemplary Reason:**

The project was well-planned and managed resulting in an impact on the community that goes above and beyond what is normally expected. The timing of the grant coincided with the official opening of the library's Early Literacy Activity Center developed and implemented in partnership with the local Head Start which further demonstrates that California, Missouri, is a community committed to early literacy.

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<b>Project Code:</b>	2013-MO-47212
<b>Project Title:</b>	<b>Project Number:</b>
Racing to Read	2014-LFL3-R3RC3CN3-7532
<b>Library Name:</b>	<b>Project Director:</b>
Scenic Regional Library	Christy Schink

**Phone Number:**

636-583-0652

**Library Building:**

**LSTA Funds Expended:**

\$6,844

**In Kind Contributions:**

\$

**Number of Persons Served:**

805

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Provide access to information, resources and ideas

**Primary Users:**

Adults, Pre-school children

**Primary Services:**

Information Access and Services, Literacy Programs, Training for the Public

**Start Date:**

5/19/2014

**Statewide?**

**Exemplary?**

**Project Purpose:**

Racing to Read grants provided funds to establish, improve or expand public library early literacy services for children from birth to six years of age based on the knowledge and skills taught in the Early Literacy Fundamentals regional and webinar trainings. The early literacy programs strengthened and expanded both quality and availability of library services to address early literacy needs in Missouri helping children to be prepared to learn and to read when they start school.

**Project Activities/Methods:**

Children's programming staff at all seven branches received a full day of training. The first half of the day was spent on early literacy fundamentals. The second half of the day was spent on how to include iPads in story time. Books to give to families who attended the early literacy programs to build home collections of quality books parents and other caregivers could use to practice the skills taught at the program purchased and received. Skill cards print order placed and received. Foam blocks to put in the Early Literacy Centers at branch libraries ordered and received. Supplemental programs and activities identified and prepared. Racing to Read parent classes and story times were promoted through press releases to local newspapers, a banner on the library's website, and flyers distributed at the branch libraries, area preschools and local day cares. Seven Racing to Read parent classes were scheduled with five held. The remaining two were canceled as no registrations were received. At the classes, staff covered the importance of reading, the five early literacy skills, and suggested activities. In July, all story times focused on the Racing to Read skill areas with a different skill covered each week. During the story times, the children's

**Email:**

cschink@scenicregional.org

**Cash Match:**

\$2,554

**Total Cost:**

\$9,398

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Secondary Performance Category:**

Strengthen families and children

**Secondary Users:**

**Secondary Services:**

Family literacy

**End Date:**

8/31/2014

**Partnership?**

**OBE-Related?**

program staff provided two to three early literacy tips for the parents and stories were read and activities were used to model the tips given. Children's programming staff used the Haiku Deck app to project the literacy messages and story time songs and rhymes to make it easier for parents to participate. Early literacy apps were used on the iPad Air tablets during story time to demonstrate effective use of technology to aid in early literacy skill development. Skill cards and a book to use at home were distributed to families in attendance to reinforce the training. Surveys were distributed at all parent classes and some of the story time to help assess project impact. Library staff began early literacy partnership development with area day cares, the Franklin County Health Department and WIC. LSTA and local funds shared in the cost of seven iPad Air tablets, six televisions, and six television carts. LSTA fully funded books for families, skill cards, foam blocks for Early Literacy Centers in the branches, screen protectors, cases, adapters and HDMI cables.

### **Project Outputs:**

There were seven Racing to Read parent sessions offered with five held. There were 20 adults and 8 children present at these sessions. Story times held in July had an attendance of 500 children and 277 adults. There were 41 survey responses received. In the section about assessing the project's impact on the child: 39 percent of survey respondents indicated their child recognized more letters, 33 percent recognized more sight words and 46 percent recognized or understood more about numbers. In the section that asked about parent skill's learned: 86 percent learned new skills that will help their child develop early literacy skills, 89 percent became more confident in their ability to help their child develop early literacy skills, 94 percent understood the connection between the activities and early literacy, 89 percent used the early literacy skills development techniques taught with their child, 97 percent read more with their child and 95 percent would recommend the program to other parents and caregivers.

### **Project Outcomes:**

Library staff used the knowledge and skills taught in the Early Literacy Fundamentals training in programs and services held at the library. Kindergarten and pre-kindergarten children built early literacy skills needed to learn to read successfully. More families with young children accessed early literacy services and participated in early literacy programs together as a family. Families changed practices to better integrate early literacy skills development into their daily routines.

### **Other Results:**

#### **Anecdotal Info:**

As a result of parenting classes, parents adapted the five early literacy skills for use at home. Examples include one father would get words wrong in daily conversation so his daughter could correct him; one mother had her older kids read to their baby brother by describing what was going on in the pictures; one father liked to breathe on a window to fog it up and then practice writing letters with his daughter in the fog. One survey respondent indicated the program changed her thinking on early literacy, stating it has made her more intentional in using language with her daughter. Another respondent said her child became less shy, improving his social skills and boosting his confidence. A third respondent stated: We came to our first story time. The storyteller was awesome. She was able to hold Charlie's attention, which isn't easy. I know he enjoyed participating. We will definitely be back. A fourth respondent stated: My child is excited to come to the library now and has more patience with reading books, recognizing pictures and letters.

### **Exemplary Reason:**

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<b>Project Code:</b>	2013-MO-47462
<b>Project Title:</b>	<b>Project Number:</b>
Racing to Read	2014-LFL3-R3RC3CN3-7543
<b>Library Name:</b>	<b>Project Director:</b>
St. Louis County Library	Marie Conlin
<b>Phone Number:</b>	<b>Email:</b>

314-994-3300 2157

mcolin@slcl.org

**Library Building:**

**LSTA Funds Expended:**

\$19,605

**Cash Match:**

\$416

**In Kind Contributions:**

\$

**Total Cost:**

\$20,021

**Number of Persons Served:**

449

**LSTA Purpose:**

Services for lifelong learning

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Primary Performance Category:**

Provide access to information, resources and ideas

**IMLS Secondary Performance Category:**

**Primary Users:**

Adults, Pre-school children, Urban populations

**Secondary Users:**

**Primary Services:**

Information Access and Services, Literacy Programs, Training for the Public

**Secondary Services:**

Family literacy

**Start Date:**

5/19/2014

**End Date:**

8/31/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

Racing to Read grants provided funds to establish, improve or expand public library early literacy services for children from birth to six years of age based on the knowledge and skills taught in the Early Literacy Fundamentals regional and webinar trainings. The early literacy programs strengthened and expanded both quality and availability of library services to address early literacy needs in Missouri helping children to be prepared to learn and to read when they start school.

**Project Activities/Methods:**

Books to give to families who attended the early literacy programs to build home collections of quality books parents and other caregivers could use to practice the skills taught at training programs purchased and received. Early literacy interactive panels for placement in the early literacy section of branch libraries were investigated with panels from the Burgeon Group selected for purchase. The interactive panels were ordered, received and installed. Library staff took the knowledge and skills acquired at the Early Literacy Fundamentals workshop to develop Create a Reader workshops for parents and enhance the Bubble Mania Lap Time events. Special focus was placed at each on how to share books with babies. Bubble Mania Lap Time sessions were promoted in the Summer Reading Club brochure as well as the monthly program brochure. There were no attendees for the two Create a Reader workshops for parents. Bubble Mania Lap Time sessions were held and modeled the five practices for parents to know to help their child be prepared for Kindergarten. The effectiveness of the early literacy sessions were assessed through attendance rates, staff observation, and staff and participant interactions. LSTA and local fund shared in the cost the early literacy interactive panels and books for families to keep.

**Project Outputs:**

There were 16 Bubble Mania Lap Time programs held with 449 in attendance. There were 55 survey responses received.

**Project Outcomes:**

Library staff used the knowledge and skills taught in the Early Literacy Fundamentals training in early literacy programs held at the library. Parents and other caregivers expanded their knowledge about the importance of early literacy and improved their early literacy development skills. Kindergarten and pre-kindergarten children built early literacy skills needed to learn to read successfully. The Library has an enhanced early literacy section of the library that will encourage the development of early literacy skills in young children.

**Other Results:**

**Anecdotal Info:**

In response to the survey question "Has this program or activity changed your thinking on early literacy?" one mother said, "Yes. Reminds me that hands on interaction in combination with reading discussion accelerates learning." In response to the survey question "Please provide comments or share a story that helps illustrate how these activities have helped your child with their literacy skills, one mother said, "She remembers stories and songs that we experience at lap time. It is also a great way for her to practice listening skills and interact with other children."

**Exemplary Reason:**

**Project Code:**

2013-MO-47463

**Project Title:**

Racing to Read

**Project Number:**

2014-LFL3-R3RC3CN3-7534

**Library Name:**

Cass County Library

**Project Director:**

Sara Steinmetz

**Phone Number:**

816-884-3483

**Email:**

steinmetzs@casscolibrary.org

**Library Building:**

Harrisonville Branch

**LSTA Funds Expended:**

\$3,777

**Cash Match:**

\$778

**In Kind Contributions:**

\$

**Total Cost:**

\$4,555

**Number of Persons Served:**

292

**LSTA Purpose:**

Services for lifelong learning

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Primary Performance Category:**

Provide access to information, resources and ideas

**IMLS Secondary Performance Category:**

Strengthen families and children

**Primary Users:**

Adults, Pre-school children

**Secondary Users:**

**Primary Services:**

Information Access and Services, Literacy

**Secondary Services:**

Collection development, Family literacy

Programs, Training for the Public

**Start Date:**

5/19/2014

**End Date:**

8/31/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

Racing to Read grants provided funds to establish, improve or expand public library early literacy services for children from birth to six years of age based on the knowledge and skills taught in the Early Literacy Fundamentals regional and webinar trainings. The early literacy programs strengthened and expanded both quality and availability of library services to address early literacy needs in Missouri helping children to be prepared to learn and to read when they start school.

**Project Activities/Methods:**

Collection development acquisitions to support early literacy skills development in children were purchased, received and processed for circulation to patrons. These items were prominently displayed to encourage checkout. Books to give to families who attended the early literacy programs to build home collections of quality books parents and other caregivers could use to practice the skills taught at programs were purchased and received. Racing to Read early literacy skill cards and informational bookmarks to hand out at early literacy programs were printed. Early literacy computer and software options investigated with three iPad tablets and early literacy apps selected for purchase. Tablets were ordered and received. Early literacy apps were downloaded to the devices. The early literacy corner of the library was enhanced by the addition of puppets and blocks. Library staff took the knowledge and skills acquired at the Early Literacy Fundamentals workshop to develop special Racing to Read storytimes aimed at Kindergarten and preschool aged children. Handouts of songs and rhymes that would be shared at the events were produced and printed. Pajama Storytime sessions were promoted as part of the library's summer reading program. Calendars were distributed to local schools. Flyers were handed out at in the library. The Library partnered with Thunderbird Apartments and Head Start to hold additional story time sessions at the partner locations. Head Start arranged to serve a meal at their event. Partners personally encouraged their clients to participant in the events held at their locations. Ten Pajama Story Times were held in the evening to reach families who were unable to attend regularly scheduled day time events. One story time session was held at the Thunderbird Apartments and one session at Head Start. In all of the programs, each of the five concepts of Racing to Read was presented in casual asides during the programs. These concepts included Love Books, Tell Stories, Sing and Rhyme, Play with Letters, and Talk and Read. The iPads were used to model ways of using technology to enhance a child's reading skills. The skill cards and informational bookmarks were distributed to reinforce the skills demonstrated. Books were given to families so they could continue to practice the skills learned. The effectiveness of the early literacy sessions were assessed through survey responses, circulation statistics, and anecdotal evidence. LSTA and local fund shared in the cost of 3 iPad tablets, early literacy apps, and collection development acquisitions. LSTA fully funded books for participants to keep, skill cards and informational bookmarks, puppets and blocks.

**Project Outputs:**

There were 10 Pajama Storytime sessions held with an average attendance of 22 children and 14 adults. There were 4 children and 6 adults present at the Racing to Read event at the Thunderbird Apartments. There were 10 children and 12 adults at the event hosted by Head Start. There were 115 early literacy books given to families. The collection development acquisitions circulated 153 times during the grant period. The iPads circulated 18 times during the grant period. Survey responses showed the adults present clearly understood the connection between the activities conducted and the development of reading skills. Many families reported that their child's attention span and ability to sit through a program increased.

**Project Outcomes:**

Library staff used the knowledge and skills taught in the Early Literacy Fundamentals training

in early literacy programs held at the library and at partner locations. Parents and other caregivers expanded their knowledge about the importance of early literacy and improved their early literacy development skills. Kindergarten and pre-kindergarten children built early literacy skills needed to learn to read successfully. The Library has a larger early literacy collection to circulate to patrons and an expanded early literacy section that will encourage the development of early literacy skills in young children. The Pajama Storytime sessions were regularly well attended, without the expected mid-July drop off. While it is not quantifiable, there appears to be more families making the library a regular destination.

**Other Results:**

The service coordinator at the Thunderbird Apartments was skeptical about any kind of turnout at the Racing to Read program conducted at the apartments. The service coordinator observed that the children had a blast at the event and as a result were excited about reading. The service coordinator felt the storytime modeled the way a parent could read and interact with a book for the greatest benefit to the child. She now plans on conducting her own early literacy storytimes since many of the residents do not have transportation to attend programs at the library. The project coordinator reports that attending the Early Literacy Workshop was a confidence building experience that increased her awareness of the need to promote early literacy in the community. She was particularly moved by the statistics showing the impact of economic status on a child's readiness to read by kindergarten. Moving forward, she will incorporate early literacy skill building techniques into regular storytimes and other children's programming.

**Anecdotal Info:**

**Exemplary Reason:**

**Project Code:**

2013-MO-47342

**Project Title:**

Racing to Read

**Project Number:**

2014-LFL3-R3RC3CN3-7546

**Library Name:**

Kirkwood Public Library

**Project Director:**

Chelsea Bedley

**Phone Number:**

314-821-5770 1019

**Email:**

cbedley@kirkwoodpubliclibrary.org

**Library Building:**

**LSTA Funds Expended:**

\$8,415

**Cash Match:**

\$1,831

**In Kind Contributions:**

\$

**Total Cost:**

\$10,246

**Number of Persons Served:**

1,632

**LSTA Purpose:**

Services for lifelong learning

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Primary Performance Category:**

Provide access to information, resources and ideas

**IMLS Secondary Performance Category:**

Strengthen families and children

**Primary Users:**

Adults, Pre-school children, Urban populations

**Secondary Users:**

**Primary Services:**

Literacy Programs, Outreach Services,  
Training for the Public

**Start Date:**

5/19/2014

**Statewide?**

**Exemplary?**

**Secondary Services:**

Family literacy

**End Date:**

9/15/2014

**Partnership?**

**OBE-Related?**

**Project Purpose:**

Racing to Read grants provided funds to establish, improve or expand public library early literacy services for children from birth to six years of age based on the knowledge and skills taught in the Early Literacy Fundamentals regional and webinar trainings. The early literacy programs strengthened and expanded both quality and availability of library services to address early literacy needs in Missouri helping children to be prepared to learn and to read when they start school.

**Project Activities/Methods:**

Books to give to families who attended the early literacy programs to build home collections of quality books parents and other caregivers could use to practice the skills taught at training programs purchased and received. A sticker acknowledging LSTA grant funding was affixed to each item. Early literacy skill cards were printed for distribution to participants at programs. The skill cards were also added to the library's 49 preschool learning kits to provide a more complete understanding of the early literacy practices supplied by the kit's books, activities, songs and manipulatives. Story time, Early Literacy Play Dates, and Books and Blocks programs scheduled, activities identified and supplies purchased. The Library partnered with three local preschools, Kirkwood Early Childhood Center, The Kirkwood House, and KinderCare where weekly outreach visits were conducted. The story time sessions were promoted in the Library's Summer Program flyer made available to families in the library and to local area elementary schools, and advertisements in the local newspaper. Early Literacy Play Dates were promoted through a flyer made available in the library, at story time sessions, and at five area preschools, through the library's website and social media posts, an article on the Kirkwood City Blog, and on the calendar of Kidsoutandabout.com. Flyers for Books and Blocks were made available in the library and at story time sessions. The Books and Blocks session was also featured in the Library's email newsletter in August and in website and social media posts. A press release about the grant project was sent to local media outlets and was picked up by Saint Louis Public Radio and KSDK Channel 5. Posters about the Racing to Read early literacy were hung up in the Library to further encourage participation in events. Three weekly story time sessions were held over a ten week period. At each story time session a different early literacy skill was introduced to parents and explored in story time activities. Staff modeled the early literacy development skills. Books for parents to use at home in practicing the skills taught as well as skill cards to reinforce the lesson were distributed. The following week's story time continued to highly the early literacy skill presented the prior week. Three Early Literacy Play Dates were held on Saturdays, providing an opportunity to reach families with working parents from around the area. Play stations were set up and featured iPads with early literacy apps, building blocks, magnet board, felt board, puppets, sensory crawl area, music and movement, and interactive wall panels to engage parents and their children in activities that promoted early literacy skills development. These families also received a book to use at home in practicing the skills learned as well as skill cards to reinforce the message. Eight Books and Blocks programs were held where families were invited to hear a story and enjoy open block playtime with unit building blocks. Project impact was determined through parent surveys, staff observations and parent and staff interactions. LSTA and local funds shared in the cost of four iPads with early literacy apps, interactive wall panels and Early Literacy Play Date supplies such as magnet board, felt board, building blocks, puppets sensory crawl tunnel, egg shakers, cluster bells, and scarves. LSTA fully funded flyers, books for families, and the printing of skill cards.

**Project Outputs:**

Ten story times were held during the grant period attended by 1,376 children and their

families. Three Early Literacy Play Dates were held with a total of 78 children and their families in attendance. There were five sessions of Books and Blocks held with an attendance of 178 children and their families. There were 40 story time survey responses received. The following responses were reported: 37.5 percent of respondents read more with their children; 40 percent said they talk with their child more often; 55 percent tell and retell stories with their child more often; 80 percent bring their child to the library more often; 62.5 percent said they introduce their child to new vocabulary more often; and 67.5 percent engage in song, rhythm and rhyme activities with their child more often after attending the programs that highlighted early literacy. All reported that their child had benefited from the books, information about early literacy, or the songs, rhymes and activities used in story time.

**Project Outcomes:**

Library staff used the knowledge and skills taught in the Early Literacy Fundamentals training in programs and workshops held at the library. Children from birth through age five and their adult caregivers were provided with a variety of interactive play experiences, technology, story times, and resources to promote early literacy skills and increase parent or caregiver understanding of those skills. Kindergarten and pre-kindergarten children built early literacy skills needed to learn to read successfully. Parents and other caregivers expanded their knowledge about the importance of early literacy and improved their early literacy development skills. The addition of the early learning area provided by the grant has made the children’s room an even more vibrant and interactive space for children and their families.

**Other Results:**

Library staff learned that relaying concise information on early literacy to parents with tips on how they can practically work this into their child’s daily life worked best. A larger dose of information with a more technical explanation was lost on some parents. The Racing to Read cards made the concepts accessible and easy to understand for everyone. The Library plans to integrate more early literacy elements into other programs held at the library and at partner locations.

**Anecdotal Info:**

One parent commented: We’ve greatly enjoyed having this outlet to come to every week. It’s been a wonderful experience.

**Exemplary Reason:**

<b>Project Code:</b>	2013-MO-47343
<b>Project Title:</b>	<b>Project Number:</b>
Racing to Read	2014-LFL3-R3RC3CN3-7526
<b>Library Name:</b>	<b>Project Director:</b>
Livingston County Library	Candice Warren
<b>Phone Number:</b>	<b>Email:</b>
660-646-0574	candy@livingstoncountylibrary.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$3,047	\$512
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$3,559
<b>Number of Persons Served:</b>	
715	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	Goal 2. Strengthen and expand both quality and availability of library services to meet the

educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Primary Performance Category:**

Provide access to information, resources and ideas

**Primary Users:**

Adults, Library staff and volunteers, Pre-school children

**Primary Services:**

Information Access and Services, Literacy Programs, Training for the Public

**Start Date:**

5/19/2014

**Statewide?**

**Exemplary?**

**Project Purpose:**

Racing to Read grants provided funds to establish, improve or expand public library early literacy services for children from birth to six years of age based on the knowledge and skills taught in the Early Literacy Fundamentals regional and webinar trainings. The early literacy programs strengthened and expanded both quality and availability of library services to address early literacy needs in Missouri helping children to be prepared to learn and to read when they start school.

**Project Activities/Methods:**

Collection development acquisitions to support early literacy skills development in children were purchased, received and processed for circulation to patrons. Books to give to families who attended the early literacy programs to build home collections of quality books parents and other caregivers could use to practice the skills taught at training programs purchased and received. Early literacy skill cards that reinforced the skills to be taught were printed in preparation of distributing program participants. Library staff took the knowledge and skills acquired at the Early Literacy Fundamentals workshop to rethink and focus story time and parent night activities to be sure they closely tied to the five early literacy fundamentals. Story Time summary sheets were created to remind parents and other caregivers of the songs, activities, books and early literacy development techniques used during the session. Library staff worked with four local day cares and the Health Center to provide programs at these partner locations to reach children in high risk situations. Traveling Story Times were brought to four local day cares in June and July 2014. Weekly Early Literacy Summer Reading Program sessions were held at the library. Three Racing to Read sessions were held at the Health Center sessions coinciding with the busiest WIC appointment days. Library staff spoke with parents and children who were awaiting their appointment, introducing them to early literacy services provided at the library, sharing stories, and modeling early literacy skills development techniques. Two Build a Reader Programs were developed and offered to families with children birth to age 6. The sessions included stories, tips on building early reading skills, and interactive play centers for families to explore. Signs were created to be placed next to the exploration areas to tie the activities to the Racing to Read Program. One Appy Hour presentation was developed and held where quality learning apps for children ages 3 to 6 were introduced to those in attendance. Time was available afterwards for families to explore the apps together on the iPads. A Hammer and Hard Hats session was held on August 4, 2014 with a focus on introducing the Racing to Read Program to those present. Construction stories were also shared, modeling the early literacy skills development techniques. The effectiveness of the early literacy sessions were assessed through attendance rates, surveys, staff observation, and staff and participant interactions. LSTA and local fund shared in the cost of 2 iPad Air tablets, one 60 inch Samsung LED screen, 1 Apple TV device and the printing of a newsletter and handouts. LSTA fully supported collection

**IMLS Secondary Performance Category:**

Strengthen families and children

**Secondary Users:**

**Secondary Services:**

Collection development, Family literacy

**End Date:**

8/31/2014

**Partnership?**

**OBE-Related?**

development acquisitions, books for families to keep, skill cards, 2 bell sets, 2 iPad Air cases, one 4 foot HDMI cord, and 1 wall mount bracket.

**Project Outputs:**

There were 8 Traveling Story Time sessions held with 265 children in attendance. There were 8 Early Literacy Summer Reading Program events held with 199 children and 119 parents in attendance. There were 2 Build a Reader Programs held with 19 children and 11 adults in attendance. There were 2 Racing to Read events held at the Health Center with 31 children and 30 adults in attendance. There was 1 Appy Hour event held with 3 children and 2 adults in attendance. There was 1 Hammer and Hard Hat event held with 20 children and 16 adults in attendance. Survey responses were as follows: 100 percent of respondents plan to do the suggested activities at home with their child; 100 percent understood the connection between the activities and early literacy; 100 percent used the early literacy skills development techniques taught with their children; 85 percent learned new skills that they feel would help their children develop early literacy skills; and 100 percent recommend this program to other parents and caregivers. Books added to the library's collection circulated 64 times during the grant period.

**Project Outcomes:**

Library staff used the knowledge and skills taught in the Early Literacy Fundamentals training in early literacy programs held at the library and at partner locations. These skills are now being integrated into all story time sessions held by the library. Kindergarten and pre-kindergarten children built early literacy skills needed to learn to read successfully. The Library has a larger early literacy collection to circulate to patrons and an expanded early literacy section that will encourage the development of early literacy skills in young children. Parents and other caregivers expanded their knowledge about the importance of early literacy and improved their early literacy development skills.

**Other Results:**

This grant helped the project director realize the responsibility the library has to help educate and guide parents and other caregivers in how to use technology with young children so it becomes a tool and not a hindrance in literacy.

**Anecdotal Info:**

Staff report the following: One of the main and most exciting enrichments was how many children we had face to face contact with that had never seen us before. Some of these children were in a low income day care and at the Health Center. Some families do not visit the library because the parents did not have good experiences with reading or never learned the value of having reading as a regular part of life. Now, because of the partnerships forged through this grant project, many children have had a positive and fun image of the library and reading. This helped the library build a bridge with some key stakeholders in the lives of these young readers. If our community stakeholders build a bond and pull together for the sake of the children, this can become a whole town initiative. This project helped lay the first brick in that foundation. Project staff noted: When my colleague and I started our first story time at one day care, the children did not seem to know what to do. They were in our bags, climbing on us, pulling out story time items, trying to take the books, etc. The first few weeks were a learning experience, for them and us. We had to modify how we presented and worked on different activities to help them know how to participate with a book. By the end of the summer program, the children saw us and would shriek in delight. They would come over and eagerly sit down and ask what we were going to read. It was a big change and had a large impact on me. I loved getting to be a part of this transformation. One parent commented: This program has expanded my understanding of just how much little things impact my child's development.

**Exemplary Reason:**

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<b>Project Code:</b>	2013-MO-47465
<b>Project Title:</b>	<b>Project Number:</b>
Racing to Read	2014-LFL3-R3RC3CN3-7520
<b>Library Name:</b>	<b>Project Director:</b>

St. Charles City- County Library District

Maggie Preiss

**Phone Number:**

**Email:**

636-441-2300 1541

mpreiss@stchlibrary.org

**Library Building:**

**LSTA Funds Expended:**

**Cash Match:**

\$16,224

\$3,249

**In Kind Contributions:**

**Total Cost:**

\$

\$19,473

**Number of Persons Served:**

429

**LSTA Purpose:**

Services for lifelong learning

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Primary Performance Category:**

Strengthen families and children

**IMLS Secondary Performance Category:**

**Primary Users:**

Adults, Pre-school children, Urban populations

**Secondary Users:**

**Primary Services:**

Information Access and Services, Literacy Programs, Training for the Public

**Secondary Services:**

Family literacy

**Start Date:**

5/19/2014

**End Date:**

8/31/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

Racing to Read grants provided funds to establish, improve or expand public library early literacy services for children from birth to six years of age based on the knowledge and skills taught in the Early Literacy Fundamentals regional and webinar trainings. The early literacy programs strengthened and expanded both quality and availability of library services to address early literacy needs in Missouri helping children to be prepared to learn and to read when they start school.

**Project Activities/Methods:**

Books to give to families who attended the early literacy programs to build home collections of quality books parents and other caregivers could use to practice the skills taught at programs were purchased and received. Early literacy computer and software options investigated with 4 AWE Early Literacy tablets with preloaded with educational software were selected for purchase. Tablets were ordered and received. Early Literacy Story Kits were created, each consisting of a book, a felt board or a cookie sheet with magnetic or felt figures for retelling the story, and other related manipulatives. Library staff took the knowledge and skills acquired at the Early Literacy Fundamentals workshop to develop special Early Literacy Play Dates. These free, drop in events targeted families with children birth to age 6 and consisted of 8 or more developmentally appropriate activity stations for children to experience. Each activity focused on one or more of the five early literacy practices of reading, writing, playing, singing and talking. The Early Literacy Play Dates were promoted through the library's regular programming calendars in both print and online formats, web slides in the Featured Programs section of the library's home page and on

informational TV monitors in the Spencer Road Branch and an electronic billboard rented in the community. Posters were displayed in the branches. Flyers were distributed in the branches and through community venues such as local businesses, day cares, preschools, early childhood centers, Parents as Teachers, Library Foundation Ready to Read kit, and at community events such as the Baby-Kid Expo and YMCA Healthy Kids. In order to reach at risk families, extra emphasis was placed on contacting Head Start, Salvation Army, WIC, Crisis Nursery, the St. Joachim and St. Ann Care Service outreach program, and day cares that served low income families. Play Dates were held with each station mentored by a trained library staff person who interacted with the parents and children both to model behaviors and to help parents understand the importance of the early literacy skills. The Early Literacy Story Kits were part of the reading station at the Play Dates and were later distributed to all branches in the Library District where they are available for parents to use when they visit, and for staff to use both in programs and outreach activities to community groups and organizations. The effectiveness of the early literacy sessions were assessed through survey responses, statistical analysis, and anecdotal evidence. LSTA and local fund shared in the cost of 5 AWE Early Literacy tablets. LSTA fully supported program supplies, books for families to keep and early literacy kit items.

### **Project Outputs:**

Three Early Literacy Play Dates were held with 429 in attendance. Attendees at the three Early Literacy Play Dates indicated that involvement with the Play Date gave them new information or changed their approach to interacting with their children. Several people noted that they hadn't realized the importance of music in helping early literacy. There were 170 survey responses received. Results showed 147 agreed the learned how reading, talking, playing, singing and writing will help their child be ready to learn to read when they start school; 138 felt more confident in their ability to help their child develop early literacy skills; 159 understood the connection between the activities and early literacy; 161 plan to increase singing, talking, playing and writing activities with their child; 146 will visit the library to use early literacy kits and early learning tablets or computers; 151 will read more to their child; and 162 will recommend this program to other parents and caregivers. After the Play Dates the early literacy play kits were sent to all 12 branches. There were 56 Story Kit survey responses received. Results showed 54 felt the combination of a book and activities were more helpful in developing early literacy skills; 54 understood that using book-related activities helped their child be ready to learn to read when they start school; 55 understood the connection between the activities and early literacy; 53 could think of ways they could use similar activities with books they have at home; and 53 would recommend the Early Literacy Kits to other parents and caregivers.

### **Project Outcomes:**

Library staff used the knowledge and skills taught in the Early Literacy Fundamentals training in early literacy programs held at the library. Parents and other caregivers expanded their knowledge about the importance of early literacy and improved their early literacy development skills. Kindergarten and pre-kindergarten children built early literacy skills needed to learn to read successfully. The Library now has Story Kits available that will encourage the development of early literacy skills in young children.

### **Other Results:**

#### **Anecdotal Info:**

One notable comment resulting from the Play Dates was: "My daughter often times loses focus when struggling with trying to identify letters and words. She becomes disinterested and we'll have to take a break before revising the topic. But here as I sit after visiting the Play Date my daughter is reading to herself and following sentences along with the finger. She is focused and seems to have a reinvigorated focus and desire to read. Thank you." A notable comment resulting from the Story Kits was: "For my children English was a second language. The early literacy programs were invaluable in helping them to be at grade level when entering school. Now I have the joy of sharing with my grandson." And a second: "My daughter is a year speech delayed and reading to her has helped her vocabulary grow and she is learning words faster than before we started reading daily."

#### **Exemplary Reason:**

<b>Project Code:</b>	2013-MO-47347
<b>Project Title:</b>	<b>Project Number:</b>
Racing to Read	2014-LFL3-R3RC3CN3-7541
<b>Library Name:</b>	<b>Project Director:</b>
Cameron Public Library	JoEllen Pratt
<b>Phone Number:</b>	<b>Email:</b>
816-632-2311	Tomlin@cameron.lib.mo.us
<b>Library Building:</b>	

<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$3,526	\$576
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$4,102
<b>Number of Persons Served:</b>	
63	

<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide access to information, resources and ideas	Strengthen families and children

<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Pre-school children	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Information Access and Services, Literacy Programs, Training for the Public	Collection development, Family literacy

<b>Start Date:</b>	<b>End Date:</b>
5/19/2014	8/31/2014

<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>

**Project Purpose:**  
 Racing to Read grants provided funds to establish, improve or expand public library early literacy services for children from birth to six years of age based on the knowledge and skills taught in the Early Literacy Fundamentals regional and webinar trainings. The early literacy programs strengthened and expanded both quality and availability of library services to address early literacy needs in Missouri helping children to be prepared to learn and to read when they start school.

**Project Activities/Methods:**  
 This project began with meetings conducted with the School District's Special Services Department, Parents as Teachers, representatives from a couple of local preschools and area parents. This group helped library staff to create themes, identified the market audience, and offered insight on teaching tools to offer parents. The Early Literacy Fundamentals workshop provided the team with concepts and the structure and was used as a guideline for the themes, as well as suggestions for books, music and materials to help bring the information to life for the families. Partner agencies also helped to promote the Ready to Read Family Time events by assisting with a direct mailing to the target audience and

handing out flyers at local events. Other promotional efforts included advertisements in the local newspaper and on the local radio station, and posts on the Library's website and Facebook page. Collection development acquisitions to support early literacy skills development in children were purchased, received and processed for circulation to patrons. Racing to Read skill cards and informational bookmarks were printed for distribution at the programs. Books to give to families who attended the early literacy programs to build home collections of quality books parents and other caregivers could use to practice the skills taught at Ready to Read programs purchased and received. Supplies for the program were ordered and received, including iPads and early literacy apps. Four Ready to Read Family Time programs were held during the grant period. Each program included a story, craft, snack and discussion points to cover with families. The Library used basic recycled materials for all programs to illustrate that literacy activities do not have to be costly. The final program featured fun innovative technology, introducing apps, websites and video materials to support early literacy skills development. The children used the iPads to practice letter recognition, beginning writing, rhyming, and listening to stories through shared engagement time with their parent or favorite adult. The project was assessed through surveys, statistical analysis, and staff and patron interactions. LSTA and local funds shared in the cost of a Smart TV, digital media player, 2 iPads, iPad apps, and collection development acquisitions. LSTA fully funded project staff, newspaper ads, flyers, postcards, books for participants, iPad cases, skill cards and bookmarks. Local funds fully supported refreshments.

#### **Project Outputs:**

There were 63 individuals who participated in the events during the grant period. Three families used the iPads for child and parent time while visiting the library outside of the Ready to Read Family Time programs. The Smart TV and Apple TV were used to support weekly story time programs that modeled early literacy skills techniques. Survey results showed that 100 percent of respondents agreed that the programs helped to improve their knowledge of and skills pertaining to early literacy skills development.

#### **Project Outcomes:**

Library staff used the knowledge and skills taught in the Early Literacy Fundamentals training in programs held at the library. Parents and other caregivers expanded their knowledge about the importance of early literacy and improved their early literacy development skills. Kindergarten and pre-kindergarten children built early literacy skills needed to learn to read successfully. Community agencies increased their partnership activities with the library to promote early literacy skills development training and to help better reach the target audience. The library has an improved early literacy collection that circulates to patrons.

#### **Other Results:**

This grant opportunity helped the Library develop new networking opportunities, enabling staff to promote the library to agencies that did not know about the library's services.

#### **Anecdotal Info:**

One grandparent expressed that he did not know whether to thank the library or curse it, but he read the book given to his granddaughter 100 times in the three days since she received it. Another parent posted a picture of her son on Facebook after attending a library event where letter tiles were available. Her post read: Does anyone else think it is amazing my 2 year old has just independently spelled his name #oneproudmom.

#### **Exemplary Reason:**

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<b>Project Code:</b>	2013-MO-47348
<b>Project Title:</b>	<b>Project Number:</b>
Racing to Read	2014-LFL3-R3RC3CN3-7530
<b>Library Name:</b>	<b>Project Director:</b>
Daniel Boone Regional Library	Sarah Howard
<b>Phone Number:</b>	<b>Email:</b>
573-817-7045	SHoward@DBRL.org
<b>Library Building:</b>	

**LSTA Funds Expended:**

\$14,495

**In Kind Contributions:**

\$

**Number of Persons Served:**

103

**LSTA Purpose:**

Services for lifelong learning

**Cash Match:**

\$3,592

**Total Cost:**

\$18,087

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Primary Performance Category:**

Provide access to information, resources and ideas

**IMLS Secondary Performance Category:**

Strengthen families and children

**Primary Users:**

Adults, Pre-school children

**Secondary Users:**

**Primary Services:**

Information Access and Services, Literacy Programs, Training for the Public

**Secondary Services:**

Collection development, Family literacy

**Start Date:**

5/19/2014

**End Date:**

8/31/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

Racing to Read grants provided funds to establish, improve or expand public library early literacy services for children from birth to six years of age based on the knowledge and skills taught in the Early Literacy Fundamentals regional and webinar trainings. The early literacy programs strengthened and expanded both quality and availability of library services to address early literacy needs in Missouri helping children to be prepared to learn and to read when they start school.

**Project Activities/Methods:**

Collection development acquisitions to support early literacy skills development in children were purchased, received and processed for circulation to patrons. Books to give to families to build home collections of quality books parents and other caregivers could use to practice the skills taught at story time programs purchased and received. A graphic artist was hired to create a Read, Play Shine: All Year Round flip book to be distributed to families attending early literacy and early childhood events. The flip books feature ideas for adding early literacy concepts into a child's everyday life. The graphic artist also created an About Your Library insert entitled A Parent's Guide to Raising Smarter Children, a pullout which featured early literacy tips. Staff created a handout which focused on using technology with toddlers, and added iPads in crayon kiosks to the children's areas at all three branches. Each iPad has one app on it, chosen for being educational, interactive and entertaining to retain interest in the concept being taught. Technology for Toddler cards were created and placed in all branches of the library as well as handed out during early literacy programs. The Library scheduled a Digital Experiences and Your Young Child event at the Columbia Public Library. The Library scheduled Read, Play, Shine with Your Child events on August 16 at the Callaway County Public Library and on August 20 at the Columbia Public Library. The Library partnered with the Title One Preschool in Columbia to schedule an early literacy event on August 18 at that location. Supplies to support the early literacy events were ordered and received. Facebook, Twitter and flyers were used to build interest and encourage program

attendance by families. The programs were also advertised in the pullout section of the About Your Library newsletter. The events were held. Project impact was determined through surveys, staff observations and parent and staff interactions. LSTA and local funds shared in the cost of collection development acquisitions, 6 iPads, Technology for Toddler notecards and books for families. LSTA fully funded the graphic artist, newspaper inserts and the Read, Play Shine flip book. Local funds fully supported the crayon kiosks.

#### **Project Outputs:**

Five programs were held with 103 in attendance. The highest attended program was held at the Title One preschool in Columbia and had 55 attendees. There were 450 Read, Play Shine flip books distributed to families attending early literacy programs and other early childhood programs. About Your Library inserts were mailed to 20,000 homes in the Library's service area. Summer reading records featuring early literacy information were given to 1,370 children. Twenty survey responses were received. Survey results recorded the following: 17 learned new skills that will help the children in their children develop early literacy skills, 17 became more confident in their ability to help their children develop early literacy skills, 16 understood the connection between the activities and early literacy, 17 used the early literacy skills development techniques taught with the children, 16 read more with the children in their care and 17 would recommend the program to other parents and caregivers.

#### **Project Outcomes:**

Children from birth through age five and their adult caregivers were provided with a variety of early literacy events and resources to promote early literacy skills and increase parent or caregiver understanding of those skills. Kindergarten and pre-kindergarten children built early literacy skills needed to learn to read successfully. Parents and other caregivers expanded their knowledge about the importance of early literacy and improved their early literacy development skills, including the role technology can play in this development. The Library has a stronger collection of materials to circulate to patrons that support early literacy skills development. The Library has an enhanced early literacy section of the library that provides a stronger environment in which children can improve their early literacy skills.

#### **Other Results:**

The Read, Play, Shine All Year Round flip book will be shared statewide.

#### **Anecdotal Info:**

Survey responses showed parents and other caregivers had specific activities modeled at the event that they would replicate at home with their child. Examples include: read as a family, select an activity from the flip book, sing songs but change the words, and use the new songs learned, and read books with words that are not used often.

#### **Exemplary Reason:**

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<b>Project Code:</b>	2013-MO-47361
<b>Project Title:</b>	<b>Project Number:</b>
Racing to Read	2014-LFL3-R3RC3CN3-7523
<b>Library Name:</b>	<b>Project Director:</b>
University City Public Library	Marilyn Phillips
<b>Phone Number:</b>	<b>Email:</b>
314-727-3150	mphilips@ucitylibrary.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$5,473	\$1,928
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$7,401
<b>Number of Persons Served:</b>	

267

**LSTA Purpose:**

Services for lifelong learning

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Primary Performance Category:**

Provide access to information, resources and ideas

**IMLS Secondary Performance Category:**

Strengthen families and children

**Primary Users:**

Adults, Children, Pre-school children

**Secondary Users:****Primary Services:**

Information Access and Services, Literacy Programs, Training for the Public

**Secondary Services:**

Collection development, Family literacy

**Start Date:**

5/19/2014

**End Date:**

8/31/2014

**Statewide?****Partnership?****Exemplary?****OBE-Related?****Project Purpose:**

Racing to Read grants provided funds to establish, improve or expand public library early literacy services for children from birth to six years of age based on the knowledge and skills taught in the Early Literacy Fundamentals regional and webinar trainings. The early literacy programs strengthened and expanded both quality and availability of library services to address early literacy needs in Missouri helping children to be prepared to learn and to read when they start school.

**Project Activities/Methods:**

Collection development acquisitions to support early literacy skills development in children were purchased, received and processed for circulation to patrons. Decisions were based on the bibliography provided at the Early Literacy Fundamentals workshop. Books to give to families who attended the early literacy programs to build home collections of quality books parents and other caregivers could use to practice the skills taught at training programs purchased and received. Early literacy computer and software options investigated with a product from Kid Computers selected for purchase. Computers were ordered, received and installed. The early literacy corner of the library was enhanced with the inclusion of pre-literacy workbooks, laminated printing sheets, fat crayons and markers. The Library also created a Story Time Fun Box that included puppets, educational toys, and puzzle pieces to encourage children to make up their own stories. Library staff took the knowledge and skills acquired at the Early Literacy Fundamentals workshop to develop special story times that integrated the early literacy skill building techniques into its framework. Staff also developed baby and toddler booklists to give to those in attendance. Posters promoting the sessions and early literacy information packets were created and sent to local day cares. The project was also promoted through posts on the Library's Facebook and website, visits to area day cares, a printed calendar mailed out to residents of University City and other families on the library's mailing list, and reminders at each program about events. The Library also hosted a table at the Julia Goldstein Early Childhood Center in May and distributed materials. Story time programs were held. Topics included: Dragon Tales, Messology, Families Discover Science, Yummy Yellow Stories, Ruby Red Stories, Great Green World Stories, Fizz, Boom, Make and Take Music and Preschool Jamboree. Programs were offered at a variety of times to make them accessible to the needs of working parents. In addition to the practice books, families in attendance also received early literacy skill cards and bookmarks. The effectiveness of the early literacy sessions were assessed through attendance rates, staff observation, and staff and participant interactions. While surveys were administered, the

results regarding project impact were inconclusive. LSTA and local fund shared in the cost of 2 early literacy computers, collection development acquisitions, project staff, flyers and bookmarks. LSTA fully funded posters, books for families, craft supplies and Big Books for story times and outreach events.

**Project Outputs:**

There were 8 programs held with 267 in attendance. The Library worked with nine day care centers to promote the early literacy programs of which seven were new partners. An average of 9 preschoolers each day used the early literacy stations.

**Project Outcomes:**

Library staff used the knowledge and skills taught in the Early Literacy Fundamentals training in early literacy programs held at the library. Parents and other caregivers expanded their knowledge about the importance of early literacy and improved their early literacy development skills. Kindergarten and pre-kindergarten children built early literacy skills needed to learn to read successfully. The Library has a larger early literacy collection to circulate to patrons and an expanded early literacy section that will encourage the development of early literacy skills in young children.

**Other Results:**

Through visits at the day cares, library staff discovered that most of the day cares do not have the ability to transport their children to the library. As a result, the library plans to schedule two visits each year to area preschools.

**Anecdotal Info:**

Parent comments at the music program included: "We can use these drums and shakers we created to extend the stories that we read at home." A conversation continued with the moms about the high cost of toys, especially musical toys. The facilitator demonstrated the variety of sound makers that could be made very inexpensively: rattles, shakers, etc. not to mention the 'percussion instruments hiding behind cabinet doors: cymbals (pot lids), drums (pots), etc. A mom said that she would have never thought outside the store had she not come to the program. A nanny, who brought her not yet two year old to several of the programs said, "Daphne can now point to letters and knows her numbers. She learned those from Story Time."

**Exemplary Reason:**

**Project Code:**

2013-MO-47337

**Project Title:**

Racing to Read

**Project Number:**

2014-LFL3-R3RC3CN3-7539

**Library Name:**

Mid-Continent Public Library

**Project Director:**

Shari Ellison

**Phone Number:**

816-521-7214

**Email:**

sellison@mymcpl.org

**Library Building:**

North Independence Branch

**LSTA Funds Expended:**

\$16,841

**Cash Match:**

\$5,200

**In Kind Contributions:**

\$

**Total Cost:**

\$22,041

**Number of Persons Served:**

395

**LSTA Purpose:**

Services for lifelong learning

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the

educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Primary Performance Category:**

Provide access to information, resources and ideas

**Primary Users:**

Adults, Library staff and volunteers, Pre-school children

**Primary Services:**

Literacy Programs, Staff Development Education and Training, Training for the Public

**Start Date:**

5/19/2014

**Statewide?**

**Exemplary?**

**Project Purpose:**

Racing to Read grants provided funds to establish, improve or expand public library early literacy services for children from birth to six years of age based on the knowledge and skills taught in the Early Literacy Fundamentals regional and webinar trainings. The early literacy programs strengthened and expanded both quality and availability of library services to address early literacy needs in Missouri helping children to be prepared to learn and to read when they start school.

**Project Activities/Methods:**

Items to enhance the library's early literacy services were identified, ordered, and received. These included eight AWE Early Literacy Tablets, a sand and water table, a scoopers and sifter set with Kidfetti, a boom box, and blocks. Additionally, the library purchased stack and sort bins to organize and transport the materials. Many of these items were purchased in anticipation of the Early Literacy Fair. Early literacy app and technology training for staff at the North Independence (NI) Branch of the Mid-Continent Public Library (MCPL). AWE tablets and an early literacy app education component were then integrated into Toddler and Preschool Storytimes at the branch. For each Storytime session, staff provided step-by-step instructions for navigating from one program to another. An early literacy app bookmark was also created and available at all sessions. These enhanced Storytimes were promoted within the branch. Additionally, the NI Branch held an Early Literacy Fair to welcome parents and other caregivers to explore pre-reading and early reading skills with their children. The Fair showcased a wide variety of literacy stations involving talking, singing, reading, writing, playing and literacy tools which incorporated many of the early literacy supplies purchased through the grant. This event was promoted through flyers and posters posted in the library and at local businesses, posts on Nextdoor.com, and on the library's website. Families that visited the stations, often stayed for an extended period at each one. The event was held August 23, 2014. Project impact was assessed through statistical evaluation, staff feedback and patron response. LSTA and local funds shared in the cost of 8 AWE Early Literacy Tablets. LSTA fully funded additional hours for part-time staff to assist at the Early Literacy Fair, stack and storage bins, a sand and water table, a scoops and sifter set with Kidfetti, a boom box for use at the Music Station and consumables used at the stations.

**Project Outputs:**

There were 15 staff members in attendance at the Early Literacy App and Technology Training. There were 186 children and 140 adults present at the Toddler and Preschool Storytimes. There were 33 children and 21 adults present at the Early Literacy Fair. Eight AWE Early Literacy Tablets were received and logged 204 sessions accessing 349 applications during the grant period.

**IMLS Secondary Performance Category:**

Strengthen families and children

**Secondary Users:**

**Secondary Services:**

**End Date:**

8/31/2014

**Partnership?**

**OBE-Related?**

**Project Outcomes:**

Library staff used the knowledge and skills taught in the Early Literacy Fundamentals training in programs and services held at the library. Kindergarten and pre-kindergarten children built early literacy skills needed to learn to read successfully. Families with young children accessed early literacy services and participated in early literacy programs together as a family. Parents and other caregivers expanded their knowledge about the importance of early literacy and improved their early literacy development skills.

**Other Results:**

The Library plans to offer a second Early Literacy Fair in February 2015. This Fair will include an expanded promotional campaign and leverage local partnerships with schools and social service agencies. The sensory bins and portable stations will also be used at outreach locations in the upcoming months.

**Anecdotal Info:**

Families were pleased with the Early Literacy Fair and were happy and excited to hear the library is planning on hosting another. Most mentioned they intended to attend this event as well. One parent commented: [My children] are never going to want to leave. We have been here for hours and still haven't even gotten any books. Girls, are we going to get books? Another parent commented: I would never have thought of using this kind of stuff to play with. Is this really just hair gel and glitter? Guys, we could do this at home.

**Exemplary Reason:**

**Project Code:**

2013-MO-47345

**Project Title:**

Racing to Read

**Project Number:**

2014-LFL3-R3RC3CN3-7537

**Library Name:**

Springfield Greene County Library District

**Project Director:**

Nancee Dahms-Stinson

**Phone Number:**

417-616-0563

**Email:**

nanceed@thelibrary.org

**Library Building:**

**LSTA Funds Expended:**

\$14,459

**Cash Match:**

\$2,025

**In Kind Contributions:**

\$

**Total Cost:**

\$16,484

**Number of Persons Served:**

447

**LSTA Purpose:**

Services for lifelong learning

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Primary Performance Category:**

Provide access to information, resources and ideas

**IMLS Secondary Performance Category:**

Strengthen families and children

**Primary Users:**

Adults, Non/limited English speaking persons, Pre-school children

**Secondary Users:**

**Primary Services:**

**Secondary Services:**

Information Access and Services, Literacy Programs, Training for the Public

Family literacy

**Start Date:**

5/19/2014

**End Date:**

8/31/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

Racing to Read grants provided funds to establish, improve or expand public library early literacy services for children from birth to six years of age based on the knowledge and skills taught in the Early Literacy Fundamentals regional and webinar trainings. The early literacy programs strengthened and expanded both quality and availability of library services to address early literacy needs in Missouri helping children to be prepared to learn and to read when they start school.

**Project Activities/Methods:**

Books to give to families to build home collections of quality books parents and other caregivers could use to practice the skills taught at story time programs purchased and received. iPads and early literacy apps were ordered and received with the intent to integrate the devices into story time. However, Information Technology (IT) staff has been unable to lock down the devices to prevent users from accessing the Internet. IT staff continues to work with Apple to resolve the issue. It is likely additional special software will need to be purchased and installed before the devices will work as expected. Supplies to support the Racing to Read early literacy events were ordered and received. After observing that Spanish-speaking families were using the Midtown Carnegie Branch, the Library scheduled and held three bilingual story times at the branch. To reach additional Spanish-speaking populations, the library promoted the bilingual story times at the local WIC clinic as well as a local church that provides services in Spanish. A translator was hired to convert the Racing to Read skill cards and informational bookmarks into Spanish. These cards and bookmarks were printed for distribution to participants at programs. Collection development acquisitions focused on bilingual titles. The Library partnered with the following agencies that serve low-income families: Missouri Hotel, Salvation Army, Harmony House, and the Alternative Opportunities Treatment Center. These agencies all allowed the library to provide story times at their locations. Each family attending the story time received early literacy information and an age-appropriate book. Nine weekly story times took place at the Missouri Hotel, Harmony House and Salvation Army. Two monthly story times were held at the Alternative Opportunities Treatment Shelter. The Library partnered with WIC who hosted Book Parties for the families it serves. Book Parties were replicated at the county branches. Branch staff worked with parent educators to schedule the events and promote them to the families served through Parents as Teachers. At each event staff used activities that promoted the five Racing to Read early literacy techniques and that were easy for parents to replicate at home. In addition to early literacy information and a book, each family received instructions for the activities shared at the event. Book Parties were held at the Ash Grove, Republic and Willard branches and were attended primarily by story time families, but each branch saw at least one non-story time family. The Fair Grove branch partnered with the Fair Grove Farmer's Market for space and attracted an equal number of story time families who came to the market just for the event, and new families who were shopping at the market and came to the Library's booth to check out the activities and receive the free educational materials. The Strafford branches held its Book Party at the Strafford Public School's early childhood center. That event was heavily promoted by the parent educator at the Strafford Public Schools. The final early literacy event was in partnership with the Community Partnership of the Ozarks and Springfield Public Schools who provide week-long Kindergarten Camps. Library staff visited all the Kindergarten Camp classrooms and provided 20 minute story times early in the week. Children were sent home with bags filled with Library program information, summer reading program fliers, early literacy information, a book to use at home, and a survey. Project impact was determined through surveys, staff observations and parent and staff interactions. LSTA and local funds shared in the cost of fourteen iPad Air tablets with early literacy apps. LSTA fully funded fourteen iPad cases, Spanish language translation services, Spanish language skill cards and informational

bookmarks, books for families, craft and program supplies.

### **Project Outputs:**

Three bilingual story time events were held at the Midtown Carnegie Branch attended by 23 participants from 11 families. Fifty percent of survey respondents indicated they learned about the bilingual story time events from another parent or an educator. Nine weekly story times took place at Missouri Hotel which had 61 participants from 23 families. Nine weekly story times took place at Harmony House which had 33 participants from 16 families. Nine weekly story times were held at the Salvation Army which had 86 participants from 23 families. Survey responses from the Missouri Hotel, Salvation Army and Harmony House participants recorded that 86 percent would share books more frequently, 75 percent said they would sing and rhyme more often, and 88 percent said they would play games like the ones shared. Two monthly story times took place at the Alternative Opportunities Treatment Shelter which had 18 participants representing 7 families. Five Book Parties were held attended by 103 people representing 41 families. Survey responses from the Book Parties recorded that 62 percent would share books more frequently, 62 percent said they would sing and rhyme more often, and 88 percent said they would play games like the ones shared. Library staff visited 12 Kindergarten Camp classrooms representing 123 families. Survey responses indicated 88 percent of parents would begin practicing some of the early literacy development skills outlined in the handouts with their children. There were 109 survey responses received. A total of 244 books were distributed to families.

### **Project Outcomes:**

Children from birth through age five and their adult caregivers were provided with a variety of interactive play experiences, story times, and resources to promote early literacy skills and increase parent or caregiver understanding of those skills. Kindergarten and pre-kindergarten children built early literacy skills needed to learn to read successfully. Parents and other caregivers expanded their knowledge about the importance of early literacy and improved their early literacy development skills. The Library has a stronger collection of bilingual books to circulate to patrons that support early literacy skills development. The use of the Spanish language translation service has made the story time sessions and Racing to Read programs accessible to a larger audience. The skill card and informational bookmarks are being shared statewide.

### **Other Results:**

Observing parents at the story times and book parties, it became obvious to staff that parents love engaging and playing with their children. Most importantly, that the parents can clearly see that their children are learning so much as they are playing simple activities that engage their senses, involve movement and promote creativity. As a result, the branches will institute two new regular programs in the fall. One is a monthly Racing to Read Play Time to allow parents to participate in unstructured and open-ended play with their babies, toddlers and preschoolers. The second will be Book Parties that are being rebranded to Racing to Read at Home. These programs will feature many of the homemade and simple activities used in the Book Parties with instructions and perhaps the opportunity to make and take one or two projects. Bilingual story times will continue through next summer, with the cost of translation services absorbed into the Library's budget.

### **Anecdotal Info:**

Two families were surprised to learn that the library had Spanish and bilingual picture books available for checkout and one stated: "I couldn't thank you for all the work you do for a better future."

### **Exemplary Reason:**

Through the Library's efforts of translating the English version of the Racing to Read skill cards and informational bookmarks into Spanish, the information is now accessible to a wider audience. By sharing these documents statewide, the reach is even greater. The highest priority for the Racing to Read grants was to reach high risk children, their parents and other caregivers. The Library has done an exceptional job in developing partnerships that will enable them to reach English language learners, immigrants, children in poverty, and children in families dealing with abuse, neglect, substance abuse, and other traumatic situations.

<b>Project Code:</b>	2013-MO-47346
<b>Project Title:</b>	<b>Project Number:</b>
Racing to Read	2014-LFL3-R3RC3CN3-7524
<b>Library Name:</b>	<b>Project Director:</b>
Camden County Library District	Vicky Moore
<b>Phone Number:</b>	<b>Email:</b>
573-346-7733	vickym@cclld.us
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$7,323	\$1,046
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$8,369
<b>Number of Persons Served:</b>	
207	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide access to information, resources and ideas	Strengthen families and children
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Pre-school children, Rural populations	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Information Access and Services, Literacy Programs, Training for the Public	Collection development, Family literacy
<b>Start Date:</b>	<b>End Date:</b>
5/19/2014	8/31/2014
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
<p>Racing to Read grants provided funds to establish, improve or expand public library early literacy services for children from birth to six years of age based on the knowledge and skills taught in the Early Literacy Fundamentals regional and webinar trainings. The early literacy programs strengthened and expanded both quality and availability of library services to address early literacy needs in Missouri helping children to be prepared to learn and to read when they start school.</p>	
<b>Project Activities/Methods:</b>	
<p>The Every Child Ready to Read 2 kit was ordered, received and used by a contracted educator and early literacy volunteer to develop and hold Fun Family Literacy programs which included a story and activities based around the story. Library staff who attended the Early Literacy Fundamentals training provided an orientation session with the educator and volunteer to impart the knowledge gained at that training. Tablet options were investigated with iPads that matched the devices already owned by the library selected for purchase. These devices were ordered, received, loaded with early childhood educational software and interactive eBooks and then made available for patron use. Collection development</p>	

acquisitions to support early literacy skills development in children were purchased, received and processed for circulation to patrons. An emphasis was on obtaining CDs of children's music. Books to give to families who attended the early literacy programs to build home collections of quality books parents and other caregivers could use to practice the skills taught at Fun Family Literacy programs purchased and received. Supplemental programs and activities identified and prepared. The Library contacted the local Head Start, local family and social service agencies, the local center for domestic violence, public schools, and public and private preschools to help identify those families who would benefit from early literacy training, and also to help with promotion of the program. These agencies were eager to provide the information as well as statistical information on the county's school population and those families at risk. Several of the Racing to Read session attendees were referred to the library by those agencies. Staff visited and distributed informational flyers at all area schools, preschools, Head Start, County Social Services Department, WIC, Pregnancy Help Center, Family Services, the YMCA, local pediatrician offices, churches, grocery stores, thrift stores, swimming pools and gas stations. There were also press releases to local media outlets. All libraries in the Camden County Library District were given posters, flyers, and a staff PowerPoint with information about the program. Fun Family Literacy sessions were held at the library. The five practices covered at the programs included talking, singing, reading, writing and playing. Attendees were given a book to take home and use to practice the skills taught at the sessions, along with skill card sets and informational bookmarks to reinforce the skills modeled during the sessions. Questionnaires were distributed after each session to help assess project impact. Project impact was also assessed through statistical analysis, staff observations, and patron and staff interactions. LSTA and local funds shared in the cost of a contracted educator, 4 iPads, collection development acquisitions and iPad cases. LSTA fully funded the Every Child Ready to Read 2 kit, books for families, instructional handouts, and craft and program supplies. Local funds fully supported the refreshments provided at events.

### **Project Outputs:**

There were 30 programs held over six weeks with 207 in attendance representing 30 families. Following session 1, 90 percent of families reported using the activities and reading techniques taught at the session; 93 percent after session 2; 95 percent after session 3; 81 percent after session 4; and 94 percent after session 5. Nineteen final survey responses were received. The following responses were reported: 19 learned new skills that will help the children in their children develop early literacy skills; 18 became more confident in their ability to help their children develop early literacy skills; 19 understood the connection between the activities and early literacy; 16 used the early literacy skills development techniques taught with the children; 17 read more with their children; and 19 would recommend the program to other parents and caregivers. For impact on the child, 16 felt their child recognized more sight words and 16 felt their child recognized or understood more about numbers as a result of participating in the programs.

### **Project Outcomes:**

Library staff used the knowledge and skills taught in the Early Literacy Fundamentals training in programs held at the library Kindergarten and pre-kindergarten children built early literacy skills needed to learn to read successfully. Community agencies increased their partnership activities with the library to promote early literacy skills development training and to help better reach the target audience. The library has an improved early literacy collection that circulates to patrons. The Library was successful at reaching underserved populations. Some attendees that were not previously library patrons were surprised and encouraged by all the free materials and services provided by the library.

### **Other Results:**

The Library plans to continue to reach out to at-risk families and offer more programs and opportunities in early literacy. Starting in September 2014, the Library will offer early literacy programs which include story time for preschool aged children, plus a new lap sit reading program which will target children from birth to three years.

### **Anecdotal Info:**

One parent who attended every session with her daughter, shared how her child now loves to find letters in the grocery store, pointing them out and then finding those letters at home.

Another parent said how her child was now teaching neighborhood children how to do some of the projects. Staff observed that the Song and Dance session brought some shy and hesitant children out of their shells as they started participating in the singing and movements. One parent reported that one of her twins started reading early causing the other twin to feel left behind to the point where they announce to people who can read and who cannot. This program gave the non-reader a new self-perception by defining looking through books as reading. Now he is willing to try reading again.

**Exemplary Reason:**

**Project Code:**

2013-MO-47353

**Project Title:**

**Project Number:**

Racing to Read

2014-LFL3-R3RC3CN3-7533

**Library Name:**

**Project Director:**

Riverside Regional Library

Lynn Farrow

**Phone Number:**

**Email:**

573-243-8141 18

lfarrow@rrlmo.org

**Library Building:**

**LSTA Funds Expended:**

**Cash Match:**

\$1,790

\$

**In Kind Contributions:**

**Total Cost:**

\$

\$1,790

**Number of Persons Served:**

96

**LSTA Purpose:**

**State Goal:**

Services for lifelong learning

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Primary Performance Category:**

**IMLS Secondary Performance Category:**

Provide access to information, resources and ideas

Strengthen families and children

**Primary Users:**

**Secondary Users:**

Adults, Children, Pre-school children

**Primary Services:**

**Secondary Services:**

Information Access and Services, Literacy Programs, Training for the Public

Collection development, Family literacy

**Start Date:**

**End Date:**

5/19/2014

8/31/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

Racing to Read grants provided funds to establish, improve or expand public library early literacy services for children from birth to six years of age based on the knowledge and skills taught in the Early Literacy Fundamentals regional and webinar trainings. The early literacy programs strengthened and expanded both quality and availability of library services to address early literacy needs in Missouri helping children to be prepared to learn and to read when they start school.

### **Project Activities/Methods:**

Collection development acquisitions to support early literacy skills development in children were purchased, received and processed for circulation to patrons. Books to give to families who attended the early literacy programs to build home collections of quality books parents and other caregivers could use to practice the skills taught at training programs purchased and received. Born Learning programs and Special Family Nights for the target audience were scheduled, activities identified and prepared, and program supplies ordered. The Library used its partnership with Success By Six to help reach the target audience. The programs were also promoted at Summer Reading Program events, with flyers and brochures at special events, paid advertisements in the local newspaper, and project staff visits to area day cares. Project staff was intentional about using early literacy skills development techniques at regularly scheduled summer reading program sessions at the library and at the Just Kids Day Cares in Jackson, Missouri. Born Learning programs and Special Family Nights were added to the list of summer offerings to better reach and teach the target audience. At the summer reading program sessions, Born Learning events and Special Family Night programs a special emphasis was placed on introducing new vocabulary, associating letters with sounds, and ways to explore reading outside the library walls. Attendees were given a book for families to keep and use at home to practice the skills introduced at the early literacy events, activities to complement the lesson to do at home, and educational bookmarks to reinforce the skills taught. Program attendees completed surveys to help assess the impact of the events. Staff observations also contributed to project evaluation. LSTA fully supported collection development acquisitions, flyers, posters, paid advertisements, books for families to keep and program supplies.

### **Project Outputs:**

There were 6 Born Learning and Special Family Night sessions held with 96 in attendance. There was 1 Born Learning event held in 2012 with 14 in attendance. There were 2 Born Learning events held in 2013 with 6 participants. There were 3 Born Learning events and 2 Family Nights held in 2014 with 96 in attendance. One survey response was received.

### **Project Outcomes:**

Library staff used the knowledge and skills taught in the Early Literacy Fundamentals training in programs and services held at the library. Kindergarten and pre-kindergarten children built early literacy skills needed to learn to read successfully. Parents with young children accessed early literacy services and participated in early literacy programs at the library. Outreach efforts were successful in attracting the target audience to early literacy programs. The library's book collection to support early literacy skills development was strengthened. Families took advantage of the opportunity to use these new materials.

### **Other Results:**

Because of the popularity of the event, there will be another Family Night held on September 18.

### **Anecdotal Info:**

Project staff stated: I am starting to see how important it is to have these programs for the babies to age six. The survey response showed the attendee learned new skills to help their child develop early literacy skills; became more confident in their ability to help their child develop early literacy skills; understood the connection between activities and early literacy; use the early literacy skills development techniques taught with their child; read more with their child; and would recommend the program to other parents and caregivers. As a result of participating in the program, this respondent felt their child recognized more letters and sight words.

### **Exemplary Reason:**

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<b>Project Code:</b>	2013-MO-47358
<b>Project Title:</b>	<b>Project Number:</b>
Racing to Read	2014-LFL3-R3RC3CN3-7548
<b>Library Name:</b>	<b>Project Director:</b>

Salem Public Library

**Phone Number:**

573-729-4331

**Library Building:**

**LSTA Funds Expended:**

\$3,967

**In Kind Contributions:**

\$

**Number of Persons Served:**

24

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Provide access to information, resources and ideas

**Primary Users:**

Children, Pre-school children, Rural populations

**Primary Services:**

Information Access and Services, Literacy Programs, Training for the Public

**Start Date:**

5/19/2014

**Statewide?**

**Exemplary?**

**Project Purpose:**

Racing to Read grants provided funds to establish, improve or expand public library early literacy services for children from birth to six years of age based on the knowledge and skills taught in the Early Literacy Fundamentals regional and webinar trainings. The early literacy programs strengthened and expanded both quality and availability of library services to address early literacy needs in Missouri helping children to be prepared to learn and to read when they start school.

**Project Activities/Methods:**

Collection development acquisitions to support early literacy skills development in children were purchased, received and processed for circulation to patrons. Books to give to families who attended the early literacy programs to build home collections of quality books parents and other caregivers could use to practice the skills taught at Early Literacy Family Events were purchased and received. Early Literacy Family Event programs scheduled and activities prepared. Supplies such as rhythm sticks, an easel, dry erase markers, construction paper, and glue sticks, were ordered and received. Early literacy skill cards and informational bookmarks that reinforced the skills to be taught were printed in preparation of distributing to program participants. An early literacy device to add to the library's services and programs were evaluated with the AWE Early Literacy Tablet with educational software selected for purchase. The device was ordered, received and prepared for use. A set of hand puppets was also purchased and placed in the children's section to encourage storytelling

Kate McBride

**Email:**

splkate@yahoo.com

**Cash Match:**

\$1,242

**Total Cost:**

\$5,209

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Secondary Performance Category:**

Strengthen families and children

**Secondary Users:**

**Secondary Services:**

Collection development, Family literacy

**End Date:**

8/31/2014

**Partnership?**

**OBE-Related?**

and other early literacy development activities. The Early Literacy Family Events were promoted via posters placed at the library, and at the following partnership locations: Dent County Health Center, Dent County office of Missouri Department of Social Services and three local preschools. Promotional packets were sent to six area churches known to serve a large number of families with young children. A press release was sent to local media outlets. Personal invitations to attend the event were extended to families that attend the library's preschool story times. The Salem Area Chamber of Commerce was also notified of and promoted the events via an e-mail blast to Chamber members. The Library held three Early Literacy Program Events during the grant period. These sessions modeled the six skills every child needs in place before Kindergarten as taught at the Early Literacy Fundamentals workshop. Families then participated in activities in which they could practice the skills taught. Books for use by attendees to practice the techniques learned at home and skill cards and informational bookmarks distributed. The effectiveness of the early literacy sessions were assessed through participant surveys, staff observation, staff and participant interactions, and statistical data. LSTA and local fund shared in the cost of project staff to plan and implement the program, 1 AWE Early Literacy Tablet with educational software, 82 collection development acquisitions, 1 set of hand puppets, books for families to keep, skill cards and informational bookmarks, flyers, posters, and basic craft and program supplies. Local funds fully supported refreshments available at the programs.

### **Project Outputs:**

There were 3 Early Literacy Program Events held with 24 in attendance. Eight participant survey responses were received. All respondents agreed they increased their knowledge of early literacy as a result of participating in the program. Six out of eight respondents reported growth in their child's early literacy skills as a result of participating in the program. The early literacy tablet was used 15 times during the grant period.

### **Project Outcomes:**

Library staff used the knowledge and skills taught in the Early Literacy Fundamentals training in programs held at the library. Kindergarten and pre-kindergarten children built early literacy skills needed to learn to read successfully. Parents and other caregivers expanded their knowledge about the importance of early literacy and improved their early literacy development skills. The Library has a larger early literacy collection to circulate to patrons and expanded early literacy services that will encourage the development of early literacy skills in young children.

### **Other Results:**

Library staff learned through verbal feedback as well as written survey responses that families are intrigued by the role of music in early literacy skill development. As a result, music will be regularly incorporated into the library's monthly preschool story time.

### **Anecdotal Info:**

One survey response stated: I did not realize how much music could influence literacy skills, or how to tangibly incorporate literacy learning into play activities....I plan on getting some simple music books to use as language and reading tools.

### **Exemplary Reason:**

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<b>Project Code:</b>	2013-MO-47340
<b>Project Title:</b>	<b>Project Number:</b>
Racing to Read	2014-LFL3-R3RC3CN3-7525
<b>Library Name:</b>	<b>Project Director:</b>
Brookfield Public Library	Gina Smith
<b>Phone Number:</b>	<b>Email:</b>
660-258-7002	gsmith@brookfield.lib.mo.us
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$4,244	\$120

**In Kind Contributions:**

\$

**Number of Persons Served:**

34

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Provide access to information, resources and ideas

**Primary Users:**

Adults, Pre-school children, Seniors

**Primary Services:**

Information Access and Services, Literacy Programs, Training for the Public

**Start Date:**

5/19/2014

**Statewide?**

**Exemplary?**

**Project Purpose:**

Racing to Read grants provided funds to establish, improve or expand public library early literacy services for children from birth to six years of age based on the knowledge and skills taught in the Early Literacy Fundamentals regional and webinar trainings. The early literacy programs strengthened and expanded both quality and availability of library services to address early literacy needs in Missouri helping children to be prepared to learn and to read when they start school.

**Project Activities/Methods:**

Collection development acquisitions to support early literacy skills development in children were purchased, received and processed for circulation to patrons. Books to give to families who attended the early literacy programs to build home collections of quality books parents and other caregivers could use to practice the skills taught at training programs purchased and received. Supplemental programs and activities to use at early literacy programs, branded Leap Into Reading, were identified and prepared and supplies ordered and received. Early literacy skill cards and informational bookmarks that reinforced the skills to be taught were printed in preparation of distributing to Leap Into Reading participants. Early literacy devices to add to the library's services and programs were evaluated with the Leap Frog Pad and Leap Frog Tag Readers with educational software selected for purchase. The devices and software were ordered, received and prepared for use. Additional supplies to enhance the children's section of the library to feature early literacy activities ordered and received. Library staff rearranged space in the children's area to house the Leap Frog Pads and Tag Readers, a writing center, a play center and a paint center. The Leap Into Reading programs were promoted via flyers posted in the library and flyers emailed to local businesses for them to print and post; posts placed on the Library's Facebook page; press releases were sent to local media outlets; and paid advertisements were placed in the local newspaper. The Library held three Leap Into Reading sessions during the grant period. These sessions incorporated the Six Skills Every Child Needs in Place Before Kindergarten and the Five Practices for Parents to Know from the Early Literacy Fundamentals workshop handouts. Early literacy skills development techniques were modeled at the sessions and the Leap Frog Pad and Tag Readers were demonstrated. Books for use by attendees to practice the

**Total Cost:**

\$4,364

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Secondary Performance Category:**

Strengthen families and children

**Secondary Users:**

**Secondary Services:**

Collection development

**End Date:**

8/31/2014

**Partnership?**

**OBE-Related?**

techniques learned at home and skill cards and informational bookmarks distributed. The effectiveness of the early literacy sessions were assessed through staff observation, staff and participant interactions, and statistical data. LSTA and local fund shared in the cost of the Leap Frog Pad and Tag Readers and educational software. LSTA fully supported collection development acquisitions, books for families to keep, skill cards and informational bookmarks, paid advertisements in the local newspaper, craft and program supplies for the Leap Into Reading sessions, and supplies for the writing, play and paint centers in the children's section of the Library.

**Project Outputs:**

There were 3 Leap Into Reading sessions held with 34 people in attendance.

**Project Outcomes:**

Library staff used the knowledge and skills taught in the Early Literacy Fundamentals training in programs and workshops held at the library. Kindergarten and pre-kindergarten children built early literacy skills needed to learn to read successfully. The Library has a larger early literacy collection to circulate to patrons and an expanded early literacy section that will encourage the development of early literacy skills in young children. Parents and other caregivers expanded their knowledge about the importance of early literacy and improved their early literacy development skills. Library staff noted parents and caregivers showed more confidence when reading aloud to their children after attending the Leap Into Reading sessions.

**Other Results:**

The Library plans to hold weekly early literacy programs throughout the school year.

**Anecdotal Info:**

Parents and caregivers would often stay after the program to continue reading and learning with their child on their own. The Library had a grandmother that brought her 5 year old granddaughter in to borrow books on a weekly basis. They were both very quiet and never stayed very long. Library staff invited them to Leap Into Reading programs held during the grant period. At the first program it was just the grandmother and the granddaughter. One of the learning skills taught that week was the use of Leap Frog Tag Readers. They were so excited by the Tag Reader that they stayed after the program in order to use the device. A couple of days later, they came back into the library to again use the device. During the next program, library staff introduced the Leap Frog Pad, showing participants the different learning games, eBooks, songs, and skill building videos available. Again, the grandmother and granddaughter stayed long after the program. When they returned a couple of days later to use the Leap Frog Pad, they brought the mother, and both the granddaughter and grandmother were teaching the mom how to use the Tag Reader and Leap Pad devices. During the third program, all three of them attended. Now they come into the library and are no longer quiet. They are excited and ask all sorts of questions and stay for a much longer time than they did in the past. Both the grandmother and mother are also checking out books and using the adult computers. The grandmother told library staff that she was concerned her granddaughter would be behind the other children as far as technology went because they could not afford to have these items at home, but now that the library has them they are confident that her granddaughter will be just fine in school.

**Exemplary Reason:**

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**Project Code:**

2013-MO-47466

**Project Title:**

**Project Number:**

Racing to Read

2014-LFL3-R3RC3CN3-7544

**Library Name:**

**Project Director:**

Carter County Library

Kerie Amsden

**Phone Number:**

**Email:**

573-323-4315

ccplibrary3@gmail.com

**Library Building:**

**LSTA Funds Expended:**

\$9,179

**In Kind Contributions:**

\$

**Number of Persons Served:**

810

**LSTA Purpose:**

Services for lifelong learning

**Cash Match:**

\$

**Total Cost:**

\$9,179

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Primary Performance Category:**

Provide access to information, resources and ideas

**IMLS Secondary Performance Category:**

Strengthen families and children

**Primary Users:**

Adults, Pre-school children, Rural populations

**Secondary Users:**

**Primary Services:**

Information Access and Services, Literacy Programs, Virtual Library Services

**Secondary Services:**

Collection development, Family literacy

**Start Date:**

5/19/2014

**End Date:**

8/31/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

Racing to Read grants provided funds to establish, improve or expand public library early literacy services for children from birth to six years of age based on the knowledge and skills taught in the Early Literacy Fundamentals regional and webinar trainings. The early literacy programs strengthened and expanded both quality and availability of library services to address early literacy needs in Missouri helping children to be prepared to learn and to read when they start school.

**Project Activities/Methods:**

Collection development acquisitions to support early literacy skills development in children were purchased, received and processed for circulation to patrons. These items were prominently displayed to encourage checkout. Books to give to families who attended the early literacy programs to build home collections of quality books parents and other caregivers could use to practice the skills taught at programs were purchased and received. The early literacy corner of the library was enhanced by the addition of puppets and a puppet theater. A staff member that has a degree in Early Childhood Education took the knowledge and skills acquired at the Early Literacy Fundamentals workshop to develop special Early Literacy Story Times aimed at Kindergarten and preschool aged children. Sessions were designed to focus on areas such as letter recognition, family and peer relationships, activities that reinforce the stories, and encouraging families to read regularly and as a family. Story Times were scheduled in the evening and Saturdays to better reach working parents of young children. The Library partnered with the Early Childhood Center Special Education (ECCSE) summer school program as well as the local Parents As Teachers to reach families in the target audience. Early Literacy Story Times were also promoted in the library with flyers handed out at the circulation desk, on the library bulletin board, posts on Facebook and the library's website, in the library news column of the local newspaper, paid advertisements in the newspaper, staff presence at the local school district's preschool screen, flyers sent home with Parents As Teachers participants, and door to door visits in

Grandin and Ellsinore. Library personnel conducted six Early Literacy Story Time sessions at the ECCSE. Six Early Literacy Story Time nights were held at the Grandin, Elsinore and Van Buren branches. Six Early Literacy Story Time sessions were held on Saturdays at each of the branches. Topics included: A to Z, Oh David!, Ten Little Fingers, Ten Little Toes, Silly Sally, Boo Hoo Bird, and Look at the Animals. Books to use for practice, early literacy skill cards and informational bookmarks were given to participating families to reinforce the skills taught and encourage the use of these techniques at home. Many families, although interested in the program, were unable to attend all of the program dates. As a result, take home activity kits were created for families that could not attend events due to scheduling conflicts. These packs included books, early literacy skill cards and informational bookmarks, music CD, craft instructions, and materials to complete crafts. These kits were available during all open hours at each branch. Families were encouraged to attend at least two events in person at any of the three branches before taking a kit so they could better understand how the items were to be used. Many of the families were able to either attend with their children or send a grandparent or other caregiver. The effectiveness of the early literacy sessions were assessed through survey responses, circulation statistics, and anecdotal evidence. LSTA fully funded collection development acquisitions, project staff, three paid newspaper advertisements, flyers, books for participants to keep, puppets and a puppet theater, take home kit supplies, and craft supplies.

#### **Project Outputs:**

Door to door visits in Grandin and Elsinore resulted in 12 additional families participating in the Early Literacy Story Times. There were 42 Early Literacy Story Times held with 149 in attendance. There were 86 take home kits distributed. There were 810 children who made use of the Early Literacy Corner of the library. The early literacy books purchased through the grant circulated 3,240 times during the grant period. Interlibrary loan materials specifically borrowed for this age group were checked out 360 times during the grant period. This is approximately a 300 percent hike in children's circulation from the average of the previous months of 2014.

#### **Project Outcomes:**

Library staff used the knowledge and skills taught in the Early Literacy Fundamentals training in early literacy programs held at the library and at a partner location. Parents and other caregivers expanded their knowledge about the importance of early literacy and improved their early literacy development skills. Kindergarten and pre-kindergarten children built early literacy skills needed to learn to read successfully. The Library has a larger early literacy collection to circulate to patrons and an expanded Early Literacy Corner with items available that will encourage the development of early literacy skills in young children.

#### **Other Results:**

The project helped to build good partnerships with ECCSE and Parents As Teachers, and caregivers in the community. The Library will continue to partner with these organizations during the upcoming school year and beyond to continue reaching underserved families.

#### **Anecdotal Info:**

Participant comments received verbally or on surveys included: The program has shown me how important early literacy is; You can make reading fun and then they look forward to it; I loved this program and borrowed some of the file folder learning games so that we can continue learning at home; My 20 month old son wants me to read the books we received over and over. He loves everything about books at this age thanks to this program; and My daughter constantly wants me to read to her now. One night we read for 2 hours straight!

#### **Exemplary Reason:**

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<b>Project Code:</b>	2013-MO-47467
<b>Project Title:</b>	<b>Project Number:</b>
Racing to Read	2014-LFL3-R3RC3CN3-7545
<b>Library Name:</b>	<b>Project Director:</b>
St. Louis Public Library	Patty Carleton

**Phone Number:**

314-539-0384

**Library Building:**

**LSTA Funds Expended:**

\$17,970

**In Kind Contributions:**

\$

**Number of Persons Served:**

3,427

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Provide access to information, resources and ideas

**Primary Users:**

Adults, Pre-school children, Urban populations

**Primary Services:**

Information Access and Services, Literacy Programs, Training for the Public

**Start Date:**

5/19/2014

**Statewide?**

**Exemplary?**

**Project Purpose:**

Racing to Read grants provided funds to establish, improve or expand public library early literacy services for children from birth to six years of age based on the knowledge and skills taught in the Early Literacy Fundamentals regional and webinar trainings. The early literacy programs strengthened and expanded both quality and availability of library services to address early literacy needs in Missouri helping children to be prepared to learn and to read when they start school.

**Project Activities/Methods:**

Collection development acquisitions to support early literacy skills development in children were purchased, received and processed for circulation to patrons. These items were prominently displayed to encourage checkout. Books to give to families who attended the early literacy programs to build home collections of quality books parents and other caregivers could use to practice the skills taught at programs were purchased and received. Early literacy technology options investigated with the AWE Early Literacy Tablets with preloaded educational software selected for purchase and made available for patron use at Cabanne, Carondelet and Divoll, neighborhood libraries that serve high numbers of low income families. Staff at each branch also selected educational toys for children and parents to use while at each library. Library staff took the knowledge and skills acquired at the Early Literacy Fundamentals workshop and Every Child Ready to Read principles to develop early literacy story times for use at early literacy partner locations. Library staff also developed Getting Ready to Read events and Digital Story Times to be held at several library branches. Bookmarks and story time brochures were developed and used to promote the Digital Story Time events. Youth Services staff also hosted information tables at the MUNY, family move

**Email:**

pcarleton@slpl.org

**Cash Match:**

\$3,971

**Total Cost:**

\$21,941

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Secondary Performance Category:**

Strengthen families and children

**Secondary Users:**

**Secondary Services:**

Collection development, Family literacy

**End Date:**

8/31/2014

**Partnership?**

**OBE-Related?**

events in two parks, several back to school fairs, and at a Sports Teams Health Fair organized by the St. Louis Cardinals. The project was also promoted in the Library's online newsletter. There were 173 preschool story time sessions held at outreach session reaching 3,381 children. There were five Digital Story Time sessions and five Getting Ready to Read events held at branch locations. The effectiveness of the early literacy programs were assessed through staff observation. LSTA and local funds shared in the purchase of six AWE Early Literacy Tablets. LSTA fully funded collection development acquisitions, invitational and instructional bookmarks, books for families, and craft supplies for use at programs.

#### **Project Outputs:**

There were over 1,200 invitational bookmarks distributed through 13 full service library locations. There were over 1,000 Books Plus Play Equals Ready to Read bookmarks that highlight the Every Child Ready to Read skills given to parents at community events and in the library. In June and July staff presented 173 story programs in outreach sites reaching 3,381 children. There were eight Getting Ready to Read events held at five branch libraries and attended by 46 people. Use of the AWE tablets averaged two to six times each week.

#### **Project Outcomes:**

Library staff used the knowledge and skills taught in the Early Literacy Fundamentals and Every Child Ready to Read trainings in early literacy programs held at the library and at partner locations. Parents and other caregivers expanded their knowledge about the importance of early literacy and improved their early literacy development skills. Kindergarten and pre-kindergarten children built early literacy skills needed to learn to read successfully. All Library branches have a larger early literacy collection to circulate to patrons and an expanded Early Literacy Corner with items available that will encourage the development of early literacy skills in young children. Three branches that serve high numbers of low income families have added early literacy tablets to the list of technology resources available to patrons. Agencies that serve preschool children and their families increased partnership activities with the library to help library staff expand their reach to the target audience. More high risk children accessed early literacy materials, resources, services and programs. Families with high risk children increased meaningful engagement around library early literacy services.

#### **Other Results:**

On several occasions, the tablets have served to bridge an age gap, bringing together groups of young patrons of a variety of ages that may not have otherwise engaged with one another. A group of girls, ranging in age from 4 to 12 recently discovered this as they merged into one group at a table to take turns completing puzzles together and creating communal art in the tablet's painting program. The tablet's programming coupled with the technology which encompasses it, work to create a social and engaging leaning environment for the young patrons served at that branch. Distribution of the Books Plus Play Equal Ready to Read bookmark has been very well received and has become a stock item when staff go to early childhood outreach events. Distribution of it at the Regional Early Childhood Council has already resulted in requests for parent programs at several agencies that serve young children.

#### **Anecdotal Info:**

#### **Exemplary Reason:**

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<b>Project Code:</b>	2013-MO-47205
<b>Project Title:</b>	<b>Project Number:</b>
Racing to Read	2014-LFL3-R3RC3CN3-7547
<b>Library Name:</b>	<b>Project Director:</b>
Robertson Memorial Library	Tina Myrick
<b>Phone Number:</b>	<b>Email:</b>
660-584-2880	higginsvillelibrary@gmail.com
<b>Library Building:</b>	

**LSTA Funds Expended:**

\$2,539

**In Kind Contributions:**

\$

**Number of Persons Served:**

150

**LSTA Purpose:**

Services for lifelong learning

**Cash Match:**

\$139

**Total Cost:**

\$2,678

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Primary Performance Category:**

Provide access to information, resources and ideas

**IMLS Secondary Performance Category:**

Strengthen families and children

**Primary Users:**

Adults, Pre-school children

**Secondary Users:**

**Primary Services:**

Information Access and Services, Literacy Programs, Training for the Public

**Secondary Services:**

Collection development, Family literacy

**Start Date:**

5/19/2014

**End Date:**

8/31/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

Racing to Read grants provided funds to establish, improve or expand public library early literacy services for children from birth to six years of age based on the knowledge and skills taught in the Early Literacy Fundamentals regional and webinar trainings. The early literacy programs strengthened and expanded both quality and availability of library services to address early literacy needs in Missouri helping children to be prepared to learn and to read when they start school.

**Project Activities/Methods:**

Collection development acquisitions to support early literacy skills development in children were purchased, received and processed for circulation to patrons. Books to give to families who attended the early literacy programs to build home collections of quality books parents and other caregivers could use to practice the skills taught at training programs purchased and received. Supplemental programs and activities identified and prepared. The programs were promoted via local newspaper articles, a radio interview, flyers distributed around town, posts on the library's Facebook page and website, emails to library patrons and Chamber of Commerce members, signage in and outside the library, and visits with representatives from Baby Grace and Triality. Early literacy nights and early literacy workshops started with a meal for families in attendance sponsored by partners, Friends of the Library, Baby Grace and Triality organizations. At early literacy nights, the library provided story time and literacy activities at the library designed for parents and children to explore together. These sessions started with a story and modeling of activities for parents to practice with their children. Early literacy workshops were for early literacy parent education, teaching them strategies for introducing literacy to their children and expanding on their educational needs. Little Listeners weekly story time sessions were held for children, birth through preschool. During these sessions library staff focused on engaging the interest of young children, introducing them to books and their local library. Staff also provided the parents with tools to create opportunities to help their child build early literacy skills at home. The

effectiveness of the early literacy sessions were assessed through staff observation, staff and participant interactions, and participant surveys. LSTA fully supported collection development acquisitions, part time staff to implement the project, flyers and brochures, books for families to keep, and craft and program supplies. Local funds provided food and drinks for events.

#### **Project Outputs:**

There were 9 early literacy program events held with 62 families in attendance. There were 65 survey responses received. The following responses were reported: 64 learned new skills that will help the children in their children develop early literacy skills, 63 became more confident in their ability to help their children develop early literacy skills, 65 understood the connection between the activities and early literacy, 64 used the early literacy skills development techniques taught with the children, 56 read more with the children in their care and 65 would recommend the program to other parents and caregivers. For impact on the child, 34 respondents felt their child recognized more letters, 31 felt their child recognized more sight words and 34 felt their child recognized or understood more about numbers as a result of participating in the programs.

#### **Project Outcomes:**

Library staff used the knowledge and skills taught in the Early Literacy Fundamentals training in programs and workshops held at the library. Kindergarten and pre-kindergarten children built early literacy skills needed to learn to read successfully. The Library has a larger early literacy collection to circulate to patrons. More parents with young children accessed early literacy services and participated in early literacy programs at the library. Parents and other caregivers have become eager participants in the program and appreciative of the knowledge gained.

#### **Other Results:**

The Library is moving early literacy instruction into its regular story time programming with the goal to develop more storytelling, literacy play and easy activities for parents and caregivers to use at home.

#### **Anecdotal Info:**

The first Little Listeners story time was such a success, library staff decided immediately to offer it every week instead of just three times during the grant period. These programs will continue on a weekly basis after the grant period as well. At the first parent education class, several women attended with their children. Library staff presented reading strategies and modeled an activity. The women selected their free book, completed the surveys, thanked and left. By the second class, the attendees were taking notes, sharing their children's increased interest in reading, and shared personal stories and challenges with literacy. At the last parent education class, this group of women addressed library staff by name, asking questions, shared their stories and what they had learned, asked questions, selected books and expressed thanks showing increased knowledge of early literacy skills that would help their children be better prepared to start school ready to read and to learn. Survey responses included: The program makes me want to work more with reading for my son's speech; Daddy is now involved; I now read to my kids every night; and I have them wanting more books and we have books in the van they look at when we go somewhere.

#### **Exemplary Reason:**

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<b>Project Code:</b>	2013-MO-48237
<b>Project Title:</b>	<b>Project Number:</b>
Racing to Read	2014-LFL3-R3RC3CN3-7540
<b>Library Name:</b>	<b>Project Director:</b>
Carrollton Public Library	Sue Lightfoot
<b>Phone Number:</b>	<b>Email:</b>
660-542-0183	director@carrolltonlibrary.com
<b>Library Building:</b>	

**LSTA Funds Expended:**

\$3,121

**In Kind Contributions:**

\$

**Number of Persons Served:**

741

**LSTA Purpose:**

Services for lifelong learning

**Cash Match:**

\$545

**Total Cost:**

\$3,666

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**IMLS Secondary Performance Category:**

**Primary Users:**

Adults, Pre-school children

**Secondary Users:**

**Primary Services:**

Information Access and Services, Literacy Programs, Training for the Public

**Secondary Services:**

Collection development, Family literacy

**Start Date:**

5/19/2014

**End Date:**

8/31/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

Racing to Read grants provided funds to establish, improve or expand public library early literacy services for children from birth to six years of age based on the knowledge and skills taught in the Early Literacy Fundamentals regional and webinar trainings. The early literacy programs strengthened and expanded both quality and availability of library services to address early literacy needs in Missouri helping children to be prepared to learn and to read when they start school.

**Project Activities/Methods:**

A part-time staff person was hired to facilitate the program. Collection development acquisitions to support early literacy skills development in children were purchased, received and processed for circulation to patrons. Books to give to families who attended the early literacy programs so they could practice the skills taught at the program while at home were purchased and received. Activity table themes were identified and supplies purchased. Other supplemental programs and activities identified and prepared. The Library's Friends group provided volunteers to help staff early literacy programs at the library. The Harvester's Food Network provided healthy snacks for early literacy programs. The local Head Start administrator volunteered her services to the library to cover sessions in June when the early literacy coordinator hired by the library was unavailable. Promotional efforts included an article in the library's newsletter which also included a calendar of events, school visits, social media posts, articles in the local newspaper, interviews on local radio stations, and a flyer created and distributed through the Harvester's Food Network. Throughout the summer months, the library held story times, followed by an interactive activity or craft targeting those ages 2 through 5. Staff modeled the skills taught at the Early Literacy Fundamentals. Library staff and the early literacy facilitator used technology to show the different formats of books and resources available to caregivers as they interacted with participants. After story time, the parent or care provider worked with library staff one on one with a book for the family to keep, providing instruction on how to use the specific title most effectively to encourage early literacy skills development in their child(ren). Library staff set up early

literacy stations within the children’s room and showcased each station on a weekly basis to familiarize the caregivers and participants with the resources available at the library. The stations centered on letters, numbers, colors, shapes, and had specific educational toys and games to encourage early literacy skills development. Project impact was assessed through staff and patron interactions and staff observations. LSTA and local funds shared in the cost of collection development acquisitions and craft and program supplies. LSTA funds fully supported the project facilitator, books for families, and 3 activity tables.

**Project Outputs:**

There were 8 early literacy program sessions held in June with 228 participants; 10 sessions held in July with 339 participants; and 8 programs held in August with 174 participants.

**Project Outcomes:**

Library staff used the knowledge and skills taught in the Early Literacy Fundamentals training in early literacy programs held at the library and at partner locations. Parents and other caregivers expanded their knowledge about the importance of early literacy and improved their early literacy development skills. Families with young children accessed early literacy services and participated in early literacy programs together as a family. More high risk children accessed early literacy materials, resources, services and programs.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

**Project Code:**

2013-MO-47239

**Project Title:**

Racing to Read

**Project Number:**

2014-LFL3-R3RC3CN3-7542

**Library Name:**

Polk County Library

**Project Director:**

Tiffany Taylor

**Phone Number:**

417-326-4531

**Email:**

youth.pcl@gmail.com

**Library Building:**

**LSTA Funds Expended:**

\$8,749

**Cash Match:**

\$1,788

**In Kind Contributions:**

\$

**Total Cost:**

\$10,537

**Number of Persons Served:**

111

**LSTA Purpose:**

Services for lifelong learning

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Primary Performance Category:**

Provide access to information, resources and ideas

**IMLS Secondary Performance Category:**

Strengthen families and children

**Primary Users:**

Adults, Pre-school children

**Secondary Users:**

**Primary Services:**

**Secondary Services:**

Information Access and Services, Literacy Programs, Training for the Public

Collection development, Family literacy

**Start Date:**

5/19/2014

**End Date:**

8/31/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

Racing to Read grants provided funds to establish, improve or expand public library early literacy services for children from birth to six years of age based on the knowledge and skills taught in the Early Literacy Fundamentals regional and webinar trainings. The early literacy programs strengthened and expanded both quality and availability of library services to address early literacy needs in Missouri helping children to be prepared to learn and to read when they start school.

**Project Activities/Methods:**

Collection development acquisitions to support early literacy skills development in children were purchased, received and processed for circulation to patrons. Books to give to families who attended the early literacy programs to build home collections of quality books parents and other caregivers could use to practice the skills taught at training programs purchased and received. These books were marked to indicate they were purchased through funding from the Institute of Museum and Library Services. Skill cards and informational bookmarks were ordered and received. Racing to Read event activities were planned using the information obtained at the Early Literacy Fundamentals workshop and supplies were ordered. The events were promoted in the library with displays, skill cards, informational packets and staff and patron interactions. The Library partnered with Bolivar Ozarks Area Community Action Corporation (OACAC), Parents as Teachers and Project Teams, an organization much like Parents as Teachers dedicated to educating young, low income parents. Partnering agencies promoted the programs via mailings to their members. Five Racing to Read events were held, four at the Bolivar library branch and one at the OACAC. The events held at the Bolivar branch targeted different groups: one group sponsored by Parents as Teachers, one held for the Project Team contingent, one for Story Time participants and one Racing to Read open house. Each program focused on activities parents can conduct with their children to support the development of early literacy skills: sharing stories, acting out story plots, call and response, music and dance, drawing and coloring, and letter recognition games. Another focus of the programs was to highlight the library's role in providing resources in order to meet development goals. Books were given to families to keep in order for the parent to practice the skills demonstrated at home with their child. Skill cards and informational bookmarks were also given to families to reinforce the skills taught. Project impact was monitored through interactions with target audience members, caregivers and community partner representatives. LSTA and local funds shared in the cost of five Asus Transformer tablets, early literacy apps one laptop charging station, collection development acquisitions, project staff and skill cards and bookmarks. LSTA fully supported books to distribute at events to families and program and craft supplies.

**Project Outputs:**

There were 7 participants at the Bolivar OACAC event, 37 at the Parents as Teachers event, 12 at the Project Team event, 26 at the Racing to Read Story Hour, and 29 at the Racing to Read Open House.

**Project Outcomes:**

Library staff used the knowledge and skills taught in the Early Literacy Fundamentals training in Racing to Read events held at the library and the Bolivar OACAC. Kindergarten and pre-kindergarten children built early literacy skills needed to learn to read successfully. The Library has a larger early literacy collection to circulate to patrons. Parents with young children accessed early literacy services and participated in early literacy programs at the library and as a result have a better understanding of the importance of early literacy skill development practices they can use to help their child be ready to learn and to read when they start school.

**Other Results:**

The Library had originally planned to partner with Polk County Health Department WIC offices. Unfortunately, scheduling was an issue. However, the Project Teams organization expressed interest in the project. The Library was unaware of the existence of this organization until a coordinator approached them interested in a display in the Bolivar facility. The coordinator originally just wanted access to the information packets but was thrilled to have the opportunity to partner in an entire program for their clients. As a result, the Library has a new partner in its early literacy efforts and its reach into the target audience has expanded.

**Anecdotal Info:**

Staff report the following anecdote to illustrate project impact: One little girl would not sit still or remain quiet while staff read a story; she did not want to color or draw with the other children; she was uninterested in singing or clapping during music time; and staff despaired of being able to engage her interest in anything and could see her mother's interest waning as well. When it came time for a letter recognition game, suddenly her attitude changed entirely. The activity was to fish out plastic golf balls, each marked with a capital and lowercase letter, and match them to their corresponding slot in an egg carton. As simple as the concept is, she absolutely loved it. Though at first she was just splashing and fishing, when shown the objective she picked up the letter recognition instantly. Following the activity she informed her mother that she wanted to come to story time every week, and they have been at every story hour since. She engages more quickly in the activities and her behavior and confidence improves with each visit.

**Exemplary Reason:**


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<b>Project Code:</b>	2013-MO-47227
<b>Project Title:</b>	<b>Project Number:</b>
Racing to Read	2014-LFL3-R3RC3CN3-7518
<b>Library Name:</b>	<b>Project Director:</b>
Neosho/Newton County Library	Mark Mayfield
<b>Phone Number:</b>	<b>Email:</b>
417-451-4231	mark@neosho.lib.mo.us
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$3,177	\$
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$3,177
<b>Number of Persons Served:</b>	
316	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide access to information, resources and ideas	Strengthen families and children
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Pre-school children	

**Primary Services:**

Information Access and Services, Literacy Programs, Training for the Public

**Start Date:**

5/19/2014

**Statewide?**

**Exemplary?**

**Project Purpose:**

Racing to Read grants provided funds to establish, improve or expand public library early literacy services for children from birth to six years of age based on the knowledge and skills taught in the Early Literacy Fundamentals regional and webinar trainings. The early literacy programs strengthened and expanded both quality and availability of library services to address early literacy needs in Missouri helping children to be prepared to learn and to read when they start school.

**Project Activities/Methods:**

Collection development acquisitions to support early literacy skills development in children were purchased, received and processed for circulation to patrons. Books to give to families who attended the early literacy programs to build home collections of quality books parents and other caregivers could use to practice the skills taught at training programs purchased and received. These books were marked to indicate they were purchased through funding from the Institute of Museum and Library Services. Skill cards and informational bookmarks were ordered and received. Story times were developed that integrated the concept of Love Books within the following themes: Color and Light, Animals and Plants, Shapes and Numbers, Sound and Music, and Movement. Books to support the theme were identified and complementary activities were prepared. The programs were promoted via local newspaper articles, posts on the library's Facebook page and at story time events. Story Time sessions held with each session featuring stories read to participants, songs, and craft activities. Books were given to families to keep in order for the parent to practice the skills demonstrated at home with their child. Skill cards and informational bookmarks were also given to families to reinforce the skills taught. Surveys were distributed at events to help assess project impact. The Library partnered with CareNet Pregnancy Center, WIC, four Parents as Teachers coordinators and three Head Start centers in the county. Staffs of these agencies were introduced to the skill card sets and early literacy services provided by the Library. This served as the first stage in developing an early literacy coalition in the community. LSTA fully funded the cost of collection development acquisitions, books for families to keep, skill card sets and informational bookmarks.

**Project Outputs:**

There were five early literacy story time sessions held at the Neosho branch with 159 children and 100 adults in attendance. There were five sessions held at the Seneca branch with 40 children and 21 adults in attendance. The collection development acquisitions circulated 27 times during the grant period. There were approximately 75 skill card and informational bookmark sets distributed to families and partner agencies. Early literacy stations available in the library had 550 sessions in June and 515 sessions in July. There were 12 survey responses received. The following responses were reported: 9 learned new skills that will help the children in their children develop early literacy skills, 11 became more confident in their ability to help their children develop early literacy skills, 11 understood the connection between the activities and early literacy, 9 used the early literacy skills development techniques taught with the children, 11 read more with the children in their care and 12 would recommend the program to other parents and caregivers. For impact on the child, 8 respondents felt their child recognized more letters, 8 felt their child recognized more sight words and 6 felt their child recognized or understood more about numbers as a result of participating in the programs.

**Project Outcomes:**

Library staff used the knowledge and skills taught in the Early Literacy Fundamentals training in story time sessions held at the library. Kindergarten and pre-kindergarten children built

**Secondary Services:**

Collection development, Family literacy

**End Date:**

8/31/2014

**Partnership?**

**OBE-Related?**

early literacy skills needed to learn to read successfully. The Library has a larger early literacy collection to circulate to patrons. Parents with young children accessed early literacy services and participated in early literacy programs at the library and as a result have a better understanding of the importance of early literacy skill development practices they can use to help their child be ready to learn and to read when they start school.

**Other Results:**

**Anecdotal Info:**

During one session a staff member overheard the following comment: Racing to Read...what is the hurry, life goes by too fast already! This comment prompted lots of positive responses from the others present. One response was: Well, the leader said these first few years are very crucial in the brain's development and if you really think about it, it isn't all that much time to have the opportunity to help your child now that will also help them later in life!

**Exemplary Reason:**

<b>Project Code:</b>	2013-MO-47915
<b>Project Title:</b>	<b>Project Number:</b>
Retrospective Conversion	2014-LSM3-RETC3CN3-7198
<b>Library Name:</b>	<b>Project Director:</b>
Ozark Regional Library	Jerome Housewright
<b>Phone Number:</b>	<b>Email:</b>
573-546-2615	admin@ozarkregionallibrary.lib.mo.us
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$93,395	\$4,932
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$98,327
<b>Number of Persons Served:</b>	
27,019	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Library technology, connectivity, and services	Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide access to information, resources and ideas	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Children, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Information Access and Services	
<b>Start Date:</b>	<b>End Date:</b>
10/16/2013	9/15/2014
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
The Library carried out a retrospective conversion of its card catalog using the Missouri	

Evergreen bibliographic database as a source for copy cataloging the existing collection. This laid the basis for installing an integrated library system (ILS) in its 8 branches located in 4 counties.

#### **Project Activities/Methods:**

The Library advertised for and hired a project lead for the project. Additional hours were given to part-time staff to catalog the collections. Item barcodes and patron cards were purchased and received. Staff was trained by the MOBIUS consortium to use Evergreen software for the cataloging project. Books were cataloged and barcoded. Staff trained patrons on the use of the new online catalog. Uniform circulation policies were drawn up and implemented. The project was promoted through press releases to local newspapers and media, social media posts, and in-house flyers. Patrons began using the online catalog immediately since the original card catalog was retired at the same time the new system debuted. A survey was used to help assess project impact. LSTA and local funds shared in the cost of barcodes, patron cards, and project-related travel. LSTA fully funded a project lead and additional hours for project staff to catalog the collection.

#### **Project Outputs:**

There were 103,392 items cataloged and barcoded during the grant period. The library circulated 27,019 items in July, August and September 2014, compared to 23,466 during the same period in 2013, a 15 percent increase. There were 226 survey responses received; 217 either Strongly Agreed or Agreed that services were improved including speed of circulation and ease of finding items.

#### **Project Outcomes:**

Patrons learned to use the new online catalog at the library computer workstations and on their smart phones and tablets. Out of 226 surveys received voluntarily from library patrons, 96 percent (217 people) either Strongly Agreed or Agreed that services were improved with regard to speed of checkout and ease in finding items.

#### **Other Results:**

Through the course of this project, the Library joined the Missouri Evergreen public library consortium and now patrons have a wealth of library materials available from other consortium libraries as well.

#### **Anecdotal Info:**

Patrons used Facebook and Twitter to post favorable comments about the new online catalog. One long-time patron stated: "Your new catalog makes it so much easier to find information at Ozark Regional Library that I find myself wanting to spend more time there. PLEASE (emphasis hers) open your doors for more hours each day."

#### **Exemplary Reason:**

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<b>Project Code:</b>	2013-MO-47011
<b>Project Title:</b>	<b>Project Number:</b>
School Nonfiction Collection Development	2014-LCP3-COLC3CN3-7380
<b>Library Name:</b>	<b>Project Director:</b>
Ritenour School District	Mike LaChance
<b>Phone Number:</b>	<b>Email:</b>
314-493-6118	lachancem@ritenour.k12.mo.us
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$1,978	\$
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$1,978
<b>Number of Persons Served:</b>	

271

**LSTA Purpose:**

Services for lifelong learning

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**IMLS Secondary Performance Category:**

Provide access to information, resources and ideas

**Primary Users:**

Children, Young adults and teens

**Secondary Users:**

Disadvantaged children

**Primary Services:**

Education-Related Services for Children and Teens, Information Access and Services

**Secondary Services:**

Collection development

**Start Date:**

1/17/2014

**End Date:**

4/30/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

School Nonfiction Collection Development grant-funded materials are to support Science, Technology, Engineering and Math (STEM) and Science, Technology, Engineering, Arts and Math (STEAM) learning programs. All materials had to be added to the school library's collection and made available for circulation to students. Qualifying school districts had to have a centrally-housed and organized collection of resources; a line item in the district's budget for library materials; a staff person who either was or was supervised by a certified school librarian; and a free and reduced lunch (FRL) percentage for the building equal to or greater than 87.7 percent. This grant served Kratz Elementary School in the Ritenour School District which has an 88 percent FRL and emphasized earth science and the universe as the areas in which grant funds would be spent to improve student academic achievement.

**Project Activities/Methods:**

The Library Media Specialist collaborated with building administration and fifth grade teachers to identify earth science and universe related materials to be purchased with the grant monies. Common Core standards and science topics were reviewed in the selection process. Materials identified, ordered, received and processed for circulation. Materials were checked out for classroom use. Students spent time in the classroom learning about the universe and planets, simple machinery, life cycles of plants and animals, weather climates and ecosystems. Third grade students created habitats for animals they researched and fifth grade students completed PowerPoint presentations on constellations. Once the units were completed, the titles were available to students for checkouts. Use was encouraged through special displays. Students were also allowed to check out one additional book per week if they chose a book from the new grant-funded materials. Students were administered the Discovery Benchmark Assessment in Science three times in the year to help assess project impact. The project was promoted at staff meetings, through special displays in the library, in a post on the library's website and through a press release. LSTA funds were used to pay for 104 items.

**Project Outputs:**

Students have access to 104 items that support the school's Common Core and STEM learning programs. The items circulated 271 times during the grant period. At the beginning of the school year, 42 percent of the fifth grade students scored in the proficient or advanced range. At the end of the grant period, 57 percent of the students scored either proficient or advanced.

**Project Outcomes:**

Students had access to resources to support their learning goals and took advantage of the opportunity to use them to increase their knowledge in the subject areas, resulting in improved test scores. The school library is in a better position to support Common Core and STEM learning programs.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

**Project Code:**

2013-MO-47013

**Project Title:**

School Nonfiction Collection Development

**Project Number:**

2014-LCP3-COLC3CN3-7378

**Library Name:**

Richwoods R-VII School District

**Project Director:**

Mrs. Catherine Scott

**Phone Number:**

573-678-2257

**Email:**

cscott@richwoods.k12.mo.us

**Library Building:**

**LSTA Funds Expended:**

\$2,000

**Cash Match:**

\$

**In Kind Contributions:**

\$

**Total Cost:**

\$2,000

**Number of Persons Served:**

19

**LSTA Purpose:**

Services for lifelong learning

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**IMLS Secondary Performance Category:**

Provide access to information, resources and ideas

**Primary Users:**

Children

**Secondary Users:**

Disadvantaged children

**Primary Services:**

Education-Related Services for Children and Teens, Information Access and Services

**Secondary Services:**

Collection development

**Start Date:**

1/17/2014

**End Date:**

4/30/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

School Nonfiction Collection Development grant-funded materials are to support Science, Technology, Engineering and Math (STEM) and Science, Technology, Engineering, Arts and Math (STEAM) learning programs. All materials had to be added to the school library's collection and made available for circulation to students. Qualifying school districts had to

have a centrally-housed and organized collection of resources; a line item in the district's budget for library materials; a staff person who either was or was supervised by a certified school librarian; and a free and reduced lunch (FRL) percentage for the building equal to or greater than 87.7 percent. This grant served the Richwoods Elementary School which has a 90 percent FRL and emphasized history, biographies, mythology, science and technology as the areas in which grant funds would be spent to improve student academic achievement.

**Project Activities/Methods:**

Outdated and worn materials were weeded from the collection. The Library Media Specialist collaborated with teachers to identify areas in the school library's collection that were lacking in support of Common Core and STEM learning programs. A number of sample books were ordered and reviewed. Teachers were invited to view the books and make selections that would benefit their curriculum. Titles for adding were identified, ordered, received and processed for circulation. Books were displayed, but unavailable for checkout during the grant period. Teachers are planning how to integrate the new materials into the 2014-2015 school year. The project was promoted to the Board of Education members and teachers. LSTA funds were used to pay for 99 items.

**Project Outputs:**

Students have access to 99 items that support the school's Common Core and STEM learning programs. A total of 75 titles were weeded from the collection during the pre-award and grant award periods.

**Project Outcomes:**

Students will have access to resources to support their learning goals to help them increase their knowledge in Common Core and STEM subject areas. Teachers are able to prepare curriculum that utilizes up to date materials. The school library is in a better position to support Common Core and STEM learning programs.

**Other Results:**

The school district hosts a community library time once a week for community members to use the library and some of its collection, including titles purchased through this grant.

**Anecdotal Info:**

**Exemplary Reason:**

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<b>Project Code:</b>	2013-MO-47014
<b>Project Title:</b>	<b>Project Number:</b>
School Nonfiction Collection Development	2014-LCP3-COLC3CN3-7376
<b>Library Name:</b>	<b>Project Director:</b>
Poplar Bluff R-I School District	Kim Miller
<b>Phone Number:</b>	<b>Email:</b>
573-785-5566 123	kmiller@pb.k12.mo.us
<b>Library Building:</b>	
Lake Road Elementary	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$2,000	\$12
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$2,012
<b>Number of Persons Served:</b>	
82	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services for lifelong learning	Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce,

personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**Primary Users:**

Children

**Primary Services:**

Education-Related Services for Children and Teens, Information Access and Services

**Start Date:**

1/27/2014

**Statewide?**

**Exemplary?**

**Project Purpose:**

School Nonfiction Collection Development grant-funded materials are to support Science, Technology, Engineering and Math (STEM) and Science, Technology, Engineering, Arts and Math (STEAM) learning programs. All materials had to be added to the school library's collection and made available for circulation to students. Qualifying school districts had to have a centrally-housed and organized collection of resources; a line item in the district's budget for library materials; a staff person who either was or was supervised by a certified school librarian; and a free and reduced lunch (FRL) percentage for the building equal to or greater than 87.7 percent. This grant served Lake Road Elementary School which has a 90.4 percent FRL in the Poplar Bluff R-1 School District. The project used grant funds for materials in support of history, social studies, science and technology subject areas from the Common Core Standards for English Language Arts to improve student academic achievement.

**Project Activities/Methods:**

The Library Media Specialist identified materials to support the curriculum and needs of the student body and staff of Lake Road Elementary School. Materials ordered, received and processed for circulation. Outdated and worn items were weeded from the collection. Teachers were introduced to the new materials at a staff meeting. The information about the grant was given to parents through the school's monthly newsletter. Students were introduced to the new materials during their scheduled library times. Students were administered the I-Ready assessment at the beginning and end of the 2013-2014 school year to help assess project impact. LSTA funds were used to pay for 125 items.

**Project Outputs:**

Students have access to 125 items that support the school's Common Core and STEM learning programs. The items circulated 82 times during the grant period. The average I-Ready scaled score for every class at Lake Road Elementary improved from the beginning of the 2013-2014 school year. A total of 696 items were weeded from the collection during the pre-award and grant award periods.

**Project Outcomes:**

Students had access to resources to support their learning goals and took advantage of the opportunity to use them to increase their knowledge in the subject areas, resulting in improved test scores. The school library is in a better position to support Common Core and STEM learning programs. The new books had a positive impact on student enthusiasm regarding use of the library.

**Other Results:**

Teachers were excited about all the new resources that will help provide improved instruction for many years to come.

**IMLS Secondary Performance Category:**

Provide access to information, resources and ideas

**Secondary Users:**

Disadvantaged children

**Secondary Services:**

Collection development

**End Date:**

4/30/2014

**Partnership?**

**OBE-Related?**

**Anecdotal Info:****Exemplary Reason:****Project Code:**

2013-MO-47019

**Project Title:**

School Nonfiction Collection Development

**Project Number:**

2014-LCP3-COLC3CN3-7369

**Library Name:**

Jennings School District

**Project Director:**

Michael O'Connell

**Phone Number:**

314-653-8006

**Email:**

oconnellm@jenningsk12.org

**Library Building:****LSTA Funds Expended:**

\$6,000

**Cash Match:**

\$714

**In Kind Contributions:**

\$

**Total Cost:**

\$6,714

**Number of Persons Served:**

101

**LSTA Purpose:**

Services for lifelong learning

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**IMLS Secondary Performance Category:**

Provide access to information, resources and ideas

**Primary Users:**

Children, Young adults and teens

**Secondary Users:**

Disadvantaged children

**Primary Services:**

Education-Related Services for Children and Teens, Information Access and Services

**Secondary Services:**

Collection development

**Start Date:**

1/30/2014

**End Date:**

4/30/2014

**Statewide?****Partnership?****Exemplary?****OBE-Related?****Project Purpose:**

School Nonfiction Collection Development grant-funded materials are to support Science, Technology, Engineering and Math (STEM) and Science, Technology, Engineering, Arts and Math (STEAM) learning programs. All materials had to be added to the school library's collection and made available for circulation to students. Qualifying school districts had to have a centrally-housed and organized collection of resources; a line item in the district's budget for library materials; a staff person who either was or was supervised by a certified school librarian; and a free and reduced lunch (FRL) percentage for the building equal to or greater than 87.7 percent. This grant served Fairview Primary School which has a 91.7 FRL percentage, Kenneth C. Hanrahan Elementary School which has a 91.8 FRL percentage, and Jennings Junior High School which has a 90 FRL percentage in the Jennings School District. The project used grant funds for materials in a wide variety of nonfiction subject areas to

support Common Core and STEM learning programs and to improve student academic achievement.

**Project Activities/Methods:**

The Library Media Specialists identified nonfiction materials appropriate to the age group served and in support of curriculum with assistance from teachers and students. Materials ordered, received and processed for circulation. Book sets were then checked out to teachers for students to use in the classroom. Teachers conducted book talks, and students were encouraged to use the new materials to enrich their learning, check facts, etc. At Jennings Junior High School, students promoted books to each other by writing reviews of any grant-funded book which were then posted for viewing. The project was promoted to the community through a press release to the local newspaper. LSTA funds were used to pay for 1600 nonfiction books.

**Project Outputs:**

Students have access to 1600 nonfiction books that support the school’s curriculum.

**Project Outcomes:**

Students had access to resources to support their learning goals and took advantage of the opportunity to use them to increase their knowledge in nonfiction subject areas. The school library is in a better position to support curriculum moving forward. The new books have generated increased student interest and excitement in the library’s nonfiction collection.

**Other Results:**

**Anecdotal Info:**

At the Jennings Junior High School, one classroom held a contest and prizes, funded locally, were given to the Top Three students who read the most grant-funded books.

**Exemplary Reason:**

**Project Code:**

2013-MO-47095

**Project Title:**

School Nonfiction Collection Development

**Project Number:**

2014-LCP3-COLC3CN3-7360

**Library Name:**

Carthage R-IX School District

**Project Director:**

Deborah Swarens

**Phone Number:**

417-359-7000

**Email:**

swarensd@carthage.k12.mo.us

**Library Building:**

**LSTA Funds Expended:**

\$1,991

**Cash Match:**

\$

**In Kind Contributions:**

\$

**Total Cost:**

\$1,991

**Number of Persons Served:**

488

**LSTA Purpose:**

Services for lifelong learning

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**IMLS Secondary Performance Category:**

Provide access to information, resources and ideas

**Primary Users:**

Children

**Primary Services:**

Education-Related Services for Children and Teens, Information Access and Services

**Start Date:**

1/17/2014

**Statewide?**

**Exemplary?**

**Project Purpose:**

School Nonfiction Collection Development grant-funded materials are to support Science, Technology, Engineering and Math (STEM) and Science, Technology, Engineering, Arts and Math (STEAM) learning programs. All materials had to be added to the school library's collection and made available for circulation to students. Qualifying school districts had to have a centrally-housed and organized collection of resources; a line item in the district's budget for library materials; a staff person who either was or was supervised by a certified school librarian; and a free and reduced lunch (FRL) percentage for the building equal to or greater than 87.7 percent. This grant served Columbian Elementary School which has an 88.6 FRL percentage and Fairview Elementary School which had an 87.7 FRL percentage in the Carthage R9 School District. The project used grant funds for materials in the areas of STEM careers, science, geography, history, and biographies to improve student academic achievement.

**Project Activities/Methods:**

The library media staff evaluated the library collection to determine areas of need based on Common Core Standards. The results were used to identify subject areas in which to concentrate. Materials for purchase identified, ordered, received and processed for circulation. Books that were outdated or worn were weeded from the library collections. Students were encouraged to check out the new materials to help reach their grade level Reading Counts goals. The Reading Counts program allows students to read books and take quizzes to assess reading comprehension skills. Goals are set according to each grade level. Fairview Elementary School also used the books during Response to Intervention, Tier 2 Group Interventions, which targets struggling learners, including those with learning disabilities. A teacher survey was used to help assess project impact of the new materials on student achievement. Librarians notified teachers of the new materials. The public was notified of the project in a press release to the local newspaper. Columbian Elementary School students were introduced to the new materials during library checkout time. The school principal at Columbian Elementary School also notified teachers of the grant acquisition via email. LSTA funds were used to pay for 173 books for elementary-aged students, in nonfiction subject areas.

**Project Outputs:**

Students have access to 173 books for elementary-aged students in nonfiction subject areas that support the district's curriculum. The items circulated 488 times during the grant period. At Fairview Elementary School, nonfiction books circulated 330 times in 2013 and 597 times in 2014. A total of 439 items were weeded from the collections during the pre-award and grant award periods.

**Project Outcomes:**

Students had access to resources to support their learning goals and took advantage of the opportunity to use them to increase their knowledge in nonfiction subject areas. The school library is in a better position to support curriculum moving forward. The new books have generated increased student interest and excitement in the library's nonfiction collection. In surveys, the teachers indicated the materials were effective in complementing the curriculum and aiding in improved student comprehension.

**Other Results:**

**Secondary Users:**

Disadvantaged children

**Secondary Services:**

Collection development

**End Date:**

4/30/2014

**Partnership?**

**OBE-Related?**

**Anecdotal Info:**

**Exemplary Reason:**

**Project Code:**

2013-MO-47096

**Project Title:**

School Nonfiction Collection Development

**Project Number:**

2014-LCP3-COLC3CN3-7361

**Library Name:**

Center School District 58

**Project Director:**

Juana Hishaw

**Phone Number:**

816-349-3311

**Email:**

jhishaw@center.k-12.mo.us

**Library Building:**

**LSTA Funds Expended:**

\$1,941

**Cash Match:**

\$

**In Kind Contributions:**

\$

**Total Cost:**

\$1,941

**Number of Persons Served:**

1

**LSTA Purpose:**

Services for lifelong learning

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**IMLS Secondary Performance Category:**

Provide access to information, resources and ideas

**Primary Users:**

Children

**Secondary Users:**

Disadvantaged children

**Primary Services:**

Education-Related Services for Children and Teens, Information Access and Services

**Secondary Services:**

Collection development

**Start Date:**

1/17/2014

**End Date:**

4/30/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

School Nonfiction Collection Development grant-funded materials are to support Science, Technology, Engineering and Math (STEM) and Science, Technology, Engineering, Arts and Math (STEAM) learning programs. All materials had to be added to the school library's collection and made available for circulation to students. Qualifying school districts had to have a centrally-housed and organized collection of resources; a line item in the district's budget for library materials; a staff person who either was or was supervised by a certified school librarian; and a free and reduced lunch (FRL) percentage for the building equal to or greater than 87.7 percent. This grant served Center Elementary School which has a 95.8 FRL percentage in the Center School District 58. The project used grant funds for materials in a variety of nonfiction subject areas to improve student academic achievement.

**Project Activities/Methods:**

The library media staff inventoried the nonfiction collection to determine what was available to students and staff for instructional usage. Recommendations of what to purchase were made based on deficit areas of the inventory. Classroom teachers were also asked to recommend nonfiction titles and subject areas that needed supplementation. The results were used to identify subject areas in which to concentrate. Materials for purchase identified, ordered, received and processed for circulation, although there was not an opportunity for them to circulate to students before the end of the school year. The public was notified of the grant award through a press release to local media outlets. LSTA funds were used to pay for 500 books for elementary-aged students, in nonfiction subject areas.

**Project Outputs:**

Students will have access to 500 books for elementary-aged students in nonfiction subject areas that support the district's curriculum.

**Project Outcomes:**

The school library is in a better position to support curriculum moving forward.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

**Project Code:**

2013-MO-47130

**Project Title:**

School Nonfiction Collection Development

**Project Number:**

2014-LCP3-COLC3CN3-7381

**Library Name:**

Springfield R-XII School District

**Project Director:**

Robyn Hagerman

**Phone Number:**

417-523-0422

**Email:**

rshagerman@spsmail.org

**Library Building:**

**LSTA Funds Expended:**

\$5,677

**Cash Match:**

\$

**In Kind Contributions:**

\$

**Total Cost:**

\$5,677

**Number of Persons Served:**

4,422

**LSTA Purpose:**

Services for lifelong learning

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**IMLS Secondary Performance Category:**

Provide access to information, resources and ideas

**Primary Users:**

Children, Young adults and teens

**Secondary Users:**

Disadvantaged children

**Primary Services:**

Education-Related Services for Children and Teens, Information Access and Services

**Secondary Services:**

Collection development

**Start Date:**

**End Date:**

1/17/2014

4/30/2014

**Statewide?****Partnership?****Exemplary?****OBE-Related?****Project Purpose:**

School Nonfiction Collection Development grant-funded materials are to support Science, Technology, Engineering and Math (STEM) and Science, Technology, Engineering, Arts and Math (STEAM) learning programs. All materials had to be added to the school library's collection and made available for circulation to students. Qualifying school districts had to have a centrally-housed and organized collection of resources; a line item in the district's budget for library materials; a staff person who either was or was supervised by a certified school librarian; and a free and reduced lunch (FRL) percentage for the building equal to or greater than 87.7 percent. This grant served Bowerman Elementary School which has a 90.2 FRL percentage, Campbell Elementary School which has a 93.2 FRL percentage, McGregor Elementary School with a 92 FRL percentage, Robberson Elementary School with a 91.1 FRL percentage, Weaver Elementary School with a 92.4 FRL percentage, Weller Elementary School with a 91.1 FRL percentage, Williams Elementary School with a 93.7 FRL percentage, York Elementary School with a 90 FRL percentage, and Westport Middle School with an 88 FRL percentage in the Springfield School District. The project used grant funds for eBooks in the areas of Science, Social Studies and English Language Arts to improve student academic achievement.

**Project Activities/Methods:**

All elementary schools in Springfield Public Schools use the same integrated curriculum units. Therefore, the titles chosen to purchase with the grant dollars were from a larger list created by district teachers and librarians who worked to find the best nonfiction trade books available to support the district's integrated units of study. At the Westport Middle School, teachers and library staff collaborated to create a list of high interest titles that could be used in support of curriculum units. The eBooks were ordered, received and processed for circulation. Students could access the collection while at school as well as from home. Teachers and library media staff used the eBooks in a variety of instructional and enrichment activities. Specifically, Westport Middle School used books for a World Cup style, knowledge bowl competition where students read grant funded, curriculum based eBook on a topic of interest to them. While reading the book, the student would form a question about it and note the page number for reference. This question was later asked in the knowledge bowl. Campbell Elementary School introduced students to eBooks with written directions with 90 percent successfully able to complete the assignment. McGregor Elementary School teachers used eBooks in small group instruction where vocabulary was highlighted. Williams Elementary School used the eBooks to enrich learning experiences. Weaver Elementary School students became familiar with how to find information in an eBook. Weller Elementary School explored the dictionary function in eBooks as a tool to improve reading comprehension. During the pre-award and grant award periods worn or outdated books were withdrawn from the collection. The project was promoted through emails, flyers, personal conversations and a press release to local media outlets. LSTA funds were used to pay for 207 nonfiction eBooks to support the curriculum in the areas of Science, Social Studies and English Language Arts.

**Project Outputs:**

Students have access to 207 nonfiction eBooks that support the elementary schools' Science, Social Studies and English Language Arts curriculum. The items circulated 4,422 times during the grant period. A total of 4,366 items were weeded from the collections during the pre-award and grant award periods.

**Project Outcomes:**

Students had access to eBooks that supported their learning goals and took advantage of the opportunity to use them to increase their knowledge in nonfiction subject areas. The school library is in a better position to support curriculum moving forward. Students were excited to have access to and the ability to explore eBooks. Students who explored the dictionary function in eBooks improved their reading comprehension.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

**Project Code:**  
**Project Title:**  
 School Nonfiction Collection Development  
**Library Name:**  
 Gorin R-III School District  
**Phone Number:**  
 660-282-3282  
**Library Building:**

2013-MO-47094  
**Project Number:**  
 2014-LCP3-COLC3CN3-7365  
**Project Director:**  
 Mrs. Tina M. Townsend  
**Email:**  
 tinamarietownsend@hotmail.com

**LSTA Funds Expended:**  
 \$2,000  
**In Kind Contributions:**  
 \$

**Cash Match:**  
 \$18  
**Total Cost:**  
 \$2,018

**Number of Persons Served:**  
 22

**LSTA Purpose:**  
 Services for lifelong learning

**State Goal:**  
 Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Primary Performance Category:**  
 Enhance a lifetime of learning opportunities

**IMLS Secondary Performance Category:**  
 Provide access to information, resources and ideas

**Primary Users:**  
 Children

**Secondary Users:**  
 Disadvantaged children

**Primary Services:**  
 Education-Related Services for Children and Teens, Information Access and Services

**Secondary Services:**  
 Collection development

**Start Date:**  
 1/17/2014

**End Date:**  
 4/30/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

School Nonfiction Collection Development grant-funded materials are to support Science, Technology, Engineering and Math (STEM) and Science, Technology, Engineering, Arts and Math (STEAM) learning programs. All materials had to be added to the school library's collection and made available for circulation to students. Qualifying school districts had to have a centrally-housed and organized collection of resources; a line item in the district's budget for library materials; a staff person who either was or was supervised by a certified school librarian; and a free and reduced lunch (FRL) percentage for the building equal to or greater than 87.7 percent. This grant served Gorin R3 School District which has a 95.8 FRL percentage. The project used grant funds for materials in the areas of science, with an emphasis on space science, to improve student academic achievement.

**Project Activities/Methods:**

The library media staff surveyed teachers and students to review the STEM needs of the school library. The results were used to identify subject areas in which to concentrate. Materials for purchase identified, ordered, received and processed for circulation. During the first part of the project, students selected a new, nonfiction book on a subject of interest to them with which to work. Each week, each classroom focused on a new nonfiction text feature and how it helps students become better readers. Focuses included use of labels, index, glossary, comparisons, types of print, maps, etc. Students would then locate the feature in their book, fill out a mini book depicting the feature, and add it to their nonfiction book project folder. A Nonfiction Book Fair was held in April. During the book fair students again had to select a book that was just right for their reading level and interest. Students were then given a scoring guide to use to develop a display board book report about their nonfiction book. The project had to contain the title, author, publisher, date of publication, structure of text, student prediction, student connection, author's purpose, plot summary, graphic organizer, and follow-up questions to the author. Judges reviewed the display boards based on a set of criteria and a Nonfiction Book Fair open house was held for parents to come and view their child's work. The Kindergarten and First Grade classroom utilized the nonfiction text resources to complete animal research projects. The students prepared posters that were displayed in the hallways that included details such as, what does the animal look like, eat, live and other interesting facts. Parents and other family members were invited to an afternoon animal adventure where each student gave an oral report about their animal. A pre- and post-project implementation survey was administered to students to help assess project impact. Parents were notified about the new materials during a parent information meeting. The public was notified of the project in a press release to the local newspaper. LSTA funds with some assistance from local funding were used to pay for 31 book sets and 45 individual trade books in nonfiction subject areas, geared toward elementary-aged students/

**Project Outputs:**

Students have access to 31 book sets and 45 individual trade books in nonfiction subject areas that support the school's curriculum. The school serves 22 students. The pre-survey showed over 90 percent of students preferred reading fiction over nonfiction. The post-survey demonstrated over 50 percent of students preferred reading nonfiction.

**Project Outcomes:**

Students had access to resources to support their learning goals and took advantage of the opportunity to use them to increase their knowledge in nonfiction subject areas. The school library is in a better position to support curriculum moving forward. The new books have generated increased student interest and excitement in the library's nonfiction collection.

**Other Results:**

Students are checking out more books in general and utilizing library services more often.

**Anecdotal Info:****Exemplary Reason:**


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<b>Project Code:</b>	2013-MO-47012
<b>Project Title:</b>	<b>Project Number:</b>
School Nonfiction Collection Development	2014-LCP3-COLC3CN3-7379
<b>Library Name:</b>	<b>Project Director:</b>
Ridgeway R-V School District	Gloria Spillman
<b>Phone Number:</b>	<b>Email:</b>
660-828-4123	gspillman@rhsk12.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$2,000	\$188

**In Kind Contributions:**

\$

**Number of Persons Served:**

117

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**Primary Users:**

Children, Young adults and teens

**Primary Services:**

Education-Related Services for Children and Teens, Information Access and Services

**Start Date:**

1/17/2014

**Statewide?**

**Exemplary?**

**Project Purpose:**

School Nonfiction Collection Development grant-funded materials are to support Science, Technology, Engineering and Math (STEM) and Science, Technology, Engineering, Arts and Math (STEAM) learning programs. All materials had to be added to the school library's collection and made available for circulation to students. Qualifying school districts had to have a centrally-housed and organized collection of resources; a line item in the district's budget for library materials; a staff person who either was or was supervised by a certified school librarian; and a free and reduced lunch (FRL) percentage for the building equal to or greater than 87.7 percent. This grant served the Ridgeway R-V School District which has an 88.9 percent FRL and emphasized science, technology, and biographies as the areas in which grant funds would be spent to improve student academic achievement.

**Project Activities/Methods:**

The Library Media Specialist surveyed four teachers within the district to gain perspectives into specific needs as related to nonfiction materials that would enhance instruction in the school's STEM learning programs related to Common Core. Outdated and worn materials were weeded from the collection. New materials identified, ordered, received and processed for circulation. Materials were checked out for classroom use. In addition to special displays, teachers provided book talks to promote the use of the new materials. Students spent time in the classroom learning about a variety of STEM subject areas. The project was promoted through the online school newsletter and press releases to local media outlets. Teachers were surveyed to help assess project impact. LSTA funds were used to pay for 93 items.

**Project Outputs:**

Students have access to 93 items that support the school's Common Core and STEM learning programs. The items circulated 117 times during the grant period. A total of 228 titles were weeded from the collection during the pre-award and grant award periods.

**Project Outcomes:**

Students had access to resources to support their learning goals and took advantage of the opportunity to use them to increase their knowledge in Common Core and STEM subject

**Total Cost:**

\$2,188

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Secondary Performance Category:**

Provide access to information, resources and ideas

**Secondary Users:**

Disadvantaged children

**Secondary Services:**

Collection development

**End Date:**

4/30/2014

**Partnership?**

**OBE-Related?**

areas. Teachers felt the new materials generated student interest in areas they recognized as having studied in preparation for testing. The school library is in a better position to support Common Core and STEM learning programs.

**Other Results:**

**Anecdotal Info:**

The fifth and sixth grade teacher indicated her students were happy to see books on topics covered earlier in the school year and enjoyed reading them for enrichment purposes.

**Exemplary Reason:**

**Project Code:**

2013-MO-47015

**Project Title:**

School Nonfiction Collection Development

**Project Number:**

2014-LCP3-COLC3CN3-7375

**Library Name:**

North Pemiscot County R-I

**Project Director:**

Mr. Terry G. Hamilton

**Phone Number:**

573-628-3471

**Email:**

terryh@northpem.k12.mo.us

**Library Building:**

Ross Elementary School

**LSTA Funds Expended:**

\$1,965

**Cash Match:**

\$

**In Kind Contributions:**

\$

**Total Cost:**

\$1,965

**Number of Persons Served:**

7

**LSTA Purpose:**

Services for lifelong learning

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**IMLS Secondary Performance Category:**

Provide access to information, resources and ideas

**Primary Users:**

Children

**Secondary Users:**

Disadvantaged children

**Primary Services:**

Education-Related Services for Children and Teens, Information Access and Services

**Secondary Services:**

Collection development

**Start Date:**

1/17/2014

**End Date:**

4/30/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

School Nonfiction Collection Development grant-funded materials are to support Science, Technology, Engineering and Math (STEM) and Science, Technology, Engineering, Arts and Math (STEAM) learning programs. All materials had to be added to the school library's

collection and made available for circulation to students. Qualifying school districts had to have a centrally-housed and organized collection of resources; a line item in the district's budget for library materials; a staff person who either was or was supervised by a certified school librarian; and a free and reduced lunch (FRL) percentage for the building equal to or greater than 87.7 percent. This grant served Ross Elementary School which has an 88.5 percent FRL in North Pemiscot County R- School District. The project used grant funds for materials in a wide variety of nonfiction subject areas to Common Core learning programs to improve student academic achievement.

**Project Activities/Methods:**

The Library Media Specialist identified materials to support the curriculum and needs of the student body and staff of Ross Elementary School concentrating on time sensitive areas of the collection targeting students in Pre-Kindergarten through grade 6. Materials ordered, received and processed for circulation. Teachers were introduced to the new materials at a staff meeting. The Library Media Specialist conducted book talks to students to spotlight several of the titles. Books were prominently displayed to encourage checkout. LSTA funds were used to pay for 104 nonfiction books.

**Project Outputs:**

Students have access to 104 nonfiction books that support the school's Common Core learning programs. The items circulated 7 times during the grant period.

**Project Outcomes:**

Students had access to resources to support their learning goals and took advantage of the opportunity to use them to increase their knowledge in nonfiction subject areas. The school library is in a better position to support curriculum as the school implements Common Core State Standards. The new books have generated increased student interest and excitement in the library's nonfiction collection.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

**Project Code:**

2013-MO-47092

**Project Title:**

School Nonfiction Collection Development

**Project Number:**

2014-LCP3-COLC3CN3-7367

**Library Name:**

Hickman Mills C-1

**Project Director:**

Shari Osborn

**Phone Number:**

816-316-7025

**Email:**

shario@hickmanmills.org

**Library Building:**

**LSTA Funds Expended:**

\$5,680

**Cash Match:**

\$

**In Kind Contributions:**

\$

**Total Cost:**

\$5,680

**Number of Persons Served:**

23

**LSTA Purpose:**

Services for lifelong learning

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**Primary Users:**

Children

**Primary Services:**

Education-Related Services for Children and Teens, Information Access and Services

**Start Date:**

1/17/2014

**Statewide?**

**Exemplary?**

**Project Purpose:**

School Nonfiction Collection Development grant-funded materials are to support Science, Technology, Engineering and Math (STEM) and Science, Technology, Engineering, Arts and Math (STEAM) learning programs. All materials had to be added to the school library's collection and made available for circulation to students. Qualifying school districts had to have a centrally-housed and organized collection of resources; a line item in the district's budget for library materials; a staff person who either was or was supervised by a certified school librarian; and a free and reduced lunch (FRL) percentage for the building equal to or greater than 87.7 percent. This grant served Ingles Elementary School which has a 94.3 FRL percentage, Johnson Elementary School which has an 89.8 FRL percentage, Santa Fe Elementary with an 89.5 FRL percentage, Symington Elementary School with a 94.4 FRL percentage, and Truman Elementary School with an 89.6 FRL percentage in the Hickman C-1 School District. The project used grant funds for materials in the areas of science, technology, engineering and math to improve student academic achievement.

**Project Activities/Methods:**

The library media staff reviewed collection inventories to identify areas of need within each buildings collection in regard to STEM fields. Teachers were also surveyed to identify gaps. Materials for purchase identified, ordered, received and processed for circulation. The books placed the new books in areas designated to announce the arrival of new materials. Internally, the media specialists made announcements in faculty meetings to remind teachers of the new material and the STEM area addressed. During the pre-award grant period, 220 worn or outdated books were withdrawn from the collection. LSTA funds were used to pay for 397 nonfiction books.

**Project Outputs:**

Students have access to 397 nonfiction books that support the school's curriculum. The items circulated 23 times during the grant period reaching 8 staff members and 15 students.

**Project Outcomes:**

Students had access to resources to support their learning goals and took advantage of the opportunity to use them to increase their knowledge in nonfiction subject areas. The school library is in a better position to support curriculum moving forward.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

**IMLS Secondary Performance Category:**

Provide access to information, resources and ideas

**Secondary Users:**

Disadvantaged children

**Secondary Services:**

Collection development

**End Date:**

4/30/2014

**Partnership?**

**OBE-Related?**

**Project Code:**

2013-MO-47098

**Project Title:**

School Nonfiction Collection Development

**Project Number:**

2014-LCP3-COLC3CN3-7362

**Library Name:**

**Project Director:**

Clarkton C-4

**Phone Number:**

573-448-3712

**Library Building:**

**LSTA Funds Expended:**

\$1,909

**In Kind Contributions:**

\$

**Number of Persons Served:**

91

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**Primary Users:**

Young adults and teens

**Primary Services:**

Education-Related Services for Children and Teens, Information Access and Services

**Start Date:**

1/17/2014

**Statewide?**

**Exemplary?**

**Project Purpose:**

School Nonfiction Collection Development grant-funded materials are to support Science, Technology, Engineering and Math (STEM) and Science, Technology, Engineering, Arts and Math (STEAM) learning programs. All materials had to be added to the school library's collection and made available for circulation to students. Qualifying school districts had to have a centrally-housed and organized collection of resources; a line item in the district's budget for library materials; a staff person who either was or was supervised by a certified school librarian; and a free and reduced lunch (FRL) percentage for the building equal to or greater than 87.7 percent. This grant served the Clarkton C4 High School which has an 88.7 FRL percentage. The project used grant for materials in the areas of social studies, science and communications art to improve student academic achievement.

**Project Activities/Methods:**

The library media staff met with teachers to gain insight into what is needed in resources to support classroom activities and with the principal regarding what is needed by students based on the most recent testing scores, and student input. Materials for purchase identified, ordered, received and processed for circulation. Three classes used the new titles in classroom projects that involved reports on the new titles and supplemented classroom lessons. Students participated in pre- and post-surveys to help assess project impact. The project was promoted to the public through a press release to local media outlets, to students via school announcements and to teachers via an email. LSTA was used to pay for 54 nonfiction books that support student academic achievement and enrichment.

Lisa Newton

**Email:**

lnewton@clarktonschools.org

**Cash Match:**

\$

**Total Cost:**

\$1,909

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Secondary Performance Category:**

Provide access to information, resources and ideas

**Secondary Users:**

**Secondary Services:**

Collection development

**End Date:**

4/30/2014

**Partnership?**

**OBE-Related?**

**Project Outputs:**

Students have access to 54 nonfiction books that support the school's curriculum. The items circulated 91 times during the grant period. Some items circulated to students and teachers that had not checked out any materials prior to project implementation during the school year. Pre-surveys indicated students felt that the most needed area of support was in social studies, followed by science and fine arts. The surveys also stated that their classes did not use enough books in the library to support class projects and that their visits would increase if new titles were added. Post-surveys indicated students felt the new titles worked well in supporting their curriculum needs and that the new titles have increased their visits to the library.

**Project Outcomes:**

Students had access to resources to support their learning goals and took advantage of the opportunity to use them to increase their knowledge in nonfiction subject areas. The school library is in a better position to support curriculum moving forward. Students and teachers increased their use of the library in order to use the new materials. The new books have generated increased student interest and excitement in the library's nonfiction collection.

**Other Results:**

**Anecdotal Info:**

During a visit to the library, one student told the Library Media Specialist that she really appreciated being asked her opinion on what to purchase. She also stated that getting out of the classroom and actually have new titles to look at was fun, and she felt like she was learning outside the regular classroom routine.

**Exemplary Reason:**

**Project Code:**

2013-MO-47016

**Project Title:**

School Nonfiction Collection Development

**Project Number:**

2014-LCP3-COLC3CN3-7374

**Library Name:**

North Daviess R-III School District

**Project Director:**

Judy Slaughter

**Phone Number:**

660-828-4123

**Email:**

ndaviesslibrary@gmail.com

**Library Building:**

**LSTA Funds Expended:**

\$1,982

**Cash Match:**

\$

**In Kind Contributions:**

\$

**Total Cost:**

\$1,982

**Number of Persons Served:**

52

**LSTA Purpose:**

Services for lifelong learning

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**IMLS Secondary Performance Category:**

Provide access to information, resources and ideas

**Primary Users:**

**Secondary Users:**

Children

Disadvantaged children

**Primary Services:**

**Secondary Services:**

Education-Related Services for Children and Teens, Information Access and Services

Collection development

**Start Date:**

**End Date:**

1/27/2014

4/30/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

School Nonfiction Collection Development grant-funded materials are to support Science, Technology, Engineering and Math (STEM) and Science, Technology, Engineering, Arts and Math (STEAM) learning programs. All materials had to be added to the school library's collection and made available for circulation to students. Qualifying school districts had to have a centrally-housed and organized collection of resources; a line item in the district's budget for library materials; a staff person who either was or was supervised by a certified school librarian; and a free and reduced lunch (FRL) percentage for the building equal to or greater than 87.7 percent. This grant served North Daviess R-III School, Elementary grades which has an 87.8 FRL percentage. The project used grant funds for materials in the areas of science, mathematics, technology, social studies, biographies, mythology and phonics to improve student academic achievement.

**Project Activities/Methods:**

The Library Media Specialist surveyed teachers to help identify gaps in the library's collection in supporting the curriculum. Materials ordered, received and processed for circulation. The books were labeled as funded through the grant and shelved in a separate section for easy location. During the pre-award and grant award period, 440 worn or outdated books were withdrawn from the collection. The third and fourth grade teacher took a number of the new books to her classroom to use for Reading Circle. The project was promoted through press releases to the local newspapers. LSTA funds were used to pay for 118 nonfiction books.

**Project Outputs:**

Students have access to 118 nonfiction books that support the school's curriculum. The items circulated 87 times during the grant period.

**Project Outcomes:**

Students had access to resources to support their learning goals and took advantage of the opportunity to use them to increase their knowledge in nonfiction subject areas. The school library is in a better position to support curriculum moving forward. The new books have generated increased student interest and excitement in the library's nonfiction collection.

**Other Results:**

Weeding out worn or outdated materials has made it easier for students to find appealing, timely books to read.

**Anecdotal Info:**

Typically the third and fourth grade students do not complete the nonfiction requirements for the Reading Circle program. With the new books, there was renewed interest in reading nonfiction, so 100 percent of the students completed the requirement this year.

**Exemplary Reason:**

**Project Code:**

2013-MO-47018

**Project Title:**

**Project Number:**

School Nonfiction Collection Development

2014-LCP3-COLC3CN3-7372

**Library Name:**

**Project Director:**

McDonald County R-I School District

Mary Littlefield

**Phone Number:**

417-845-3321

**Library Building:**

**LSTA Funds Expended:**

\$1,949

**In Kind Contributions:**

\$

**Number of Persons Served:**

75

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**Primary Users:**

Children, Pre-school children

**Primary Services:**

Education-Related Services for Children and Teens, Information Access and Services

**Start Date:**

1/17/2014

**Statewide?**

**Exemplary?**

**Project Purpose:**

School Nonfiction Collection Development grant-funded materials are to support Science, Technology, Engineering and Math (STEM) and Science, Technology, Engineering, Arts and Math (STEAM) learning programs. All materials had to be added to the school library's collection and made available for circulation to students. Qualifying school districts had to have a centrally-housed and organized collection of resources; a line item in the district's budget for library materials; a staff person who either was or was supervised by a certified school librarian; and a free and reduced lunch (FRL) percentage for the building equal to or greater than 87.7 percent. This grant served Noel Primary School and Noel Elementary School which have an 89.15 percent FRL percentage in the McDonald County R-1 School District. The project used grant funds for materials in the areas of science, mathematics and technology to improve student academic achievement.

**Project Activities/Methods:**

The Library Media Specialist surveyed teachers to obtain suggestions and requests for materials to support their curriculum, with a special focus on the new Common Core initiative. In addition, a collection analysis was completed to detect gaps in the collection. Materials ordered, received and processed for circulation. Books were displayed and presented to the teachers during a faculty meeting. The presentation included an overview of the sets of books that were included in the selection, book talks on other items, and an explanation on how to use AV2 enhanced materials. The books were spotlighted in the library in a special display showcased in a high traffic area close to the circulation desk. During the grant award period, 15 worn or outdated books were withdrawn from the collection. Teachers were surveyed to help assess project impact. The project was promoted

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mlittlefield@mcdonaldco.k12.mo.us

**Cash Match:**

\$

**Total Cost:**

\$1,949

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Secondary Performance Category:**

Provide access to information, resources and ideas

**Secondary Users:**

Disadvantaged children

**Secondary Services:**

Collection development

**End Date:**

4/30/2014

**Partnership?**

**OBE-Related?**

to the community through a press release to the local newspaper. LSTA funds were used to pay for 97 nonfiction books.

**Project Outputs:**

Students have access to 97 nonfiction books that support the school’s curriculum. The items circulated 75 times during the grant period. In the survey 100 percent of teachers indicated the new materials are of benefit to the teacher and students; are a useful supplement to the curriculum; fill a need in the school library; and have had or will have a positive impact on student achievement.

**Project Outcomes:**

Students had access to resources to support their learning goals and took advantage of the opportunity to use them to increase their knowledge in nonfiction subject areas. The school library is in a better position to support curriculum moving forward. The new books have generated increased student interest and excitement in the library’s nonfiction collection.

**Other Results:**

**Anecdotal Info:**

The Library Media Specialist reports: Most of the students do not have books in their homes, so books in general are special to them. The students are excited to see new books in the library and often will read through a whole series once they have read at least one of the titles. Through reading, the student’s knowledge base is increasing. Each time they are exposed to previously unknown information, they grow and learn. It definitely improves their life condition.

**Exemplary Reason:**

**Project Code:**

2013-MO-47017

**Project Title:**

School Nonfiction Collection Development

**Project Number:**

2014-LCP3-COLC3CN3-7373

**Library Name:**

New Madrid County R-I School District

**Project Director:**

Martha Sutton

**Phone Number:**

573-688-2161

**Email:**

msutton@newmadridco.k12.mo.us

**Library Building:**

**LSTA Funds Expended:**

\$1,859

**Cash Match:**

\$

**In Kind Contributions:**

\$

**Total Cost:**

\$1,859

**Number of Persons Served:**

149

**LSTA Purpose:**

Services for lifelong learning

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**IMLS Secondary Performance Category:**

Provide access to information, resources and ideas

**Primary Users:**

Children

**Secondary Users:**

Disadvantaged children

**Primary Services:**

Education-Related Services for Children and Teens, Information Access and Services

**Secondary Services:**

Collection development

**Start Date:**

1/17/2014

**End Date:**

4/30/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

School Nonfiction Collection Development grant-funded materials are to support Science, Technology, Engineering and Math (STEM) and Science, Technology, Engineering, Arts and Math (STEAM) learning programs. All materials had to be added to the school library's collection and made available for circulation to students. Qualifying school districts had to have a centrally-housed and organized collection of resources; a line item in the district's budget for library materials; a staff person who either was or was supervised by a certified school librarian; and a free and reduced lunch (FRL) percentage for the building equal to or greater than 87.7 percent. This grant served Lilbourn Elementary School which has an 88 percent FRL percentage in the New Madrid County R-1 School District. The project used grant funds for materials in the areas of science and technology to improve student academic achievement.

**Project Activities/Methods:**

The Library Media Specialist surveyed teachers to obtain recommendations of books to purchase and also looked at Common Core related books from book vendors. Materials ordered, received and processed for circulation. Teachers were notified in a memo when the books became available. As teachers brought their classes to the library, the librarian highlighted the new materials. Books were shelved on a special cart for easy location by students and teachers. During the grant award period, 20 worn or outdated books were withdrawn from the collection. The project was promoted to the community through a press release to the local newspaper. LSTA funds were used to pay for 104 nonfiction books, MARC records and spine labels.

**Project Outputs:**

Students have access to 104 nonfiction books that support the school's curriculum. The items circulated 149 times during the grant period. Several classroom testing events took place during the grant period which showed increases in student knowledge of content of subjects covered in the newly purchased materials.

**Project Outcomes:**

Students had access to resources to support their learning goals and took advantage of the opportunity to use them to increase their knowledge in nonfiction subject areas and improve test scores. The school library is in a better position to support curriculum moving forward. The new books have generated increased student interest and excitement in the library's nonfiction collection.

**Other Results:**

**Anecdotal Info:**

When it was time for a class of students to choose books for checkout, they crowded around the new book cart. The librarian states it was obvious in their expressions and the way they talked about their choices that they felt very special to get to check these books out. Teachers indicated they were pleased with the selections and made note of several that would be of great benefit to their students.

**Exemplary Reason:**

**Project Code:**

2013-MO-47020

**Project Title:**

School Nonfiction Collection Development

**Project Number:**

2014-LCP3-COLC3CN3-768

**Library Name:**

Independence 30 School District

**Phone Number:**

816-521-5464

**Library Building:**

**LSTA Funds Expended:**

\$4,856

**In Kind Contributions:**

\$

**Number of Persons Served:**

190

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**Primary Users:**

Children, Young adults and teens

**Primary Services:**

Education-Related Services for Children and Teens, Information Access and Services

**Start Date:**

1/17/2014

**Statewide?**

**Exemplary?**

**Project Purpose:**

School Nonfiction Collection Development grant-funded materials are to support Science, Technology, Engineering and Math (STEM) and Science, Technology, Engineering, Arts and Math (STEAM) learning programs. All materials had to be added to the school library's collection and made available for circulation to students. Qualifying school districts had to have a centrally-housed and organized collection of resources; a line item in the district's budget for library materials; a staff person who either was or was supervised by a certified school librarian; and a free and reduced lunch (FRL) percentage for the building equal to or greater than 87.7 percent. This grant served Nowlin Middle School which has a 88.2 FRL percentage, Korte Elementary School which has a 91 FRL percentage, Benton Elementary School which has a 89.2 FRL percentage, and Fairmount Elementary School which has a 94.6 FRL percentage in the Independence 30 School District. The project used grant funds for materials in a wide variety of nonfiction subject areas to support STEM learning programs and to improve student academic achievement.

**Project Activities/Methods:**

The Library Media Specialists identified nonfiction materials appropriate to the age group served and in support of curriculum. Specific book titles that supported the written science curriculum, the Missouri Science Grade Level Expectations, and the Next Generation Science Standards were identified. Materials ordered, received and processed for circulation. Common learning targets were established for each grade level band that allowed

**Project Director:**

Rhonda Wingo

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rhonda\_wingo@idschools.org

**Cash Match:**

\$

**Total Cost:**

\$4,856

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Secondary Performance Category:**

Provide access to information, resources and ideas

**Secondary Users:**

**Secondary Services:**

**End Date:**

4/30/2014

**Partnership?**

**OBE-Related?**

classrooms in each building to share titles as necessary. Book sets were checked out to teachers for classroom use. Teachers often used books as part of a read-aloud lesson. Science literacy blocks were established as part of a daily routine within Readers Workshop Model. Teachers then circulated during independent reading time to confer with individuals and small groups. The project was promoted to the community through a press release to the local newspaper. LSTA funds were used to pay for 716 nonfiction books.

**Project Outputs:**

Students and teachers have access to 716 nonfiction books that support the school's curriculum.

**Project Outcomes:**

Students had access to resources to support their learning goals and took advantage of the opportunity to use them to increase their knowledge in nonfiction subject areas. The school library is in a better position to support STEM curriculum moving forward.

**Other Results:**

Several titles are embedded into the curriculum as Choice Reads for particular units that leverage informational and argumentative text.

**Anecdotal Info:**

**Exemplary Reason:**

**Project Code:**

2013-MO-47093

**Project Title:**

School Nonfiction Collection Development

**Project Number:**

2014-LCP3-COLC3CN3-7366

**Library Name:**

Grandview C-4 School District

**Project Director:**

Scott Sisemore

**Phone Number:**

816-316-5211

**Email:**

scott.sisemore@grandviewc4.net

**Library Building:**

**LSTA Funds Expended:**

\$3,991

**Cash Match:**

\$

**In Kind Contributions:**

\$

**Total Cost:**

\$3,991

**Number of Persons Served:**

2

**LSTA Purpose:**

Services for lifelong learning

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**IMLS Secondary Performance Category:**

Provide access to information, resources and ideas

**Primary Users:**

Children

**Secondary Users:**

Disadvantaged children

**Primary Services:**

Education-Related Services for Children and Teens, Information Access and Services

**Secondary Services:**

Collection development

**Start Date:**

2/6/2014

**End Date:**

4/30/2014

**Statewide?****Partnership?****Exemplary?****OBE-Related?****Project Purpose:**

School Nonfiction Collection Development grant-funded materials are to support Science, Technology, Engineering and Math (STEM) and Science, Technology, Engineering, Arts and Math (STEAM) learning programs. All materials had to be added to the school library's collection and made available for circulation to students. Qualifying school districts had to have a centrally-housed and organized collection of resources; a line item in the district's budget for library materials; a staff person who either was or was supervised by a certified school librarian; and a free and reduced lunch (FRL) percentage for the building equal to or greater than 87.7 percent. This grant served Butcher-Greene Elementary School with an 89.4 FRL percentage and Conn-West Elementary School with an 89.5 FRL percentage in the Grandview C-4 School District. The project used grant funds for materials in the areas of science, with an emphasis on earth and solar sciences, technology, engineering and math to improve student academic achievement.

**Project Activities/Methods:**

The library media staff discussed resource needs with classroom teachers and worked collaboratively to identify areas where additional resources were needed. Materials in print and electronic formats were identified for purchase, ordered, received and processed for circulation, although there was not an opportunity for them to circulate to students before the end of the school year. The availability of the new materials was announced at a regular Board Session of the Board of Education and to staff and parents in a press release. LSTA funds were used to pay for 130 print books and 53 digital books in STEM subject areas.

**Project Outputs:**

Students will have access to 130 print and 53 digital nonfiction books that support the school's curriculum.

**Project Outcomes:**

The school library is in a better position to support curriculum moving forward.

**Other Results:****Anecdotal Info:****Exemplary Reason:****Project Code:**

2013-MO-47097

**Project Title:**

School Nonfiction Collection Development

**Project Number:**

2014-LCP3-COLC3CN3-7363

**Library Name:**

Climax Springs R-IV School

**Project Director:**

Janet Bayless

**Phone Number:**

573-347-3905 117

**Email:**

jbayless@csprings.k12.mo.us

**Library Building:****LSTA Funds Expended:**

\$2,000

**Cash Match:**

\$2,000

**In Kind Contributions:**

\$

**Total Cost:**

\$4,000

**Number of Persons Served:**

23

**LSTA Purpose:**

Services for lifelong learning

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**IMLS Secondary Performance Category:**

Provide access to information, resources and ideas

**Primary Users:**

Children

**Secondary Users:**

Disadvantaged children

**Primary Services:**

Education-Related Services for Children and Teens, Information Access and Services

**Secondary Services:**

**Start Date:**

1/27/2014

**End Date:**

4/30/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

School Nonfiction Collection Development grant-funded materials are to support Science, Technology, Engineering and Math (STEM) and Science, Technology, Engineering, Arts and Math (STEAM) learning programs. All materials had to be added to the school library's collection and made available for circulation to students. Qualifying school districts had to have a centrally-housed and organized collection of resources; a line item in the district's budget for library materials; a staff person who either was or was supervised by a certified school librarian; and a free and reduced lunch (FRL) percentage for the building equal to or greater than 87.7 percent. This grant served Climax Springs R4 Elementary School which has an 87.7 FRL percentage. The project used grant and local funds for materials in the areas of science, history, technology and math to improve student academic achievement.

**Project Activities/Methods:**

The library media staff met with teachers to gain insight into what is needed in resources to support classroom activities. Library media staff also attended professional development conferences dedicated to resource selection to aid in this process. The grant award was announced to the public in a press release to local media outlets. This resulted in a private, dollar for dollar match to the grant. Materials for purchase identified, ordered, received and processed for circulation. The books were prominently displayed to encourage checkout. During the pre-award grant period, worn or outdated books were withdrawn from the collection. Teachers were introduced to the new materials, including 31 nonfiction AV2 books which provides additional online content with which to develop lesson plan ideas, pictures and videos, during a two-day open house. The grant was promoted to parents through the school newsletter. LSTA and local funds were used to pay for 184 nonfiction print and digital books that support student academic achievement and enrichment. Local funds also assisted in the purchase of 6 android tablets, 30 fiction eBooks, and 13 DVDs.

**Project Outputs:**

Students and teachers have access to 184 nonfiction books, 30 fiction books and 13 DVDs that support the school's curriculum. The items circulated 46 times during the grant period. The books held 19 positions on the top 25 most checked out titles for May.

**Project Outcomes:**

Students had access to resources to support their learning goals and took advantage of the opportunity to use them to increase their knowledge in nonfiction subject areas. The school library is in a better position to support curriculum moving forward.

**Other Results:**

**Anecdotal Info:**

The school held its first science fair this year. Students were asking for science fair project ideas and there were not enough books to meet demand. After purchasing the new science books, there will be plenty of materials for student use next year.

**Exemplary Reason:**

**Project Code:**

2013-MO-47159

**Project Title:**

Services to Underserved

**Project Number:**

2014-LCE3-SUPC3CN3-7185

**Library Name:**

Department of Mental Health

**Project Director:**

Joellyn Becker

**Phone Number:**

573-291-3152

**Email:**

Joellyn.Becker@dmh.mo.gov

**Library Building:**

**LSTA Funds Expended:**

\$29,770

**Cash Match:**

\$103

**In Kind Contributions:**

\$

**Total Cost:**

\$29,873

**Number of Persons Served:**

191,088

**LSTA Purpose:**

Services to persons having difficulty using libraries

**State Goal:**

Goal 3. Current library workforce and leadership possess enhanced skills to advance the effective delivery of library and information services

**IMLS Primary Performance Category:**

Provide access to information, resources and ideas

**IMLS Secondary Performance Category:**

**Primary Users:**

Library staff and volunteers

**Secondary Users:**

**Primary Services:**

Staff Development Education and Training

**Secondary Services:**

Customer services skills

**Start Date:**

9/4/2013

**End Date:**

8/15/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

The Department of Mental Health updated two modules of the Librarian411.org website; created awareness kits for use by public libraries on the topics of autism, mental health, and alcohol prevention; and promoted DMH public library resources at applicable conferences to improve library services to people with disabilities.

**Project Activities/Methods:**

Through a subcontract with the Missouri Institute of Mental Health (MIMH), the Every Fifth Customer and When Bad Things Happen to Good Librarians training modules on the Librarian411.org website were updated to take a less clinical approach in order to be more useful and reduce the stigma and discrimination that persons with mental illnesses may encounter in libraries. Through a subcontract with the Missouri Mental Health Foundation

(MMHF), Awareness Display Kits for Autism, Alcohol Prevention and Mental Health were created, assembled, promoted and distributed. MMHF and the Department of Mental Health sponsored a statewide poster contest for the topic of Mental Health Awareness. The entries were judged for eye-catching designs with strong messages of recovery and hope. The winning entry was reproduced in poster format with one poster mailed to every public library in Missouri. The resources purchased through this grant were promoted at two conferences, articles in the Missouri State Library's online newsletter Show Me Express, and through the Missouri Library Association's discussion list. LSTA provided funds to build, promote and disseminate the Awareness Display kits; update two training modules on the Librarian411.org website; promotional efforts at two conferences; and reimburse travel costs for project-related purposes.

**Project Outputs:**

Forty Autism Awareness Kits, 30 Alcohol Prevention kits and 40 Mental Health kits were distributed to 42 public libraries and 7 academic libraries. The libraries just needed to add books from the local collection to complete the display. During the grant period, Librarian411.org logged 191,088 visitor hits to its content. YouTube recorded the following view count for the Librarian411.org training modules during the grant period: Autism 101 had 15 views; Library Services for Children with Autism had 22 views; When Bad Things Happen to Good Librarians had 377 views; Assistive Technology had 35 views; Turn the Page had 5 views; Focus on Abilities had 14 views; Disability Etiquette had 528 views; and Every Fifth Customer had 287 views for a total of 1,283 views. There were 138 entries received from Missourians with developmental disabilities and mental illness for the poster contest. The winning entry was reproduced in poster format and included in the Mental Health Awareness kit for May 2014 and mailed to 364 public libraries to use in book displays during Mental Health Awareness month.

**Project Outcomes:**

Through the training modules and resources offered through this project, library staff members have a better understanding of how to better serve people who have disabilities. Through the Awareness Display kits, the public has a better understanding about autism, mental illnesses and alcohol prevention issues.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

<b>Project Code:</b>	2013-MO-48235
<b>Project Title:</b>	<b>Project Number:</b>
Show Me the World	LSM3-SMWC3-COUC3
<b>Library Name:</b>	<b>Project Director:</b>
Missouri State Library	Carl Wingo
<b>Phone Number:</b>	<b>Email:</b>
573-751-1822	carl.wingo@sos.mo.gov
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$831,403	\$
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$831,403
<b>Number of Persons Served:</b>	
5,470,525	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Library technology, connectivity, and services	Goal 1. Missourians have expanded services

for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills

**IMLS Primary Performance Category:**

Provide access to information, resources and ideas

**Primary Users:**

Statewide public

**Primary Services:**

Information Access and Services

**Start Date:**

10/1/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

The purpose of Show Me the World is to promote resource sharing; standards and best practices in cataloging and cooperative collection development among Missouri public libraries; and to make a greatly enhanced array of library materials available to all public library users in Missouri. Toward that end, the Missouri State Library provides the following services: 1) through a contract with OCLC, we provide an integrated suite of technical services to public library staff and patrons. These include FirstSearch access to the WorldCat database and unlimited interlibrary loan. 2) through an agreement with Kansas City Metropolitan Library and Information Network/ Mid-America Library Alliance (KCMLIN/MALA), we fund two-day per week courier service for interlibrary loan pick-up and delivery to provide a cost-effective mechanism for interlibrary loan and gives Missouri libraries access to collections all across Missouri; and 3) we fund data migration, hosting and technical support for libraries to join the Missouri Evergreen resource-sharing consortium.

**Project Activities/Methods:**

OCLC holds workshops on cataloging, interlibrary loan and WorldCat searching for library staff and provides direct technical support for libraries using these services. KCMLIN/MALA, a consortium consisting of nearly 900 library systems throughout Missouri, Kansas, Iowa, Illinois, Colorado, Texas, New Mexico, Arkansas, and Oklahoma, continues to work with public libraries in implementing or continuing the courier service. The MOBIUS consortium, a non-profit consortium of academic, public and special libraries, continues to migrate public libraries to an Evergreen integrated library system platform. MOBIUS provides hosting and technical support for the Missouri Evergreen resource-sharing consortium. LSTA costs above include a statewide license for interlibrary loan; access for users to search the 1-billion record WorldCat database of library materials; courier service; the acquisition and implementation of a shared integrated library system; and project-related travel and training for staff.

**Project Outputs:**

Libraries continued to use the OCLC interlibrary loan system for resource sharing and the OCLC cataloging services to set holdings in WorldCat. Public library patrons could much more quickly and easily access materials from a wide spectrum of public, academic and special libraries in three states. One hundred fourteen public libraries participated in the statewide courier service. Public libraries made 172,067 interlibrary loan requests for materials and loaned 109,292 items between October 2013 and September 2014. Eight public libraries migrated to the Missouri Evergreen platform during that same time period, raising the total number of members to 21. New members include: Bollinger County Public Library, Scenic Regional Library, Washington Public Library, Caruthersville Public Library, Sullivan Public Library, Sikeston Public Library, Ozark Regional Library and Marion County Library Subdistrict 1. During this period, Missouri Evergreen libraries loaned 85,227 items among themselves.

**Project Outcomes:**

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

**End Date:**

9/30/2014

**Partnership?**

**OBE-Related?**

Libraries became aware of software options, both proprietary and open source, for a shared ILS for resource sharing. Equal access to library materials bridges the gap between urban and rural library services. Libraries implement procedures for cataloging according to standards. Enhanced resource-sharing among public libraries and all libraries in Missouri and other states. Greater awareness among public library patrons about the availability of materials. Increased interlibrary lending and borrowing at less cost to local libraries. Development of a "best practices cataloging culture" in public libraries.

**Other Results:**

**Anecdotal Info:**

Courier service survey responses stated: 1) Large print books are readily available for our older patrons; 2) Students receive required material for school projects; 3) A patron was taking an online course and needed some very specific books on auditing and we were able to provide 4 of the 5 books needed to help her complete her project successfully.

**Exemplary Reason:**

**Project Code:**

2013-MO-47141

**Project Title:**

Spotlight on Literacy

**Project Number:**

2013-LFL3-SLTC3CN3-7041

**Library Name:**

Windsor C-I

**Project Director:**

Deborah Cochran

**Phone Number:**

314-302-1562

**Email:**

dcochran@windsor.k12.mo.us

**Library Building:**

Windsor High School Library

**LSTA Funds Expended:**

\$7,304

**Cash Match:**

\$1,775

**In Kind Contributions:**

\$

**Total Cost:**

\$9,079

**Number of Persons Served:**

40

**LSTA Purpose:**

Services for lifelong learning

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**IMLS Secondary Performance Category:**

**Primary Users:**

Non/limited English speaking persons

**Secondary Users:**

**Primary Services:**

Education-Related Services for Children and Teens

**Secondary Services:**

After school programs

**Start Date:**

5/17/2013

**End Date:**

4/30/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

### **Project Purpose:**

The Windsor High School Library provided an after school club for English for Speakers of Other Languages (ESOL) students and an adult literacy program for their adult family members. Additionally, a website was created complete with a blog, migrant resources, and links to U.S. citizenship training sites, grammar games, read aloud books, and more.

### **Project Activities/Methods:**

The Library and Project Directors met several times during the summer to plan, coordinate and exchange ideas for the after school program. The Project Director researched and began writing the Adult Literacy Curriculum. Program and craft supplies to be used during the program were ordered and received. Rosetta Stone software was ordered and installed on select computers. Volunteers, both student and adult, were recruited including a retired grade school teacher who volunteered through the Oasis program and was very effective with the younger students. There were 23 families that received home visits to introduce them to the program. Families of the students in the target audience were also given formal invitations along with select administrators and teachers to attend an Open House on September 11, 2013. At the Open House, families were introduced to the after school program and given the opportunity to register for the Adult Literacy Program. Adult students were screened and placed according to their skill level and a curriculum developed to fit their needs. Weekly programs were held. The high school and middle school students met in the library for an hour of tutoring, snack and educational and team-building activities. After completing schoolwork, ESOL students use English in a Flash and Imagine Learning programs to improve their English speaking skills. Adult students join the program later in the afternoon. They participate in stations, moving between one on one instruction to Rosetta Stone or Imagine Learning with the help of the Project Director and a volunteer. Sample personalized topics include Alphabet and Phonics; Greetings and Polite Phrases; Life Skills; Places in the Community; Government and Civics; Reading and Writing; Pronunciation and Intonation; and US Idioms and Culture. Parents connected to the district website for access to grades and information. Health insurance options were addressed through Easy English News articles. School forms were translated and distributed to ESOL families. Important information on upcoming tests, after school activities, deadlines and messages from classroom teachers were communicated to parents as needed. The project was also promoted through flyers posted at the local library and a press release to the local newspaper. The project was assessed by participants in informal interviews. LSTA and local funds supported project staff and program and craft supplies. Local funds fully supported refreshments.

### **Project Outputs:**

At the Intermediate Center for students in grades 3 through 5, 11 of 18 eligible students participated. At the Middle School for students in grades 6 through eight, 3 of 18 eligible students participated. At the High School for students in grades 9 through 12, high school students generally served as tutors to younger students or the adults. There with 3 adults that participated in the adult program. Seven high school students participated in the International Club that formed around the ESOL program.

### **Project Outcomes:**

Students of all ages improved in their communication skills and academic achievement. The ESOL student population and their families improved communication and life skills. Communication between the school and the families improved by making resources more accessible to the ESOL population.

### **Other Results:**

The weekly meeting allows the students, who thought they were isolated as foreigners and often would hide their culture and language, now see themselves as part of a special community. This has allowed them to develop friendships with the group and the self-confidence to share and take more pride in their culture in the larger school setting. The Windsor district is enriched by the addition of an International community. A civics test kit was made available and used by a family. A high school student was assisted in finding a part-time job. Due to the success of the program at the Intermediate Center, this part of the program will continue in the year ahead using Title 3 funds.

**Anecdotal Info:**

One teacher commented: I have seen increased family participation from my ESOL children. All of them participate in the tutoring program, which helps provide the ones without much support at home with much needed help. One of mine in particular has little to no help at home so the after-school program has been very helpful. Parental comments included: 1) What you are doing here is huge; 2) My daughter is having the best year ever; and 3) My child will not miss attending International Club for any reason.

**Exemplary Reason:**

**Project Code:**

2013-MO-47144

**Project Title:**

Spotlight on Literacy

**Project Number:**

2013-LFL3-SLTC3CN3-7023

**Library Name:**

Daniel Boone Regional Library

**Project Director:**

Sarah Howard

**Phone Number:**

573-817-7045

**Email:**

SHoward@DBRL.org

**Library Building:**

**LSTA Funds Expended:**

\$1,816

**Cash Match:**

\$

**In Kind Contributions:**

\$

**Total Cost:**

\$1,816

**Number of Persons Served:**

72

**LSTA Purpose:**

Services to persons having difficulty using libraries

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**IMLS Secondary Performance Category:**

**Primary Users:**

Institutionalized persons, Young adults and teens

**Secondary Users:**

**Primary Services:**

Literacy Programs

**Secondary Services:**

**Start Date:**

5/7/2013

**End Date:**

4/30/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

The Library has held quarterly book club meetings at the Perry Juvenile Justice Center in Columbia, Missouri, since 2010. In 2013, onsite services expanded to include monthly visits from library staff; an overflow library, books that are not expected to be returned but available to be taken as the youth leave the center; and Kindle devices with preloaded books to be used by the teens while they are at the Center. When the Center recommended that service be expanded to include magazines, library staff quickly complied. Teens residing

at the Center were encouraged to read on a regular basis to improve their reading and comprehension skills. The residents responded positively to the new services at the Center and have expressed interest in continuing services at the library when they return home.

#### **Project Activities/Methods:**

Library and Center staff worked together to expand the outreach program to meet the needs of teens within the boundaries of what is allowable at the Center. Kindle devices purchased and preloaded with eBooks of interest to teens. The Kindles were available to teens at the Center as a positive incentive for good behavior. Print books that were weeded from the Daniel Boone Regional Library's regular collection became part of the Center's library or were added to a special Overflow Library at the Center. Two project staff from the Library participated in a Mental Health First Aid Conference in an effort to better understand the problems faced by struggling teens and to provide better services to the teens residing at the Center. Throughout the twelve months of the grant, library staff visited the Center every month. In August, library staff conducted training on the Kindles so that the teens, staff and interns were well versed in the device. Each monthly visit included a chance for residents of the Center to select a book from the Overflow Library to read and to keep at the discretion of Center staff. During visits, library staff discussed tastes in books with the residents through reader advisory questions to make certain that books that were brought to the Center each month would be well-received and enjoyed. Library staff also led five group book discussions during the grant period. Residents were supplied with their own copy of the book to read and to keep. Teens were allowed to opt out of the discussion group, but this only happened on rare occasions. To accommodate the transient nature of the Center where residents arrive and depart unexpectedly, library staff asked some questions directly relating to the plot of each book, but also questions of a more general nature about the themes that the teens themselves may have experienced so that those who had not read the book could still contribute to the discussion. The project was assessed through informal interviews. Several of the teens commented that they would be using library services in the future, with interest most often expressed in the Library's jobs for teens, photography, and summer reading programs. LSTA funds were used to purchase Kindle devices and eBooks.

#### **Project Outputs:**

The project served 72 teens at the Center. Five formal group book discussions were held.

#### **Project Outcomes:**

Teens residing at the Perry Jefferson Juvenile Justice Center were encouraged to read books and magazines and participate in a book discussion group. Many took advantage of the opportunity to do so resulting in improved reading and comprehension skills. The residents responded positively to the new services at the Center and have expressed interest in continuing services at the library when they return home.

#### **Other Results:**

#### **Anecdotal Info:**

Library staff discovered teens were recommending books available on the Kindle to one another and as a result, there was even an impromptu discussion of one of the books available on the devices. Due to the enthusiasm shown for the title, the book will be available as part of a regular book discussion at the Center at a later date.

#### **Exemplary Reason:**

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<b>Project Code:</b>	2013-MO-47145
<b>Project Title:</b>	<b>Project Number:</b>
Spotlight on Literacy	2013-LFL3-SLTC3CN3-7016
<b>Library Name:</b>	<b>Project Director:</b>
St. Clair County Library	Angie Jones
<b>Phone Number:</b>	<b>Email:</b>
417-646-2214	stclaircountylibrary@gmail.com
<b>Library Building:</b>	

**LSTA Funds Expended:**

\$3,016

**In Kind Contributions:**

\$

**Number of Persons Served:**

1

**LSTA Purpose:**

Services to persons having difficulty using libraries

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**Primary Users:**

People with special needs, Seniors

**Primary Services:**

Information Access and Services, Outreach Services

**Start Date:**

5/13/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

The Library partnered with the St. Clair County Senior Services Meals on Wheels program to bring library materials to homebound populations through a Books to Go program.

**Project Activities/Methods:**

The Library identified, purchased and processed large print titles of interest to the target population. Special canvas bags were purchased to be used by the Meals on Wheels program volunteers in the delivery of library materials to homebound populations. Bookmarks, pamphlets, flyers and registration forms were designed, printed and distributed. The project director met with the Director of the St. Clair County Senior Center to go over program responsibilities. Meals on Wheels program volunteers were coached in the program. The volunteers then encouraged the people they served to participate in the library's homebound program. The project impact on the participant was assessed through informal interviews. The person who registered for the program found the Books to Go Service a positive influence in her life. Those who chose not to participate indicated they did not do so because 1) they are able to come to the library to select their own books; 2) they cannot see well enough to read and do not want to listen to audiobooks; 3) they were too ill; or 4) they lacked sufficient energy to read. LSTA and local funds shared in the cost of the 50 new large print books added to the library's circulating collection. LSTA fully funded project staff, costs of printing promotional items, and program supplies.

**Project Outputs:**

50 large print titles were added to the library's collection to serve patrons with visual disabilities. One person served by the Meals on Wheels program registered for and made use of the library's Books to Go program.

**Project Outcomes:**

The Library is better prepared to serve the homebound and visually impaired population

**Cash Match:**

\$535

**Total Cost:**

\$3,551

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Secondary Performance Category:**

**Secondary Users:**

Blind and visually-impaired persons, Homebound persons

**Secondary Services:**

Collection development, Homebound services

**End Date:**

4/30/2014

**Partnership?**

**OBE-Related?**

through its expanded large print collection and Books to Go program. The person who participated felt that her reading enjoyment, reading skill, amount of reading, use of library and quality of life all increased due to participating in the program.

**Other Results:**

The Library intends to continue the Books to Go program and will develop additional partnerships to try to better reach the target audience.

**Anecdotal Info:**

The person who participated in the program was very excited to receive library books and be able to read again through this program. She plans to continue to use the program and actively recommends it to other homebound residents of St. Clair County.

**Exemplary Reason:**

**Project Code:**

2013-MO-47142

**Project Title:**

Spotlight on Literacy

**Project Number:**

2013-LFL3-SLTC3CN3-7040

**Library Name:**

Windsor C-1

**Project Director:**

Jennifer Hash

**Phone Number:**

636-464-4480

**Email:**

jhash@windsor.k12.mo.us

**Library Building:**

Windsor Middle School Library

**LSTA Funds Expended:**

\$3,252

**Cash Match:**

\$12

**In Kind Contributions:**

\$

**Total Cost:**

\$3,264

**Number of Persons Served:**

199

**LSTA Purpose:**

Services for lifelong learning

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**IMLS Secondary Performance Category:**

**Primary Users:**

Young adults and teens

**Secondary Users:**

**Primary Services:**

Education-Related Services for Children and Teens

**Secondary Services:**

**Start Date:**

5/7/2013

**End Date:**

4/30/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

The Windsor C-1 Middle School Library offered an interactive reading experience for teens

entering seventh grade in the fall of 2013. All students received a copy of Jackie's Wild Seattle or Go Big or Go Home by Will Hobbs before leaving school for Summer break. Students were asked to read the book and participate in online discussions and content exploration during the summer months. During the school year, a variety of special presentations were offered to further enhance the reading experience. The goal of the project was to reduce summer learning loss, improve student reading skills and provide an enriched learning experience throughout the school years on the themes present in the books.

#### **Project Activities/Methods:**

The library media specialist selected two books by Will Hobbs for students to read over the summer. All incoming seventh grade students were assigned to earn 50 Reading Counts points during the first semester of school. Students could read either Go Big or Go Home or Jack's Wild Seattle during the summer, and if they passed a test on it when they resumed school in the fall, they were able to count it toward 14 of the 50 points needed for the Reading Count goal. These titles were available through the middle school media center or public library in multiple formats. Students were encouraged to blog about their reading experience. The middle school library was also staffed during the summer so students could check out additional titles for reading. This part of the project did not work as well as hoped due to transportation barriers. As the school year progressed, the library media specialist and teachers integrated special activities that tied to these books into their curriculum. Examples of enrichment topics used included September 11, meteor showers, animal rehab centers, creating cards for veterans and children's hospital cancer survivors, current events on extreme sports and the Olympics. In addition to test scores, the project impact was assessed through student surveys and school staff observations. The project was publicized on the Windsor Middle School website, via email to all parents and students, through classroom discussions, via a public school board meeting, and press releases to the local newspaper. LSTA funded two educational presentations, two novels by Will Hobbs in multiple formats, and project staff. Local funds assisted in the purchase of the two books by author Will Hobbs in alternate formats.

#### **Project Outputs:**

Nineteen percent of students completed a blog post on at least one of the titles by Hobbs. Thirty-three percent of students attempted a written reading log over the summer. Eleven percent of the students found transportation to attend open library during the summer. With the help of the summer reading selections, fifty-five percent of students met their first semester Reading Counts goal. This was an improvement over prior years. Sixty-two percent of students passed the Reading Counts quiz on the first try and earned fourteen points towards their reading goal without remediation. Fifth-three percent of students increased their Gates MacGinitie scores and seventy percent of students increased their SRI Lexile Reading level in the fall. Only thirty percent of students did not improve or maintain their reading level over the summer.

#### **Project Outcomes:**

Incoming seventh grade students were encouraged to read throughout the summer months through access to materials and blogging, and took advantage of the opportunity to do so. The majority of teens enrolled in the program not only prevented summer learning loss, but were sometimes better prepared to resume school in the fall. Several reluctant readers become adventure fans.

#### **Other Results:**

#### **Anecdotal Info:**

#### **Exemplary Reason:**

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<b>Project Code:</b>	2013-MO-47698
<b>Project Title:</b>	<b>Project Number:</b>
Summer Library Program	2014-LFL3-SLPC3CN3-7391
<b>Library Name:</b>	<b>Project Director:</b>

Barry-Lawrence Regional Library

**Phone Number:**

417-235-6646

**Library Building:**

**LSTA Funds Expended:**

\$13,286

**In Kind Contributions:**

\$

**Number of Persons Served:**

8,676

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Provide tools for the future

**Primary Users:**

Adults, Children, Young adults and teens

**Primary Services:**

Education-Related Services for Children and Teens, Information Access and Services, Literacy Programs

**Start Date:**

2/1/2014

**Statewide?**

**Exemplary?**

**Project Purpose:**

Summer Library Program grants provide public and school libraries with additional funds to expand opportunities for children, teens and adults to improve their reading skills; summer learning experiences; and enhance opportunities to reach unserved summer populations. Barry-Lawrence Regional Library conducted an eight week science themed program for people of all ages. The program addressed summer reading loss by offering weekly library activities focusing on the program theme, and providing a traveling story time at area senior centers, schools, day cares, low income housing, parks and businesses to remove transportation barriers.

**Project Activities/Methods:**

The Library opted to use the themes Fizz, Boom, Read! for children ages 0-12; Spark a Reaction! for teens ages 13-18; and Literary Elements for adults. Programs and activities were developed to incorporate the theme. Program and craft supplies were ordered and received. Supplemental programs and activities were identified and prepared, including science-themed presentations for use at all branches and outreach locations. Books to support the theme were ordered, received and processed for circulation. A temporary part-time summer reading program library assistant was recruited, selected and trained to assist with reading program signups, presentations, crafts, and the collection and presentation of statistical information. Promotional efforts included school visits to local schools; program presentations offered at the library to 49 elementary classes, 15 middle school classes and 1 preschool class; radio announcements; articles published in local newspapers; posts on the

Gina Milburn

**Email:**

execdir@blrlibrary.org

**Cash Match:**

\$5,346

**Total Cost:**

\$18,632

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

Summer reading programs, Collection development

**End Date:**

8/15/2014

**Partnership?**

**OBE-Related?**

library's website and Facebook page; newspaper advertisements; informational packets distributed to senior centers and made available to homeschools families; and schedules and flyers distributed at local schools and businesses. The library partnered with senior centers, local daycares, and Parks and Recreational to reach its targeted audience. In addition to onsite registrations, an online option was provided resulting in 81 registrants. A kick-off program, Animal Myth Busters by Dickerson Park Zoo, was held at all 10 branch locations from June 3 to June 5, 2014. In this program children were introduced to various animals and common misconceptions of the animals were shared and dispelled. Three programs were presented by the Discovery Center, Matter Matters, Astronomy Abounds, and Goopy Slimy. Spin, POP, Boom, a program that is offered by the Mad Science Group and teaches children about chemistry and physics through energetic scientific presentations was also held at all branches. Weekly programs for teens were held that gave them opportunities to read and explore reading, books and technology. The library provided weekly Outreach Story Times at senior centers, schools, daycares, low income housing, parks and businesses. Survey responses received from the 2013 summer reading program concluded that participants desired to see programs offered at various times instead of just in the morning and afternoon, so the library incorporated a Saturday story time and a family story time in the evenings. Drawings were held at each location for prizes from June to August, based on entry forms completed by participants for every item they read. Program attendees were asked to complete program event evaluation forms after each program during June and July. Patron surveys and staff and patron observations and interactions were also used to assess the impact of the project. LSTA funds fully 3 educational presenters, paid advertisements, and craft and program supplies. LSTA and local funds shared in the cost of library materials to support the theme, project staff to plan and implement the program, mileage to assist program activities, and flyers. Local funds or local businesses fully supported additional programs offered through the program, refreshments, incentives, and decorations.

#### **Project Outputs:**

Throughout the 2014 summer library program the library offered 177 programs to address the needs of all audiences with 7,371 in attendance. These included 113 programs for children, 23 teen programs, 41 adult programs. There were 418 adults, 104 teens and 783 children enrolled in the summer reading program with 418 adults, 51 teens and 458 children successfully completing the reading challenge. Compared to 2013, the library increased the number of programs offered during the 2014 Summer Library Program from 132 programs in 2013 to 177 programs in 2014. There were only 5,941 individuals enrolled in the 2013 summer reading program, but 7,371 enrolled in the 2014 summer reading program. During the 2014 summer library program, a total of 13,091 items were read. This included 8,718 items read by children, 690 items read by teens, and 3,683 items read by adults. The library received 685 program event evaluations forms and 80 survey responses. Responses from the survey showed: 78 percent increased their enjoyment of reading; 63 percent increased their reading skills; 73 percent increased their time spent reading; 83 percent increased their use of the library; 45 percent increased their verbal communication skills while 28 increased their written communication skills; and 88 percent plan to continue to visit the library this fall.

#### **Project Outcomes:**

Children, teens, and adults were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Participants increased their enjoyment of reading, amount of time they spent reading, and written and verbal communication skills

#### **Other Results:**

#### **Anecdotal Info:**

Comments received from patron and staff include: I love this program. It is an excellent tool to keep kids brains active over summer vacation. While preparing for a program presentation at the Mt. Vernon Branch, the library staffs were visiting with families while setting up. Leigh Ann (the temporary summer employee) overheard a patron speaking Russian. She was able to converse with the patron since she spoke Russian as well. The family had not planned to stay for the program but because they felt a connection they decided to stay. They not only stayed for the program, but they attended other events as well.

**Exemplary Reason:****Project Code:**

2013-MO-47779

**Project Title:**

Summer Library Program

**Project Number:**

2014-LFL3-SLPC3CN3-7395

**Library Name:**

University City Public Library

**Project Director:**

Kathleen Gallagher

**Phone Number:**

314-727-3150

**Email:**

kngallagher@ucitylibrary.org

**Library Building:****LSTA Funds Expended:**

\$13,999

**Cash Match:**

\$751

**In Kind Contributions:**

\$

**Total Cost:**

\$14,750

**Number of Persons Served:**

1,178

**LSTA Purpose:**

Services for lifelong learning

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**IMLS Secondary Performance Category:****Primary Users:**

Adults, Children, Young adults and teens

**Secondary Users:****Primary Services:**

Education-Related Services for Children and Teens, Information Access and Services, Literacy Programs

**Secondary Services:**

Summer reading programs, Collection development

**Start Date:**

2/1/2014

**End Date:**

8/15/2014

**Statewide?****Partnership?****Exemplary?****OBE-Related?****Project Purpose:**

Summer Library Program grants provide public and school libraries with additional funds to expand opportunities for children, teens and adults to improve their reading skills; summer learning experiences; and enhance opportunities to reach unserved summer populations. The University City Public Library offered summer reading programs for all ages.

**Project Activities/Methods:**

The library opted to use the themes Fizz, Boom, Read for children, Spark a Reaction for teens, and Middlemarch-ing Through Summer for adults. Supplemental programs and activities identified and prepared. Books to support the theme were identified, purchased and processed for circulation. Middlemarch by George Eliot was purchased in alternate formats for use by patrons with print disabilities. A reading guide to Middlemarch was prepared by library staff. Promotional efforts included a summer reading newsletter mailed to households in University City in mid-May; radio announcements; press releases to print

and online news outlets; the library's website, Facebook and Twitter accounts; and flyers distributed at the library. The Library partnered with Wolfner Talking Book and Braille Library and Agape, a local affiliate of Missouri Council for the Blind, to reach adults with print disabilities. Teen volunteers were recruited, selected and trained to assist with the Fizz, Boom, Read program. The library held a kick-off event for adults and a kickoff event for children and teens. The kick-off event for children featured Nitro Joe who provided a program that teaches science to people of all ages through fast-paced, high-energy science presentations. Program efforts for children ages 4-17 included Everyday Circus presented by Circus Harmony's St. Louis Arches which included juggling and tumbling moves which the team tied to the science of gravity; Celebrate Green Day which included a visit from the Metropolitan Sewer District for attendees to learn about waste processing and recycling; and Messology 101 where children visited stations with goop, clay, and other sensory-stimulating substances. A Family Discover Science event that included learning stations on a variety of science topics was held to wrap up the summer reading experience for families. Hampstead Stage Company performed the literary classic Alice in Wonderland at an event open to anyone who successfully completed the reading challenge. Children in grades 4 to 6 who successfully completed the program could also attend a lock-in and a popcorn and movie event. In addition to a book discussion series on Middlemarch, the library hosted complementary programs for adults. These programs included one craft night on spinning; one craft night on knitting; Dance Discovery; who demonstrated nineteenth century dances; and an author visit from Rebecca Mead who wrote My Life in Middlemarch. Project impact was measured through surveys, statistical analysis and staff observations. LSTA funds were used to pay for presentations by Dance Discovery, Circus Harmony, and the author visit by Rebecca Mead. LSTA and local funds shared in the cost of public relations efforts, project staff, and library materials to support the theme. Local funds were used to pay for the presentation by Hampstead Stage Company, reading incentives and decorations.

#### **Project Outputs:**

There were 715 children enrolled in the reading program with 460 successfully completing it; 92 teens with successful completion from all of them; and 463 adults with 68 successful completions. There were 19 special presentations held with 773 in attendance. Total circulation of Middlemarch, in all formats, from University City Public Library was 228. This compares to 2013's challenge book, Don Quixote, which totaled 196 circulations. There were 15 adult events held with an attendance of 463. In 2014, 15,364 hours were read by children compared to 13,325 hours in 2013. In 2014, there were 92 teen volunteers from 36 different schools who logged 1,660 hours. This compares to 129 teens from 33 area schools who logged 1,676 hours in 2013. There were 48 children's program survey responses received and 59 volunteer survey responses received. Seventy percent of children's program survey response stated their child changed as a reader through participation in the program.

#### **Project Outcomes:**

People of all ages were encouraged to read and learn throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Children who read during the summer avoided summer learning loss and were better prepared to resume school in the fall. Adults indicated participation in the program made them a better reader. Children who participated in the program also changed as a reader.

#### **Other Results:**

As part of the partnership effort, two Wolfner librarians conducted two workshops. The first workshop was for current and potential Wolfner patrons and their families and explained the variety of Wolfner services available and how to access them. The second workshop was for University City Public Library and St. Louis metro-area public librarians on how to help their patrons access Wolfner materials and services.

#### **Anecdotal Info:**

Comments from surveys included: Better comprehension and vocabulary. Learned more sight words. Our oldest is reading like crazy! More fluid reader. Willing to attempt independent reading.

#### **Exemplary Reason:**

**Project Code:**

2013-MO-47780

**Project Title:**

Summer Library Program

**Project Number:**

2014-LFL3-SLPC3CN3-7393

**Library Name:**

Cape Girardeau Public library

**Project Director:**

Sharon Anderson

**Phone Number:**

573-334-5279 1019

**Email:**

sanderson@capelibrary.org

**Library Building:**

**LSTA Funds Expended:**

\$13,218

**Cash Match:**

\$4,339

**In Kind Contributions:**

\$

**Total Cost:**

\$17,557

**Number of Persons Served:**

5,144

**LSTA Purpose:**

Services for lifelong learning

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**IMLS Secondary Performance Category:**

**Primary Users:**

Children, Pre-school children, Young adults and teens

**Secondary Users:**

**Primary Services:**

Education-Related Services for Children and Teens, Information Access and Services, Literacy Programs

**Secondary Services:**

Summer reading programs, Collection development

**Start Date:**

2/1/2014

**End Date:**

8/15/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

Summer Library Program grants provide public and school libraries with additional funds to expand opportunities for children, teens and adults to improve their reading skills; summer learning experiences; and enhance opportunities to reach unserved summer populations. The Cape Girardeau Public Library offered summer reading programs for all ages. LSTA grant funds were used to support programs and activities for children and teens. Emphasis was on (1) building relationships and increasing participation via partnership with the public school, (2) enhancing early childhood learning experiences via science-based educational programming and partnerships with community early childhood groups, and (3) engaging children and teens in an exciting library experience by providing access to interactive learning, research, and creative expression through technology and science-based programming. Learning outcomes for the latter included (1) increased familiarity with science concepts, and (2) a better understanding of science and technology through hands-on experience.

**Project Activities/Methods:**

The library opted to use the themes Fizz, Boom, Read for children, Spark a Reaction for teens, and Literary Elements for adults. Supplemental programs and activities identified and prepared. Books to support the theme were identified, purchased and processed for circulation. Promotional efforts included a presentation at the Community Caring Counsel meeting, school visits, flyers distributed at schools and day cares, the library's electronic newsletter, press releases to media outlets, signage in the library, booklets detailing the program distributed by the library, and partnership efforts by Parents as Teachers, United Way and Success by 6. The library hosted a kickoff event for people of all ages. This program event, The Adventures of Doctor Gigglewatt by Just Josh, featured storytelling, juggling, and circus stunts, and taught science to children and adults through madcap experiments. Program efforts for toddlers included an Explore Series which focused on sight, sound, touch, and smell. The library offered preschoolers the opportunity to attend an Experiment With Series where parents and preschoolers learned about making predictions, then testing that prediction through experiments. The Library partnered with community members and United Way to provide weekly tutoring sessions for struggling readers entering first and second grade and their parents. Tutors worked with children to build reading skills and parents to give them strategies and techniques to help them gain confidence in tutoring their children. A Construct Series was offered for children ages 6 to 8 for participants to learn about robots, air pressure, biology and engineering. Weekly themed Appy-Hour sessions were held for children ages 5 to 12 and their parents. Each Appy-Hour program offered hands-on time with iPads as well as low-tech and no-tech activities to complement the weekly theme. Science –related apps demonstrated at Appy-Hour explored color, light, sight and sound, bodies and skeletons, myth buster experiments, dinosaurs, space, and robots. A Design and Experiment With series for children ages 9 to 12 was offered where participants explored robotics, air pressure via wind tubes, engineering via bridges and physics via flight. A science and art series was provided for children ages 9 to 12 where children were educated in the STEAM (Science, Technology, Engineering, Arts and Mathematics) areas. Weekly programs for teens were held that gave them opportunities to explore reading and technology. Teen programs included: Raku, a program where teens learned the techniques of making and firing pottery; Nature Mobiles, where they learned about physics; and Roller Coasters and Catapults, about the engineering and physics behind rollers coasters. Raspberry Pi, an introductory computer programming series, was provided on Monday afternoons and evenings for children age 10 or older. Additionally, the library offered science programs on Saturdays targeting working families. Programs included Southeast Explorer Bus, Star Wars: Come to the Dark Side, Creation Station, and Painting Without a Brush and Experimental Painting. The summer reading program finale was also held on a Saturday and featured Fizz, Boom, Read and Sing with educational performer Rick Rayburn. Project impact was assessed through staff and patron comments, social networking input from teens, parents and other adults, staff observations, and statistical analysis. LSTA funds were used for the teen program coordinator, the art series instructor, an early literacy program by Elsenpeter Productions, and craft and program supplies. LSTA and local funds shared in the costs of 3 iPads with cases, apps, printing the summer reading club booklet, and supplies for program activities. Local funds provided extended warranties for the iPads, presentations by Just Josh, Mad Science, Butterfly House, Kay Hendrix and Rick Rayburn, refreshments, and reading incentives.

### **Project Outputs:**

There were 5,144 people who participated in the program, including the reading challenge and presentations. There were 158 presentations held with 4,128 in attendance. There were 117 adults, 71 teens and 828 children enrolled in the reading program. Of these, 117 adults, 34 teens and 515 children successfully completed the reading challenge. A total of 1,270 weekly activity sheets were returned. Average attendance at weekly events was 158. This compares to 4,697 total participants, 153 presentations with a program attendance of 3,797, and 92 adults, 69 teens and 722 children enrolled in the reading challenge in 2013. There were 326 children and 30 teens enrolled in the 2014 program that did not participate during 2013. The library gave away 168 paperback books as prizes for completion. The iPad devices logged 102 uses. A total of 19 students participated in the tutoring program. All of the children moved forward by at least one level; many moved children forward two and three reading levels.

### **Project Outcomes:**

People of all ages were encouraged to read and learn throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Children and teens who read during the summer help to prevent summer learning loss and are better prepared to resume school in the fall. Activities helped to improve the participants' reading and digital literacy skills.

**Other Results:**

**Anecdotal Info:**

The group from Community Counseling came to the library for multiple programs. This was a group of children who had been in and out of trouble. They were participating in the community counseling summer program because it was court-ordered. The supervisor who worked with library staff to coordinate the programs told library staff that she was surprised how much the boys seemed to enjoy having the opportunity to express themselves in the art program. She noted the boys wanted to display their artwork at the Center when they got back. She shared the story that ALL of the boys grumbled when she first told them they would be going to the library this summer. After the first program, they were genuinely excited about their trips to the library. They definitely had a major attitude change as a result of participating in the summer library program.

**Exemplary Reason:**

**Project Code:**

2013-MO-48274

**Project Title:**

Summer Library Program

**Project Number:**

2014-LFL3-SLPC3CN3-7407

**Library Name:**

St. Clair County Library

**Project Director:**

Angie Jones

**Phone Number:**

417-646-2214

**Email:**

stclaircountylibrary@gmail.com

**Library Building:**

**LSTA Funds Expended:**

\$7,250

**Cash Match:**

\$1,717

**In Kind Contributions:**

\$

**Total Cost:**

\$8,967

**Number of Persons Served:**

768

**LSTA Purpose:**

Services for lifelong learning

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**IMLS Secondary Performance Category:**

**Primary Users:**

Children, Pre-school children, Young adults and teens

**Secondary Users:**

**Primary Services:**

Education-Related Services for Children and Teens, Information Access and Services, Literacy Programs

**Secondary Services:**

Summer reading programs, Collection development

**Start Date:**

2/1/2014

**End Date:**

8/15/2014

**Statewide?****Partnership?****Exemplary?****OBE-Related?****Project Purpose:**

Summer Library Program grants provide public and school libraries with additional funds to expand opportunities for children, teens and adults to improve their reading skills; summer learning experiences; and enhance opportunities to reach unserved summer populations. The St. Clair County Library chose to focus efforts on children and teens.

**Project Activities/Methods:**

The Library opted to use the Fizz, Boom, Read theme for its summer reading program. Supplemental programs and activities identified and prepared. Supplies to support the programs and activities were ordered. Books to support the theme were identified, purchased and processed for circulation. Promotional efforts included flyers and bookmarks distributed through area schools, the Osceola Housing Authority and high traffic areas such as local banks, businesses, clinics and post offices; newspaper advertisements; book displays; announcements on the library's website; posts on social media outlets; and word of mouth. Sessions were held at the branches as well as the Osceola Housing Authority. Weekly themes included: Under the Microscope, Forensic Specialists, Tornadoes, Sound of Rain, Back in Time, Catapult, and Robots. Activities for the week typically included an age-appropriate story, craft or other activity, movie and snack. Books to support each theme were prominently displayed to encourage checkout. Staff observations, parent surveys and statistical analysis were used to help assess project impact. LSTA funds were used for project staff, promotional efforts, and program and activity supplies with some assistance from local funds. LSTA and local funds shared in the cost of library materials to support the program. Local businesses supported the program by providing prizes.

**Project Outputs:**

There were 69 summer library program sessions held with a total attendance of 691. There were 69 children enrolled in the summer reading program; 44 successfully completed it. There were 8 teens enrolled in the summer reading program and 8 successfully completed it. This compares to 67 summer library program sessions held with a total attendance of 505; 115 children enrolled in the summer reading program and 72 successful completions; and 21 teens enrolled in the summer reading program and 15 successful completions in 2013. This year, 1,927 books were read by participants during the summer. Seven parent surveys were received. Five parents felt their child's social, verbal and written skills improved as a result of participating in the program.

**Project Outcomes:**

By bringing the program to the Osceola Housing Authority, children normally unable to participate in the programming were able to do so. Youth of all ages were encouraged to read and learn throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Children and teens who read during the summer are better prepared to resume school in the fall than those who do not.

**Other Results:****Anecdotal Info:**

One survey respondent stated: The 2014 Summer Reading Program encourages young children to read more which leads to higher literacy rates which helps with education. Education is the number one way to improve life skills.

**Exemplary Reason:****Project Code:**

2013-MO-48280

**Project Title:**

Summer Library Program

**Project Number:**

2014-LFL3-SLPC3CN3-7404

**Library Name:**

Riverside Regional Library

**Phone Number:**

573-243-8141 18

**Library Building:**

**LSTA Funds Expended:**

\$10,961

**In Kind Contributions:**

\$

**Number of Persons Served:**

8,165

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**Primary Users:**

Adults, Children, Young adults and teens

**Primary Services:**

Education-Related Services for Children and Teens, Information Access and Services, Literacy Programs

**Start Date:**

2/1/2014

**Statewide?**

**Exemplary?**

**Project Purpose:**

Summer Library Program grants provide public and school libraries with additional funds to expand opportunities for children, teens and adults to improve their reading skills; summer learning experiences; and enhance opportunities to reach unserved summer populations. The Riverside Regional Library offered summer reading programs for people of all ages.

**Project Activities/Methods:**

The Library opted to use the Fizz, Boom Read theme for children ages birth through sixth grade, Spark a Reaction for teens in grades seven through nine, and Literary Elements for people in grade ten and older. Supplemental programs and activities identified and prepared. Books to support the theme ordered, received and processed for circulation. Promotional efforts included onsite visits to area schools and day cares; flyers distributed throughout the library district, paid newspaper advertisements; bulletin boards at the library; posts and a public service announcement on the library's website; and articles in the library's newsletter. Registration took place and the summer reading program was implemented. Weekly themes included Bubbles, Star Gazing, Kitchen Science, What's in Your Backyard, Splish Splash Something's Fish, Music, R U Curious and Exercise. Special presentations held at each of the branches included Mad Science with Mad Science of St.Louis, Animal Science with Animal Tales and I Love to Read with Keith & Company. Project impact was assessed through staff observations, patron comments, participant surveys, and statistical analysis. LSTA funds paid for the three special presentations listed above, project staff, flyers, brochures, paid

**Project Director:**

Lynn Farrow

**Email:**

lfarrow@rrlmo.org

**Cash Match:**

\$2,500

**Total Cost:**

\$13,461

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

Summer reading programs, Collection development

**End Date:**

8/15/2014

**Partnership?**

**OBE-Related?**

newspaper advertisements, and program and craft supplies. LSTA and local funds shared in the cost of books for patron checkout to support the theme.

**Project Outputs:**

There were 130 summer reading program sessions held with 8,165 in total attendance: 6,419 children, 542 teens and 1,204 adults. There were 740 children enrolled in the reading program with 443 successfully completing it. There were 152 teens enrolled in the reading program with 98 successfully completing it. There were 134 adults enrolled in the reading program with 209 successfully completing it. Note that for the adults, not all those who successfully completed the program were actually registered to participate. Total summer reading club enrollment was 1,026 in 2014, 1,128 in 2013, 1,036 in 2012 and 855 in 2011.

**Project Outcomes:**

People of all ages were encouraged to read and learn throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Children and teens who read during the summer prevented summer learning loss and were better able to resume school in the fall. Survey responses showed the program: 1) increased reading enjoyment, reading skills, amount of reading, time spent in the library, socialization skills, verbal skills and communication skills; and 2) those who participated in program events showed an increase in knowledge in the subject presented.

**Other Results:**

**Anecdotal Info:**

One survey respondent commented: Having a reading log helped my six year old to keep focused on reading this summer and ready for school in the fall. Another respondent said the program was a good bonding and learning experience and made learning and reading fun.

**Exemplary Reason:**

**Project Code:**

2013-MO-47771

**Project Title:**

Summer Library Program

**Project Number:**

2014-LFL3-SLPC3CN3-7406

**Library Name:**

Springfield Greene County Library District

**Project Director:**

Allison Eckhardt

**Phone Number:**

417-616-0577

**Email:**

allisone@thelibrary.org

**Library Building:**

**LSTA Funds Expended:**

\$17,444

**Cash Match:**

\$9,358

**In Kind Contributions:**

\$

**Total Cost:**

\$26,802

**Number of Persons Served:**

12,324

**LSTA Purpose:**

Services for lifelong learning

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**IMLS Secondary Performance Category:**

**Primary Users:**

Adults, Children, Young adults and teens

**Primary Services:**

Education-Related Services for Children and Teens, Information Access and Services, Literacy Programs

**Start Date:**

2/1/2014

**Statewide?**

**Exemplary?**

**Project Purpose:**

Summer Library Program grants provide public and school libraries with additional funds to expand opportunities for children, teens, and adults to improve their reading skills; summer learning experiences; and enhance opportunities to reach unserved summer populations. The Springfield Greene County Library District offered summer reading programs for children, teens, and adults. This grant funded Summer Reading to Go components that provided summer reading programs at partner location to reach children and adults who may not have been able to visit a library branch or participate in the summer reading program except through the program held at a partner location.

**Project Activities/Methods:**

The Library opted to use the program themes Fizz, Boom, Read for children; Spark a Reaction for teens; and Literary Elements for adults. Books to support the theme were identified, purchased, and processed for circulation. Supplemental programs and activities were identified and prepared. Promotional efforts included fliers given out to all school students in the library district and youth at outreach programs, posting on the library website, news releases, newsletters, and posters. Each session had an age-appropriate story and craft. The Fizz, Boom, Read, Spark a Reaction, and Literary Elements programs consisted of interactive crafts, games, and/or musical activities presented by trained library staff and site leaders. Books and support materials were used to reinforce the crafts, games, activities, and music. Mini program kits made up of a variety of books paired with a related activity were created for use at the outreach sites. One Summer Reading to Go Program targeted preschool through 5th grade with activities held at day cares, summer schools and day camp facilities. Partnerships to reach children included Boys and Girls Clubs, Boys and Girls Town, Springfield and Willard Parks Program sites, home care and commercial child care sites, the Salvation Army Day Camp, YMCA Summer Day Camp, Springfield and Greene County summer schools, Missouri Hotel, and Salvation Army Family Enrichment Center. Program staff prepared and delivered monthly preschool programs and weekly programs for elementary children at partner sites. At some locations, site staff were given instructions and presented the programs and tracked reading themselves. Pre-teen and teen sites included Boys and Girls Town, Springfield Parks' 360-Degrees Program, GLO Center which supports gay, lesbian, bisexual and transgender persons, Rare Breed which is a homeless youth outreach center, and Pipkin Middle Schools. Pre-teen and teen sites received visits by library staff who assisted in logging hours read into online reading logs. Summer Reading to Go adult and family literacy programs program were offered at two local transitional living sites for homeless families: Missouri Hotel Fresh Start Program and Salvation Army Family Enrichment Center. Summer Reading to Go program staff presented one hour sessions including "Family Literacy and Reading with Kids", "How to Use Your Library", "Computer Training Classes Offered at the Library", "Job and Career Accelerator", and "Learning Express Library". Adults were also given the opportunity to fill out reading logs for the summer reading program to become eligible for weekly prize drawings. At sites where books were not available for participants to read, a collection of rotating books provided by the library was left at each site for the children, teens, and adults to read between weekly library visits. Participants also received credits from their agency that could be redeemed for household items such as clothing, food and appliances. LSTA funds were used for 19 book kits; 311.75 hours of staff time for planning, implementation, and record keeping; 12,000 letters and activity sheets; 47 posters; 6,000 flyers; program supplies; and 2,783 miles of

**Secondary Users:**

**Secondary Services:**

Summer reading programs, Collection development

**End Date:**

8/15/2014

**Partnership?**

**OBE-Related?**

travel to program sites. LSTA and local funds shared in the cost of 7 book kits; 486.75 hours of staff time for planning, implementation, and record keeping; and program supplies. Local funds fully supported refreshments and prizes.

### **Project Outputs:**

There were 542 program sessions held with a total attendance of 12,324 participants. There were 6,374 children enrolled in the summer reading program and 6,374 successfully completed it. There were 238 teens enrolled in the summer reading program and 238 successfully completed it. There were 26 adults enrolled in the summer reading program and 238 successfully completed it. A total of 6,161 books were rotated between 83 outreach sites. The majority of the populations reached through Summer Reading to Go programs were children and adults who may not have been able to visit a library branch or participate in the summer reading program unless library staff had visited their site. There were 14 new library cards issued to participants at the Missouri Hotel and Salvation Army sites.

### **Project Outcomes:**

Children, teens, and adults were encouraged to read and learn throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Children who read five or more books during the summer were better prepared to resume school in the fall.

### **Other Results:**

The mini program kits were so successful that the Library is going to provide the kits to the Learning Center Staff at each of the Boys and Girls Clubs and CLICK Afterschool Program sites throughout the year.

### **Anecdotal Info:**

Comments received included: "We did the program 3 days a week and had about 80 members participate each week. I absolutely loved the activities that you prepared and how easy they were for me to do"; and "I think overall the experiments helped connect everyday things to the types of books we read. The students enjoyed doing the hands-on experiments." One of the adult participants at the Salvation Army Family Enrichment Center, a single mom with 5 young children who attended 8 out of the 9 sessions proudly shared a certificate she had received for excellent work on a HiSet Math practice test. Weeks earlier at one of the sessions the participant was very excited to learn that there was a library database with the practice tests that she could access at the library. The library was able to waive finds from her library account that kept her from using her library card. That evening, she also got new library cards for her three oldest children and started taking them to the library. "I think overall the experiments helped connect everyday things to the types of books we read. The students enjoyed doing the hands-on experiments."

### **Exemplary Reason:**

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<b>Project Code:</b>	2013-MO-47851
<b>Project Title:</b>	<b>Project Number:</b>
Summer Library Program	2014-LFL3-SLPC3CN3-7398
<b>Library Name:</b>	<b>Project Director:</b>
Joplin Public Library	Jeana Gockley
<b>Phone Number:</b>	<b>Email:</b>
417-623-2184	jgockley@joplinpubliclibrary.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$13,600	\$2,880
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$16,480
<b>Number of Persons Served:</b>	

5,057

**LSTA Purpose:**

Library technology, connectivity, and services

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**IMLS Secondary Performance Category:**

**Primary Users:**

Adults, Children, Young adults and teens

**Secondary Users:**

**Primary Services:**

Education-Related Services for Children and Teens, Information Access and Services, Literacy Programs

**Secondary Services:**

Summer reading programs, Collection development

**Start Date:**

2/1/2014

**End Date:**

8/15/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

Summer Library Program grants provide public and school libraries with additional funds to expand opportunities for children, teens and adults to improve their reading skills; summer learning experiences; and enhance opportunities to reach unserved summer populations. The Joplin Public Library offered a nine week summer reading programs for all ages.

**Project Activities/Methods:**

The Library opted to use the Fizz, Boom, Read theme for the children's program, Spark a Reaction for the teen program, and Literary Elements for the adult program. Supplemental programs and activities identified and prepared. The library hired a temporary Children's Librarian to help staff with summer reading programming during June and July. A temporary employee for the Teen Department was hired to assist the Teen Librarian in planning and implementing all summer reading activities targeting teens. Teen volunteers were also recruited to assist with the program. A group staff training session was held so all were informed on the intricacies of the programs. Promotional efforts include distribution of promotional materials to children throughout the Joplin School District; press releases to local media outlets; a complete schedule of events posted at all public services desks in the library and on the library's website and Facebook; posters distributed to area businesses; a banner hung in the library; flyers; and interaction between staff and patrons. Program efforts for children include 44 weekly story time sessions; craft programs; Dog Day afternoons; and weekly hands-on science activity stations. Weekly programs for teens were held on Tuesdays that gave them opportunities to explore reading, science, and technology. During Thursday of June and July, the library provided labs for teens that focused on a different scientist each week. This group also participated in a summer book club where they read the book "The Lost Sun" in preparation for a visit from the author, Tessa Gratton. Weekly outreach sessions were provided by staff on Mondays and Wednesdays to the Jasper County Youth Detention Center. During this time, staff shared poetry, short stories, and portions of books with teens at the facility. A special after-hours event was held for teens who completed 15 to 20 reading challenges, participated in the book club, or volunteered in the Teen department. For the adult program, 12 programs were held at the library. Utilizing a pyramid tracking sheet, adults were encouraged to discover different segments of the library, read a variety of books, and learn about the services available at the library. The closing program was a murder mystery where attendees were encouraged to question suspects, analyze handwriting, and deduce the guilty party from the clues provided. Partnership efforts include the Joplin School District to reach students throughout the

district; Art Feeds who provided materials for the craft programs; certified therapy dogs and their handlers, who provided therapy dogs for Dog Day; and Jasper County Youth Detention Center to reach unserved children. Project impact was assessed through staff observations and surveys, participant surveys, and statistical analysis. LSTA funds were used to pay for project staff at the library and at public schools during summer session, educational science presentations by Dino O'Dell and Mad Science of SW Missouri and the author visit by Tessa Gratton, library materials to support the program, and program and craft supplies. Refreshments, incentives, and entertainment, were fully funded locally.

### **Project Outputs:**

There were 127 program sessions held with a total attendance of 4,361. There were 261 free library cards issued to children and teens, regardless of residency. Three elementary schools and one middle and high school were kept open during the four weeks of summer school. There were 456 children enrolled in the summer reading program with all participants successfully completing the reading challenge. There were 3,294 parents and children that attended Summer Reading Club events held at the library, 184 more than summer 2013. There were 128 children who participated in the Art Feeds craft programs, 23 more than summer 2013. There were 87 children who participated in the Dog Day Afternoon programs, 5 more than summer 2013. There were 175 teens enrolled in the summer reading. There were 557 teens who participated in 29 summer reading program passive and active activities, 38 less than summer 2013. There were 1,200 challenge tickets turned in, 490 more than summer 2013. There were 88 teens who participated in the outreach book club at the juvenile detention center. There were 65 adults enrolled in the summer reading program with 35 successfully completing the reading challenge. There were 297 adults who attended summer reading program events, 3 more than summer 2013. There were 47 adults who attended the murder mystery event, 11 less than summer 2013. There were 102 survey responses received. These responses indicated 21.57 percent were participating in the program for the first time this year; 67.96 percent felt the participant's enjoyment of reading increased, 55.80 percent indicated improvement in their reading skill; 75.49 percent indicated an increase in amount of materials read; 77.45 percent indicated increased use of the library; 37.62 percent indicated increased socializing; 32.35 percent indicated increased verbal skills; and 17.65 percent indicated increased written communication skills through participation in the program. For those who attended special events, 49.33 percent indicated they grew in their knowledge about the subject. There were 23 survey responses from staff. 91 percent of respondents felt the Summer Reading programs made a difference to their patrons. There were 28 teacher survey responses received.

### **Project Outcomes:**

People of all ages were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Children and teens who participated in the program were better prepared to resume school in the fall. Adults successfully expanded their reading horizons and knowledge of library services through participation in the tracking program. The Library was successful in reaching underserved populations through the partnership with the Joplin School system. By providing free library cards to participants, financial barriers to participation were successfully removed.

### **Other Results:**

#### **Anecdotal Info:**

Teen comments from surveys included: It got me to read (the summer reading program) and I honestly used to hate reading. Increased my reading ability. One parent wrote: The summer reading program helped my kids stay interested in reading through the summer months. This year, my nine year old, who hated reading during school, has actually been the most interested in reaching his goals in completing both levels of the program. Staff observatory assessments concluded the following: Kids are spending the summer exploring books they love. They are keeping up with their reading skills and possibly even improving them. Parents are bonding with their kids and exploring new facets of the library with their children. Kids are developing a lifetime of love of the library. In the Children's Department, staff expressed: We learned a lot with our new Explore and Play program. The first being that there is an overwhelming demand for birth to age five programming. We had to alter

the way the program was introduced and set up to be able to accommodate such large crowds.

**Exemplary Reason:**

**Project Code:**

2013-MO-47162

**Project Title:**

Summer Library Program

**Project Number:**

2014-LFL3-SLPC3CN3-7385

**Library Name:**

Gentry County Library

**Project Director:**

Pam Osborn

**Phone Number:**

660-783-2335

**Email:**

posborn@gentrycountylibrary.org

**Library Building:**

**LSTA Funds Expended:**

\$8,000

**Cash Match:**

\$1,511

**In Kind Contributions:**

\$

**Total Cost:**

\$9,511

**Number of Persons Served:**

150

**LSTA Purpose:**

Services for lifelong learning

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**IMLS Secondary Performance Category:**

**Primary Users:**

Children, Young adults and teens

**Secondary Users:**

**Primary Services:**

Education-Related Services for Children and Teens, Literacy Programs

**Secondary Services:**

Summer reading programs

**Start Date:**

2/1/2014

**End Date:**

8/15/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

Summer Library Program grants provide public and school libraries with additional funds to expand opportunities for children, teens and adults to improve their reading skills; summer learning experiences; and enhance opportunities to reach unserved summer populations. The Gentry County Library offered summer reading programs for children in preschool through eighth grade.

**Project Activities/Methods:**

The Library opted to use the Spark a Reaction at Your Gentry County Library! theme for its programs. Supplemental programs and activities identified and prepared. It was decided the main art project would be for each participant to attempt a dimensional layered art piece, combining chevron pattern as a base, layered with subway word art and silhouettes from nature. Books to complement the program ordered, received and prepared for circulation.

The library held partnership development meetings with the schools in the library district to coordinate schedules. When the King City School District made the decision not to hold summer school, library staff met with the school librarian and principal to receive permission to use the school library as an outreach location for the Gentry County Library's summer reading program. Public service announcements via radio, email and social media posts were disseminated. Flyers were distributed to area businesses. Press releases were placed in the local newspaper. Summer Reading Schedules created and given to all schools to be sent home with students. Schedule of events placed on the library's website and Facebook page. Buses were used to pick up children from day cares and gathering places in area towns to bring them to the library for programming, reducing the barrier of transportation issues. Weekly program events held with each session typically having an age-appropriate story and craft, including work on the dimensional layered piece that took several weeks to complete. Special program events included Mad Science, Animal Reactions presented by the Missouri Conservation Department, the STEM Museum, Summer Reading Book Blast, and a summer movie series. Evaluations were used to help assess project impact. LSTA funds solely supported the bus transportation and project related travel for staff. LSTA and local funds shared the cost of project staff to plan and implement the program, books to support the theme, promotional efforts, craft supplies, and mileage reimbursement to staff for project related travel. LSTA solely supported bus transportation. Local funds fully supported special program events.

**Project Outputs:**

There were 49 weekly programs and special events held with 1,761 in attendance. There were 125 children enrolled in the summer reading program and 125 successfully completed it. There were 25 teens enrolled in the summer reading program and 25 successfully completed it. Over 1,000 flyers and brochures were distributed to promote the program. For the art programs, the evaluations ranged from 90 percent to 98 percent excellent or good. One hundred percent of respondents felt the special event programs were excellent. The Dimensional Layered Art Project also had a 100 percent approval rating. Survey results showed that 97 percent of attendees learned a new skill; 96 percent gained new knowledge about the subjects; 95 percent indicated their attitude toward the subject matter changed for the better; and 74 percent indicated they developed a new habit or behavior such as reading 15 minutes per day every day. Staff logged 720 miles of project related travel.

**Project Outcomes:**

Youth of all ages were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Students who read during the summer months were successfully in reducing summer learning loss. The majority of participants learned a new skill, increased their knowledge about the subjects covered, improved their attitude about the subject matter; and developed a new habit or behavior.

**Other Results:**

**Anecdotal Info:**

One survey respondent indicated she cannot wait until she is old enough to help with the program. Another respondent indicated the STEM Museum with the 3D printer was AWESOME.

**Exemplary Reason:**

**Project Code:**

2013-MO-47872

**Project Title:**

**Project Number:**

Summer Library Program

2014-LFL3-SLPC3CN3-7401

**Library Name:**

**Project Director:**

Doniphan-Ripley County Library

Rebecca Wilcox

**Phone Number:**

**Email:**

573-996-2616

doniphanlibrary@hotmail.com

**Library Building:**

**LSTA Funds Expended:**

\$6,650

**In Kind Contributions:**

\$

**Number of Persons Served:**

818

**LSTA Purpose:**

Services for lifelong learning

**Cash Match:**

\$330

**Total Cost:**

\$6,980

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**Primary Users:**

Children, Pre-school children, Young adults and teens

**Primary Services:**

Education-Related Services for Children and Teens, Information Access and Services, Literacy Programs

**Start Date:**

2/1/2014

**Statewide?**

**Exemplary?**

**Project Purpose:**

Summer Library Program grants provide public and school libraries with additional funds to expand opportunities for children, teens and adults to improve their reading skills; summer learning experiences; and enhance opportunities to reach unserved summer populations. The Doniphan-Ripley County Library conducted a nine week summer reading program for children, tweens, and teens.

**Project Activities/Methods:**

The library opted to use the Fizz, Boom, Read theme for children and Spark a Reaction for teens. Supplemental programs and activities were identified and prepared. Books to support the theme were identified, purchased and processed for circulation. Programs were promoted through visits to schools throughout the Ripley County School District; flyers distributed to the local Girl Scouts, Children's Fair, a Fourth of July Event, and to local businesses; and a press release to local newspapers. A kick-off event was held at both branches. These events featured Terri Farley and Suzanne Morgan Williams, two specialized children's authors and presenters. During the months of June and July, weekly programs for teens and children were held that gave them opportunities to read and explore reading, books and technology. Children and teens were required to track the number of books read while teens were required to track minutes read with the opportunity to win prizes and library bucks for program and reading completion. The library partnered with a teacher of the local school district to provide a creative day where various authors provided sessions in creative thinking and writing for patrons of all ages. Each branch held a closing program for teens and children. Statistical analysis and a survey were used to help determine the program's impact. LSTA funds were used for presentations by authors, flyers, and safety glasses and aprons. LSTA and local funds shared in the cost of the library materials that

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

Summer reading programs, Collection development

**End Date:**

8/15/2014

**Partnership?**

**OBE-Related?**

supported the theme and program and craft supplies. Local funds and businesses funded refreshments and incentives.

**Project Outputs:**

The Summer Library Program had a total of 818 participants. There were 107 children enrolled in the reading program with 55 successfully completing it and 20 teens with 15 successful completions. There was 1 special presentation held with 691 in attendance. Total circulation from the branches in 2014 was 9,057 compared to 10,192 in 2013. The drop in circulation is attributed to a drop in the community's population. There were 23 survey responses received.

**Project Outcomes:**

Youth of all ages were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Children and teens who read during the summer months retained skills that helped them to be better prepared to resume school in the fall. Survey respondents indicated their reading skill, amount of time spent reading, use of library and socialization increased as a result of participating in the program.

**Other Results:**

One patron commented that he had read more this summer than he had read all school year.

**Anecdotal Info:**

**Exemplary Reason:**

**Project Code:**

2013-MO-47912

**Project Title:**

Summer Library Program

**Project Number:**

2014-LFL3-SLPC3CN3-7410

**Library Name:**

Carrollton Public Library

**Project Director:**

Sue Lightfoot

**Phone Number:**

660-542-0183

**Email:**

director@carrolltonlibrary.com

**Library Building:**

**LSTA Funds Expended:**

\$5,850

**Cash Match:**

\$2,268

**In Kind Contributions:**

\$

**Total Cost:**

\$8,118

**Number of Persons Served:**

2,760

**LSTA Purpose:**

Services for lifelong learning

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**IMLS Secondary Performance Category:**

**Primary Users:**

Children, Pre-school children, Young adults and teens

**Secondary Users:**

**Primary Services:**

Education-Related Services for Children and Teens, Information Access and Services, Literacy Programs

**Start Date:**

2/1/2014

**Statewide?**

**Exemplary?**

**Project Purpose:**

Summer Library Program grants provide public and school libraries with additional funds to expand opportunities for children, teens and adults to improve their reading skills; summer learning experiences; and enhance opportunities to reach unserved summer populations. The Carrollton Public Library offered summer reading programs for children and teens.

**Project Activities/Methods:**

The Library opted to use the Fizz, Boom, Read theme for the children's program and Spark a Reaction theme for the teen program. Supplemental programs and activities identified and prepared. Books to support the theme were identified, purchased and processed for circulation. Promotional efforts included printing and distribution of a special summer reading program newsletter; printing and distribution of a monthly calendars of programs and events; classroom visits; a booth at the Missouri Valley Community Action Agency back to school fair; announcements on the library's website and Facebook page; articles in the local newspaper; and radio interviews. The library partnered with the local home school program, Tina- Avalon School District, and the YMCA to reach students. Registration took place and events were held. Weekly story time sessions were held. Three educational programs were held to include a presentation from the Mad Scientist Group; Will Stuck who presented an early literacy program for attendees; and a presentation from Hooked on Science who presented interactive and fun science programs. In June and July of the grant, the library held summer reading program sessions on Tuesday and Thursdays. During these programs, the snacks were provided by the Harvester's Food Network to help reach low-income populations. The library collaborated with the Carrollton Fire Department, local business owners, and Whipkin's Family Firework to provide a special family night. In addition, the library partnered with the MU Extension Food and Nutrition Specialist to provide additional programs and the Missouri Valley Community Action to host a back to school fair. Project impact was measured through statistical analysis and staff observations. LSTA funds were used to pay for educational presentations by Will Stuck, Hooked on Science and Mad Science of Southwest Missouri, and project staff to plan and implement the theme. LSTA and local funds shared in the cost of books to support the theme, printing of the summer reading program newsletter and calendar of events, and craft and program supplies.

**Project Outputs:**

There were 137 children and teens enrolled in the Summer Reading Program with 103 successfully completing it. There were 78 special presentations held with 2,623 in attendance. Total participation for all programs and special events was 2,760.

**Project Outcomes:**

Children and teens were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Children and teens gained in knowledge about the topics they explored through the program. Children who read during the summer avoided summer learning loss and were better prepared to resume school in the fall.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

**Secondary Services:**

Summer reading programs, Collection development

**End Date:**

8/15/2014

**Partnership?**

**OBE-Related?**

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**Project Code:**

2013-MO-47778

**Project Title:**

Summer Library Program

**Library Name:**

Carnegie (Marceline) Library

**Phone Number:**

660-377-8481

**Library Building:**

**LSTA Funds Expended:**

\$6,593

**In Kind Contributions:**

\$

**Number of Persons Served:**

728

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**Primary Users:**

Children, Young adults and teens

**Primary Services:**

Education-Related Services for Children and Teens, Information Access and Services, Literacy Programs

**Start Date:**

2/1/2014

**Statewide?**

**Exemplary?**

**Project Purpose:**

Summer Library Program grants provide public and school libraries with additional funds to expand opportunities for children, teens, and adults to improve their reading skills; summer learning experiences; and enhance opportunities to reach unserved summer populations. The Marceline Carnegie Library offered summer reading programs for children, teens, and adults.

**Project Activities/Methods:**

The Library opted to use the program themes Fizz, Boom, Read for children, Spark a Reaction for teens, and Literary Elements for adults. A Summer Journey Program was offered to summer school students at the local elementary school. Books to support the theme were identified, purchased and processed for circulation. Supplemental programs and activities were identified and prepared. Promotional efforts included articles published in the local newspaper, flyers, posters, social media, and radio advertisements. Each session typically had an age appropriate story and craft. The Fizz, Boom, Read, Spark a Reaction, and Literary Elements programs consisted of interactive crafts and activities presented by trained library staff and site leaders. Books and support materials were used to reinforce the crafts, activities, and presentations. Special events for children and teens included Teen Science Camp where participants learned about electric circuits, dry ice, sculptures and other

**Project Number:**

2014-LFL3-SLPC3CN3-7405

**Project Director:**

Shelly Herring

**Email:**

herringhouse@sbcglobal.net

**Cash Match:**

\$1,750

**Total Cost:**

\$8,343

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

Summer reading programs, Collection development

**End Date:**

8/15/2014

**Partnership?**

**OBE-Related?**

hands on experiments; Mad Science of Greater Kansas City who presented Engineer Eric who demonstrated many experiments and explosions; Healthy Lifestyles, taught by a local nutritionist, Magic with Howie from Abra-Kid-Abra; Tales from the Beyond; Teen Crime Lab; a magic and cartooning lab presented by Chris McBrien; and Splish, Splash Science Camp where children rotated through stations of science experiments to make and take home. Special events for adults included art and quilting sessions. LSTA funds were used for presentations by Mad Science, Abra-Kid-Abra and Chris McBrien, personnel, radio advertisements, and program and craft supplies. Local funds fully supported prizes and refreshments.

**Project Outputs:**

There were 13 program sessions held with a total attendance of 570 participants. There were 102 children enrolled in the summer reading program and 87 successfully completed it. There were 13 teens enrolled in the summer reading program and 3 successfully completed it. There were 43 adults enrolled in the summer program and 43 successfully completed it. The children’s program cumulatively had 1,674 hours of reading. The Summer Journey program had 452 students that checked out 1,216 books.

**Project Outcomes:**

Audiences of all ages were encouraged to read and learn throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Children who read five or more books during the summer were better prepared to resume school in the fall.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

**Project Code:**

2013-MO-47910

**Project Title:**

Summer Library Program

**Project Number:**

2014-LFL3-SLPC3CN3-7403

**Library Name:**

St. Louis County Library

**Project Director:**

Marie Conlin

**Phone Number:**

314-994-3300

**Email:**

mconlin@slcl.org

**Library Building:**

**LSTA Funds Expended:**

\$13,000

**Cash Match:**

\$

**In Kind Contributions:**

\$

**Total Cost:**

\$13,000

**Number of Persons Served:**

5,380

**LSTA Purpose:**

Services for lifelong learning

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**IMLS Secondary Performance Category:**

**Primary Users:**

**Secondary Users:**

Adults, Children, Young adults and teens

**Primary Services:**

Education-Related Services for Children and Teens, Literacy Programs

**Secondary Services:**

Summer reading programs

**Start Date:**

2/1/2014

**End Date:**

8/15/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

Summer Library Program grants provide public and school libraries with additional funds to expand opportunities for children, teens and adults to improve their reading skills; summer learning experiences; and enhance opportunities to reach unserved summer populations. Through this project, the St. Louis County Library created a Summer Reading Club promotional video to encourage participation in underserved populations.

**Project Activities/Methods:**

The library opted to use the national Fizz, Boom, Read theme for children and Spark a Reaction for teens. Vendor options were investigated, and the Library contracted with Creative Producers to produce two high quality videos to promote the Summer Reading Club (SRC). Staff worked with the vendor to craft the message to ensure key elements were covered. Creative Producers shot and edited two videos, one video was produced for the Kids Reading Club, and one video was created for the Teen Reading Club. The videos featured information about the SRC theme, how the program worked, how to register, and what was available to the participants. The final versions of the videos went live on St. Louis County Library YouTube page on April 4, 2014. On April 10, the library provided a link for the video to schools and suggested ways to distribute the video. The library partnered with EducationPlus to reach unique educators. Additionally, the videos were posted on the library's website and shared on social media platforms such as Facebook and Twitter. Registration took place and events were held, including educational programs, community speakers, craft programs and story times for babies, preschoolers and children. The videos and the project's impact was assessed through surveys and statistical analysis. LSTA fully funded the production of the two videos.

**Project Outputs:**

There were 2,690 special presentations held with a total attendance of 5,380. There were 90,672 children enrolled in the summer reading program and 29,578 successfully completed it. 37,758 teens were enrolled in the summer reading program and 4,546 successfully completed it. Compared to 2013, 26,428 more teens registered for the summer reading program. There were 21 feedback surveys submitted by teachers or librarians with all indicating the videos generated interest and excitement among students. Of those that participated in the survey, 19 teachers indicated that the videos led to increased registration. One hundred responses were collected from teens who participated in the Teen Reading Club online. Of those, 9 percent said the video influenced their decision to sign up for the summer reading program. There were 250 unique educators who received the video. The Kid's Reading Club video was viewed 1,269 times and the Teen Reading Club was viewed 1,421 times on the library's YouTube page.

**Project Outcomes:**

The use of the video and outreach visits to local public and private schools successfully reached underserved audience and increased Summer Reading Club participation. Youth of all ages were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Children and teens who read during the summer are better prepared to resume school in the fall than those who do not.

**Other Results:**

**Anecdotal Info:**

One teen stated: I love the summer reading program because it enhances my reading skills and makes my teachers and my mom so happy that I'm reading over the summer. I would love for the reading program to go on for as long as it can.

**Exemplary Reason:**

**Project Code:**

2013-MO-47830

**Project Title:**

**Project Number:**

Summer Library Program

2014-LFL3-SLPC3CN3-7394

**Library Name:**

**Project Director:**

Sikeston Public Library

Ann Thompson

**Phone Number:**

**Email:**

573-471-4141

ann@sikeston.lib.mo.us

**Library Building:**

**LSTA Funds Expended:**

**Cash Match:**

\$8,235

\$525

**In Kind Contributions:**

**Total Cost:**

\$

\$8,760

**Number of Persons Served:**

1,375

**LSTA Purpose:**

**State Goal:**

Services for lifelong learning

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Primary Performance Category:**

**IMLS Secondary Performance Category:**

Enhance a lifetime of learning opportunities

**Primary Users:**

**Secondary Users:**

Children, Pre-school children, Young adults and teens

**Primary Services:**

**Secondary Services:**

Education-Related Services for Children and Teens, Information Access and Services, Literacy Programs

Summer reading programs, Collection development

**Start Date:**

**End Date:**

2/1/2014

8/15/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

Summer Library Program grants provide public and school libraries with additional funds to expand opportunities for children, teens and adults to improve their reading skills; summer learning experiences; and enhance opportunities to reach unserved summer populations. The Sikeston Public Library provided a 10 week reading program which focused on serving underserved audiences through partnerships. The library partnered with the local YMCA Summer Day Camp and Lincoln University Summer Day Camp to reach children.

**Project Activities/Methods:**

The library opted to use the Fizz, Boom, Read theme for the children's program and the

Spark A Reaction for teens. Supplemental programs and activities were identified and prepared. Books to support the theme were ordered, received and processed for circulation. Programs were promoted through the radio, newspapers, books, flyers were distributed throughout the community, and posters and flyers were distributed throughout schools in the first week in May. The library partnered with the YMCA of Southeast Missouri and Lincoln University's Summer Day Camp to reach children. Staff either walked or bused their groups to the library for the summer reading program once a week. Three educational presentations were provided which included Animal Tales, a program that educated children about the science of animal classification; a presentation on the science of non-Newtonian fluids presented by the Southern Illinois Science Center; and Show Me Science, a program presented by the St. Louis Magic House that teaches attendees the science of air, gravity, and electricity through scientific demonstrations. Additionally, the library provided weekly programs with each typically having an age appropriate story and craft exploring different aspect of the scientific world. Surveys from both patrons and staff were used to assess project impact. LSTA funds were used for the three presentations, project staff, paper and ink for flyers, and craft and program supplies. LSTA and local funds shared the cost of library materials to support the reading program theme. Local businesses and community organizations provided reading incentives.

#### **Project Outputs:**

Twenty-eight summer library program sessions were held with a total attendance of 1,375. There were 1,172 children enrolled in the summer reading challenge with 56 successfully completing it. There were 185 teens enrolled in the summer reading challenge with no one successfully completing it. There were 110 participants through the YMCA groups and 100 participants from the Lincoln University Day Camp. There were 56 reading logs completed, totaling 840 books read in 2014 compared to 97 reading logs completed, totaling 2,130 books read in 2013. From June 1 until July 31, 2014, children's and Young Adult reading material checked out 4,720 compared to 3,231 in 2013.

#### **Project Outcomes:**

Survey responses indicated children gained knowledge in the area of books available at the library, forces and movements, Leonardo and the invention of planes, difference of milk fate, and floating and sinking concepts. Since the Lincoln University summer camp serves a predominantly African American audience, a minority in the library's patronage, the library was able to expand its services to this underserved population. The YMCA Summer Camp serves working parents with children and offers a sliding scale fee for low income families. These children would not have been able to participate in summer reading program activities without the partnership of the YMCA. Youth of all ages were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Children and teens who read during the summer prevented summer learning loss and were better prepared to resume school in the fall.

#### **Other Results:**

#### **Anecdotal Info:**

One grandmother reported that science experiments done as part of a summer reading session were also done again at home. The project director felt this was the busiest and most interesting library theme that has been implemented in her sixteen years of service as a children's librarian.

#### **Exemplary Reason:**

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<b>Project Code:</b>	2013-MO-47909
<b>Project Title:</b>	<b>Project Number:</b>
Summer Library Program	2014-LFL3-SLPC3CN3-7402
<b>Library Name:</b>	<b>Project Director:</b>
Hannibal Free Public Library	Claire Ewersmann
<b>Phone Number:</b>	<b>Email:</b>
573-221-0220	cewersmann@hannibal.mo.us

**Library Building:**

**LSTA Funds Expended:**

\$4,321

**In Kind Contributions:**

\$

**Number of Persons Served:**

3,017

**LSTA Purpose:**

Services for lifelong learning

**Cash Match:**

\$55

**Total Cost:**

\$4,376

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Primary Performance Category:**

Provide tools for the future

**IMLS Secondary Performance Category:**

**Primary Users:**

Adults, Children, Young adults and teens

**Secondary Users:**

**Primary Services:**

Education-Related Services for Children and Teens, Information Access and Services, Literacy Programs

**Secondary Services:**

**Start Date:**

2/1/2014

**End Date:**

8/15/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

Summer Library Program grants provide public and school libraries with additional funds to expand opportunities for children, teens and adults to improve their reading skills; summer learning experiences; and enhance opportunities to reach unserved summer populations. The Hannibal Free Public Library conducted an eight week summer program for patrons of all ages.

**Project Activities/Methods:**

The library opted to use the theme Fizz, Boom, Read for children; Spark A Reaction for teens; and Literary Elements for Adults. Supplemental programs and activities were identified and prepared. Books to support the theme were ordered, received and processed for circulation. Promotional efforts include visits to elementary and middle schools throughout the district; posters were posted throughout the library; brochures were distributed to children in the school district; a promotional video created by Hannibal High School's Pirate TV crew that aired at the public middle school and high school, and featured on the Library's Facebook page and website; letters were sent to local daycares; press releases were sent to local newspapers; and a banner at the city pool. The library held a kick-off event in Central Park where patrons participated in games and activities. During every Tuesday of the grant, the library provided weekly story times for children. Babies and Book sessions were held for infants. Weekly programs for teens were held that gave them opportunities to read and explore reading, books and technology. Additionally, this group participated in Teen Night every Tuesday night of the grant. A local detective from the Hannibal Police Department provided a Crime Scene Investigation presentation for teens as well. Weekly programs were held on Wednesday night and included programs such as Meet a Scientist Day; Gobble, Hoot, How presented by the Missouri Conservation Department; Mad Science of St. Louis; Mike Anderson who presented musical presentations to the

children featuring the dulcimer; and Brian Wending who presented a juggling presentation. In addition, the library presented passive programs to include a tie dye workshop; Making Fireworks; and an egg drop experiment. The project's impact was assessed through statistical analysis and surveys. LSTA funds totally funded the presentations on Science and Fun science experiments and facts, a presentation on science and magic and teen workshop by Cryptozoology, and the juggling presentation that emphasized literacy, learning and basic physics. LSTA and local funds shared in the cost of library materials to support the theme; reading logs, signs, and posters; and craft and program supplies. Local funds were used to pay for refreshments and prizes.

**Project Outputs:**

The Summer Library Program had a total of 3,017 participants. There were 576 children enrolled in the reading program with 188 successfully completing it; 129 teens with 44 successful completions; and 99 adults with no successful completions. There were 60 special presentations held with 2,213 in attendance. The total number of hours read increased for both children and teens from 8,190 in 2013 to 8,881 in 2014 for children, and from 1,446 in 2013 to 1,656 for teens. There were 24 survey responses received.

**Project Outcomes:**

People of all ages were encouraged to read and learn throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. In surveys, the majority of parents indicated that as a result of the summer program their child experienced an increase in the enjoyment of reading, the amount of reading, written communication skills, and verbal communication skills. Children and teens who read during the summer helped to reduce summer learning loss and were better prepared to resume school in the fall.

**Other Results:**

**Anecdotal Info:**

Holding the kick-off event in Central Park proved to be a good way to promote participation in the program. Quite a few people saw the banner and crowd while walking or driving by and stopped to join in the activities. Many of these were new participants who stayed with the program throughout the summer.

**Exemplary Reason:**

**Project Code:**

2013-MO-47879

**Project Title:**

Summer Library Program

**Project Number:**

2014-LFL3-SLPC3CN3-7400

**Library Name:**

Rolling Hills Consolidated Library

**Project Director:**

Sandra Keiffer

**Phone Number:**

816-324-4569

**Email:**

skeiffer@rhcl.org

**Library Building:**

**LSTA Funds Expended:**

\$11,399

**Cash Match:**

\$4,297

**In Kind Contributions:**

\$

**Total Cost:**

\$15,696

**Number of Persons Served:**

6,114

**LSTA Purpose:**

Services for lifelong learning

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce,

personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**Primary Users:**

Children, Pre-school children, Young adults and teens

**Primary Services:**

Education-Related Services for Children and Teens, Information Access and Services, Literacy Programs

**Start Date:**

2/1/2014

**Statewide?**

**Exemplary?**

**Project Purpose:**

Summer Library Program grants provide public and school libraries with additional funds to expand opportunities for children, teens and adults to improve their reading skills; summer learning experiences; and enhance opportunities to reach unserved summer populations. The Rolling Hills Consolidated Library focused efforts in this grant on children, with a special emphasis on targeting families and children from birth through grade six who cannot visit the library because they are in child care, at summer school, or lack transportation.

**Project Activities/Methods:**

The Library opted to use the theme Fizz, Boom, Read for children and Spark a Reaction for teens. Supplemental programs and activities identified and prepared. Family-based activities included travel kits that could be used with children at home or while away on vacation. Materials to support the theme and the travel kits were ordered, received and prepared for circulation. Program participation was encouraged through program schedule booklets distributed at the library, flyers, posters, and newspaper announcements. Three educational programs were held to include a presentation from the Mad Science Group, a program that teaches children about chemistry and physics through energetic scientific presentations; Nitro Joe who provided a program that teaches science to children and adults through fast-paced, high-energy science presentations; and Rick Rayburn, an educational performer who provides interactive learning experiences for children. The library incorporated two new components in its reading program to include bookmobile visits to rural areas and Family Reading Kits. The library's bookmobile visited two communities allowing residents to check-out books and participate in the reading incentive program. Program efforts for children birth to preschool included storytimes, craft programs, and educational programs. Additionally, the Savannah branch held a Reading Pet Partners program, a program where children who needed a boost in improving their verbal reading skills read to Certified Therapy dogs. Weekly programs for teens were held that gave them opportunities to read and explore reading, books and technology. This group also planned and implemented a Drive-In Movie Night where they volunteered and helped younger children create cars from huge boxes in which they watched book-based movies. The library provided weekly Outreach Story Times for summer school classes and kindergarten and first grade classes. Project impact was assessed through observation, surveys and statistical analysis. LSTA funds were used to pay for the three educational presentations described in this summary, project staff, and craft and program supplies. LSTA and local funds shared in the cost of books to support the program, printing of the booklets, flyers and posters, banners, paper, and labels. Local funds were used to pay for presentations by KC Zoo and Adam White, prizes, and refreshments.

**Project Outputs:**

There were 1,254 children registered for the summer reading program with 548 successfully

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

Summer reading programs, Collection development

**End Date:**

8/15/2014

**Partnership?**

**OBE-Related?**

completing it. There were 79 teens registered for the summer reading program with 43 successfully completing it. Fizz, Boom, Read regular program participants read 94,030 minutes. There were 123 Bonus Program registrations with 43 successful completions who read an additional 28,155 minutes. School participants read 14,878 minutes. There were 110 sessions held with a total attendance of 4,881. Travel kits circulated 15 times. There were 413 new library cards issued in June and July. Over 300 survey responses were received.

**Project Outcomes:**

Children were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Parents and grandparents stated that the library challenged the children a little more this year by having them read longer. Children who participated in the summer reading program helped prevent summer learning loss and were better prepared to resume school in the fall. Survey results showed that as a result of the summer program patrons experienced an increased enjoyment in reading, amount of reading, written communication skills, verbal communication skills, and use of the library.

**Other Results:**

Comments from surveys include: Every presentation opens kid's minds to new ideas. Exposure to new things increases interest in other new things.

**Anecdotal Info:**

**Exemplary Reason:**

**Project Code:**

2013-MO-47359

**Project Title:**

Summer Library Program

**Project Number:**

2014-LFL3-SLPC3CN3-7384

**Library Name:**

Marshall Public Library

**Project Director:**

Wicky Sleight

**Phone Number:**

660-886-3391

**Email:**

wicky@marshallmollibrary.org

**Library Building:**

**LSTA Funds Expended:**

\$7,616

**Cash Match:**

\$2,166

**In Kind Contributions:**

\$

**Total Cost:**

\$9,782

**Number of Persons Served:**

806

**LSTA Purpose:**

Services for lifelong learning

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**IMLS Secondary Performance Category:**

**Primary Users:**

Adults, Children, Young adults and teens

**Secondary Users:**

**Primary Services:**

Education-Related Services for Children and

**Secondary Services:**

Summer reading programs, Collection

Teens, Information Access and Services,  
Literacy Programs

development

**Start Date:**

2/1/2014

**End Date:**

8/15/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

Summer Library Program grants provide public and school libraries with additional funds to expand opportunities for children, teens and adults to improve their reading skills; summer learning experiences; and enhance opportunities to reach unserved summer populations. The Marshall Public Library offered eight week summer reading programs for people of all ages.

**Project Activities/Methods:**

The Library opted to use a science theme for its programs. Supplemental programs and activities identified and prepared by contracted staff. Books to support the theme were ordered, received and processed for circulation. Two volunteers were recruited, selected and trained to assist with a kick-off event for people of all ages. This event featured Babaloo, a one-man musical comedy act. The local Optimist Club provided free food, orange drink was available courtesy of McDonad's, and popcorn was provided by Marshall Cinema. The library partnered with Marshall Parks and Recreation which offered donated passes to the Marshall Aquatics Center as a prize drawing. During each weekly session for children, age-appropriate stories, crafts and other activities were provided on Tuesdays during the day while Thursday nights offered a science demonstration and experiment. The library also offered a Double Digits Book Club to children 10 years of age and older where children learned about various things from Biology of the Human Body to Ninja Turtles: Fact or Fiction. A Messy Night was held to wrap up the summer reading experience for the children. This included games, sensory experiments, prizes and refreshments. Additionally, seven other programs were offered to young teens by the library and focused on genetics, nature and biology, physics and flight, and music and sound. The library hosted programs for adults with a Missouri River theme using authors, naturalists, musicians, and historians to engage adult learners. The library also partnered with Nicholas-Beazley Airplane Museum, a local hospital, Power House Ministries, and LeDawn Stephenson in coordinating and conducting events. Press releases were sent out on a weekly basis to media outlets and the newspaper calendar of events. Monthly broadcasts were done on the radio station to promote programs. Flyers and handouts were printed and widely disseminated. Exit interviews between staff and participants, and statistical comparisons were conducted to help assess project impact. LSTA funds fully supported contracted project staff, educational presentations for adults by author David Hamilton and folk musicians Dave Para and Cathy Barton, promotional efforts involving flyers and newspaper inserts, and program and craft supplies. Local funds fully supported the books to complement the theme, presentations for children by face painter Inez Hernandez and musical presenter Babaloo, supplies for Messy Night, incentives, food and prizes.

**Project Outputs:**

There were 56 special library program sessions held with a total attendance of 806. There were 91 children enrolled in the summer reading program and 24 successfully completed it. There were 11 teens and 32 adults enrolled in the summer reading program. A total of 182 adults attended the 7weekly programs. A total of 88 children and adults attended the Double Digit weekly programs for children 10 and over. The average weekly attendance was 11. A total of 290 children attended the Tuesday programs for an average of 13 per program. A total of 155 children attended the Thursday Science Experiment Nights with an average of 20 per program. Compared to 2013, attendance nearly doubled for the 3-5 year olds, stayed the same for babies and children up to the age of 9, and doubled for Thursday evening programs. Teen attendance more than doubled compared to the Summer Reading Program in 2013.

**Project Outcomes:**

People of all ages were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Children

and teens who participated in the program were better prepared to resume school in the fall.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

**Project Code:**

2013-MO-47349

**Project Title:**

Summer Library Program

**Project Number:**

2014-LFL3-SLPC3CN3-7370

**Library Name:**

Carthage Public Library

**Project Director:**

Julie Yockey

**Phone Number:**

417-237-7040

**Email:**

carthage@carthagelibrary.net

**Library Building:**

**LSTA Funds Expended:**

\$5,664

**Cash Match:**

\$

**In Kind Contributions:**

\$

**Total Cost:**

\$5,664

**Number of Persons Served:**

427

**LSTA Purpose:**

Services for lifelong learning

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**IMLS Secondary Performance Category:**

**Primary Users:**

Children, Non/limited English speaking persons, Young adults and teens

**Secondary Users:**

**Primary Services:**

Education-Related Services for Children and Teens, Information Access and Services, Literacy Programs

**Secondary Services:**

Summer reading programs, Collection development

**Start Date:**

2/1/2014

**End Date:**

8/15/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

Summer Library Program grants provide public and school libraries with additional funds to expand opportunities for children, teens and adults to improve their reading skills; summer learning experiences; and enhance opportunities to reach unserved summer population. The Carthage Public Library offered Summer Reading programs for children in preschool through grade twelve. The library reached this target audience through 1) providing a formal "Story Time" for all elementary classes in Carthage that could come to the library; 2) providing an

Outreach program to local daycare facilities; and 3) offering constructive, supervised free readings and technology activities to teens.

### **Project Activities/Methods:**

The library opted to use the themes Fizz, Boom, Read for children and Spark a Reaction for teens. Supplemental programs and activities identified and prepared. Books to support the theme were identified, purchased, received, and processed for circulation. Through a partnership with the Carthage School District, interpreters helped to translate forms, flyers, brochures, letters, etc. into Spanish to better reach the needs of the diverse community. In March, a booth was set up to promote the summer program at the Healthy Kids Day at the YMCA. During this event, staff distributed flyers and pamphlets to the community in English as well as Spanish. The children's, teen and adult summer reading programs were also promoted at the Art Walk held by the City of Carthage in May. Youth Services staff held Story Times open to all elementary classes in Carthage to promote the program and to hand out information flyers. Promotional flyers, signs, and handouts were also distributed to every student in the school district. Other promotional efforts included the City of Carthage, the Chamber of Commerce, and the YMCA posted the events on their marques, articles were published in the local Carthage Press newspaper, weekly pictures were shared in the local newspaper, paid newspaper advertisements were placed, and information was shared at the Alliance of Jasper County. Partnerships to reach children included Carthage School District, YMCA, City of Carthage, Carthage High School, Literacy Council of Carthage, Carthage Library Development Foundation, Missouri Extension Office, and local daycare facilities. During the summer months, a Children's Story Time was held every Wednesday. The library partnered with the Missouri Extension Office to provide a nutritional program each week that collaborated with the weekly story time theme. Each Story Time was tied to the theme and included books, art activities and science experiments. Weekly programs for teens were held that gave them opportunities to read and explore reading, books and technology. This group also participated an After Hours Art Show in August. This Art show gave teens the opportunity to display the art they had worked on all summer long for the community in and around the library. Weekly Outreach Story Times for daycare groups were held. On Saturdays throughout the summer, a PAWS for Reading Program was offered. During this time certified therapy dogs came to the library for children and teens to read to the dogs. Other activities offered during the program included two interactive programs presented by Hooked on Science and Mad Science, McCrae Puppets which introduced the art of puppetry, and Animal Tales, a program where children learned about exotic animals. Statistics from past and present Summer Reading Programs along with surveys completed by patrons were used to assess the effectiveness of the program. LSTA funds totally supported the cost of project staff to plan and implement the program, the Mad Science, Hooked on Science and McCrae Puppet presentations, library materials to support the theme, craft and activity supplies, and program promotion. Local funds fully supported the Animal Tales presentation and adult summer reading program efforts.

### **Project Outputs:**

There were 4 special presentations held with a total attendance of 177. There were 45 adults, 43 teens and 162 children enrolled in the reading program. Of these, 45 adults, 25 teens and 89 children successfully completed the reading challenge. Survey results showed there was a 45 percent increase in the number of sign-ups for children birth through 12 years, a 16 percent increase in teen sign-ups, and a 28 percent increase overall for the entire group. Data also showed a 10 percent increase in completion rates over last year in the birth-12 year old group, and a 6 percent completion rate increase for the teens.

### **Project Outcomes:**

Children, teens, and adults were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Activities helped improve participant's reading skills.

### **Other Results:**

Approximately 31 percent of Carthage population uses a language other than English in their homes. Carthage used the program to assist in breaking the language barrier for these children. Participation in the Summer Library Program from the Hispanic population increased by 6 percent over the last year.

**Anecdotal Info:**

**Exemplary Reason:**

**Project Code:**

2013-MO-47625

**Project Title:**

Summer Library Program

**Project Number:**

2014-LFL3-SLPC3CN3-7388

**Library Name:**

McDonald County Library

**Project Director:**

Carrie Cline

**Phone Number:**

417-223-4489

**Email:**

carecline@yahoo.com

**Library Building:**

**LSTA Funds Expended:**

\$10,569

**Cash Match:**

\$1,020

**In Kind Contributions:**

\$

**Total Cost:**

\$11,589

**Number of Persons Served:**

1,674

**LSTA Purpose:**

Library technology, connectivity, and services

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**IMLS Secondary Performance Category:**

**Primary Users:**

Adults, Children, Young adults and teens

**Secondary Users:**

**Primary Services:**

Education-Related Services for Children and Teens, Information Access and Services, Literacy Programs

**Secondary Services:**

Summer reading programs, Collection development

**Start Date:**

2/1/2014

**End Date:**

8/15/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

Summer Library Program grants provide public and school libraries with additional funds to expand opportunities for children, teens and adults to improve their reading skills; summer learning experiences; and enhance opportunities to reach unserved summer populations. The McDonald County Library offered summer reading programs for people of all ages.

**Project Activities/Methods:**

The library opted to use the national Fizz, Boom, Read theme for children, Spark a Reaction for teens and Literary Elements for adults. Contracted facilitators were hired to plan and implement the teen program. Library staff planned and implemented the programs for children and adults. Supplemental programs and activities were identified and prepared. Books to support the theme were ordered, received and processed for circulation. Volunteers

for the program were secured from an After School Program that is held by the library every Wednesday afternoon at the local high school. Promotional efforts included presentations at local school events; a special science night at Rocky Comfort School, a learning center, and private school; the library's website; newspaper advertisements; and schedules and flyers distributed at local schools and businesses. A kick-off event was held for people of all ages at the new Pineville Community Center. This event offered a variety of science experiments, activities, and a Build Your Own Robot out of juice boxes, candy, and applesauce containers. A children's program was held every Tuesday and Thursday in the months of June and July. During these programs, children engaged in science experiments, read stories, and participated in hands on activities. Children in kindergarten and younger experienced a program with one facilitator while children first grade and older had outside activities to complete. The younger children then were free to use the library or go home, while summer reading program activities were held with the older children. Programs offered included Human Body, Light, Dancing with Little Ones, and the Appliance Autopsy. Teen volunteers assisted library staff with reading sessions and activities. Weekly programs for teens were held that gave them opportunities to read and explore reading, books and technology. Children and teens were challenged to read for 10 and 20 hours to earn a prize at each level. . At the end of the program, names were drawn to receive a \$25 Wal-Mart gift card. Project impact was assessed through staff observations, patron comments, and statistical analysis. LSTA funds fully supported project staff to plan and implement the program, program promotional efforts including paid advertisements, posters, and flyers. LSTA and local funds shared in the cost of craft and program supplies. Local funds or local businesses fully supported refreshments, incentives, and decorations.

#### **Project Outputs:**

There were 36 special presentations held with 1,107 in attendance. There were 142 adults, 125 teens, and 300 children enrolled in the summer reading program with 122 adults, 116 teens, and 248 children successfully completing the reading challenge.

#### **Project Outcomes:**

Children, teens, and adults were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. The program increased participant's interest and enjoyment of reading independently. Activities helped improve participant's reading skills.

#### **Other Results:**

#### **Anecdotal Info:**

Feedback from comment cards collected included: "Aleckzandur improved his reading by a ton because he had positive incentives from the reading program. He is able to sit down and read a book by himself now with no help." "Carter wanted to read and this is huge since he hates to read. He read every day to his little sister." "Tucker and Duncan were motivated by the reading chart (at the house). They are very competitive with each other and liked keeping track of who had the most symbols marked out. That helped Tucker develop his interests and enjoyment of independent reading. The science experiments were really awesome too." "My oldest son discovered a deep love for reading. It was just the motivation he needed, and when he returned to school, he has finally caught up with the other kid in his class and has surpassed them. I love to see my little book worm and how much he has grown and loves to read." A mother of a toddler explained that anytime she and her toddler ride by the library, the toddler points and throws a fit if the library is closed. He really loves the library.

#### **Exemplary Reason:**

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<b>Project Code:</b>	2013-MO-47479
<b>Project Title:</b>	<b>Project Number:</b>
Summer Library Program	2014-LFL3-SLPC3CN3-7387
<b>Library Name:</b>	<b>Project Director:</b>
St. Louis Public Library	Patty Carleton

**Phone Number:**

314-539-0384

**Library Building:**

**LSTA Funds Expended:**

\$18,000

**In Kind Contributions:**

\$

**Number of Persons Served:**

15,195

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**Primary Users:**

Children, Pre-school children, Young adults and teens

**Primary Services:**

Education-Related Services for Children and Teens, Literacy Programs, Outreach Services

**Start Date:**

2/1/2014

**Statewide?**

**Exemplary?**

**Project Purpose:**

Summer Library Program grants provide public and school libraries with additional funds to expand opportunities for children, teens and adults to improve their reading skills; summer learning experiences; and enhance opportunities to reach unserved summer populations. The St. Louis Public Library's primary focus for this grant was to reach preschoolers through teens. The library reached its audience through providing reading and enrichment activities encompassing science, technology, engineering, math, and arts (STEM and STEAM). In addition to traditional activities, the library provided a Read Aloud Read Along program for struggling school age children at the branches using teen volunteers and Homework Helpers staff, and through a partnership with Hogan Street Juvenile Detention Center reached underserved teens at that facility through outreach visits.

**Project Activities/Methods:**

The library opted to use Fizz, Boom Read for children and Spark a Reaction for teens as themes for its program. Teen volunteers for the Read Aloud and Read Along program were recruited and trained. Programs and activities were developed to incorporate the theme. Program and craft supplies were ordered and received. In May and June of the grant period, library staff visited 149 schools to present 412 programs inviting 18,620 children to join the summer reading club program, and distributed 24,864 Summer Reading Club registration cards. Additionally, the library visited summer school classes, day camps, and daycares enrolling 6,595 children and 123 groups in the summer reading club. Other promotional efforts included: radio advertisement, postings on the library's Teen Facebook page, Twitter, a teen blog, and a parent/teacher blog. The Read Aloud Read Along program was publicized in the Library's newsletter and website as well as by staff who wore "Read with me" buttons.

**Email:**

pcarleton@slpl.org

**Cash Match:**

\$3,551

**Total Cost:**

\$21,551

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

Summer reading programs

**End Date:**

8/15/2014

**Partnership?**

**OBE-Related?**

Reading club activities were held at the various library branches, using age-appropriate stories, crafts, and other activities. The St. Louis Zoo presented programs on live animals at all branches. Nitro Joe Science, a program that teaches science to children and adults through fast-paced, high-energy science presentations were also held at all branches. Other programs offered during the Summer Library Program included Lego Club; Dissecting a Cow's Eye; First Pitch Contest, a contest where children wrote explanations of why they should be chosen to represent the Summer Reading Club on Library Night at Bush Stadium; Experimenting with Static Electricity; Do-It- Yourself Teen Crafts; and a My St. Louis Challenge, where teens were challenged to submit entries to answer the question, "What is special about St. Louis?" Library staff brought the books and other summer reading club activities to teens at the Hogan Street Juvenile Detention Center. Project impact was assessed through informal interviews involving staff, caregivers and participants.

Partnerships included the Cardinals who donated tickets and funded music programs by Babaloo and Fanfare for families; the Magic House who provided passes to the Magic House for children who read 10 books, science programs to support theme, and allowed the use of its facility for three family nights for reading club members; the Botanical Gardens who donated free admissions passes and provided family membership as a grand prize; the St. Louis Cinema who provided three film camps for teens in the Central Library's Creative Experience; and the St. Louis Cardinals/Redbirds Rookies who sponsored the First Pitch Contest. LSTA funds were used to fully fund the presentation on animals by the St. Louis Zoo, science presentations by Nitro Joe, and craft and program supplies. LSTA and local funds shared in the cost of project staff, radio advertisements and the printing of the summer reading club promotional booklets.

### **Project Outputs:**

There were 728 special presentations held with a total attendance of 9,059. In 2014 there were 4,502 children enrolled in the summer reading program with 2,602 successful completions. There were 1,634 teens enrolled in the summer reading program with 731 successful completions. Summer Reading Club participants read over 56,230 books. There were 1,082 Read Aloud Read Along sessions that involved 689 children reading 31,107 minutes. Library programs were attended by 8,890 children and teens with an average attendance of 17 attendees at each program. Library staff visited 180 outreach sites to present over 260 programs for 5,519 children. Collected data showed that at least five books were read by 3,275 children and 975 teen. 2,622 children and 7,320 read 10 books while 1,561 children and 409 teens read at least 15 books. Over 100 children and 39 teen read at 50 books. In all, 23,020 books beyond the minimum completion goal were read. 21 teens accepted the My STL Challenge, and 59 children entered the First Pitch Contest. Three of the winning entries for the "What is special about St. Louis?" challenge were teens at the Hogan Street Juvenile Detention Center.

### **Project Outcomes:**

Children of all ages were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Read Aloud Read Along volunteers reported that they saw improvement in both reading skills as well as improved fluency in program participants. Interviews conducted with children who participated in the summer reading club showed that children had an increased pleasure in reading. As a result of the Summer Library Program, several parents reported positive changes in their children's reading behavior.

### **Other Results:**

The Lego programs were very popular during the summer and as a result, they will be a regular part of the library's program mix throughout the school year.

### **Anecdotal Info:**

One father shared that his daughter often has disciplinary problems throughout the school year but through reading with the Homework Helper he has seen not only a dramatic increase in her interest in books but also a major change in her attitude and excitement for learning. The aunt of a child who had been reading with a Homework Helper at the Schlafly branch told library staff the child was tested for kindergarten and scored above his level. She also stated that the child was growing confidence in his ability to answer questions and try new things. One particular participant, a young patron, had issues with sitting still for

extended periods of times, and he was often asked to leave the library due to his disruptive behavior. As time progressed during the Summer Library Program, the patron's interest in participating in library activities grew. He was able to sit and play with other children. His confidence in his reading ability increased. Most important, he is now able to sit and read for extended periods of time.

**Exemplary Reason:**

**Project Code:**

2013-MO-47470

**Project Title:**

Summer Library Program

**Project Number:**

2014-LFL3-SLPC3CN3-7383

**Library Name:**

Carter County Library

**Project Director:**

Kerie Amsden

**Phone Number:**

573-323-4315

**Email:**

ccplibrary3@gmail.com

**Library Building:**

**LSTA Funds Expended:**

\$6,178

**Cash Match:**

\$

**In Kind Contributions:**

\$

**Total Cost:**

\$6,178

**Number of Persons Served:**

881

**LSTA Purpose:**

Library technology, connectivity, and services

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**IMLS Secondary Performance Category:**

**Primary Users:**

Adults, Children, Young adults and teens

**Secondary Users:**

**Primary Services:**

Education-Related Services for Children and Teens, Information Access and Services, Literacy Programs

**Secondary Services:**

Summer reading programs, Collection development

**Start Date:**

2/1/2014

**End Date:**

8/15/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

Summer Library Program grants provide public and school libraries with additional funds to expand opportunities for children, teens and adults to improve their reading skills; summer learning experiences; and enhance opportunities to reach unserved summer populations. The Carter County Library conducted an eight week summer program for patrons of all ages.

**Project Activities/Methods:**

The library opted to use the themes Fizz, Boom, Read for children, Spark a Reaction for teens, and Literary Elements for adults. Supplemental programs and activities identified and

prepared. Books to support the theme were identified, purchased and processed for circulation. Program efforts for children ages 3-7 included Sense-ational Senses which focused on each sense and Motion of the Ocean, a program where children learned about the underwater world. The library offered grades 3-6 the opportunity to participate in Grossology 101 a program where children learned true food facts from around the world; and Build it Engineering, where participants expressed their creativity by building Lego type masterpieces and learned about the science of engineering. Weekly programs for teens were held that gave them opportunities to read and explore reading, books and technology. This group also participated in a program entitled The Science of Musical Expression. The musical program allowed teens to explore the link between science and music while exposing them to various ways of creating music. Adult program efforts included book discussions and events pertaining to master gardening and soil and water conservation. Partnership efforts included local school districts to reach students throughout the district; Missouri Humanities who provided support for the Civil War program; Carter County Soil and Water Conservation who provided presentations and resources for the Conservation programs; the University of Missouri who provided a Healthy Eating Family Program; and the Missouri Conservation who provided two programs on mammals. Promotional efforts included ads in local newspapers, a schedule of weekly events was publicized in both the paper through Library News Column and the library's newsletter, posters were hung in local businesses, and a newsletter dedicated solely to summer reading was distributed to local school districts, Headstart Programs and P.A.T (Parents As Teacher) Programs. LSTA fully supported the cost of presentations by the St. Louis Science Center, books to support the theme, project staff to plan and implement the program, project-related travel for staff, program promotion, and craft and program supplies.

#### **Project Outputs:**

The Summer Library Program had a total of 881 participants. There were 85 children enrolled in the reading program with 16 successfully completing it; 2 teens with 2 successful completions; and 36 adults with 4 successful completions. There were 50 special presentations held with 836 in attendance. Total circulation from the branches was 257. Circulation statistics for June and July 2014 recorded 76 items checked out per day compared to 44 in May 2014.

#### **Project Outcomes:**

People of all ages were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Children who read during the summer avoided summer learning loss and were better prepared to resume school in the fall.

#### **Other Results:**

Through the partnership with local school districts, the library saw a small increase in children using the Ellsinore Branch. Local school districts have discussed the possibility of partnering with the library to allow the library to conduct book clubs and other learning activities.

#### **Anecdotal Info:**

A patron of the Grandin Branch, who is a mother of five, thanked the library repeatedly at each of the events that she and her family were able to attend. The patron expressed that being at home with the children all day was especially stressful at times, and she, her husband, and children were all excited about the weekly events. During the weekly events, the mother used the computer while the children participated in the events. She informed the branch librarian that during one event, she found the information she needed to sign-up for classes at the Three Rivers College in Poplar Bluff, and she was able to attend classes as a result. The patron and her husband had never been to the library prior to the Summer Library Program, but now they visit the library on a regular basis.

#### **Exemplary Reason:**

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<b>Project Code:</b>	2013-MO-47477
<b>Project Title:</b>	<b>Project Number:</b>
Summer Library Program	2014-LFL3-SLPC3CN3-7386

**Library Name:**

Albany Carnegie Public Library

**Phone Number:**

660-726-5615 5

**Library Building:**

**LSTA Funds Expended:**

\$7,211

**In Kind Contributions:**

\$

**Number of Persons Served:**

189

**LSTA Purpose:**

Services for lifelong learning

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**Primary Users:**

Children, Pre-school children, Young adults and teens

**Primary Services:**

Education-Related Services for Children and Teens, Information Access and Services, Literacy Programs

**Start Date:**

2/1/2014

**Statewide?**

**Exemplary?**

**Project Purpose:**

Summer Library Program grants provide public and school libraries with additional funds to expand opportunities for children, teens and adults to improve their reading skills; summer learning experiences; and enhance opportunities to reach unserved summer population. The Albany Carnegie Public Library offered a nine week Summer Reading Programs for children and teens.

**Project Activities/Methods:**

The Library opted to use the Fizz, Boom, Read theme for its programs. Supplemental programs and activities identified and prepared. Books to support the theme were identified, purchased, received and processed for circulation. The library partnered with Albany R-III School District and local private daycares to reach children. Contacts with the school were made to allow public library staff to keep the school library open during summer school, forming a solid partnership. The library held four special events, Mad Science, Story Hour and Science, Science of Nature, and a Scavenger Hunt. Three of the special events were funded by LSTA, and one was funded locally. Prizes were purchased with local funds. Children were challenged to read an hour weekly for a total of 9 hours to successfully complete the program. Extra reading hours were promoted and rewarded with incentives. Reading times were logged. Promotional efforts included distributing flyers to students, the community, and local daycares throughout the district at the end of the school year as well

**Project Director:**

Jessie Edwards

**Email:**

librarian@carnegie.lib.mo.us

**Cash Match:**

\$812

**Total Cost:**

\$8,023

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

Summer reading programs, Collection development

**End Date:**

8/15/2014

**Partnership?**

**OBE-Related?**

as during the summer months, an article and advertisements in the local newspapers, postings on the library's website, and Albany R-III School District distributed information, registration forms, and reading logs to children throughout the district. Other partnerships included Albany Ledger and New Shopper who both provided discounted advertising for the Summer Library Program. Project impact was assessed through surveys, observation, and conversation. LSTA funds were used to fund for three presenters, project staff, newspaper advertisements, flyers, and craft and program supplies. LSTA and local funds shared in the costs of books to support the theme. Local funds fully supported, one special event, prizes, incentives and refreshments.

**Project Outputs:**

The library had 189 children and teens register for the reading program. There were 24 children and 5 teens that successfully completed the reading program. There were 43 special programs held with a total attendance of 1,103 of whom 102 were adults, 135 were teens and 866 were children. A total of 250 surveys were received. Survey results showed that 61 percent of the respondents found the program excellent. Based on the survey results, the most liked sessions were Mad Science, Kitchen Science, and Scavenger Hunt. The most attended session was the first Mad Science which was held at the school and targeted underserved audiences.

**Project Outcomes:**

Children of all ages were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. The library had an increase in items circulated in the children's area. Children who participated in the program were better prepared to begin school in the fall, having likely been able to prevent the summer slide of children who did not read during the summer.

**Other Results:**

Through the partnership with local daycares, the library has started a monthly program for local daycares. Staff noted that some families continued to be active library users even after completing the program.

**Anecdotal Info:**

**Exemplary Reason:**

**Project Code:**

2013-MO-47344

**Project Title:**

Summer Library Program

**Project Number:**

2014-LFL3-SLPC3CN3-7357

**Library Name:**

Macon Public Library

**Project Director:**

Teri Mayhew

**Phone Number:**

660-385-3314

**Email:**

director@maconlibrary.org

**Library Building:**

**LSTA Funds Expended:**

\$5,888

**Cash Match:**

\$900

**In Kind Contributions:**

\$

**Total Cost:**

\$6,788

**Number of Persons Served:**

1,651

**LSTA Purpose:**

Services for lifelong learning

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of

Missourians, particularly persons with difficulty using the library

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**Primary Users:**

Adults, Children, Young adults and teens

**Primary Services:**

Education-Related Services for Children and Teens, Literacy Programs, Outreach Services

**Start Date:**

2/1/2014

**Statewide?**

**Exemplary?**

**Project Purpose:**

Summer Library Program grants provide public and school libraries with additional funds to expand opportunities for children, teens and adults to improve their reading skills; summer learning experiences; and enhance opportunities to reach unserved summer populations. The Macon Public Library offered summer reading programs for children ages 3 through adult.

**Project Activities/Methods:**

The Library opted to use the Fizz, Boom Read theme for children ages 3 to 12, Spark a Reaction for teens 13 to 16, and Literary Elements for people age 17 plus for its programs. Supplemental programs and activities identified and prepared. The Library partnered with area day cares and the public school to provide a summer reading program which reached underserved and unserved children. Library materials to support the theme were purchased, received and processed for circulation. Promotional efforts included press releases to the local newspaper; posters displayed at the library and area businesses; onsite visits to area day cares and schools; flyers sent home with children in grades K through 5 at three area schools and with children at day cares; radio and television interviews; and the library's Facebook page. Eight weekly programs were conducted at the library with each session typically having an age-appropriate story and craft. Staff also visited the daycares centers weekly providing scientific hands-on activities and stories. Special presentations that tied to reading were held, targeting a variety of age groups. The presentations included storyteller Brian Ellis, Mad Scientist, and educational presenter Rick Rayburn. Pre- and post-surveys, staff observations, staff and patron interactions, and statistical comparisons were used to assess project impact. LSTA and local funds shared in the cost of theme related books. LSTA funds fully supported the three special presentations, project staff, promotional efforts, and craft, activity and program supplies.

**Project Outputs:**

There were 48 adults registered for the reading challenge with 8 successfully completing it compared to 10 successful completions last year; 6 teens registered with 2 successfully completing it compared to 6 successful completions last year; and 130 children registered with 117 individuals successfully completed the program compared to 89 last year. A total of 44 pre-implementation project surveys and 15 post implementation surveys were received. Three special events were held with 1,340 in attendance.

**Project Outcomes:**

People of all ages were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Children and teens who read during the summer months retained skills that helped them to be better prepared to resume school in the fall. Several families from the daycare signed up for library cards, and checked out books from the library. The library witnessed a shift in patron visitation, in which several visitors visited the library weekly instead of monthly as was their past practice.

**Other Results:**

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

**End Date:**

8/15/2014

**Partnership?**

**OBE-Related?**

**Anecdotal Info:**

Several of the parents told staff that they really liked the way staff members were able to go out into the community and work with children who otherwise would not have been able to participate. A parent in the Children’s Room was reading to her 18 month old while her four year old was at the AWE Early Literacy Station. He was singing and having a great time. The mother stopped the staff person to say how wonderful it was to bring her kids to the library. She liked how the children were able to make so many things this summer. She also was interested to hear about next year’s program.

**Exemplary Reason:**

**Project Code:**

2013-MO-47708

**Project Title:**

Summer Library Program

**Project Number:**

2014-LFL3-SLPC3CN3-7409

**Library Name:**

Daniel Boone Regional Library

**Project Director:**

Melissa Carr

**Phone Number:**

573-443-3161

**Email:**

pr@dbrl.org

**Library Building:**

**LSTA Funds Expended:**

\$14,594

**Cash Match:**

\$9

**In Kind Contributions:**

\$

**Total Cost:**

\$14,603

**Number of Persons Served:**

6,684

**LSTA Purpose:**

Services for lifelong learning

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**IMLS Secondary Performance Category:**

**Primary Users:**

Children, Pre-school children, Young adults and teens

**Secondary Users:**

**Primary Services:**

Education-Related Services for Children and Teens, Information Access and Services, Literacy Programs

**Secondary Services:**

Summer reading programs, Collection development

**Start Date:**

2/1/2014

**End Date:**

8/15/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

Summer Library Program grants provide public and school libraries with additional funds to expand opportunities for children, teens and adults to improve their reading skills; summer learning experiences; and enhance opportunities to reach unserved summer populations. The

Daniel Boone Regional Library chose to focus efforts on reaching children birth through 12th grade that lived in an area greater than 11.8 miles from a Daniel Boone Regional Library building.

**Project Activities/Methods:**

During the 2014 summer library program, the library provided library services through the postal service through its Books by Snails program. Through this program, children attending or living in school districts which are located in an area greater than 11.8 miles from the nearest Daniel Boone Regional library were mailed books at no charge. The library partnered with 10 local school districts to reach children. The library contracted staff to assist library staff in implementing the Books by Snail program. Library materials to support the theme identified, purchased and processed for circulation. The library informed eligible students about the Books by Snail program through placing banners and posters throughout area schools; distributing promotional materials including library card registration forms through the schools and other educational programming sites; newspaper advertisements; and announcing it on the Library's website. Storytellers were provided to children, and educational presentations were made at middle schools as well as elementary schools. Books by Snail registrations received. The library sent a total of 738 bags to local schools to give to participants. Parcels of books sent to participants who when finished, returned the books and requested new materials through the United States Postal Service. Children were required to read for 20 hours and participate in 10 activities listed within the program material; while teens were required to complete 20 hours of reading, seven activities, and three book reviews. Reading incentives were given to participants when they returned their books. Evaluation sheets completed by children, teens, and their parents were used to assess program impact. LSTA funds totally supported the cost of program and mailing supplies, project staff, and public relations efforts. LSTA and Local funds shared in the costs books to support the theme.

**Project Outputs:**

Throughout the 2014 summer library program the library offered 8 programs to address the needs of all audiences with 2,471 in attendance. There were 412 teens and 3,801 children enrolled in the summer reading program with 122 teens and 1,007 children successfully completing the reading challenge. 325 children participated in the Books by Snail program compared to 289 in 2013 and 264 in 2012. 735 parcels of books were sent to children participating in the Books by Snail program, compared to 701 in 2013. There were 95 new library cards issued compared to 58 in 2013 and 69 cards in 2012. There were 2,471 children who participated in storyteller and other educational programs events. The majority of children's surveys indicated the program kept them reading over the summer; 56 percent of parents stated that their child's reading level increased over the summer while 42 percent indicated it had stayed the same; 60 percent of parents reported that the time their child spent reading increased; and 62 percent of parents stated their child's enjoyment of reading increased. Teen surveys indicated 57 percent of teens felt the time they spent reading increased and 43 percent of teens indicated their reading level increased while 57 percent indicated it stayed the same.

**Project Outcomes:**

The program allowed the library to extend summer reading into smaller communities which do not have library buildings. Survey results showed parents felt as though their child's reading level increased over the summer, their child time spent reading increased, and their child's enjoyment of reading increased.

**Other Results:**

**Anecdotal Info:**

Comments from program evaluations included: I loved the program! I thought it was a nice and well organized program! Can't wait to get more books. I like the program this year, but I wish it could go longer. Hope we can do this again next summer. It was a great and amazing idea to do. Books By Snail has helped me with reading more books, and it has helped me a lot. I am looking forward to next summer, so we can do it again.

**Exemplary Reason:**

**Project Code:** 2013-MO-47628  
**Project Title:** Summer Library Program  
**Project Number:** 2014-LFL3-SLPC3CN3-7389  
**Library Name:** Polk County Library  
**Project Director:** Cindy Youngblood  
**Phone Number:** 417-326-4531  
**Email:** director@polkcolibrary.org  
**Library Building:**

**LSTA Funds Expended:** \$9,102  
**Cash Match:** \$796  
**In Kind Contributions:** \$  
**Total Cost:** \$9,898

**Number of Persons Served:**  
1,696

**LSTA Purpose:**  
Services for lifelong learning

**State Goal:**  
Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Primary Performance Category:**  
Enhance a lifetime of learning opportunities

**IMLS Secondary Performance Category:**

**Primary Users:**  
Adults, Children, Young adults and teens

**Secondary Users:**

**Primary Services:**  
Education-Related Services for Children and Teens, Information Access and Services, Literacy Programs

**Secondary Services:**  
Summer reading programs, Collection development

**Start Date:**  
2/1/2014

**End Date:**  
8/15/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

Summer Library Program grants provide public and school libraries with additional funds to expand opportunities for children, teens and adults to improve their reading skills; summer learning experiences; and enhance opportunities to reach unserved summer populations. The Polk County Library offered summer reading programs for all ages.

**Project Activities/Methods:**

The library opted to use the themes Fizz, Boom, Read for children, Spark a Reaction for teens, and Literary Elements for adults. Supplemental programs and activities identified and prepared. An online version of the summer program was offered to remove transportation barriers to participation. Books to support the theme were identified, purchased and processed for circulation. Flyers, posters, and other printed promotional materials were designed by a local graphic artist. These items were then printed and readied for distribution. Partnership efforts included local school districts to reach students throughout the district and summer school students, and local community businesses for contributions to help support the program. Activities conducted for the project included weekly staff meetings to educate and spark interest in the various subjects to be presented to the

children; weekly programs that included theme appropriate activities for various groups; weekly theme-related educational presentations; reading challenges where children and teens set individual goals for expanded summer reading; weekly visits from YMCA groups with theme appropriate activities; several visits from library staff to outlying school districts to promote services to children in rural areas; adults were encouraged to write book reviews ; library staff conducted two visits to Bolivar elementary school; and on June 24, 2014 KY3 news anchor Steve Grant appeared at the Bolivar facility and read several stories to the children and parents in attendance. KY3 promoted the event with television commercials in the month precedent the event, and featured a short clip on the 5 o'clock news following the program. Educational presentations included Mad Science of Southwestern Missouri and Dickerson Park Zoo. A special presentation was given by Marty Han, a magician. Project impact was monitored through surveys provided by library staff and completed by participants, staff observations, and statistical analysis. The project was promoted through television public service announcements and a Story Break spot, handouts to local schools and the community, a press release to local newspapers, library displays, and word of mouth. LSTA and local funds shared in the cost of project staff, promotional handouts, craft and program supplies, special event presenters, and books to support the theme. LSTA funds totally supported the cost of the presentations by Mad Science of Southwestern Missouri and Dickerson Park Zoo and transportation costs to transport summer school groups to the library for activities. Local funds totally supported the cost of the presentation given by Marty Han and the graphic artist.

#### **Project Outputs:**

There were 1,256 children enrolled in the reading program with 197 successfully completing it; 23 teens with 17 successful completions; and 417 adults with 126 successful completions. There were 8 special presentations held with 650 in attendance.

#### **Project Outcomes:**

People of all ages were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. As a result of the program, there was an increase in the amount of items circulated and reserved. Children and youth who read during the summer avoided summer learning loss and were better prepared to resume school in the fall. According to survey results, participants and caregivers consistently saw an increase in reading enjoyment, confidence, amount of reading, and the use of the library facility. Staff indicated that they noticed an increase in patron awareness of the library and the services provided.

#### **Other Results:**

#### **Anecdotal Info:**

A patron, a young girl by the name of Addy, was impacted by the program. Every week her grandmother would bring her to the Summer Library Reading Program meetings for ages 3-5 years. At first, she was very timid and seemed uninterested in sharing in story time, the activities, or interacting with the librarian, or other children. As time progressed, she became more comfortable with sitting with other children, began to laugh at the stories, clap along when asked, and even started answering with the rest of the kids when prompted. Although the Summer Library Program has ended, she continues to come to the library for weekly story times. Her grandmother has informed the library that the young girl asks the same question each morning, "Are we going to Story Time today".

#### **Exemplary Reason:**

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<b>Project Code:</b>	2013-MO-47710
<b>Project Title:</b>	<b>Project Number:</b>
Summer Library Program	2014-LFL3-SLPC3CN3-7408
<b>Library Name:</b>	<b>Project Director:</b>
Kirkwood Public Library	Sarah Erwin
<b>Phone Number:</b>	<b>Email:</b>
314-821-5770 1016	serwin@kirkwoodpubliclibrary.org

**Library Building:**

**LSTA Funds Expended:**

\$7,966

**In Kind Contributions:**

\$

**Number of Persons Served:**

3,709

**LSTA Purpose:**

Services for lifelong learning

**Cash Match:**

\$431

**Total Cost:**

\$8,397

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**Primary Users:**

Children, Pre-school children, Young adults and teens

**Primary Services:**

Education-Related Services for Children and Teens, Information Access and Services, Literacy Programs

**Start Date:**

2/1/2014

**Statewide?**

**Exemplary?**

**Project Purpose:**

Summer Library Program grants provide public and school libraries with additional funds to expand opportunities for children, teens and adults to improve their reading skills; summer learning experiences; and enhance opportunities to reach unserved summer populations. The Kirkwood Public Library offered summer reading programs for people of all ages. A special effort was placed on bringing library services to children and families who do not regularly visit the library during the summer by expanding outreach efforts into the community by targeting day cares and day camps, by offering Stories in the Park, story times at the Farmer's Market, and a partnership with Robinson Elementary School involving weekly programs at Meacham Park which is located in an economically disadvantaged neighborhood.

**Project Activities/Methods:**

The library opted to use the national Fizz, Boom, and Read theme for children and Spark a Reaction for teens. Supplemental programs and activities were identified and prepared. Books to support the theme were ordered, received and processed for circulation. Programs were promoted through a promotional video, an ad in the local newspaper, outreach visits to area schools, flyers in hard copy and electronic formats sent through schools, and the director attended a neighborhood association meeting to inform parents about Friday readings at Meacham Park. The library provided weekly Outreach Story Times at preschools, day cares, and day camps. The library partnered with Kirkwood Parks Department to provide Stories in the Park sessions on Tuesday evenings during the grant period. Science programs were held in the library on Thursday afternoons and several on Saturdays. At the programs at the library children learned about buoyancy making different shaped vessels and testing to see if they would sink or float. At another program a local meteorologist visited and talked with the children. On Saturday mornings, the library provided story times at the local

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

Summer reading programs, Collection development

**End Date:**

8/15/2014

**Partnership?**

**OBE-Related?**

Farmer's market. Additionally, library staff made weekly visits to Meacham Park on Friday mornings in partnership with teachers of Robinson Elementary School to read to children and check out books from the special summer outreach collection. The library hosted two visits to the library by SPROG Camp, a day camp that serves economically disadvantaged children in grades kindergarten through eighth grade, providing children with time to read, utilize the computer lab, and the opportunity to receive tours. An evaluation survey was used to assess the project's impact. LSTA funds totally supported the cost of temporary project staff, flyers, the newspaper ad, and program supplies for Stories in the Park. LSTA and local funds supported the cost of reading logs, books to support the theme, science program supplies, and bus transportation for the SPROG camp visit.

**Project Outputs:**

There were 134 outreach visits to day cares and day camps seeing 3,166 children. Nine visits were made to Meacham Park, seeing 162 children checking out 288 books. Two visits were made by SPROG Camp to the library with a total of 130 kids visiting. Six Stories in the Park sessions and 4 story times with the local Farmer's Market were held with 251 in attendance.

**Project Outcomes:**

People of all ages were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Children and teens who read during the summer helped to reduce summer learning loss and were better prepared to resume school in the fall.

**Other Results:**

**Anecdotal Info:**

One mother shared that her daughter was so intrigued by the presentation by the meteorologist that they made a visit to the weather station to learn more.

**Exemplary Reason:**

**Project Code:**

2013-MO-47633

**Project Title:**

Summer Library Program

**Project Number:**

2014-LFL3-SLPC3CN3-7390

**Library Name:**

Rolla Free Public Library

**Project Director:**

Cathy Smith

**Phone Number:**

573-364-2604

**Email:**

director@rollapubliclibrary.org

**Library Building:**

**LSTA Funds Expended:**

\$11,000

**Cash Match:**

\$4,206

**In Kind Contributions:**

\$

**Total Cost:**

\$15,206

**Number of Persons Served:**

5,185

**LSTA Purpose:**

Services for lifelong learning

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**IMLS Secondary Performance Category:**

**Primary Users:**

Adults, Children, Young adults and teens

**Primary Services:**

Education-Related Services for Children and Teens, Information Access and Services, Literacy Programs

**Start Date:**

2/1/2014

**Statewide?**

**Exemplary?**

**Project Purpose:**

Summer Library Program grants provide public and school libraries with additional funds to expand opportunities for children, teens and adults to improve their reading skills; summer learning experiences; and enhance opportunities to reach unserved summer populations. Rolla Public Library addressed summer reading loss by partnering with the public school system and other literacy-focused entities in the community by offering five reading clubs: Fizz Boom Wee Readers for infants through prekindergarten children, Fizz Boom Readers for children in Kindergarten through sixth grade, Spark A Reaction for youth in grades seven through twelve, Literary Elements Reads for adults, and Fizz Boom Families for families.

**Project Activities/Methods:**

The Library opted to use the theme Let's Fizz Boom Read for its summer library program. Books to support the theme were ordered, received and processed for circulation. Supplemental programs and activities were identified and prepared. Survey responses received from the 2013 summer reading program concluded that participants desired to see more family events so the library incorporated a new reading club that focused on families, for total of 5 reading clubs offered during the program. A bookmark contest was sponsored by the library with the winning bookmark printed and distributed throughout the summer. A promotional brochure listing summer reading program events was designed and printed. In April of the grant period, the library held presentations for Head Start families, and started to conduct monthly family meeting to disseminate information about the summer library program. The summer library program was also promoted through the library's website and Facebook page, advertisements and articles in the local newspaper, brochures distributed to area schools, local businesses and daycares, and bags with age-appropriate reading club and program event information distributed to grant partners. The library partnered with the Rolla Public Schools, The Centre, Rolla's health and recreation program, Stepping Stones Preschool/Daycare, Immanuel Lutheran, Capable Kids and Family Program, and Missouri Ozarks Community Action (MOCA) Head Start. These partnerships helped encourage the target audience to participate in the program. Some allowed the library to provide outreach sessions, share library materials, and provide activities supporting literacy at partner locations. Other partnerships, such as the Missouri University of Science and Technology, Eastern Missouri Dark Sky Observers Astronomer Club, Kaleidoscope Discovery Center, KOMU television, Ozarks Actors Theatre, and Rolla Fire and Rescue provided educational programs. A variety of multi-age programs and activities were conducted at the library and at partner locations on a weekly basis. Sets of books circulated to local daycares on a weekly basis. Project impact was assessed through statistical analysis, anecdotal evidence, and patron surveys. LSTA funds were used for three educational presentations: children's author Bridget Heos, Hooked on Science, and Animal Science. LSTA and local funds shared in the cost of books to support the theme, newspaper ads, brochures, reading logs, project staff, and program and craft supplies. Local funds fully supported refreshments and incentives.

**Project Outputs:**

Throughout the 2014 Summer Library Program, the library offered 131 programs to address the needs of all audience with 4,494 in attendance. These included 27 programs for children from birth to pre-kindergarten, 72 programs for children in kindergartens through grade six, 9 teen programs, 8 adult programs, and 15 family events. Five reading clubs were offered

**Secondary Users:**

**Secondary Services:**

Summer reading programs, Collection development

**End Date:**

8/15/2014

**Partnership?**

**OBE-Related?**

by the library. There were 158 adults, 44 teens and 489 children enrolled in the summer reading program with 59 adults, 11 teens and 210 children successfully completing the reading challenge. There were 11 outreach programs offered at local daycares and preschools reaching 219 participants, 1 outreach program offered at the Phelps County Community Partnership with 15 in attendance, and 5 outreach programs offered through Rolla Parks and Recreation with 214 in attendance. Compared to 2013, the library increased the number of programs offered during the 2014 Summer Library Program from 101 programs in 2013 to 131 programs in 2014. There were only 597 individuals enrolled in the 2013 summer reading program, but 691 enrolled in the 2014 summer reading program. From June 1 until July 31, 2014, library materials purchased from the grant circulated 1,150 times compared to 1,097 in 2013. Juvenile library materials circulated 22,219 times during the grant period in 2014 compared to 11,153 in 2013. During the summer library program, the library issued 297 new library cards with 70 of them being issued to juveniles. The library received 76 survey responses. Responses showed: 69 percent increased their enjoyment of reading; 75 percent increased their reading comprehension; 67 percent increased their vocabulary; 83 percent increased their time spent reading over the summer, 68 percent increased their time spent reading with a parent or other caregiver; and 99 percent plan to continue to bring their children to the library this fall.

#### **Project Outcomes:**

People of all ages were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Children and teens who read during the summer helped to prevent summer learning loss and were better prepared to resume school in the fall. Participants increased their enjoyment of reading and the amount of time they spent reading.

#### **Other Results:**

#### **Anecdotal Info:**

One special program was done in partnership with the Missouri University of Science and Technology and the Easter Missouri Dark Sky Observers Astronomy Club. The University has an observation structure with a high-powered telescope that had not been in operation nor open to the public in over two years. With the assistance of volunteers from the Astronomy Club, the facility was open to the public for a Night Under the Stars family event. The Club brought four high-powered telescopes for families to use in rotation with the observatory's telescope. A father commented how grateful he was that his children had the opportunity to take part in such an educational event. The father was very emotional and stated that he himself had never been able to use the observatory, so it was indeed a very special night for his family. One father noted on his survey, "At the reading programs on Tuesday, they both (children) would pick up new words and find ways to use them in their everyday conversation. We thought that was very cool. I saw my son read to his sister, who in turn "pretended" to read by herself. These were milestones." One parent shared she was thrilled to have such an educational, free and engaging program for her children to participate in over the summer. As a single parent, she stated many community activities charge a fee, limiting her children in the activities in which they can take part.

#### **Exemplary Reason:**

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<b>Project Code:</b>	2013-MO-47724
<b>Project Title:</b>	<b>Project Number:</b>
Summer Library Program	2014-LFL3-SLPC3CN3-7392
<b>Library Name:</b>	<b>Project Director:</b>
Barton County Library	Carol Darrow
<b>Phone Number:</b>	<b>Email:</b>
417-682-5355	cdarrow@bclib.ifo
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>

\$7,949

**In Kind Contributions:**

\$

**Number of Persons Served:**

2,000

**LSTA Purpose:**

Library technology, connectivity, and services

**IMLS Primary Performance Category:**

Enhance a lifetime of learning opportunities

**Primary Users:**

Adults, Children, Young adults and teens

**Primary Services:**

Education-Related Services for Children and Teens, Information Access and Services, Literacy Programs

**Start Date:**

2/1/2014

**Statewide?**

**Exemplary?**

**Project Purpose:**

Summer Library Program grants provide public and school libraries with additional funds to expand opportunities for children, teens and adults to improve their reading skills; summer learning experiences; and enhance opportunities to reach unserved summer populations. Through this grant, the Barton County Library conducted an eight week summer program for children and teens.

**Project Activities/Methods:**

The library opted to use the Fizz, Boom, Read! theme for children and Spark a Reaction for teens. Promotional efforts included: visits to area schools, day cares and Head Start programs, advertisements in local papers, a large banner at the front desk of the main branch, distribution of informational flyers distributed to students through the school district and through partnering agencies, a mobile advertising billboard from a local radio station that visited each of the branches, and displays at all three branches that included large promotional posters and scheduled events. The library held 37 outreach visits which helped them disseminate information to over 1,000 young children. The Library partnered with the About Our Kids (AOK) Development Services Camp to reach underserved populations. AOK brought campers to the library to participate in programs. A kick-off event was held for people of all ages. The event featured Nitro Joe who provided a program that teaches science to children and adults through fast-paced, high-energy science presentations. Program efforts for children and teens included Fizz which demonstrated science experiments; It's Shocking, a program where attendees learned about electricity; Animal Science with Animal Tales, a program that educated children about exotic animals; Cloudy With a Chance Of program about weather; Happy Fourth which talked about the history of fireworks a food program entitled Snap Crackle Pop, and Island Fire, a show that taught attendees about the history, culture, costumes and traditions of Polynesia. Additionally, the library provided a reading class for students in grades fourth through twelve on Mondays and Fridays focusing on Mark Twain, Truman and Gateway Reader award nominees. The closing programs for teens and children both involved reader recognition and prize drawings. Statistical analysis and an email survey were used to help determine the program's impact.

\$1,476

**Total Cost:**

\$9,425

**State Goal:**

Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

Summer reading programs, Collection development

**End Date:**

8/15/2014

**Partnership?**

**OBE-Related?**

LSTA funds were used for project staff, presentations by Animal Tales and Nitro Joe, newspaper ads, flyers and AOK bus transportation. LSTA and local funds shared in the cost of the Island Fire presentation, library materials that supported the theme, and program and craft supplies. Local funds fully funded refreshments and incentives.

**Project Outputs:**

There were 34 special presentations held with a total attendance of 2,000. Of these programs, 22 events were for children from birth through 12 years old and 12 events were for teens. There were 351 children, and 99 enrolled in the summer reading program with 85 children and 30 teens successfully completing it. There were 92 new library cards issued. There were 1,580 children reading logs turned in which represent 2,436 books read to children birth to age 3 and 2,464 hours read by children ages 4 through 12. There were 753 reading logs turned in by teens, more than doubling the 358 turned in during 2013, representing 1,506 hours of reading by teen participants. There were 14 participants in the Reader Award session who tested on 26 books. Total circulation from the branches increased from 2,740 during 2013 to 3,245 during the 2014 summer reading program. There were 28 survey responses received from parents of participants, all indicating the program was well received. Survey responses indicated the majority of parents noticed an increase in the following for their children: reading skill, amount of time spent reading, library usage, enjoyment of reading and knowledge of program subjects.

**Project Outcomes:**

Youth of all ages were encouraged to read throughout the summer months through access to materials and programming, and took advantage of the opportunity to do so. Children and teens who read during the summer months retained skills that helped them to be better prepared to resume school in the fall. Each of the branches had an increase in the use of library services and in the amount of items checked out and circulated.

**Other Results:**

**Anecdotal Info:**

The Library has a patron that was adopted from India at the age of three. The summer library program was his mother's first attempts at socialization for him. During the program the child improved his English language skills, learned to play, and overcame shyness.

**Exemplary Reason:**

**Project Code:**

2013-MO-47461

**Project Title:**

Technology Ladder

**Project Number:**

2014-LTO3-TLDC3CN3-7473

**Library Name:**

Cedar County Library

**Project Director:**

Glenda Pate

**Phone Number:**

417-876-4827

**Email:**

gpate@cedarcountylibrary.org

**Library Building:**

**LSTA Funds Expended:**

\$5,886

**Cash Match:**

\$2,283

**In Kind Contributions:**

\$

**Total Cost:**

\$8,169

**Number of Persons Served:**

3,000

**LSTA Purpose:**

Library technology, connectivity, and services

**State Goal:**

Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to

support individuals' needs for education, lifelong learning, and digital literacy skills

**IMLS Primary Performance Category:**

Provide tools for the future

**Primary Users:**

Adults, Children, Young adults and teens

**Primary Services:**

Technology Infrastructure

**Start Date:**

3/31/2014

**Statewide?**

**Exemplary?**

**Project Purpose:**

The Library upgraded public and staff computers and operating systems as well as color printers in order to provide better and more secure technology-based service.

**Project Activities/Methods:**

The Library investigated equipment needs and pricing, ordered computers, color printers and surge protectors, and installed them. The Cassie time/print management system was used to track the number of times a computer was used. A survey was distributed to patrons in order to provide some background on their computer ownership and library computer use. The project was promoted on the library web site, a news article in the El Dorado Springs newspaper, and by in-house signage. LSTA and local funds shared in the cost of 3 laptop computers, 8 desktop computers, 4 surge protectors, 2 flat panel monitors, and 2 color printers.ownership and library computer use. The project was promoted on the library website, a news article in the El Dorado Springs newspaper, and by in-house signage. LSTA and local funds shared in the cost of laptops, desktops, surge protectors, printers and monitors.

**Project Outputs:**

In the three months prior to the grant project, the 5 computers that were replaced had an average of 132 uses per month. In four months after the new hardware was installed, these 5 computers had an average of 115 uses per month. In 13 surveys that were returned, 75 percent of respondents said that they owned a home computer; 50 percent used the library's computers 1 time per week, 16.6 percent used them 2 times per week, and 33.33 percent used them 5 times per week. 41.67 percent used the library computers for financial purposes, 25 percent used them for word processing, 66.67 percent used them for the Internet, 8.33 percent used them for gaming, 16.67 percent used them for home business and 50 percent used them for a variety of other uses. The main reason that respondents connected to the Internet was for e-mail (50 percent); 16.67 percent for shopping; 8.33 percent for banking; 8.33 percent for online games; 8.33 percent for online education an 33.33 percent for other uses. 66.67 percent of respondents were female and 33.33 percent were male. There were 53 color copies made on the printers.

**Project Outcomes:**

Patrons have improved access to computers for financial, social and educational uses and job searching.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

**End Date:**

8/14/2014

**Partnership?**

**OBE-Related?**

**Project Code:**

2013-MO-47464

**Project Title:**

**Project Number:**

Technology Ladder

2014-LTO3-TLDC3CN3-7455

**Library Name:**

Scenic Regional Library

**Project Director:**

Maureen E. Willmann

**Phone Number:**

636-583-0652

**Email:**

mwillmann@scenicregional.org

**Library Building:**

**LSTA Funds Expended:**

\$14,047

**Cash Match:**

\$4,681

**In Kind Contributions:**

\$

**Total Cost:**

\$18,728

**Number of Persons Served:**

18,553

**LSTA Purpose:**

Library technology, connectivity, and services

**State Goal:**

Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills

**IMLS Primary Performance Category:**

Provide tools for the future

**IMLS Secondary Performance Category:**

**Primary Users:**

Adults, Children, Young adults and teens

**Secondary Users:**

**Primary Services:**

Technology Infrastructure

**Secondary Services:**

**Start Date:**

3/31/2014

**End Date:**

9/12/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

The Library replaced 10 laptops and 18 desktop computers that were at end of life in order to ensure network stability and better meet patron demand and expectations.

**Project Activities/Methods:**

The Library obtained quotes from 3 vendors for 10 laptops and 18 desktop computers. Desktop computers for public and staff use were imaged and installed by library staff. Faronics Deep Freeze was ordered for use with the laptops, as the existing solution, SmartControl Resource Manager, was not running properly with EnvisionWare. The computers were monitored for performance to ensure highest performance possible. The Library used EnvisionWare to generate monthly usage reports on the new computers. The laptop computers were barcoded and cataloged so that their usage could be tracked via the Evergreen circulation software. Patron responses to the new hardware were recorded. The project was publicized on the Library's web site and newsletter and via press releases to local newspapers. LSTA and local funds shared in the cost of 10 laptop and 18 desktop computers.

**Project Outputs:**

In July 2014, 5,741 sessions were recorded in comparison to 3,760 in September 2013, an increase of 1,981 sessions in a one-month period.

**Project Outcomes:**

Patrons were impressed by the new features and faster speeds, and by the introduction of

the Windows 8 operating system. They learned new and valuable skills in the course of this introduction to the new infrastructure.

#### Other Results:

The library technology manager assumed that Windows 8 was not a system that the staff and patrons wanted to use, based on casual staff comments and her own personal opinions. To circumvent the perceived antipathy to Windows 8, a free program called Classic Shell was installed to mimic Windows 7 on a Windows 8 computer. Unfortunately, this appeared to cause frequent freeze-ups. As a trial, the Classic Shell was removed from a few Windows 8 machines and their performance showed that freezing was not an issue. It was also observed that patrons had no issues or complaints with Windows 8. In this way, the library learned that patrons were able to learn and use the newest software, and decided to base its introduction of new technology in the future on an evaluation of whether it is something that patrons need to learn, and not on the staff's opinion about the quality of the product.

#### Anecdotal Info:

#### Exemplary Reason:

<b>Project Code:</b>	2013-MO-47709
<b>Project Title:</b>	<b>Project Number:</b>
Technology Ladder	2014-LTO3-TLDC3CN3-7450
<b>Library Name:</b>	<b>Project Director:</b>
St. Charles City- County Library District	Frank Noto
<b>Phone Number:</b>	<b>Email:</b>
636-441-2300 1586	fnoto@stchlibrary.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$28,875	\$9,625
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$38,500
<b>Number of Persons Served:</b>	
130,000	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Library technology, connectivity, and services	Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide tools for the future	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Children, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Literacy Programs, Technology Infrastructure	
<b>Start Date:</b>	<b>End Date:</b>
3/31/2014	9/11/2014
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	

The Library purchased AWE Early Literacy Stations in order to replace outdated stations and to add some in areas that experienced high demand so as to improve library services for children and to provide a parent and child learning and bonding experience that is not possible using the Internet or other software.

**Project Activities/Methods:**

Equipment needs were investigated. It was determined seven early literacy stations needed to be replaced, and 4 early literacy stations needed to be added to three branches that did not have one. In addition, staff decided to purchase literacy stations for older children as a pilot to see if they met the needs and demands of this target audience. The Library reviewed literacy station vendors and determined it was best to purchase stations from AWE Digital Learning due to effectiveness and familiarity with the product and patron satisfaction. The Library placed orders and installed the computers. The new systems were promoted to the public via the library website and to the library's staff via the Intranet. Furniture in the children's areas was reconfigured and signage was added to direct customers to the machines. Project impact was assessed through statistical comparison, patron survey and patron and staff interactions. LSTA and local funds shared in the cost of 9 standard Early Literacy stations and 2 bilingual Early Literacy Stations for children ages 2 to 8, and 2 AfterSchool Edge computers for older children.

**Project Outputs:**

The number of sessions during the grant period was compared to the number of sessions in the previous 15 months. The total number of sessions during the approximate 4 month grant period would project to approximately 145,000 sessions during a similar 15-month period, or double the 74,000 sessions in the baseline. There were 109 survey responses received. Of the 109 survey responses received, 93 made use of the early literacy computers.

**Project Outcomes:**

Children have access to computers and software that will help them develop literacy, numeracy and computer skills and are taking advantage of the opportunity to use them.

**Other Results:**

Because of the success of the AfterSchool Edge station at the Middendorf-Kredell branch, the library has decided to expand make the workstations available at other branches as well.

**Anecdotal Info:**

One patron commented: I just want to thank the St. Charles City-County Library and the Children's staff for providing the early literacy stations at your library! My kids loved the library anyway but now can't wait to get there and race to the computer. It is nice to know that as they navigate on the computer, they are finding age appropriate games and having fun without even realizing that they are learning! So thank you! One grandmother was using her home computer with her two-year-old granddaughter and noted she was using the mouse like an expert. She asked her granddaughter where she learned how to use the mouse, and her granddaughter said, "At the library." Staff commented: There are several games that ask the kids questions, or invite them to sing along. The other day I was looking for books and a little girl started to loudly singing "Mary Had a Little Lamb". It gave all of us in the branch a smile. This has happened several times. I love that they encourage the kids to rhyme, sing, count, etc. The games definitely encourage the kids to do all of the things that we are promoting as important for early literacy.

**Exemplary Reason:**

<b>Project Code:</b>	2013-MO-47478
<b>Project Title:</b>	<b>Project Number:</b>
Technology Ladder	2014-LTO3-TLDC3CN3-7474
<b>Library Name:</b>	<b>Project Director:</b>
Ozark Regional Library	Jerome Housewright
<b>Phone Number:</b>	<b>Email:</b>

573-546-2615

admin@ozarkregionallibrary.lib.mo.us

**Library Building:**

**LSTA Funds Expended:**

\$15,923

**Cash Match:**

\$4,307

**In Kind Contributions:**

\$

**Total Cost:**

\$20,230

**Number of Persons Served:**

27,019

**LSTA Purpose:**

Library technology, connectivity, and services

**State Goal:**

Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills

**IMLS Primary Performance Category:**

Provide tools for the future

**IMLS Secondary Performance Category:**

**Primary Users:**

Adults, Children, Young adults and teens

**Secondary Users:**

**Primary Services:**

Technology Infrastructure

**Secondary Services:**

**Start Date:**

4/4/2014

**End Date:**

8/29/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

The Library upgraded public and staff laptop computers and operating systems to support its copy cataloging project, provide better service to patrons, help computer technicians reduce computer down time for maintenance and increase availability of computers to patrons. After the cataloging project was complete and the integrated library system (ILS) brought online at the eight branches, the equipment was then used to furnish the public areas where patrons could access the online catalog, business software and the Internet.

**Project Activities/Methods:**

Equipment and supply needs were assessed for the library to convert from a paper to an online catalog. The Library obtained quotes from 3 vendors for laptop computers. The laptops were ordered, received, configured and placed into service, initially for staff use during the conversion. Additional items identified and purchased for the conversion project included office production software, thermal printers, a network printer, and book trucks. The items were ordered and received. Following completion of the conversion project, the laptops were distributed throughout the branches for use by patrons. The project was promoted through press releases to local newspapers and media, social media posts, in-house flyers and signage on each new workstation. Staff was trained in how to use the new ILS system. Patrons were trained in how to use the new online catalog, including in-house and remote access features. A sign in log was used to count the number of computer uses for each branch. An online customer satisfaction survey was created and promoted to patrons. Staff collected anecdotal information in order to measure attitudes and morale after the equipment had been in use. LSTA and local funds shared in the cost of 13 laptop computers, 14 mouse, 14 office production software packages, 14 thermal printers, and 1 network printer. LSTA fully funded 8 book trucks.

**Project Outputs:**

There were 15,618 items cataloged and barcoded during the timeframe of this grant. From

July 1, 2014 through September 30, 2014 there were 27,019 items circulated versus 23,466 during the same timeframe in 2013. Computer usage throughout the library system during the month of June 2014 was 5,262. Computer usage during the month of July 2014 was 5,204. This count reflects the number of users that sign the log, but does not account for length of time spent at the computer by each user. There were 226 survey responses received; 217 either Strongly Agreed or Agreed that services were improved including speed of circulation and ease of finding items.

**Project Outcomes:**

Patrons have improved and more accurate access to the library's collection. Technology-based services offered by the library are better able to meet patron demand and expectations.

**Other Results:**

Staff noted an increase in use of the library's research databases and eBook service as well since the online catalog featured links to those resources as well.

**Anecdotal Info:**

**Exemplary Reason:**

<b>Project Code:</b>	2013-MO-47459
<b>Project Title:</b>	<b>Project Number:</b>
Technology Ladder	2013-LTO3-TLDC3CN3-7201
<b>Library Name:</b>	<b>Project Director:</b>
Texas County Library	Audrey Barnhart
<b>Phone Number:</b>	<b>Email:</b>
417-967-2258	barnharta@texascountylibrary.lib.mo.us
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$8,351	\$2,874
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$11,225
<b>Number of Persons Served:</b>	
26,388	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Library technology, connectivity, and services	Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide tools for the future	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Children, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Technology Infrastructure	
<b>Start Date:</b>	<b>End Date:</b>
6/24/2013	5/30/2014
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>

**Project Purpose:**

The Library replaced outdated barcode scanners to provide faster check-out times, and updated public access computers and network switches to provide a more stable network environment for patrons.

**Project Activities/Methods:**

The Library researched desktop computers, monitors and servers, as well as network switches and barcode scanners to find cost-effective hardware that met minimum specifications. The hardware was received, programmed and installed by a local vendor. The project was promoted via the Library’s website, in-house flyers and advertisements in local newspapers. The project was assessed through staff conversations with patrons. Using Pharos software, usage statistics were compiled. LSTA and local funds shared in the cost of the newspaper advertisement, four scanners, five 8-port and five 24-port switches, 1 laptop computer, 1 printer, five desktop computers with monitors, and 10 Office Pro software packages for use on the new computers plus existing computers without office production software.

**Project Outputs:**

Pharos reports indicated there were 1,192,993 minutes used in 2012-2013 compared to 1,287,542 minutes in 2013-2014, an increase of 8% overall for the four branches. Total computer sessions in fiscal year 2012-2013 were 23,811 compared to 26,388 in 2013-2014, an increase of 1.08% overall for the four branches.

**Project Outcomes:**

Patrons could more easily use the Library’s print management system and patron computer usage was less backed up because patrons were able to more efficiently use the computers without risk of hardware failure during their sessions.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

**Project Code:**

2013-MO-47460

**Project Title:**

Technology Ladder

**Project Number:**

2014-LTO3-TLDC3CN3-7481

**Library Name:**

North Kansas City Public Library

**Project Director:**

Vickie Lewis

**Phone Number:**

816-221-3360

**Email:**

vickielewis@northkclibrary.org

**Library Building:**

**LSTA Funds Expended:**

\$12,082

**Cash Match:**

\$3,967

**In Kind Contributions:**

\$

**Total Cost:**

\$16,049

**Number of Persons Served:**

3,045

**LSTA Purpose:**

Library technology, connectivity, and services

**State Goal:**

Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals’ needs for education, lifelong learning, and digital literacy skills

**IMLS Primary Performance Category:**

**IMLS Secondary Performance Category:**

Provide tools for the future

**Primary Users:**

Children, Pre-school children, Young adults and teens

**Primary Services:**

Technology Infrastructure

**Start Date:**

3/31/2014

**Statewide?**

**Exemplary?**

**Project Purpose:**

The Library created a Children's Technology Center by installing 2 Early Literacy Stations for young children, 2 After School Edge computers for older school age children and 4 tween computers for children ages 8 to 14.

**Project Activities/Methods:**

Quotes were obtained from 3 vendors for each of the three types of technology, compared for price and functionality and decisions for purchase were made. The computers were received and installed by Library technical staff. Statistical information was gathered on numbers of children using the new work stations. A survey was administered to patrons and anecdotal information was gathered from library staff on patron behaviors, comments and attitudes. The project was promoted on the library web site, in the monthly library newsletter and in the North Kansas City newsletter, the North Town Reporter, as well as with in-house digital signage and individual flier cards at each of the children's computers. Staff also promoted the new service by making announcements at story times and other library programs. LSTA and local funds shared in the cost of 2 AWE AfterSchool Edge computers, 2 AWE early literacy stations, and 4 Dell OptiPlex 7010 computers for use by tweens.

**Project Outputs:**

In June 2013, 162 children used the children's computers that were available at the time, compared to 639 in June 2014. The children's computers were used 145 times in July 2013 compared to 870 in July 2014. The number of persons per day in the children's area averaged 14 per day prior to the installation of the new work stations, compared to 27 per day afterwards. The survey asked patrons to rate the computers on appearance, speed and ease of use, using a scale of 1 to 5, with 1 being worst and 5 best. In the category of appearance for the AWE computers, 75 percent of respondents gave a 5 rating, 62.5 percent rated speed as a 5 and 37.5 percent rated speed as a 4, while ease of use was rated a 5 by 87.5 percent of users. Among tween computer users, 62.5 percent rated appearance as a 5 and 20.8 percent rated it as a 4. Speed was rated by 50 percent as a 5 and 33 percent as a 4, while Ease of Use was rated as 5 by 58 percent and 4 by 25 percent and 62.5 percent rated appearance.

**Project Outcomes:**

A wider range of children's age groups was served and opportunities for early childhood and school age learning increased.

**Other Results:**

**Anecdotal Info:**

Staff noted that the tween computers made a difference in the ability of one particular family's enjoyment of story time. The family consisted of a younger child and an older tween age sibling. The sibling did not want to come with the parent and the younger child to story time. After the tween computers were installed, the sibling was happy to use the computer while the parent and other child enjoyed story time in the adjacent room.

**Exemplary Reason:**

**Secondary Users:**

**Secondary Services:**

**End Date:**

9/2/2014

**Partnership?**

**OBE-Related?**

<b>Project Code:</b>	2013-MO-47487
<b>Project Title:</b>	<b>Project Number:</b>
Technology Ladder	2014-LTO3-TLDC3CN3-7456
<b>Library Name:</b>	<b>Project Director:</b>
Barry-Lawrence Regional Library	Gina Milburn
<b>Phone Number:</b>	<b>Email:</b>
417-235-6646	execdir@blrlibrary.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$19,987	\$6,663
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$26,650
<b>Number of Persons Served:</b>	
12,500	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Library technology, connectivity, and services	Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide tools for the future	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Children, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Technology Infrastructure	
<b>Start Date:</b>	<b>End Date:</b>
3/31/2014	9/4/2014
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
The Library upgraded public and staff computers and operating systems to provide better service to patrons, help computer technicians reduce computer down time for maintenance and increase availability of computers to patrons.	
<b>Project Activities/Methods:</b>	
The Library obtained quotes from 3 vendors for the computers, placed orders, and configured and installed the computers. A sign in log was used to count number of computer uses for each branch. Staff created and promoted an online customer satisfaction survey to patrons and had staff collect anecdotal information in order to measure changes in user attitude and morale after the equipment had been in use. The project was promoted with press releases to local newspapers and media, in-house flyers and signage on each new work station crediting LSTA funding. LSTA and local funds shared in the cost of 26 public and staff computers.	
<b>Project Outputs:</b>	
Computer usage throughout the library system during the month of June 2014 was 5,262. Computer usage during the month of July 2014 was 5,204. This count reflects the number of users that sign the log, but does not account for length of time spent at the computer by each user. There were 24 pre-implementation and 34 post-implementation survey responses	

received. The post-implementation survey showed that 35 percent of respondents used the library computers daily; 38 percent used them weekly; and 15 percent used them several times per month. Seventy-six percent of respondents rated their overall satisfaction with computer access at the library as a 5 on a scale of 1 to 5 with 5 being the highest rank compared to forty-two percent of respondents pre-implementation.

#### **Project Outcomes:**

Two surveys to gather input from the public before and after the installation of the new computers were created in Google Drive and linked to the library's web page. Based on the information gathered through the survey, the library concluded that the overall impact of the project has been positive for both public and staff. The project has provided the public with a faster and more dependable computer experience, allowing them to do more during the time spent at the library.

#### **Other Results:**

#### **Anecdotal Info:**

One branch had a Windows XP computer that was so slow and so frequently stopped working that many patrons would not use it, waiting instead for another computer to become free. That computer has been replaced and another added, eliminating a frustrating situation for both the public and the staff. At another branch, having new and updated computers helped a patron find employment by searching online.

#### **Exemplary Reason:**

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<b>Project Code:</b>	2013-MO-47622
<b>Project Title:</b> Technology Ladder	<b>Project Number:</b> 2013-LBE3-TLDC3CN3-7028
<b>Library Name:</b> Joplin Public Library	<b>Project Director:</b> Jacque Gage
<b>Phone Number:</b> 417-623-7953	<b>Email:</b> jpl@joplinpubliclibrary.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b> \$27,958	<b>Cash Match:</b> \$64,577
<b>In Kind Contributions:</b> \$	<b>Total Cost:</b> \$92,535
<b>Number of Persons Served:</b> 16,390	
<b>LSTA Purpose:</b> Library technology, connectivity, and services	<b>State Goal:</b> Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills
<b>IMLS Primary Performance Category:</b> Provide tools for the future	<b>IMLS Secondary Performance Category:</b>
<b>Primary Users:</b> Adults, Children, Young adults and teens	<b>Secondary Users:</b>
<b>Primary Services:</b> Technology Infrastructure	<b>Secondary Services:</b>
<b>Start Date:</b>	<b>End Date:</b>

5/7/2013

4/30/2014

**Statewide?****Partnership?****Exemplary?****OBE-Related?****Project Purpose:**

The library converted its collection to RFID by purchasing and installing RFID tags in each book or other library item. It also purchased RFID-compatible security gates, payment processing stations, self-check stations and checkout scanning devices for staff use. This project improves staff efficiency and provides patrons with greater independent access to the collection.

**Project Activities/Methods:**

Quotes were received from 3 vendors and the library purchased Polaris hardware and software for the RFID conversion from Polaris. Temporary staff was hired to tag the collection. Security gates, self-check and payment processing stations were received and installed. RFID scanners for staff checkout stations were also installed. Statistics were collected for both self-check and staff-mediated checkout stations and these figures were compared. A survey was posted within the self-check stations to gather patron feedback on their user experience. The number of holds picked up was also tracked. The project was promoted through press releases in the Chamber of Commerce and city newsletters, bookmarks, local television and the library's Facebook page. LSTA and local funds shared in the cost of the self-check stations including monitors, project staff, and software for the inventory and self-check stations. Local funds fully supported the security gates, payment stations and software, and RFID tags.

**Project Outputs:**

During the grant period, there were 55,900 items checked out via the self-check stations in 16,390 sessions. The self-check stations now account for 46 percent of total checkout sessions and 38 percent of items checked out. One hundred percent of holds (9,335 items) have been picked up via the self-check stations since the go-live date. There were 366 survey responses received. On surveys, 70 percent of respondents reported using the self-check for the first time; 73 percent of respondents found the new self-check stations Very Easy to use and 22 percent found it Easy; and 65 percent were able to learn the new system without staff help.

**Project Outcomes:**

Patrons have greater independent access to the collection. The Library was able to free up staff from circulation desk duties and reallocate them to other areas of the library.

**Other Results:****Anecdotal Info:****Exemplary Reason:****Project Code:**

2013-MO-47663

**Project Title:****Project Number:**

Technology Ladder

2013-LBE4-TLDC3CN3-7033

**Library Name:****Project Director:**

Missouri River Regional Library

Richard Allison

**Phone Number:****Email:**

573-634-6064 256

allisonr@mrrl.org

**Library Building:****LSTA Funds Expended:****Cash Match:**

\$5,890

\$3,812

**In Kind Contributions:****Total Cost:**

\$ 9,702

**Number of Persons Served:**

89,868

**LSTA Purpose:**

Library technology, connectivity, and services

**State Goal:**

Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills

**IMLS Primary Performance Category:**

Provide tools for the future

**IMLS Secondary Performance Category:**

**Primary Users:**

Adults, Children, Young adults and teens

**Secondary Users:**

**Primary Services:**

Technology Infrastructure

**Secondary Services:**

**Start Date:**

5/13/2013

**End Date:**

4/30/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

The Library added a second physical host server and software to its virtualized service area network in order to provide redundancy, load balancing and room for growth, as well as better access to library resources for all library patrons. In the event of hardware failure, the additional server is intended to greatly reduce downtime and expense.

**Project Activities/Methods:**

The Library obtained quotes from 3 vendors for the server, placed orders, installed the server, Microsoft Windows Server 2012 software, and Symntec Backup Exec 2012 software. Upon successful installation of the server, staff divided all virtual servers among the physical servers and monitored resource usage across all physical servers. The also simulated a hardware failure on the original host server and then brought up all inactive virtual servers on the new physical server to test effectiveness. Staff gathered statistics and analyzed them. The project was promoted with a press release in the local newspaper and a posting to the library web site. LSTA and local funds shared in the cost of the server, a server adapter, server software, backup software.

**Project Outputs:**

A simulated disaster recovery test showed that the system is capable of maintaining satisfactory uptime. In the event of a full server failure, failover time is 30 seconds to 3 minutes. Processing speed was increased from 20.24 GHz to 62.24 GHz, an increase of 300 percent. RAM was increased from 64 GB to 128 GB, an increase of 200 percent. Storage was increased from 6 TB to 8.4 TB, an increase of 140 percent. Redundancy and resource increases were achieved.

**Project Outcomes:**

Library patrons and staff now have a far more reliable system serving them. Redundant systems mean increased uptime and improved disaster recovery time. Maintenance can now be performed without interrupting service to staff and patrons. When scheduled hardware changes, reboots or software updates take place, the staff is able to keep the library website and other services online through the duration of the scheduled maintenance. The increase in resources also provides better service by increasing responsiveness.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

**Project Code:**

2013-MO-47686

**Project Title:**

Technology Ladder

**Project Number:**

2013-LBE3-TLDC3CN3-7039

**Library Name:**

North Kansas City Public Library

**Project Director:**

Vickie Lewis

**Phone Number:**

816-221-3360

**Email:**

vickielewis@northkclibrary.org

**Library Building:**

**LSTA Funds Expended:**

\$15,485

**Cash Match:**

\$8,306

**In Kind Contributions:**

\$

**Total Cost:**

\$23,791

**Number of Persons Served:**

14,719

**LSTA Purpose:**

Library technology, connectivity, and services

**State Goal:**

Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills

**IMLS Primary Performance Category:**

Provide tools for the future

**IMLS Secondary Performance Category:**

**Primary Users:**

Adults, Children, Young adults and teens

**Secondary Users:**

**Primary Services:**

Technology Infrastructure

**Secondary Services:**

**Start Date:**

5/7/2013

**End Date:**

4/20/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

The Library replaced public computers, servers, a printer, and wireless access points to provide better service to patrons, allow updates to be performed, increase safety and efficiency, and allow better control of the networked environment in the library.

**Project Activities/Methods:**

The Library obtained quotes from 3 vendors for the public computers, servers, wireless access points and controllers, placed orders, and installed the new hardware. Staff was trained on the new software that came with the computers. The project was promoted with articles in the library's newsletters, posting to the library web page, in-house digital displays and an article in the local city newspaper. Project impact was assessed through a pre- and post-installation survey of patrons about the public computers, and tracked usage of the new public computers and printer using Envisionware reports. LSTA and local funds shared in the cost of seventeen computers with Office software, eight wireless access points, 8 WLAN appliances and licenses, 8 ethernet infectors and one printer.

**Project Outputs:**

Staff reported on patron usage of the public computers. After the initial trouble shooting during the first week after installation, patron complaints about equipment problems are non-existent. There were never any public computers out of service and no fuzzy monitors. Statistics were compiled using Envisionware for October 2012 through March 2013 which was pre-installation and October 2013 through March 2014 which was post-installation. There were a total of 12,428 public access computer sessions logged during the grant period. The number of computer sessions rose 23 percent in October 2013, but fell between 4 to 6 percent in the remaining post-installation months. Total number of hours spent on the computers rose an average of 5 percent per month and average time per session rose 12.5 percent per month. There were 8,092 print jobs completed during the grant period. The number of jobs printed rose an average of 2.48 percent per month, but this was badly skewed by a large drop in November 2013. Overall, it appears that patrons had fewer but longer sessions on the public computers and that they printed more documents than before the new hardware was installed.

**Project Outcomes:**

Two surveys to gather input from the public before and after the installation of the new computers were created in Google Drive and linked to the library’s web page. Based on the information gathered through the survey, the library concluded that the overall impact of the project has been positive for both public and staff. The project has provided the public with a faster and more dependable computer experience, allowing them to do more during the time spent at the library.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

<b>Project Code:</b>	2013-MO-47687
<b>Project Title:</b>	<b>Project Number:</b>
Technology Ladder	2013-LBE4-TLDC4CN4-7457
<b>Library Name:</b>	<b>Project Director:</b>
Mid-Continent Public Library	Bryan Gash
<b>Phone Number:</b>	<b>Email:</b>
816-521-7233	bgash@mymcpl.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$35,000	\$27,825
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$62,825
<b>Number of Persons Served:</b>	
7,500	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Library technology, connectivity, and services	Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals’ needs for education, lifelong learning, and digital literacy skills
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide tools for the future	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Library staff and volunteers, People with special needs, Urban populations	Deaf and hearing-impaired persons

**Primary Services:**

Technology Infrastructure

**Start Date:**

4/14/2014

**Statewide?**

**Exemplary?**

**Project Purpose:**

The Library purchased 35 UbiDuo assistive technology devices to address the communication gap during interactions between staff and hearing-impaired patrons in order to create a better library experience for deaf and hearing- and/or speech-impaired patrons.

**Project Activities/Methods:**

The Library researched assistive devices and determined that the UbiDuo was a unique device with proprietary software. The library considered and rejected iPads, tablets and laptop solutions as these were considered too cumbersome and inconvenient. The devices were purchased and installed by library IT staff. Staffs at all branches and the administrative office were trained by the vendor. Training was not so much about how to use the device, which is intuitive to computer users, but how to interact appropriately with a person with a hearing or speech impairment. Project impact was assessed by counting number of patrons served and sessions held, as well as technical issues that arose during use of the new devices. Plans were also made to obtain feedback from patrons, however no patron uses were recorded during the grant period. The Library determined it needed to better market the availability of the devices to the target audience. LSTA and local funds shared in the cost of 35 UbiDuo devices.

**Project Outputs:**

There were 45 staff members trained in use of the device and customer service skills were enhanced so staff could better serve the target audience. UbiDuo devices are available at every branch and the administrative office of the Mid-Continent Public Library.

**Project Outcomes:**

Every branch and the administrative office of the Mid-Continent Public Library is better poised to interact with patrons with hearing or speech impairments through technology and trained staff.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

**Secondary Services:**

**End Date:**

9/22/2014

**Partnership?**

**OBE-Related?**

**Project Code:**

2013-MO-47755

**Project Title:**

Technology Ladder

**Project Number:**

2013-LBE3-TLDC3CN3-7043

**Library Name:**

Mid-Continent Public Library

**Project Director:**

Susan Wray

**Phone Number:**

816-521-7216

**Email:**

swray@mymcpl.org

**Library Building:**

Woodneath Library Center

**LSTA Funds Expended:**

\$11,630

**Cash Match:**

\$5,226

**In Kind Contributions:**

\$

**Total Cost:**

\$16,856

**Number of Persons Served:**

5,570

**LSTA Purpose:**

Library technology, connectivity, and services

**State Goal:**

Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills

**IMLS Primary Performance Category:**

Provide tools for the future

**IMLS Secondary Performance Category:**

**Primary Users:**

Adults, Children, Pre-school children

**Secondary Users:**

**Primary Services:**

Literacy Programs, Technology Infrastructure

**Secondary Services:**

**Start Date:**

5/15/2013

**End Date:**

5/29/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

The library purchased six AWE Early Literacy Stations for installation at the Woodneath Library Center in order to better serve younger patrons through an engaging, digital learning solution. The stations are designed to help early learners gain academic skills in a developmentally appropriate environment.

**Project Activities/Methods:**

The Library obtained quotes from 4 vendors for early literacy computers. Quotes were evaluated with Early Literacy Stations (ELS) from AWE Digital Learning Solutions selected for purchase. Ordered were placed and equipment was received and installed at Woodneath Library Center by library IT staff. Existing and new staff were trained in use of the ELS. Library staff provided continued support and training for the staff as needed, gathered usage data, and obtained feedback from patrons and staff about use of the stations. The project was publicized through a KCTV5 interview which featured the Stations during the Woodneath Library Center's opening day event attended by 3,000 people; in a press release to local media outlets in June 2013; and through presentations at regular and special tours for community members, school groups, and others. During the grant period, the Stations were often used by children who were working with an adult or caregiver. The resources appeared to be well- and appropriately used. LSTA and local funds shared in the cost of six early literacy stations.

**Project Outputs:**

Six early literacy stations are available for patron use at the Woodneath Library Center. Internal reports for the time period of January 1, 2014 through April 30, 2014, showed 4,923 sessions were held using 141,874 minutes.

**Project Outcomes:**

Children have access to computers and software that will help them develop literacy, numeracy and computer skills and are taking advantage of the opportunity to use them.

**Other Results:**

Woodneath staff developed several early literacy activities that they placed near the ELS for families to use while waiting for their turn on the Station. Activities include manipulatives, board books, word play and other activities to encourage the development of early literacy skills in children. These activities have been well-received.

**Anecdotal Info:**

Some observations on usage from Woodneath staff: Kids still drag their parents in the front

doors to the AWE computers. Their excitement hasn't diminished at all in the year we've had them. Parents often sit with the kids and enjoy the games too! It's become a family experience for some. Using the computers is often a 'treat' post-story time and programs for our families. Kids are begging to get to use them.

**Exemplary Reason:**

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<b>Project Code:</b>	2013-MO-47146
<b>Project Title:</b>	<b>Project Number:</b>
Technology Ladder	2013-LBE3-TLDC3CN3-7027
<b>Library Name:</b>	<b>Project Director:</b>
Scenic Regional Library	Maureen Willmann
<b>Phone Number:</b>	<b>Email:</b>
636-583-0652	mwillmann@scenicregional.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$14,016	\$4,672
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$18,688
<b>Number of Persons Served:</b>	
32,272	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Library technology, connectivity, and services	Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide tools for the future	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Children, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Technology Infrastructure	
<b>Start Date:</b>	<b>End Date:</b>
5/13/2013	4/30/2014
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
The Library installed time and print management software to provide independent and more equitable patron access to the public access computers and printers.	
<b>Project Activities/Methods:</b>	
Time and print management software options investigated with EnvisionWare selected for purchase. The Library's IT staff and an EnvisionWare project manager worked through the logistics of the software installation. Software was uploaded and staff was trained in its use. The network was monitored and problems addressed as needed. The project was promoted via the Library's website and newsletter and in press releases to local media outlets. The project was assessed through staff surveys and conversations with patrons. LSTA and local funds shared in the cost of the time and print management software and training services.	

**Project Outputs:**

Session reports indicated there were 32,272 computer sessions in fiscal year 2013-2014 compared to 29,071 in fiscal year 2012-2013.

**Project Outcomes:**

Patrons have independent and more equitable access to Scenic Regional Library's public access computers and printers.

**Other Results:**

**Anecdotal Info:**

Patrons regularly express approval in not having to sign in on a book and have their records checked every time they want to use a computer. They find it much more convenient to walk right in and sit right down.

**Exemplary Reason:**

**Project Code:**

2013-MO-47148

**Project Title:**

Technology Mini Grant

**Project Number:**

2014-LT03-TMGC3CN3-7171

**Library Name:**

Cedar County Library

**Project Director:**

Glenda Pate

**Phone Number:**

417-876-4827

**Email:**

gpate@cedarcountylibrary.org

**Library Building:**

**LSTA Funds Expended:**

\$7,313

**Cash Match:**

\$2,437

**In Kind Contributions:**

\$

**Total Cost:**

\$9,750

**Number of Persons Served:**

4,361

**LSTA Purpose:**

Library technology, connectivity, and services

**State Goal:**

Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills

**IMLS Primary Performance Category:**

Provide tools for the future

**IMLS Secondary Performance Category:**

**Primary Users:**

Adults, Library staff and volunteers, Young adults and teens

**Secondary Users:**

**Primary Services:**

Software and Equipment, Technology Infrastructure

**Secondary Services:**

Computers & peripherals, Computer hardware and software

**Start Date:**

9/5/2013

**End Date:**

3/31/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

The Library replaced twelve public access and two staff computers that were at end of life. The new computers improved network performance and dependability, staff efficiency, and better meet patron demand.

**Project Activities/Methods:**

Bids were solicited from three companies and CDWG was chosen as the vendor from which to purchase the equipment. Fourteen HP SB 500 computers, fourteen LG 22 Wide LED monitors, fourteen EVGA DEFORCE 210 graphic cards, and fourteen StarTech adapters were selected for purchase. Equipment ordered, received, configured, and installed. The project was promoted through the library’s website, a newspaper article, a flyer, and a press release to local media outlets. Effectiveness of the equipment was assessed through patron surveys, monitoring the equipment trouble log, and usage statistics. LSTA and local funds shared the cost of the hardware installation fees, fourteen computers, fourteen monitors, fourteen entry level graphic cards, and fourteen wireless adapters.

**Project Outputs:**

NNine of the computers replaced aging and problematic computers at the Stockton Branch. The remaining five computers were used to replace outdated computers at the El Dorado Springs Branch. Of the remaining five computers, three replaced aging and problematic public access computers, and two replaced staff computers used for circulation services. The time and print management software logged 3,534 uses for the Stockton Branch and 1,097 uses for the El Dorado Springs Branch during the grant period. A total of 28 patron surveys were received. Approximately 28 percent of respondents preferred the old computers, 42 percent preferred the new computers, and 32 percent had no answer. Survey results showed 39 percent of those who responded preferred Windows XP operating system. 39 percent of respondents indicated they plan to use the computers 2-3 times a week, 39 percent indicated at least once a week, and 25 percent plan to use it every day.

**Project Outcomes:**

The new equipment replaced older, obsolete equipment, resulting in more dependable and efficient network. The library is more effective in meeting patron demand and expectations thereby improving customer service.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

<b>Project Code:</b>	2013-MO-47131	<b>Project Number:</b>	2014-LTO3-TMGC3CN3-7180
<b>Project Title:</b>	Technology Mini Grant	<b>Project Director:</b>	Patrick Wall
<b>Library Name:</b>	University City Public Library	<b>Email:</b>	pjwall@ucpl.lib.mo.us
<b>Phone Number:</b>	314-727-3150	<b>Cash Match:</b>	\$3,611
<b>Library Building:</b>		<b>Total Cost:</b>	\$11,069
<b>LSTA Funds Expended:</b>	\$7,458	<b>Number of Persons Served:</b>	27
<b>In Kind Contributions:</b>	\$	<b>LSTA Purpose:</b>	Library technology, connectivity, and services
<b>State Goal:</b>	Goal 1. Missourians have expanded services for learning and equity of access to quality		

library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills

**IMLS Primary Performance Category:**

Provide tools for the future

**Primary Users:**

Urban populations

**Primary Services:**

Technology Infrastructure

**Start Date:**

9/6/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

The Library replaced an outdated microfilm reader with a digital reader printer system. The new system has improved image control and allows patrons to digitize, copy, or email images as preferred.

**Project Activities/Methods:**

Equipment options investigated with the ST Imaging Viewscan II selected for purchase. The system was ordered, received and installed. A Quick Start guide and Frequently Asked Questions sheets were created for staff and patron use. Training sessions were held for staff. One group training session was held for members of the Historical Society of University City. Reference staff provides one on one instruction to the public as needed. While group trainings were promoted through a flyer. A survey was used to help assess project impact. Library staff was informed about the project in an email and an in-house newsletter. The grant was announced at a Historical Society of University City board meeting. The general public was informed about the project through the library's newsletter, Facebook posts and other social media avenues. LSTA and local funds shared in the cost of the ST ViewScan II station and accompanying computer and monitor.

**Project Outputs:**

Approximately 27 people used the machine during the grant period. Seven survey responses were received. All respondents agreed that the new machine is superior and better meets their needs and they would use the new machine more frequently than they had the old.

**Project Outcomes:**

Patrons have an improved digital reader printer system that is better able to meet their needs and are taking the opportunity to use it for research and other needs. The ability to integrate printing from the microfilm station into the normal print queue has been a bonus for patrons and staff. The images produced by the printer on the older machine had degraded significantly over the past several years, but not are as crisp and clear as images from any of the other computers.

**Other Results:**

**Anecdotal Info:**

Members of the Historical Society of University City have been the most ardent supporters of the new system. Their archivist uses the scanner at nearly every library visit and is excited that some of the older and more obscure rolls of microfilm, such as early City Council minutes and early twentieth century building information, which were poorly filmed and not easily read on the previous machine, are now decipherable. The archivist stated: What an improvement! Reading microfiche of City Council meetings used to be almost impossible. I practically had to put my eye on the screen. But the new reader, with controls to reverse black to white, flip the image from the film and focus the print, makes it as easy as reading a book. The Historical Society will be able to undertake research projects that were not feasible before.

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

**End Date:**

3/31/2014

**Partnership?**

**OBE-Related?**

**Exemplary Reason:**

<b>Project Code:</b>	2013-MO-47132
<b>Project Title:</b>	<b>Project Number:</b>
Technology Mini Grant	2014-LTO3-TMGC3CN3-7179
<b>Library Name:</b>	<b>Project Director:</b>
Ozark Regional Library	Jerome Housewright
<b>Phone Number:</b>	<b>Email:</b>
573-546-2615	admin@ozarkregionallibrary.lib.mo.us
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$4,209	\$
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$4,209
<b>Number of Persons Served:</b>	
3,100	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Library technology, connectivity, and services	Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide tools for the future	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Children, Library staff and volunteers	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Information Access and Services, Technology Infrastructure	Integrated library systems
<b>Start Date:</b>	<b>End Date:</b>
9/4/2013	3/31/2014
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
The Library purchased four laptop computers, four barcode scanners, and Office software to be used by library staff in converting the library's print card catalog to an online public access catalog. The online public access catalog provides staff and patrons with a quick and accurate way to identify materials in the collection, guides them on material choices to make within the collection, allows patrons to make remote requests of library materials and to easily renew materials as needed.	
<b>Project Activities/Methods:</b>	
Equipment options investigated with HP ProBook laptops and Voyager barcode scanner selected for purchase. Equipment ordered, received and configured for service. During the grant period, staff used the laptops in tandem with the barcode scanners to create MARC records for library materials held at the Ozark Regional Library's Ironton branch, enabling the library to complete the first step in implementing an integrated library system. Once the automation project was completed at the Ironton branch, the laptops and scanners were installed at the circulation and cataloging desks for staff use. Patron surveys were used to	

help assess project impact. The general public was informed of the project through press releases to local media outlets. LSTA fully funded four laptops and four barcode scanners.

**Project Outputs:**

The equipment was used to create approximately 25,000 MARC records. There were 4,801 checkouts from April and May 2014 compared to 3,648 in April and May 2013. There were 22 surveys completed.

**Project Outcomes:**

Through the use of this equipment, the library was able to convert from a print to an online catalog, resulting in improved access to the library's collection. Of the survey responses received, 91 percent made responses of either Very Good or Outstanding when asked how the online catalog and circulation system impacted their library experience including its effectiveness in helping them find materials, place holds or renewals and the overall quality of service.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

**Project Code:**

2013-MO-47133

**Project Title:**

Technology Mini Grant

**Project Number:**

2014-LT03-TMGC3CN3-7178

**Library Name:**

Rolling Hills Consolidated Library

**Project Director:**

Gregory Lawson

**Phone Number:**

816-232-5479 2303

**Email:**

glawson@rhcl.org

**Library Building:**

**LSTA Funds Expended:**

\$5,511

**Cash Match:**

\$1,837

**In Kind Contributions:**

\$

**Total Cost:**

\$7,348

**Number of Persons Served:**

819

**LSTA Purpose:**

Library technology, connectivity, and services

**State Goal:**

Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills

**IMLS Primary Performance Category:**

Provide tools for the future

**IMLS Secondary Performance Category:**

**Primary Users:**

Children, Pre-school children

**Secondary Users:**

**Primary Services:**

Literacy Programs, Software and Equipment, Technology Infrastructure

**Secondary Services:**

Computers & peripherals, Computer hardware and software

**Start Date:**

9/4/2013

**End Date:**

3/31/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

The Library replaced two early literacy stations and four switches that were at end of life. The new switches improved network responsiveness and dependability. The early literacy stations provide technology to children that enable them to develop literacy, numeracy and computer skills.

**Project Activities/Methods:**

Early literacy station options investigated with the AWE Early Literacy Station selected for purchase. The stations were ordered, received, and placed into service. The AWE stations were publicized in the local newspaper, library newsletter, and during library programs for preschoolers and elementary school children. Statistics from the two AWE stations were recorded and uploaded monthly. Surveys were conducted and staff comments and observations were used to assess the projects impact. Switch options were also investigated. ProSafe 24 port and ProSafe 48 port switches were selected for purchase. Network switches were installed and configured. Effectiveness of the switches were monitored through patron comments. LSTA and local funds not only shared in the cost of the two stations but the switches as well.

**Project Outputs:**

Four network switches and two AWE Early Literacy Stations were replaced. Station one had a total of 504 sessions using 13,101 minutes. Station two had a total of 315 sessions using 8,511 minutes.

**Project Outcomes:**

The network switches resulted in faster and more reliable communication for both staff and library patrons. The number of complaints also decreased. Children have access to computers and software that will help them develop literacy, numeracy and computer skills and are taking advantage of the opportunity to use them.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

**Project Code:**

2013-MO-47134

**Project Title:**

Technology Mini Grant

**Project Number:**

2014-LT03-TMGC3CN3-7176

**Library Name:**

Nevada Public Library

**Project Director:**

Jodi Polk

**Phone Number:**

417-448-2770

**Email:**

smcbeth@sbcglobal.net

**Library Building:**

**LSTA Funds Expended:**

\$4,234

**Cash Match:**

\$1,012

**In Kind Contributions:**

\$

**Total Cost:**

\$5,246

**Number of Persons Served:**

4,800

**LSTA Purpose:**

Library technology, connectivity, and services

**State Goal:**

Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education,

lifelong learning, and digital literacy skills

**IMLS Primary Performance Category:**

Provide tools for the future

**IMLS Secondary Performance Category:**

**Primary Users:**

Adults, Children

**Secondary Users:**

**Primary Services:**

Software and Equipment, Technology Infrastructure

**Secondary Services:**

Computers & peripherals, Computer hardware and software

**Start Date:**

9/4/2013

**End Date:**

3/31/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

The Library purchased and installed four computers with accompanying time and print management and security software, a wireless printer, and a Wi-Fi router. The equipment better meets the demands of the patron, improves customer satisfaction, and improves library services.

**Project Activities/Methods:**

The Library IT staff used websites to compare computers, monitors, and printers from Best Buy, Dell, and Lenovo, and selected Dell for purchase. Cassie time and print licenses and SmartShield security software client licenses ordered and received. Wireless access point options investigated with UniFi selected for purchase. Equipment and software were ordered, received, configured and installed by the City's Technology Specialist. The project was promoted in the Genealogy and Vernon County Historical Society newsletters, through an article in the local newspaper, and signage throughout the library. Effectiveness of the equipment was assessed through patron surveys. LSTA and local funds shared the cost of the four computers, four monitors, three optical mouse, two keyboards, one printer, one wireless access point, four time and print management software licenses, four security software client licenses, and survey supplies.

**Project Outputs:**

Two of the computers replaced aging and problematic computers, and the third replaced an aging online public access catalog (OPAC) computer and serves as an Overdrive download center. The fourth computer was a new addition the public access area and also serves as an Overdrive download center. A wireless printer was purchased for patrons allowing them to print from mobile devices. A total of 53 pre-implementation project surveys and 215 post-implementation surveys were received. Survey results showed an increase in use of the multi-use OPAC stations by 20 percent; and an increase in the genealogy stations by 55 percent. Of those surveyed, 10 percent used the Wi-Fi network, and 2 percent used the wireless printer.

**Project Outcomes:**

Customer satisfaction with the library's technology based services has improved. Survey results showed that 93 percent of patrons rated their experience with the new computers as satisfied. The security and efficiency of the wireless network was enhanced.

**Other Results:**

**Anecdotal Info:**

Patrons have mentioned how impressed they are with the changes happening in the library.

**Exemplary Reason:**

**Project Code:**

2013-MO-47136

**Project Title:**

**Project Number:**

Technology Mini Grant

2014-LT03-TMGC3CN3-7175

**Library Name:**

Brentwood Public Library

**Project Director:**

Vicki Woods

**Phone Number:**

314-963-8633

**Email:**

brentwoodlibrary@yahoo.com

**Library Building:**

**LSTA Funds Expended:**

\$9,122

**Cash Match:**

\$2,580

**In Kind Contributions:**

\$

**Total Cost:**

\$11,702

**Number of Persons Served:**

4,985

**LSTA Purpose:**

Library technology, connectivity, and services

**State Goal:**

Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills

**IMLS Primary Performance Category:**

Provide tools for the future

**IMLS Secondary Performance Category:**

**Primary Users:**

Adults, Seniors, Young adults and teens

**Secondary Users:**

**Primary Services:**

Technology Infrastructure

**Secondary Services:**

Computer hardware and software

**Start Date:**

8/28/2013

**End Date:**

3/31/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

The Library replaced eight outdated public access computers and added one self-checkout station. The new equipment improved staff efficiency, improved network performance and dependability, and better meets patron needs.

**Project Activities/Methods:**

The library worked with World Wide Technology, Inc. a state contractor to determine the optimal equipment. Eight HP Business Desktops with software, eight HP keyboard and mouse pads, and two monitors were selected for purchase. The library staff compared self-checkout machines from Sirsi Dynex, LAT Corp, and 3M, and selected Sirsi Dynex for purchase. Equipment and software were ordered, received, configured, and installed. The project was promoted through the library's website and newsletter, and in the local newspaper. LSTA and local funds shared the cost of the eight computers and operating software, one self-checkout machine, two monitors, and eight keyboards with mouse and mouse pad.

**Project Outputs:**

Eight undependable public access computers were replaced with new computers that would better meet the patron needs and improve network dependability and efficiency. Since the purchase and installation of the equipment, the library has had 4385 user sign-on utilizing the new computers, and the self-checkout machine has been used 616 times.

**Project Outcomes:**

Patrons have equipment that is better able to meet their needs. Prior to the installation of

the equipment, patrons experienced difficulty downloading material. The installation of the equipment, improved the efficiency of library services, network performance and dependability, and increased customer satisfaction with the library's technology based services.

**Other Results:**

**Anecdotal Info:**

Patrons frequently commented how faster the new computers were, and how they experienced significantly fewer problems with downloading material.

**Exemplary Reason:**

**Project Code:**

2013-MO-47626

**Project Title:**

Technology Mini Grant

**Project Number:**

2014-LTO3-TMGC3CN3-7440

**Library Name:**

Richmond Heights Memorial Library

**Project Director:**

Jeanette Piquet

**Phone Number:**

314-645-6202

**Email:**

jpiquet@rhmlibrary.org

**Library Building:**

**LSTA Funds Expended:**

\$8,589

**Cash Match:**

\$2,784

**In Kind Contributions:**

\$

**Total Cost:**

\$11,373

**Number of Persons Served:**

67,103

**LSTA Purpose:**

Library technology, connectivity, and services

**State Goal:**

Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills

**IMLS Primary Performance Category:**

Provide tools for the future

**IMLS Secondary Performance Category:**

**Primary Users:**

Adults, Children, Seniors

**Secondary Users:**

**Primary Services:**

Technology Infrastructure

**Secondary Services:**

**Start Date:**

3/1/2014

**End Date:**

8/15/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

The library purchased and installed eight desktop computers and eight monitors to replace outdated public access computers. The library also replaced a desktop computer and monitor for the library director, a network switch, and a back-up power supply. The new computers are using current technology, operate faster, and are compatible with current websites and programs. The network switch allows more control over the network and the back-up power supply replaces an aged system.

**Project Activities/Methods:**

The computers were researched and bids were received from four companies. CDW-G was chosen due to the computers having greater customizability, better graphics cards, and additional RAM, and positive prior experience with the company. The project was promoted in nine different online and print publications. LSTA and local funds shared in the cost of nine Lenovo ThinkCentre M83 desktop computers, eight Acer LED monitors, a HP Compaq LED monitor, a HP 1910-48G network switch, and an APC Smart uninterruptible power source.

**Project Outputs:**

Eight new computers and monitors are available for public use. One new computer and monitor is for the use of the library director. Within the grant period the eight new public computers saw an average increase of 21 sessions per computer when compared to the old computer session use. With the increase in sessions, there was a drop in the time spent in each session, suggesting patrons are able to complete their work more quickly. Door counts for the grant period increased by an average of 2,200 persons per month after the new computers were installed and operational.

**Project Outcomes:**

Library patrons now have greater access to more modern technology and the new computers have greater functionality. The larger monitors allow vision challenged patrons to view the screen more easily. The new computer and monitor for the director speeds up the processing of library tasks. The network switch and power back-up allow for a more stable and controlled network.

**Other Results:**

The larger monitors allow vision challenged patrons to view the screen more easily and require less assistance from library staff. This frees up the staff to complete other library related work.

**Anecdotal Info:**

**Exemplary Reason:**

**Project Code:**

2013-MO-47777

**Project Title:**

Technology Mini Grant

**Project Number:**

2014-LT03-TMGC3CN3-7441

**Library Name:**

University City Public Library

**Project Director:**

Christa Van Herreweghe

**Phone Number:**

314-727-3150

**Email:**

christa@ucpl.lib.mo.us

**Library Building:**

**LSTA Funds Expended:**

\$15,000

**Cash Match:**

\$6,060

**In Kind Contributions:**

\$

**Total Cost:**

\$21,060

**Number of Persons Served:**

3,952

**LSTA Purpose:**

Library technology, connectivity, and services

**State Goal:**

Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills

**IMLS Primary Performance Category:**

**IMLS Secondary Performance Category:**

Provide tools for the future

**Primary Users:**

Adults, Library staff and volunteers, Young adults and teens

**Primary Services:**

Software and Equipment, Technology Infrastructure

**Start Date:**

3/1/2014

**Statewide?**

**Exemplary?**

**Project Purpose:**

The library upgraded its technology infrastructure to better meet patron and staff needs and demands. The project replaced 27 patron and staff computers that had Windows XP operating systems.

**Project Activities/Methods:**

Equipment needs and options investigated with the goal to retire any computer with a Windows XP operating system. Lenovo desktop computers with Windows 7 operating systems from CDW-G were selected for purchase. Equipment was ordered, received, configured and installed by library IT staff. The project was promoted in the library's newsletter and social network sites. Project impact was assessed through staff and patron survey responses. LSTA and local funds shared in the cost of 27 Lenovo desktop computers.

**Project Outputs:**

The library replaced 27 desktop computers that were nearing end of life. There were 3,579 total sessions in May 2014 prior to project implementation compared to 3,952 sessions in September 2014 with was post project implementation. These months were considered similar in nature: both being in the school year and have 30 days of usage. Twelve youth survey responses were received with 100 percent of respondents indicating their computer session was good or excellent. There were 18 staff survey responses received with 72 percent rating their computer experience as excellent and 83 percent reporting the new computer improved their ability to get work done.

**Project Outcomes:**

The library's technology infrastructure is better able to meet patron and staff demand and expectations. The network is more dependable. Staff has experienced improved efficiency in completing their work.

**Other Results:**

The new computers made a big difference in the maintenance time IT staff spent on fixing recurring computer issues. That time has been reallocated to other technology service related areas. The grant allowed the Library to minimize the total number of different models in the building because they were able to retire at least four models through this project.

**Anecdotal Info:**

**Exemplary Reason:**

**Secondary Users:**

**Secondary Services:**

**End Date:**

8/15/2014

**Partnership?**

**OBE-Related?**

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**Project Code:**

2013-MO-47166

**Project Title:**

Technology Mini Grant

**Project Number:**

2014-LT03-TMGC3CN3-7162

**Library Name:**

Mound City Public Library

**Project Director:**

Carly Edwards

**Phone Number:**

660-442-5700

**Library Building:**

**LSTA Funds Expended:**

\$3,731

**In Kind Contributions:**

\$

**Number of Persons Served:**

3,000

**LSTA Purpose:**

Library technology, connectivity, and services

**IMLS Primary Performance Category:**

Provide tools for the future

**Primary Users:**

Adults, Seniors, Young adults and teens

**Primary Services:**

Software and Equipment, Technology Infrastructure

**Start Date:**

9/6/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

The Library replaced three outdated desktop computers used by patrons and one used by staff. The new computers improved network performance and reliability and are better able to meet patron and staff demand and expectations. Additionally, a handheld barcode scanner was purchased to improve circulation services.

**Project Activities/Methods:**

Equipment options investigated with 4 Dell OptiPlex desktop computers, 1 barcode scanner, and 1 wireless mouse selected for purchase. Equipment ordered, received, configured, and installed by Midwest Data. Flyers, newspapers articles, and the library's website and Facebook page were used to promote the project. A patron survey was used to assess the impact of the project. LSTA and local funds shared in the cost of 4 computers. LSTA funds totally supported the cost of newspaper ads, onsite equipment installation fees, additional hours for part-time staff for project management, 1 barcode scanner, and 1 wireless mouse.

**Project Outputs:**

Three of the computers replaced outdated computers used by patron, and the fourth computer replaced an aging staff computer. An outdated barcode scanner used for circulation services and a mouse used for a staff computer were replaced. The library's print and time management software showed an increase in the use of computers by 22% between December and January. There were 92 sessions in December and 117 sessions in January.

**Project Outcomes:**

Patron and staff have equipment that is better able to meet their needs. The new monitors improved patron viewing capabilities. Customer satisfaction with the library's technology-

**Email:**

mclib@live.com

**Cash Match:**

\$660

**Total Cost:**

\$4,391

**State Goal:**

Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills

**IMLS Secondary Performance Category:**

Enhance a lifetime of learning opportunities

**Secondary Users:**

**Secondary Services:**

Computers & peripherals, Computer hardware and software

**End Date:**

3/31/2014

**Partnership?**

**OBE-Related?**

based service has improved.

**Other Results:**

Patron comments include: Screens are much easier to read; computers are faster and easier to use; and an overall big improvement.

**Anecdotal Info:**

**Exemplary Reason:**

<b>Project Code:</b>	2013-MO-47198
<b>Project Title:</b>	<b>Project Number:</b>
Technology Mini Grant	2014-LTO3-TMGC3CN3-7143
<b>Library Name:</b>	<b>Project Director:</b>
Little Dixie Regional Libraries	Karen Hayden
<b>Phone Number:</b>	<b>Email:</b>
660-263-4426	khayden@little-dixie.lib.mo.us

<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$2,804	\$495
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$3,299

<b>Number of Persons Served:</b>	
1,116	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Library technology, connectivity, and services	Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills

<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide tools for the future	

<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Children, Seniors	

<b>Primary Services:</b>	<b>Secondary Services:</b>
Technology Infrastructure	

<b>Start Date:</b>	<b>End Date:</b>
8/28/2013	3/31/2014

<b>Statewide?</b>	<b>Partnership?</b>

<b>Exemplary?</b>	<b>OBE-Related?</b>

**Project Purpose:**  
 The library purchased and installed display monitors at the Moberly, Paris, Madison, and Huntsville branches and purchased a camcorder. The camcorder is used to record tutorials for patrons covering a variety of library resources and services. The four continuously running display monitors show instruction presentations and training videos.

**Project Activities/Methods:**  
 Display monitors were chosen and purchased through a vendor and set up and linked to the main library by the IT staff. Training videos created through the project include: How to Use the Chilton's Online Database, How to Use Heritage Quest, How to Use Missouri Libraries to

Go and How to Use Tumblebooks. PowerPoint presentations were created on: Using the Library Website, Using the Library Catalog and Using Online Databases. These tutorials and presentations are run continuously during library hours on the four monitors from the main library. The project was promoted through two local newspapers and in a twice monthly radio show. LSTA and local funds shared in the cost of two 26 inch display monitors, two 32 inch display monitors, and a camcorder.

**Project Outputs:**

The four display monitors are available for presenting information and tutorials at the four branch libraries. The camcorder was used to record four instructional videos which were displayed by the four monitors and viewed by an average of 93 people per week across the four branches for each week during the grant period. The videos recorded by the camcorder are also available on the library's website.

**Project Outcomes:**

Library patrons are exposed to training that enable them to use the library and its resources more effectively. Furthermore, through the tutorials and presentations patrons have learned of new resources like Tumblebooks and Missouri Libraries to Go.

**Other Results:**

Additional trainings and presentations suggested by survey respondents are in development. The camcorder is being used in the creation of several of the tutorials in development. As tutorials and presentations are developed they will be added to the continuous training loop shown through the display monitors, and to the library's website.

**Anecdotal Info:**

One patron did not know Tumblebooks existed and was excited to tell her friends about this resource.

**Exemplary Reason:**

**Project Code:**

2013-MO-47161

**Project Title:**

Technology Mini Grant

**Project Number:**

2014-LTO3-TMGC3CN3-7435

**Library Name:**

West Plains Public Library

**Project Director:**

Mary Henegar

**Phone Number:**

417-256-4775

**Email:**

mcatherine.oakley@gmail.com

**Library Building:**

**LSTA Funds Expended:**

\$3,846

**Cash Match:**

\$1,282

**In Kind Contributions:**

\$

**Total Cost:**

\$5,128

**Number of Persons Served:**

3,258

**LSTA Purpose:**

Library technology, connectivity, and services

**State Goal:**

Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills

**IMLS Primary Performance Category:**

Provide tools for the future

**IMLS Secondary Performance Category:**

**Primary Users:**

**Secondary Users:**

Adults, Seniors, Young adults and teens

**Primary Services:**

Software and Equipment, Technology Infrastructure

**Start Date:**

3/1/2014

**Statewide?**

**Exemplary?**

**Project Purpose:**

The Library replaced eighteen public use desktop computers with a thin client server and devices. The computers that were replaced with the thin client system had operating systems that were obsolete. The thin client system has a more efficient way to install software and updates and provides faster and more reliable service to patrons.

**Project Activities/Methods:**

Thin client options investigated with 20 NComputing L300 devices and a FireFly Server 1200 Series server from FireFly Computers and server software from TechSoup selected for purchase. The equipment and software was ordered, received, configured and installed. The project was promoted through press releases to local media outlets, a post on the library's Facebook page and flyers in the library. LSTA and local funds shared in the cost of one server, 20 thin client devices, Windows Server 2012 R2 Standard Edition software and Windows Remote Desktop Services User Client Access Licenses.

**Project Outputs:**

Prior to project installation five of seventeen public access computers were out of order. The Library replaced eighteen public use desktop computers that were outdated and unreliable with 20 thin client devices and added one server to the library's network. During the grant period, 3,258 sessions were logged in the library's time and print management software.

**Project Outcomes:**

Patrons have access to faster, more reliable public access computers that are better able to meet their needs. Patrons are pleased with the new devices and greatly improved network speed resulting in improved customer service satisfaction. Staff can more efficiently manage software upgrades and patches to the network.

**Other Results:**

**Anecdotal Info:**

One patron jokingly commented that he got a blister from the speed of the new machines.

**Exemplary Reason:**

**Project Code:**

2013-MO-47143

**Project Title:**

Technology Mini Grant

**Project Number:**

2014-LT03-TMGC3CN3-7173

**Library Name:**

North Kansas City Public Library

**Project Director:**

Vickie Lewis

**Phone Number:**

816-221-3360 0

**Email:**

vickielewis@northkclibrary.org

**Library Building:**

**LSTA Funds Expended:**

\$15,000

**Cash Match:**

\$12,280

**In Kind Contributions:**

\$

**Total Cost:**

\$27,280

**Number of Persons Served:**

3,785

**LSTA Purpose:**

Library technology, connectivity, and services

**State Goal:**

Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills

**IMLS Primary Performance Category:**

Provide tools for the future

**IMLS Secondary Performance Category:**

**Primary Users:**

Adults, Children, Young adults and teens

**Secondary Users:**

**Primary Services:**

Information Access and Services, Technology Infrastructure

**Secondary Services:**

Collection development, Integrated library systems

**Start Date:**

8/29/2013

**End Date:**

3/31/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

The Library added a DVD self-check and management kiosk with disc dispenser towers. The new equipment resulted in the library's ability to better meet patron needs, improved independent access to the library's DVD collection by the public, and increased housing media capability.

**Project Activities/Methods:**

The library compared self-checkout machines and discs dispenser towers from Bibliotheca, Mediabank, and Sentry, and for compatibility purposes, selected Bibliotheca for purchase. Equipment ordered, received, configured, and installed. The project was promoted through the library's website and newsletters, and on the display monitor of library's main circulation desk. The project impact was assessed through statistical comparisons and staff and patron interactions. LSTA and local funds shared in the cost of one Smartdispenser 200 FS Kiosk with single tower, and three Smartdispenser 200 towers. Local funds totally supported onsite installation of the equipment and shipping.

**Project Outputs:**

One self-checkout station with one disc dispenser tower added to the North Kansas Public library in the children's area. Three additional disc dispenser towers were placed elsewhere in the library. The self-checkout kiosk software indicated the stations were used 3,785 times between January 2014 and March 2014 compared with 3,574 times between January 2013 and March 2013.

**Project Outcomes:**

The addition of the self-checkout machine near the children's area resulted in fewer delays for patrons, making busy times in the library more manageable. Staff is able to spend more time with patrons needing assistance in other areas. Adding additional DVD dispenser towers enables the library to make better use of its storage capabilities. Patrons have improved independent access to the library's DVD collection.

**Other Results:**

**Anecdotal Info:**

Library staff observed a small boy while he was standing on a step stool starting to check out his books. He looked over his shoulder and told his mother, "Look mom, we have our own computer".

**Exemplary Reason:**

<b>Project Code:</b>	2013-MO-47147
<b>Project Title:</b>	<b>Project Number:</b>
Technology Mini Grant	2014-LT03-TMGC3CN3-7172
<b>Library Name:</b>	<b>Project Director:</b>
Marion County Library	Peggy Northcraft
<b>Phone Number:</b>	<b>Email:</b>
573-769-2830	pnorth@marioncounty1.lib.mo.us
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$5,995	\$4,560
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$10,555
<b>Number of Persons Served:</b>	
10	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Library technology, connectivity, and services	Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide tools for the future	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Library staff and volunteers, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Software and Equipment, Technology Infrastructure	
<b>Start Date:</b>	<b>End Date:</b>
9/23/2013	3/31/2014
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
The Library replaced its microfilm reader/printer with a new digital microfilm reader with printer and a computer with monitor. The equipment better meets the demands of the patron in accessing the Library's microfilm collection and improves library services.	
<b>Project Activities/Methods:</b>	
The library worked with EBE Office Solutions a state contractor to determine the optimal equipment. One ScanPro 300 with zoom lens and one Lenova ThinkCentre PC with monitor were selected for purchase. The project was promoted through a press release to the local newspaper, and signage throughout the library. The project impact was assessed through staff and patron interactions. LSTA and local funds shared in the cost of one digital microfilm reader with zoom lens and one computer with monitor.	
<b>Project Outputs:</b>	
An undependable digital microfilm station was replaced with a new station that would better	

meet the patron needs.

**Project Outcomes:**

Patrons have access to a more user friendly microfilm reader with improved capabilities. Prior to the installation of the equipment, patrons experienced difficulty viewing material. The installation of the equipment, improved enhancement of images, improved the efficiency of the library, and increased customer satisfaction with the technology based services.

**Other Results:**

**Anecdotal Info:**

Patrons have been excited about the improved enhancement capabilities. A patron who is an employee of the local newspaper who is tasked with preparing the "50 Years Ago" and "100 Years Ago" columns is especially enthusiastic because there are issues that she had been unable to read that she now can. Another patron who is the volunteer researcher for the library is glad to have the new machine as he, too, can read pages that had previously been illegible.

**Exemplary Reason:**

**Project Code:**

2013-MO-47151

**Project Title:**

Technology Mini Grant

**Project Number:**

2014-LT03-TMGC3CN3-7169

**Library Name:**

Valley Park Community Library

**Project Director:**

Bonnie Morris

**Phone Number:**

636-225-5608

**Email:**

bjmorris@real.more.net

**Library Building:**

**LSTA Funds Expended:**

\$4,160

**Cash Match:**

\$1,040

**In Kind Contributions:**

\$

**Total Cost:**

\$5,200

**Number of Persons Served:**

6,400

**LSTA Purpose:**

Library technology, connectivity, and services

**State Goal:**

Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills

**IMLS Primary Performance Category:**

Provide tools for the future

**IMLS Secondary Performance Category:**

**Primary Users:**

Adults, Seniors, Young adults and teens

**Secondary Users:**

**Primary Services:**

Software and Equipment, Technology Infrastructure

**Secondary Services:**

Computers & peripherals, Computer hardware and software

**Start Date:**

8/29/2013

**End Date:**

3/31/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

The Library replaced four public access computers that were at end of life. This improved network performance and dependability and better met patron demand and expectations.

**Project Activities/Methods:**

Computer options investigated with 4 Dell OptiPlex 3011 computers with Windows 7 operating system and three year warranties selected for purchase. The equipment and software were ordered, received, configured, and installed by Da-Com Corporation. Library staff was trained in the use of the new computers. The new computers were promoted through flyers, on the library's website, and in a local newspaper. LSTA and local funds shared in the cost of four computers and operating software.

**Project Outputs:**

Three Dell OptiPlex 3011 computers with Window 7 operating system replaced four aging and problematic computers in the library's public access area. The old system tracked an average of 42 logins per day. The new system tracks an average of 72 logins a day.

**Project Outcomes:**

The new computers for the public have increased computer usage by 59 percent and improved network performance and dependability. Patrons are pleased with the increase in the computer speed, reliability and availability resulting in improved customer service and satisfaction.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

**Project Code:**

2013-MO-47154

**Project Title:**

Technology Mini Grant

**Project Number:**

2014-LT03-TMGC3CN3-7167

**Library Name:**

Caruthersville Public Library

**Project Director:**

Brenda Davis

**Phone Number:**

573-333-2480

**Email:**

bdavis@cville.lib.mo.us

**Library Building:**

**LSTA Funds Expended:**

\$5,150

**Cash Match:**

\$2,575

**In Kind Contributions:**

\$

**Total Cost:**

\$7,725

**Number of Persons Served:**

84

**LSTA Purpose:**

Library technology, connectivity, and services

**State Goal:**

Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills

**IMLS Primary Performance Category:**

Provide tools for the future

**IMLS Secondary Performance Category:**

**Primary Users:**

Adults, Library staff and volunteers, Young adults and teens

**Secondary Users:**

**Primary Services:**

Software and Equipment, Technology Infrastructure

**Start Date:**

10/8/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

The Library replaced two staff computers used for circulation and cataloging, one computer used for library administration, and two patron access computers that were near obsolescence, better meeting patron and staff technological needs.

**Project Activities/Methods:**

Computers and operating software were researched online, and five Dell OptiPlex GX7010 and five Windows Office license agreements were purchased from Library Corporation. McGraw Computer Repair was selected for installation services. The computers and software were ordered, received, configured, and installed by a computer technician. The project was promoted through the local newspaper and radio station. Statistical information was used to assess the impact of the grant. LSTA and local funds shared in the cost of five computers and the onsite installation of equipment and operating software. Local funds totally supported the Windows Office license agreement.

**Project Outputs:**

Two of the new computers replaced outdated computers used for cataloging and circulation services, and two computers replaced obsolete public access computers. The fifth computer replaced an aging staff computer. During the grant period, the public access computer logged 26 uses in March and 58 uses in April.

**Project Outcomes:**

The new computers are better able to meet patron demand and expectation. Patron and staff are exposed to current technology and software. The computers have resulted in improved staff efficiency and customer satisfaction.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

**Secondary Services:**

Computers & peripherals, Computer hardware and software

**End Date:**

4/30/2014

**Partnership?**

**OBE-Related?**

**Project Code:**

2013-MO-47155

**Project Title:**

Technology Mini Grant

**Project Number:**

2014-LTO3-TMGC3CN3-7426

**Library Name:**

Shelbina Carnegie Public Library

**Project Director:**

Linda Kropf

**Phone Number:**

573-588-2271

**Email:**

shelbinalibrary@gmail.com

**Library Building:**

**LSTA Funds Expended:**

\$3,295

**Cash Match:**

\$1,099

**In Kind Contributions:**

\$

**Total Cost:**

\$4,394

**Number of Persons Served:**

180

**LSTA Purpose:**

Library technology, connectivity, and services

**State Goal:**

Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills

**IMLS Primary Performance Category:**

Provide tools for the future

**IMLS Secondary Performance Category:**

**Primary Users:**

Rural populations

**Secondary Users:**

**Primary Services:**

Software and Equipment, Technology Infrastructure

**Secondary Services:**

**Start Date:**

3/1/2014

**End Date:**

8/15/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

The Library replaced five public use computers that had obsolete operating systems, one public use printer that was at end of life and updated to 2010 Office software. The replacement equipment and software update provides improved efficient and reliable computer service to the library's patrons.

**Project Activities/Methods:**

Computer and printer options and vendors investigated. One Brother HL-3170CDW printer and 5 Asus Intel Core computers with 21.5 inch monitors selected from purchase from a local vendor, B and C Computers. Microsoft Office 2010 software was also purchased for the computers via TechSoup. Equipment ordered, received, configured and installed on the Library's network with assistance from the local vendor. The project was promoted through a press release to local media outlets, signage at the library and through word of mouth. Project impact was assessed through statistical comparisons, and staff and patron interactions. LSTA and local funds shared in the cost of 4 desktop computers with monitors, 1 color printer and 5 office software packages.

**Project Outputs:**

The Library replaced five public access computers and one printer on the network. In the four months since the new computers were installed, 1,959 uses were logged compared to 4,133 total uses during calendar year 2013.

**Project Outcomes:**

Patrons have access to public access computers and a printer that better meet their needs and expectations, resulting in improved customer satisfaction. The public access computers are faster and more reliable. The new printer is fast, makes good color copies, and has been more economical in toner costs. Patrons found the wireless capability of the printer to be helpful.

**Other Results:**

**Anecdotal Info:**

Staff and patron interactions indicated patrons were happy with the speed and performance of the new computers. This is compared to the old computers that froze up or performed extremely slowly, resulting in frequent patron complaints.

**Exemplary Reason:**

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**Project Code:**

2013-MO-47214

**Project Title:**

Technology Mini Grant

**Library Name:**

Doniphan-Ripley County Library

**Phone Number:**

573-996-2616

**Library Building:**

**LSTA Funds Expended:**

\$8,430

**In Kind Contributions:**

\$

**Number of Persons Served:**

1,410

**LSTA Purpose:**

Library technology, connectivity, and services

**IMLS Primary Performance Category:**

Provide tools for the future

**Primary Users:**

Adults, Library staff and volunteers, Young adults and teens

**Primary Services:**

Software and Equipment, Technology Infrastructure

**Start Date:**

8/28/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

The Library replaced three staff computers, three patron access computers and two print manager stations, and purchased five large print keyboards to improve network performance and staff efficiency, and better meet patron demand.

**Project Activities/Methods:**

Equipment options investigated with 6 Enablemart large print keyboards, 3 Viewsonic monitors with 3 years warranties, 8 Dell 7010 Optiplex towers, and 2 Dell 24 inch monitors with a one year warranty selected for purchase. The equipment was ordered, received, configured, and installed. The project was projected through a press release to local newspapers, staff presentations to local groups, a flyer posted in the library and through staff and patron interactions. The project impact was assessed by comparing network responsiveness before and after project implementation. LSTA funds totally supported the cost of the 8 computers, 6 large print keyboards, and 2 monitors. LSTA and local funds shared in the cost of 3 monitors.

**Project Outputs:**

Three staff computers, three patron computers, and two print manager stations that were at the end of life were replaced with new computers and monitors. The three patron computers

**Project Number:**

2014-LT03-TMGC3CN3-7161

**Project Director:**

Rebecca Wilcox

**Email:**

doniphanlibrary@hotmail.com

**Cash Match:**

\$135

**Total Cost:**

\$8,565

**State Goal:**

Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

Computers & peripherals, Computer hardware and software

**End Date:**

3/31/2014

**Partnership?**

**OBE-Related?**

were equipped with wide screen monitors to assist patrons with visual impairments. Five large print keyboards were purchased. Three of the keyboards were used for the new computers, and the other two replaced existing keyboards in the public access area.

**Project Outcomes:**

The new equipment decreased patron wait times, improved printing pictures and improved staff efficiency. The old software indicated it would take 1 minute and 30 seconds for the computer to turn on to login; the new software indicates it takes 30 seconds to turn on to login. Staff is able to spend more time with patrons needing assistance in other areas.

**Other Results:**

**Anecdotal Info:**

One staff commented, "I can check in books, and answer a question about whether we have a specific book and print documents for someone else, all without having to close one program and open another."

**Exemplary Reason:**

**Project Code:**

2013-MO-47137

**Project Title:**

Technology Mini Grant

**Project Number:**

2014-LT03-TMGC3CN3-7174

**Library Name:**

West Plains Public Library

**Project Director:**

Mary Henegar

**Phone Number:**

417-256-4775

**Email:**

mcatherine.oakely@gmail.com

**Library Building:**

**LSTA Funds Expended:**

\$6,309

**Cash Match:**

\$609

**In Kind Contributions:**

\$

**Total Cost:**

\$6,918

**Number of Persons Served:**

6,756

**LSTA Purpose:**

Library technology, connectivity, and services

**State Goal:**

Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills

**IMLS Primary Performance Category:**

Provide tools for the future

**IMLS Secondary Performance Category:**

**Primary Users:**

Adults, Children, Library staff and volunteers

**Secondary Users:**

**Primary Services:**

Software and Equipment, Technology Infrastructure

**Secondary Services:**

Computers & peripherals, Computer hardware and software

**Start Date:**

9/9/2013

**End Date:**

3/31/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

The Library replaced five staff computers, five receipt printers and four barcode scanners. Additionally, five OPAC computers were replaced that were near end of life. This resulted in improved network performance and better met patron demands and expectations.

**Project Activities/Methods:**

Equipment needs investigated with 10 HP computers, 10 HP monitors, 4 Datalogic barcode scanners, and 5 receipt printers selected for purchase. Equipment was ordered, received, configured, and placed into service. Staff was trained in the use of the new machines. Patrons are trained by circulation staff as needed. A patron survey was used to help assess project impact. The project was promoted through signage throughout the library, the local newspaper, announced on the local radio and community television stations, and in the City's quarterly newsletter. LSTA and local funds shared the cost of the ten computers, ten monitors, five receipt printers, and four barcode scanners.

**Project Outputs:**

Five of the computers replaced aging and problematic computer used for circulation services. There was also a replacement of 5 aging and problematic receipt printers and 4 barcode scanners that were also used in circulation services. The other five computers replaced public access computers (PACs). A total of 22 surveys were received. Six surveys were received for PACs, and 16 surveys were received for the circulation area.

**Project Outcomes:**

Library staff is able to serve patrons with more accuracy and fewer delays, thereby improving staff and patron attitude, increasing workforce productivity, reducing complaints, and increasing patron confidence in library services. The time it takes to answer reference questions has been reduced. Survey results from the circulation desk showed that 15 participants out of 16 were pleased with their transaction time. Of those surveyed from the PACs, the surveys showed that patrons like the improvements. Patrons were pleased with the reduced time it takes to answer reference questions.

**Other Results:**

**Anecdotal Info:**

One patron, who was shown how to search for new additions to the library's DVD collection, was delighted with the lesson and pleased to be able to search for herself rather than need staff assistance each time she wanted to check for new movies.

**Exemplary Reason:**

<b>Project Code:</b>	2013-MO-47160
<b>Project Title:</b>	<b>Project Number:</b>
Technology Mini Grant	2014-LT03-TMGC3CN3-7163
<b>Library Name:</b>	<b>Project Director:</b>
Webster Groves Public Library	Tom Cooper
<b>Phone Number:</b>	<b>Email:</b>
314-961-3784	tcooper@wgpl.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$6,639	\$2,213
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$8,852
<b>Number of Persons Served:</b>	
4,000	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Library technology, connectivity, and services	Goal 1. Missourians have expanded services

for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills

**IMLS Primary Performance Category:**

Provide tools for the future

**Primary Users:**

Adults, Library staff and volunteers, Young adults and teens

**Primary Services:**

Software and Equipment, Technology Infrastructure

**Start Date:**

9/10/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

The Library replaced thirteen public access computers and monitors that were at end of life to ensure network stability and better meet patron demand and expectations.

**Project Activities/Methods:**

Computer and operating software investigated with 13 Lenovo computers, 13 Samsung monitors, and 7 Microsoft Office licenses selected for purchase. Computers and operating software were ordered, received, configured, and installed. The project was promoted through the library's newsletter and a press release sent to two local newspapers. Patron surveys were used to assess the project's impact. LSTA and local funds shared in the cost of 13 computers, 13 monitors, and 7 operating software licenses.

**Project Outputs:**

Seven computers replaced aging and problematic public access computers, and six computers replaced outdated library catalog computers. Survey results indicated that there was an 86 percent positive response to the new computers. Of those surveyed, 72 percent of the respondents said the operating system didn't matter. 100 percent of those surveyed like the large monitors.

**Project Outcomes:**

Patrons have improved independent access to the public access computers. The library's technology based services are now more dependable, flexible, and better able to meet patron demand.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

Computers & peripherals, Computer hardware and software

**End Date:**

3/31/2014

**Partnership?**

**OBE-Related?**

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**Project Code:**

2013-MO-47153

**Project Title:**

Technology Mini Grant

**Project Number:**

2014-LT03-TMGC3CN3-7168

**Library Name:**

Poplar Bluff Public Library

**Project Director:**

Shannon Mangrum

**Phone Number:**

573-686-8639

**Email:**

shannon@poplarbluff.org

**Library Building:**

**LSTA Funds Expended:**

\$12,737

**In Kind Contributions:**

\$

**Number of Persons Served:**

77

**LSTA Purpose:**

Library technology, connectivity, and services

**IMLS Primary Performance Category:**

Provide tools for the future

**Primary Users:**

Adults, Library staff and volunteers, Young adults and teens

**Primary Services:**

Economic Development, Technology Infrastructure, Training for the Public

**Start Date:**

9/4/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

The Library replaced 11 laptops in its computer lab that were at end of life for use in a lab teaching job readiness skills to displaced workers in the community. By partnering with the South Central Workforce Investment Board, the Library opened a lab for instructor-led courses in areas such as basic computer skills, resume preparation, career exploration, the interview process, and basic skills assessment and improvement tools. The program is designed to assist participants in obtaining a National Career Readiness Certificate.

**Project Activities/Methods:**

Laptop options were investigated with HP ENVY selected for purchase. The laptops were ordered, configured, and installed by an Emerging Technologies Administrator. The library technology planning team met the South Central Workforce Investment Board and local Poplar Bluff Missouri Career Center staff and discussed a class and workshop line-up and schedule along with needed soft career skills and computer skills and developed a class. The library's technology planning team also met with the Assistant Superintendent of Curriculum and principals of the local high schools and junior high to discuss ways to issue library card, connect with parents who might need to expand their computer skills, and market and demonstrate the library's eBooks and database products. Library staff were trained on the new computers and software. Library staff and Missouri Career Center professionals were selected to facilitate classes. The project was promoted in the local newspaper and radio, on the library's Facebook page and website, a local cable community education announcement channel, in computer lab class brochures, in the library's weekly email newsletters, and on the in-house digital library signage displays. The library staff contacted community agencies who work with the target audience directly via in person visits, by phone or by email to introduce the lab and class offerings. These contacts included: Missouri Department of Social Services, local temporary employment agencies, local industry, Adult Education and Learning Center, Missouri Department of Probation and Parole, Missouri Career Center, MERS Goodwill, Poplar Bluff Chamber of Commerce, South Central Workforce Investment Board, South Central Missouri Community Action Agency, local domestic abuse shelters and Butler

**Cash Match:**

\$

**Total Cost:**

\$12,737

**State Goal:**

Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

Job and career services, Computer hardware and software, Computer training

**End Date:**

3/31/2014

**Partnership?**

**OBE-Related?**

County University of Missouri Extension Office. Effectiveness of the project was assessed through staff and patron interaction. LSTA totally support the cost of eleven HP laptops with software and one year warranties.

**Project Outputs:**

One new laptop replaced an aging and problematic presenter laptop, and the remaining ten replaced 10 outdated participant laptops. Two training sessions on Windows 8.1 and Learning Express Library were conducted for library staff with 22 attendees. Sixteen computer classes were offered. Fifty advanced registrations were received, and 34 patrons attended the classes. Classes were delivered by both library and Missouri Career Center professionals in February and March 2014. The library's print and time management software showed there were 8,252 public computer and Wi-Fi sessions from January to March 2014 with some patrons requesting assistance on how to use the computers.

**Project Outcomes:**

As a result of the implementation of the lab, staff gained knowledge on Windows 8.1 and are better able to assist patrons on the library's public access machines. Patrons knowledge and skills in basic computer techniques, resume preparation, career exploration, the interview process, and basic skills assessment and improvement tools have been increased. The project resulted in the creation of partnerships between the library and local schools and workforce development. The installation of the new lab, afforded interns the opportunity to apply real world application of topics and concepts learned in the classroom.

**Other Results:**

Classes opened the door to more activity in a related existing library program, Tech Talk 2.0, where the public is invited to make an appointment to meet one-on one with a library staff member to receive device, computer, and technology assistance. Once opening the Windows 8 lab class, 20 Tech Talk sessions were held with participants as follow-up sessions on the Windows 8 topic.

**Anecdotal Info:**

An intern commented that her experience at the library with the lab brought her computer classes to life, and not only reinforced learning, but allowed for learning and computer experience in areas outside of topics presented during her classwork. Class participants have been complimentary of the class Meet Windows 8 and often stopping the trainer on their way out with feedback such as: Thank you. I learned a lot.

**Exemplary Reason:**

The library presented and executed a sophisticated project plan. Its promotional, outreach and partnership development strategies were effective in reaching the target audience. Overall, the project was well managed, formed strong partnerships, and received good energy and response from the community.

<b>Project Code:</b>	2013-MO-47157
<b>Project Title:</b>	<b>Project Number:</b>
Technology Mini Grant	2014-LT03-TMGC3CN3-7165
<b>Library Name:</b>	<b>Project Director:</b>
Missouri River Regional Library	Qhyrrae Michaelieu
<b>Phone Number:</b>	<b>Email:</b>
573-634-2464 238	michaelieuq@mrrrl.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$6,720	\$6,720
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$13,440
<b>Number of Persons Served:</b>	

110

**LSTA Purpose:**

Library technology, connectivity, and services

**State Goal:**

Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills

**IMLS Primary Performance Category:**

Provide tools for the future

**IMLS Secondary Performance Category:**

**Primary Users:**

Adults, Library staff and volunteers, Young adults and teens

**Secondary Users:**

**Primary Services:**

Technology Infrastructure

**Secondary Services:**

**Start Date:**

8/27/2013

**End Date:**

3/31/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

The Library replaced an outdated microfilm reader/printer with a digital microfilm printer/scanner. The new machine improved image quality and enhanced editing and scanning abilities, being better able to meet patron demand and expectations.

**Project Activities/Methods:**

Equipment options investigated with ScanPro 300, Auto-Scan plug-in, and PowerScan Productivity Suite selected for purchase. Equipment order, received, configured, and installed on October 23, 2013. Staff was trained how to use the new microfilm reader, and patrons are trained on an as needed basis. A survey was used to help assess project impact. The project was promoted through the library's newsletter, on the local television station, and in a press release to the local newspaper. LSTA and local funds shared in the cost of one digital microfilm printer/scanner, operating software and onsite installation and training by the vendor.

**Project Outputs:**

One microfilm reader/printer was replaced with a digital microfilm printer/scanner. Due to software problems, only one month of statistics was available to report although the microfilm reader/scanner has been in use since October. In November, the machine was used 22 times.

**Project Outcomes:**

Patrons have improved and continued access to the library's digital microfilm collection. The new equipment better meets the demand and expectation of patrons.

**Other Results:**

**Anecdotal Info:**

Patron comments included: Like it a lot, easy to use, easy to make copies; what a life saver, I found everything I needed right here; It's great! I appreciate the clarity, speed and adjustability; and I love this machine. It makes teeny little records from the 1900s actually readable. Wish I could afford one of my own. Thank you for having it.

**Exemplary Reason:**

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**Project Code:**

2013-MO-47197

**Project Title:**

**Project Number:**

Technology Mini Grant

2014-LT03-TMGC3CN3-7145

**Library Name:**

Heartland Regional Library

**Project Director:**

Lisa Garro

**Phone Number:**

573-422-9866

**Email:**

garrolisa@gmail.com

**Library Building:**

Heartland Regional Library System

**LSTA Funds Expended:**

\$9,911

**Cash Match:**

\$455

**In Kind Contributions:**

\$

**Total Cost:**

\$10,366

**Number of Persons Served:**

128

**LSTA Purpose:**

Library technology, connectivity, and services

**State Goal:**

Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills

**IMLS Primary Performance Category:**

Provide tools for the future

**IMLS Secondary Performance Category:**

**Primary Users:**

Adults, Seniors

**Secondary Users:**

**Primary Services:**

Technology Infrastructure

**Secondary Services:**

**Start Date:**

9/4/2013

**End Date:**

3/31/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

The library purchased 10 notebook computers and installed Microsoft Office and security software. The library also purchased a presentation cart with a charging station, a projector, and wall mount screens. The aforementioned items were used to conduct computer classes for library patrons.

**Project Activities/Methods:**

Computers were researched and chosen by basis of the lowest bid. The software, projector, presentation cart with charging station, wall mount screens were purchased from vendors based on lowest price. The project and classes were promoted through flyers posted in the libraries, on Facebook, on the library's website, and multiple articles in local newspapers. Classes for patrons on Computer Basics, Introduction to the Internet, Introduction to Email, Introduction to Microsoft Word, and Introduction to Microsoft Excel were developed and held. The effectiveness of the training was assessed through statistical analysis, staff observation, participant surveys, and participant and staff interactions. LSTA fully funded 10 Hewlett Packard Pavilion TouchSmart notebook computers, Microsoft Office 2013, Deep Freeze security and maintenance software, a Balt presentation cart with a 10 unit charging station, an InFocus INFIN122 projector, and 4 wall mount screens. Local funds provided a two year extended warranty for the notebooks.

**Project Outputs:**

The library purchased 10 notebook computers and installed Microsoft Office and security

software. The library also purchased one presentation cart with a charging station, one projector, and four wall mount screens. Five introductory computer classes covering computer basics and individual programs in Microsoft Office were attended by 128 patrons within the grant period.

**Project Outcomes:**

Surveys were given in each course and 97 percent indicated they would likely participate in future course offerings on computers and software. Class participants improved their computer and software knowledge and skills.

**Other Results:**

Registration for courses exceeded initial expectations and the number of laptops. Some topics were combined and additional classes were added to accommodate the number of registrants.

**Anecdotal Info:**

One gentleman, who is a mechanic, discovered instructional YouTube videos on how to repair specific vehicles while taking the internet course.

**Exemplary Reason:**

<b>Project Code:</b>	2013-MO-47199
<b>Project Title:</b>	<b>Project Number:</b>
Technology Mini Grant	2014-LT03-TMGC3CN3-7144
<b>Library Name:</b>	<b>Project Director:</b>
Ray County Library	Steve Meyer
<b>Phone Number:</b>	<b>Email:</b>
816-776-5104	raycolibrarydirector@yahoo.com
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$14,835	\$322
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$15,157
<b>Number of Persons Served:</b>	
1,000	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Library technology, connectivity, and services	Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide tools for the future	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Children, Seniors	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Technology Infrastructure	
<b>Start Date:</b>	<b>End Date:</b>
9/4/2013	3/31/2014
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>

**Project Purpose:**

The library replaced 15 computers and monitors, five laptops, and upgraded the operating system of five computers. The new computers are more reliable, easier to use, and are easier for patrons to see due to the flat screen monitors.

**Project Activities/Methods:**

The 15 computers and 5 laptops were researched and selected for purchase based on the low bid. The equipment was ordered and installed by part-time library staff. This project was promoted through newspaper articles in two Ray County newspapers, through an advertisement on a local cable channel, and presentations to several civic organizations. The project impact was assessed through staff and patron interactions. LSTA and local funds shared in the cost of 15 HP 3500MT E13220 computers, 15 Acer V226 WL 22 inch LED LCD monitors, five Lenovo Thinkpad Edge E531 15.6 notebook computers, and Windows 7 operating system for five computers.

**Project Outputs:**

Fifteen computers and monitors, five laptops, and five upgraded existing computers are available to library patrons. Approximately 1,000 patrons used the computers during the grant period.

**Project Outcomes:**

Patrons have commented on the increased speed, ease of usability, and clarity and readability of the new computers and flat screen monitors.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

**Project Code:**

2013-MO-47200

**Project Title:**

Technology Mini Grant

**Project Number:**

2014-LT03-TMGC3CN3-7149

**Library Name:**

Springfield Greene County Library District

**Project Director:**

Gay Wilson

**Phone Number:**

417-616-0560

**Email:**

gayw@thelibrary.org

**Library Building:**

**LSTA Funds Expended:**

\$13,015

**Cash Match:**

\$6,977

**In Kind Contributions:**

\$

**Total Cost:**

\$19,992

**Number of Persons Served:**

55

**LSTA Purpose:**

Library technology, connectivity, and services

**State Goal:**

Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills

**IMLS Primary Performance Category:**

Provide tools for the future

**IMLS Secondary Performance Category:**

**Primary Users:**

Adults, Library staff and volunteers, Young

**Secondary Users:**

adults and teens

**Primary Services:**

Software and Equipment, Technology Infrastructure, Training for the Public

**Start Date:**

9/5/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

The Library replaced ten laptop computers that were at end-of-life, and added two laptops and two MacBook Pro computers at the Edge Community Technology Center. The laptops were used to train patrons in a variety of subjects including basic computing and software skills.

**Project Activities/Methods:**

Equipment options investigated with 12 Lenovo laptops and 2 MacBook Pro laptops selected for purchase. The laptops were ordered, received, configured, and placed into service. The EDGE Community Technology Center was used to teach computer classes. Classes offered included Learning Windows 8 and Maintaining and Securing Your PC. Effectiveness of the equipment and trainings were assessed through staff observations and patron and staff interaction. The project was promoted through the EDGE catalog, the library's website, and in the local newspapers. LSTA and local funds shared in the cost of 12 laptops and 2 MacBook Pros.

**Project Outputs:**

Ten laptops that were at the end-of-life were replaced with new laptops that would better meet patron demand and expectations. Two MacBook Pro laptops and two Lenovo laptops were added to the library. The classes offered during the grant period had 50 patron attendees and 5 staff attendees.

**Project Outcomes:**

Patrons have more access to more reliable technology-based services. Training attendees have improved their digital knowledge and skills.

**Other Results:**

**Anecdotal Info:**

One patron who attended Learning Windows 8 stated, "Now I know which computer to buy because I understand Windows 8 well enough to actually use it."

**Exemplary Reason:**

**Project Code:**

2013-MO-47209

**Project Title:**

Technology Mini Grant

**Project Number:**

2014-LTO3-TMGC3CN3-7416

**Library Name:**

Sullivan Public Library

**Project Director:**

Mark Smith

**Phone Number:**

573-468-4372

**Email:**

spldirector@gmail.com

**Library Building:**

**LSTA Funds Expended:**

\$2,649

**Cash Match:**

\$883

**In Kind Contributions:**

\$

**Total Cost:**

\$3,532

**Number of Persons Served:**

134

**LSTA Purpose:**

Library technology, connectivity, and services

**State Goal:**

Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills

**IMLS Primary Performance Category:**

Provide tools for the future

**IMLS Secondary Performance Category:**

**Primary Users:**

Adults, Children, Seniors

**Secondary Users:**

**Primary Services:**

Technology Infrastructure

**Secondary Services:**

**Start Date:**

2/19/2014

**End Date:**

8/15/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

A pre-survey of the library's patrons showed a need for additional public access computers and wireless printer access. The Library addressed these needs by purchasing and installing a multifunction printer, four laptop computers and upgraded office and security software for public use.

**Project Activities/Methods:**

Laptop computers were researched, with the Lenovo B90 notebooks and Microsoft Office Standard 2013 and Deep Freeze security software selected for purchase. The Ricoh Aficio SP 3150 SF multifunction copier which also can be used as a printer, fax and scanner was also selected. Virus protection was provided by Endpoint Security's antivirus software. Faronics Deep Freeze software was installed to prevent malicious downloads and system changes. The equipment and software were ordered, received and installed with the assistance of outside technical support. Crucial staff members were trained in the use of the equipment. Staff used demonstrations and one on one sessions to train patrons on use of the new laptops. Patrons made use of the equipment to print cover letters, resumes and download tax forms from wireless devices. The laptops were used to take and proctor online tests. A survey and informal interviews with patrons who used the machines were used to help assess project impact. The project was promoted with posters in the library, a press release to the local newspaper and outreach to a community organization. LSTA and local funds shared in the cost of the laptops, office and security software, the multifunction digital copier and installation support.

**Project Outputs:**

Four new laptop computers and a multifunction copier are available in the library. The laptops were checked out four times during the grant period.

**Project Outcomes:**

The ability to print from different devices to a wireless printer provides a more flexible print option for patrons. They can scan documents and print them or send them via email.

**Other Results:**

The library has become the only location in town at which people can open and print e-mail and other computer documents or access files on flash drives on a public computer.

**Anecdotal Info:**

One particular use of the laptops was the proctoring of an aptitude test for a patron seeking to upgrade his occupation. In the past, any time proctoring a computer test was required;

patrons used the library director's desktop computer in his office, because the library is small and has no private meeting or study rooms. Now patrons can take tests in the director's office using one of the new laptops, allowing the director to continue working at his desk. The laptop's availability eliminated the need for the patron to travel to a testing facility

**Exemplary Reason:**

**Project Code:**

2013-MO-47210

**Project Title:**

Technology Mini Grant

**Project Number:**

2014-LTO3-TMGC3CN3-7417

**Library Name:**

Daviess County Library

**Project Director:**

Jacob Etter

**Phone Number:**

660-663-3222

**Email:**

jetter@daviesscountylibrary.org

**Library Building:**

**LSTA Funds Expended:**

\$6,334

**Cash Match:**

\$2,177

**In Kind Contributions:**

\$

**Total Cost:**

\$8,511

**Number of Persons Served:**

4,965

**LSTA Purpose:**

Library technology, connectivity, and services

**State Goal:**

Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills

**IMLS Primary Performance Category:**

Provide tools for the future

**IMLS Secondary Performance Category:**

**Primary Users:**

Adults, Children, Seniors

**Secondary Users:**

**Primary Services:**

Technology Infrastructure

**Secondary Services:**

**Start Date:**

2/19/2014

**End Date:**

8/15/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

The Library used grant funds for a technology upgrade, including mobile catalog access, self-checkout stations, and presentation stations to be used for patron trainings and also as information stations after the trainings were finished.

**Project Activities/Methods:**

The library researched hybrid tablet and laptop options that could flex between circulation stations, mirror-casting instructional stations, mobile catalog access points and patron self-checkout stations. It purchased 2 Lenovo Yoga 2 Pro Hybrid Ultrabooks to fill these needs. ThinkPad T440 Touchscreen Ultrabooks were purchased for use as public access catalogs. Gateway DX 4870 desktop computers were purchased to provide faster platforms for software applications. A 40 inch Samsung LED Smart Display Screen was purchased to

enable visual instruction for patrons on how to use the public catalogs, place interlibrary loans, navigate the library website, formulate new search strategies and receive basic technology instruction. Adobe Photoshop was purchased in order to create display screen images to create innovative ads for publicizing the grant project on the library's website and Facebook page. The project was promoted via Photoshop ads on social media and in-house signage, press releases to local media outlets, paid newspaper advertisements, hanging posters in the community, hosting a technology open house at the library's teen club, and providing training classes on the new technology. The project impact was assessed by monitoring changes in the library's network, statistical analysis, a staff focus group, staff observations and staff and patron interactions. LSTA and local funds shared in the cost of the 4 laptops, 4 desktop computers, 1 Push2TV wireless display adapter, the mirror screen device, accessible mobile workstations and in promotional efforts.

**Project Outputs:**

Prior to project implementation, the network averaged 20 miscellaneous errors, 10 lag times longer than 1 minute and 10 system failures requiring either software or system reboot. After implementation, no miscellaneous errors, lag times greater than 1 minute or system failures occurred. During June 2013, the library circulated 3,694 items; during June 2014 that number increased to 3,869.

**Project Outcomes:**

Portable public catalogs and faster desktops are now available in the library resulting in improved customer service. Patron and staff interactions showed that patrons enjoyed the touchscreen feature and the mobility of the new units. A staff survey showed that staff found the new technology to be more reliable and believed it had increased their productivity, job satisfaction and ability to assist patrons.

**Other Results:**

**Anecdotal Info:**

A teacher read about the technology grant in the local paper and decided to attend the technology open house. She had intended to simply get more information that might benefit her students, but after using the new technology she was so excited that she got a library card and then brought her friend in to receive one-on-one training and get her own library card.

**Exemplary Reason:**

**Project Code:**

2013-MO-47211

**Project Title:**

Technology Mini Grant

**Project Number:**

2014-LT03-TMGC3CN3-7152

**Library Name:**

Cape Girardeau Public library

**Project Director:**

Sharon Anderson

**Phone Number:**

573-334-5279 110

**Email:**

sanderson@capelibrary.org

**Library Building:**

**LSTA Funds Expended:**

\$7,656

**Cash Match:**

\$1,588

**In Kind Contributions:**

\$

**Total Cost:**

\$9,244

**Number of Persons Served:**

5,932

**LSTA Purpose:**

Library technology, connectivity, and services

**State Goal:**

Goal 1. Missourians have expanded services for learning and equity of access to quality

library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills

**IMLS Primary Performance Category:**

Provide tools for the future

**Primary Users:**

Adults, Children, Pre-school children

**Primary Services:**

Software and Equipment, Technology Infrastructure

**Start Date:**

9/9/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

The library replaced two and added one early literacy station to address patron demand. The stations assisted children in developing literacy, numeracy and computer skills.

**Project Activities/Methods:**

Early literacy computer options investigated with three AWE Early Literacy Stations selected for purchase. The Early Literacy Stations were ordered, received, and installed. Surveys were conducted and observations and comments from patrons were used to assess the effectiveness of the stations. The project was promoted through local newspapers, staff presentations to early childhood education groups and community organizations, and at library story times. LSTA and local funds shared in the cost of 3 Early Literacy Stations, and an Audio Y splitter.

**Project Outputs:**

Two outdated AWE Early Literacy Stations were replaced with new stations. An additional Early Literacy Station was added to the library. During the grant period, library staff shared information about the computers with 718 people through 17 parenting programs and homeschooling coops. The prior AWE stations logged 626 sessions per month. During the grant period, the three new stations logged 5,932 sessions and the fourth station logged 2,355 sessions. A total of 52 surveys were received from parents during the last month of the grant. The survey results showed that 77 percent of those that used the Early Literacy stations were preschool children between the ages of 2 to 5 years, 21 percent were children ages 6 to 8 years, and 2 were children 9 years and older.

**Project Outcomes:**

As a result of the installation of the Awe Early Literacy Stations, parents have reported the following changes in skills: increased knowledge of basic concepts such as colors, numbers and shapes, increased hand-eye coordination, increased fine-motor skills, increased problem solving skills, and increased technology skills.

**Other Results:**

Many of the parents also reported improved social skills. Some told of observing their children talking with other children about the games they liked. Parents noticed their children helping other children with the computers or teaching them how to play the early learning games.

**Anecdotal Info:**

**Exemplary Reason:**

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

**End Date:**

3/31/2014

**Partnership?**

**OBE-Related?**

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**Project Code:**

2013-MO-47486

**Project Title:**

**Project Number:**

Technology Mini Grant

2014-LTO3-TMGC3CN3-7439

**Library Name:**

Trails Regional Library

**Project Director:**

Bill Thoms

**Phone Number:**

660-747-1699 104

**Email:**

thomsb@trailslibrary.org

**Library Building:**

**LSTA Funds Expended:**

\$6,754

**Cash Match:**

\$2,252

**In Kind Contributions:**

\$

**Total Cost:**

\$9,006

**Number of Persons Served:**

85,976

**LSTA Purpose:**

Library technology, connectivity, and services

**State Goal:**

Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills

**IMLS Primary Performance Category:**

Provide tools for the future

**IMLS Secondary Performance Category:**

**Primary Users:**

Adults, Children, Seniors

**Secondary Users:**

**Primary Services:**

Technology Infrastructure

**Secondary Services:**

**Start Date:**

3/1/2014

**End Date:**

8/15/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

The library purchased and installed eight Cybrarian Public Computer software programs on the public access computers in all eight branch locations. The new software programs allow patrons control of their printing and allow them to reserve time to use the Library's public access computers.

**Project Activities/Methods:**

PC scheduling and print management software was researched and the Cybrarian program was selected for purchase based on lowest cost. The project was promoted through publications in two county newspapers. Brochures announcing the change and offering basic instructions were placed at each public access computer. LSTA and local funds shared in the cost of eight copies of Cybrarian Public Computer Management software.

**Project Outputs:**

The PC Management software is available on public access computers in all eight branches of the Trails Regional Library.

**Project Outcomes:**

A significant amount of staff time was alleviated from personally attending to the public access computers (PAC), scheduling PAC sessions, and delivering printed documents from the PAC. Patrons are able to schedule their own PAC sessions and retrieve their own printed documents.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

**Project Code:**

2013-MO-47335

**Project Title:**

Technology Mini Grant

**Project Number:**

2014-LT03-TMGC3CN3-7434

**Library Name:**

Webster County Library

**Project Director:**

John Pace

**Phone Number:**

417-468-3335

**Email:**

jpace@webstercounty.lib.mo.us

**Library Building:**

**LSTA Funds Expended:**

\$8,081

**Cash Match:**

\$2,694

**In Kind Contributions:**

\$

**Total Cost:**

\$10,775

**Number of Persons Served:**

24

**LSTA Purpose:**

Library technology, connectivity, and services

**State Goal:**

Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills

**IMLS Primary Performance Category:**

Provide tools for the future

**IMLS Secondary Performance Category:**

**Primary Users:**

Adults, Library staff and volunteers, Young adults and teens

**Secondary Users:**

**Primary Services:**

Software and Equipment, Technology Infrastructure

**Secondary Services:**

**Start Date:**

3/1/2014

**End Date:**

8/15/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

The Library replaced its microfilm reader printer with a digital reader printer with features that address the current needs and expectations of patrons.

**Project Activities/Methods:**

The library researched microfilm scanners and selected the ST ViewScan Digital Reader Printer for purchase. A DakTech Workstation, surge protector, and OCR Plus software were also selected for purchase. Equipment and software were ordered, received, and installed by the vendor, RMC Imaging, Inc. The library hired a local telephone company to complete the network wiring. A RMC representative trained staff on how to operate the digital microfilm reader printer. Library staff created laminated "How To" documents to help the patron learn how to operate the equipment themselves. The new equipment was promoted through a press release to the local newspaper and the library's website and Facebook page. The

project impact was assessed through staff and patron interactions. LSTA and local funds shared in the cost of the digital reader printer, an accompanying computer, a surge protector, network wiring, and software for the system.

**Project Outputs:**

An obsolete microfilm reader printer was replaced with a digital microfilm reader printer. During the three months prior to installation of the new microfilm station, the old machine was used 14 times. In the first 2.5 months of the grant, the new microfilm machine was used 24 times.

**Project Outcomes:**

Patron's attitudes towards the library's technology based services improved. Patrons were pleased to learn that they could post multiple clippings to one document and then send it as an email or to their DropBox accounts.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

**Project Code:**

2013-MO-47314

**Project Title:**

Technology Mini Grant

**Project Number:**

2014-LTO3-TMGC3CN3-7423

**Library Name:**

Little Dixie Regional Libraries

**Project Director:**

Karen Hayden

**Phone Number:**

660-263-4426

**Email:**

khayden@little-dixie.lib.mo.us

**Library Building:**

**LSTA Funds Expended:**

\$6,663

**Cash Match:**

\$2,221

**In Kind Contributions:**

\$

**Total Cost:**

\$8,884

**Number of Persons Served:**

30

**LSTA Purpose:**

Library technology, connectivity, and services

**State Goal:**

Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills

**IMLS Primary Performance Category:**

Provide tools for the future

**IMLS Secondary Performance Category:**

**Primary Users:**

Adults, Library staff and volunteers, Seniors

**Secondary Users:**

**Primary Services:**

Software and Equipment, Staff Development Education and Training, Training for the Public

**Secondary Services:**

Computers & peripherals, Technical skills, Computer training

**Start Date:**

3/1/2014

**End Date:**

8/15/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

The Library replaced ten laptops that were at end of life with notebook computers and added an additional three notebook computers to facilitate staff and patron trainings at all branches.

**Project Activities/Methods:**

After conducting research on best costs and available specifications, the library purchased Dell Inspiron 15RMT touchscreen notebook computers with Windows 8. The notebooks were ordered, received, configured and installed by library IT staff. Ten of the laptops are housed at the Moberly branch, and there is one laptop housed at each of the remaining branches. The notebooks at the branch libraries are used for individualized training and as backups for their public access computer labs. An outside technology consultant provided training to 21 staff members on Google Docs and Windows 8. Nursing students have used the notebooks to participate in online courses. In addition to providing training assistance, staff has used the notebooks to proctor tests for distance learning college classes. The project was promoted through a press release to the local newspaper. Project impact was assessed through staff observations and patron and staff interactions. LSTA and local funds shared in the cost of 13 Dell notebook computers.

**Project Outputs:**

The Library has 13 notebook computers available for staff and patron trainings. One training for 21 staff members was completed during the grant period. Three nursing students used the notebook computers at least once a week to participate in online courses.

**Project Outcomes:**

Prior to project implementation, patrons and staff complained of the need to reboot computers while in the middle of their session. These issues were alleviated with the replacement and additional notebook computers purchased through this grant. Patrons and staff find the notebooks fast, reliable and easy to use, improving customer satisfaction and staff productivity. Patrons and staff have used the notebooks to improve their computer and software skills and knowledge. Patrons have used the notebooks to complete workforce skills training.

**Other Results:**

With a more dependable training lab, staff is gearing up to hold several computer classes this fall on topics suggested by staff and the public.

**Anecdotal Info:**

**Exemplary Reason:**

**Project Code:**

2013-MO-47315

**Project Title:**

Technology Mini Grant

**Project Number:**

2014-LT03-TMGC3CN3-7424

**Library Name:**

St. Joseph Public Library

**Project Director:**

Mary Beth Revels

**Phone Number:**

816-232-7729

**Email:**

mrevels@sjpl.lib.mo.us

**Library Building:**

**LSTA Funds Expended:**

\$11,625

**Cash Match:**

\$3,875

**In Kind Contributions:**

\$

**Total Cost:**

\$15,500

**Number of Persons Served:**

1,591

**LSTA Purpose:**

Library technology, connectivity, and services

**State Goal:**

Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills

**IMLS Primary Performance Category:**

Provide tools for the future

**IMLS Secondary Performance Category:**

**Primary Users:**

Adults, Children, Pre-school children

**Secondary Users:**

**Primary Services:**

Literacy Programs, Software and Equipment, Technology Infrastructure

**Secondary Services:**

Adult literacy, Computers & peripherals, Computer hardware and software

**Start Date:**

3/1/2014

**End Date:**

8/15/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

The Library acquired two Early Literacy Stations, appropriate for children ages two through eight, and three Afterschool Edge computers, appropriate for children ages six through fourteen. St. Joseph has been identified as a low literacy area, and the equipment was purchased in an effort to improve literacy skills in children.

**Project Activities/Methods:**

The library selected the AWE Early Stations and AfterSchool Edge computers for purchase since these were the only computers that met the library's requirements. The stations were ordered, received, configured, and installed. The project was promoted through a press release in the St. Joseph New- Press. Surveys and patron and staff interactions were used to assess the effectiveness of the new computers. LSTA and local funds shared in the cost of two AWE Early Literacy Stations and three AfterSchool Edge computers.

**Project Outputs:**

The library ordered and installed two AWE Early Literacy Stations. The Carnegie branch received a station, and the Downtown branch received the other station. Three AfterSchool Edge computers were installed at the Washington Park Library. Prior to the installation of the equipment, the Downtown library had an average of 35 sessions each month, and the Washington Park Library had 25 sessions each month. During the grant period, reports indicated the early literacy stations had 104 sessions at the Carnegie branch, 438 sessions at the Downtown branch, and 1,043 sessions at the Washington Park branch. The programs most frequently used were: Dora the Explorer, Trudy's Time and Place House, Click, Sponge Bob Typing, Speed Crunch, World of Goo, Photo Kit Jr., Diego's Fire Rescue, Diego's Safari Rescue, Cluefinder's Third Grade Adventures and Jumpstart Pre-K. Of those children surveyed, 44 percent come to the library to use the Early Literacy Stations or AfterSchool Edge computers. 50 percent of the parents surveyed visited the library specifically so their children could use the Early Literacy Stations or Afterschool Edge computers.

**Project Outcomes:**

Parents of children who used the Early Literacy stations commented that their children learned how to type, use a mouse and became more comfortable and confident in using a computer. Parents of children who used the AfterSchool Edge computers commented that their children became more proficient at using the computers. The equipment has also improved the older children's reading skills and the younger children's early literacy skills.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

**Project Code:**

2013-MO-47322

**Project Title:**

Technology Mini Grant

**Project Number:**

2014-LT03-TMGC3CN3-7428

**Library Name:**

Missouri River Regional Library

**Project Director:**

Lauren Bateman

**Phone Number:**

573-634-2464

**Email:**

batemanl@mrrl.org

**Library Building:**

**LSTA Funds Expended:**

\$9,892

**Cash Match:**

\$3,297

**In Kind Contributions:**

\$

**Total Cost:**

\$13,189

**Number of Persons Served:**

17,973

**LSTA Purpose:**

Library technology, connectivity, and services

**State Goal:**

Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills

**IMLS Primary Performance Category:**

Provide tools for the future

**IMLS Secondary Performance Category:**

**Primary Users:**

Adults, Library staff and volunteers, Young adults and teens

**Secondary Users:**

**Primary Services:**

Software and Equipment, Technology Infrastructure

**Secondary Services:**

Computers & peripherals, Computer hardware and software

**Start Date:**

3/1/2014

**End Date:**

8/15/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

The Library replaced eleven computers at the front desks of their main and Osage branches to improve staff efficiency.

**Project Activities/Methods:**

Computers options were investigated with 12 DakTech G24 desktop computers selected for purchase. The computers were ordered, received, configured, and installed. The project was promoted through flyers, digital signage in the library, an article in the local newspaper, a paid advertisement, and posts on the library's Facebook and Twitter accounts. Novabench, a benchmark application, was used to compare results of speed between Windows Performance Tool and CPU Benchmarks. An online survey completed by staff was used to assess the effective of the equipment. LSTA and local funds shared in the cost of eleven desktop computers.

**Project Outputs:**

The library replaced eleven aging and problematic computers with new computers at its main and Osage branch. The new computers were equipped with touch screen monitors. Reporting software indicated that new computers received a NovaBench Score of 473 compared to the old computers. The new computers received a RAM score of 122; whereas, the old computers had a RAM score of 106. A total of 26 surveys were completed. Of those surveyed, 90 percent indicated the computers have all the functions and capabilities they expect it to have, and 85 percent of the participants stated the computer is effective in helping them complete their service transactions.

**Project Outcomes:**

The touchscreen computers allow the staffs to more efficiently handle patron transactions. The new computers have decreased downtime where patron transactions occurred. Both patrons and staff have equipment that is better able to meet their demand and expectations. Library staff can better assist patron with various questions.

**Other Results:**

**Anecdotal Info:**

Staff comments include: I love the touch screen on these computers. Makes my job a little simpler because of it; With the touch screens tasks are accomplished faster and more efficiently; and I'm very satisfied with the new computers.

**Exemplary Reason:**

**Project Code:**

2013-MO-47236

**Project Title:**

Technology Mini Grant

**Project Number:**

2014-LT03-TMGC3CN3-7156

**Library Name:**

Kirkwood Public Library

**Project Director:**

Sarah Erwin

**Phone Number:**

314-821-5770 101

**Email:**

serwin@kirkwoodpubliclibrary.org

**Library Building:**

**LSTA Funds Expended:**

\$6,377

**Cash Match:**

\$1,699

**In Kind Contributions:**

\$

**Total Cost:**

\$8,076

**Number of Persons Served:**

12,315

**LSTA Purpose:**

Library technology, connectivity, and services

**State Goal:**

Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills

**IMLS Primary Performance Category:**

Provide tools for the future

**IMLS Secondary Performance Category:**

**Primary Users:**

Adults, Library staff and volunteers, Young adults and teens

**Secondary Users:**

**Primary Services:**

Technology Infrastructure

**Secondary Services:**

**Start Date:**

9/9/2013

**End Date:**

3/31/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

The Library replaced its staff and public network servers that were at end of life, purchased twenty Windows Server 2012 client licenses, and purchased an additional 2TB external hard drive. The new equipment and software improved network speed and efficiency resulting in greater staff and patron satisfaction and productivity.

**Project Activities/Methods:**

Equipment, software, and technical support options investigated. Two Dell servers and one hard drive were selected for purchase. Windows Server 2012 software was purchased to improve the efficiency of the library's network. The project was promoted through the library's print and email newsletters, the city of Kirkwood blog, flyers, the Kirkwood Patch website, and on the library's Facebook page. LSTA and local funds shared in the cost of an external hard drive and one Dell T320 Poweredge tower server. LSTA funds totally supported the cost of one Windows Server 2012 software and server installation and configuration fees.

**Project Outputs:**

Two new servers were purchased and installed to replace public and staff servers that were at the end of life. An additional 2TB external hard drive was ordered and installed on the public network server to protect the security program that allows staff to make changes remotely to computers and stops patrons from making changes to the computer. There have been 9,542 computer sessions since the implementation of the new server compared to 8,545 sessions in the prior year. Software reports indicate that 2,729 devices connected to the internet during the grant period.

**Project Outcomes:**

The installation of the new servers has eliminated server crashes, decreased connectivity problems with the shared drive, and resulted in fewer instances of freezing and database errors with Horizon, the library's integrated library system. The new equipment prevents interruption in service and improved patron satisfaction and staff productivity.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

**Project Code:**

2013-MO-47241

**Project Title:**

Technology Mini Grant

**Project Number:**

2014-LT03-TMGC3CN3-7155

**Library Name:**

Carter County Library

**Project Director:**

Jane Kowalski

**Phone Number:**

573-323-4315

**Email:**

jk51\_librarian@yahoo.com

**Library Building:**

**LSTA Funds Expended:**

\$13,866

**Cash Match:**

\$1,800

**In Kind Contributions:**

\$

**Total Cost:**

\$15,666

**Number of Persons Served:**

492

**LSTA Purpose:**

Library technology, connectivity, and services

**State Goal:**

Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills

**IMLS Primary Performance Category:**

Provide tools for the future

**IMLS Secondary Performance Category:**

**Primary Users:**

Adults, Library staff and volunteers, Young adults and teens

**Secondary Users:**

**Primary Services:**

Software and Equipment, Technology Infrastructure

**Secondary Services:**

Computers & peripherals, Computer hardware and software

**Start Date:**

9/4/2013

**End Date:**

3/31/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

The library established a mobile training lab through the purchase of five laptop computers, a laptop charging cart and a projector, replaced an outdated microfilm reader, and replaced six computers throughout the library's district. The new equipment is easier to use and maintain, allow output into multiple formats, better meet patron demand, and improve staff productivity and efficiency.

**Project Activities/Methods:**

Equipment and software options investigated with 5 training laptops, 2 touch screen monitors, 2 24-inch monitors, 6 desktop towers, 1 ST Viewscan digital microfilm reader, 1 printer for the microfilm reader, 1 monitor for the microfilm reader, 1 projector, and 1 laptop charging station selected for purchase. Equipment and software were ordered, received, configured, and installed. The Library also acquired a movie license in order to hold movie events, a new service for the library. Project staff assisted with program development and implementation, installation of the equipment and employee training on the new equipment and software. The mobile training lab was used for Basic Computer, Internet and Windows 8 classes for patrons. The project was promoted through local newspaper articles, flyers, and movie announcement bookmarks and flyers. Pre and post evaluations were used to assess the trainings; surveys were used to evaluate the project. LSTA and local funds shared in the cost of one digital microfilm reader. LSTA funds totally supported the cost of 5 laptops, 5 monitors, 6 desktops towers, 1 printer, 1 projector, 1 laptop charging station, and personnel fees.

**Project Outputs:**

The library developed a mobile training lab by way of purchasing five laptop computers, a laptop charging cart, and a projector. It also purchased and installed five public access internet computers to replace obsolete computers throughout the library's district. Of those five replacement computers, two were equipped with touch screen monitors, two were equipped with large monitor screens, and one had a regular monitor. The touch screen monitors aimed to connect underserved children with the newest technology; while, the large monitors assisted in meeting the needs of the visually impaired. An outdated microfilm reader was replaced with a digital reader. From November 15, 2013 through March 24, 2014, the library held 10 movie nights with a total of 129 in attendance. From February 2014 until March 2014, 6 mobile training classes were offered, and the classes had a total of 23 participants.

**Project Outcomes:**

The new equipment resulted in the library being able to offer program services that were previously unavailable. The mobile training lab allows classes to be held at all three branches without having to disrupt patrons using the public access computers. The new microfilm machine improved the genealogy and historical research experience for patron. The new microfilm station has improved clarity of image and allows outputs into multiple formats. The large monitor screens better serve patron with visual impairments. Staffs have increased their skills and knowledge about the computer software being used and offered in the library causing them to be more efficient and productive.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

**Project Code:**

2013-MO-47301

**Project Title:**

Technology Mini Grant

**Project Number:**

2014-LT03-TMGC3CN3-7159

**Library Name:**

Putnam County Library

**Project Director:**

Leatha Walsh

**Phone Number:**

660-947-3192

**Email:**

pclib@yahoo.com

**Library Building:**

**LSTA Funds Expended:**

\$3,796

**Cash Match:**

\$

**In Kind Contributions:**

\$

**Total Cost:**

\$3,796

**Number of Persons Served:**

5,223

**LSTA Purpose:**

Library technology, connectivity, and services

**State Goal:**

Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills

**IMLS Primary Performance Category:**

Provide tools for the future

**IMLS Secondary Performance Category:**

**Primary Users:**

Adults, Library staff and volunteers, Young adults and teens

**Secondary Users:**

**Primary Services:**

Software and Equipment, Technology Infrastructure

**Secondary Services:**

Computers & peripherals, Computer hardware and software

**Start Date:**

9/4/2013

**End Date:**

3/31/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

The Library replaced two public access and two staff computers that were nearing obsolescence. The new computers include Microsoft Office 2013 and Adobe Photoshop

Elements 11 software, providing hardware and software that better meets patron and staff demand.

**Project Activities/Methods:**

The library investigated computer options and opted to custom build the computers. The equipment was ordered, received, and Rural Digital Solutions was chosen to configure and install the computers. The project was promoted through flyers and posters throughout the library, local newspapers, and a presentation given to the Garden Club, Friends of the library, and the Genealogical Society. Comment cards were used to assess the impact of the new equipment. LSTA funds totally supported the cost of onsite installation and configuration fees, Windows 7 operating software, 1 wireless adapter, 1 printer, 4 monitors, 4 custom built computers, and 1 Adobe Photoshop Elements 11 and 1 Office Professional Plus 2013 software packages.

**Project Outputs:**

Four computers replaced aging and problematic computers. Two of the computers replace staff computers, and the other two replaced public access computers. In February 2014, the daily computer usage was 24 compared to 20 in February 2013. The library collected a total of 51 comment cards regarding the public access computers, and 21 comment cards about the printer.

**Project Outcomes:**

The new equipment prevents the download of unwanted software. Both staff and patron satisfaction with the library's technology based services have improved. Staff is able to spend more time with patrons needing assistance in other areas, and patrons have access to equipment that is better able to meet their needs.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

**Project Code:**

2013-MO-47302

**Project Title:**

Technology Mini Grant

**Project Number:**

2014-LT03-TMGC3CN3-7164

**Library Name:**

McDonald County Library

**Project Director:**

Carrie Cline

**Phone Number:**

417-223-4489

**Email:**

carecline@yahoo.com

**Library Building:**

**LSTA Funds Expended:**

\$7,004

**Cash Match:**

\$1,188

**In Kind Contributions:**

\$

**Total Cost:**

\$8,192

**Number of Persons Served:**

42

**LSTA Purpose:**

Library technology, connectivity, and services

**State Goal:**

Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills

**IMLS Primary Performance Category:**

Provide tools for the future

**IMLS Secondary Performance Category:**

**Primary Users:**

Adults, Library staff and volunteers, Young adults and teens

**Primary Services:**

Software and Equipment, Technology Infrastructure, Training for the Public

**Start Date:**

9/5/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

The Library replaced thirteen laptop computers that were nearing end of life. The new laptops have operating systems and software that are better able to meet patron expectations.

**Project Activities/Methods:**

Laptop options were investigated with Lenovo G700 being selected for purchase. The laptops were ordered, received, configured, and installed. The library's IT staff taught computer classes, which included Windows Out of the Box and Basic Windows 8. Laptops were also used to train staff. Flyers, handouts, an article in the county newspaper, and the library's website were used to promote the project. LSTA and local funds shared in the costs of installation fees, 13 laptops, and toner and paper for flyers.

**Project Outputs:**

Thirteen new laptops replaced laptops that were at the end of life to better meet patron needs and expectations. There were 32 patrons and 10 staff who attended the classes offered during the grant period.

**Project Outcomes:**

The library staff gained skills to assist patrons. Patrons have access to technology that is better able to meet their needs and expectations. The computer classes increased patron computer skills and knowledge.

**Other Results:**

Patron comments about the computer classes include: This has helped me understand Windows 8; I finally feel qualified to help our patrons; and This will help with my college courses.

**Anecdotal Info:**

**Exemplary Reason:**

**Secondary Users:**

**Secondary Services:**

Computers & peripherals, Computer hardware and software, Computer training

**End Date:**

3/31/2014

**Partnership?**

**OBE-Related?**

**Project Code:**

2013-MO-47304

**Project Title:**

Technology Mini Grant

**Project Number:**

2014-LT03-TMGC3CN3-7158

**Library Name:**

Maryville Public Library

**Project Director:**

Stephanie Patterson

**Phone Number:**

660-582-5281

**Email:**

director@maryvillepubliclibrary.org

**Library Building:**

**LSTA Funds Expended:**

\$5,990

**Cash Match:**

\$109

**In Kind Contributions:**

**Total Cost:**

\$ 6,099

**Number of Persons Served:**

2,154

**LSTA Purpose:**

Library technology, connectivity, and services

**State Goal:**

Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills

**IMLS Primary Performance Category:**

Provide tools for the future

**IMLS Secondary Performance Category:**

**Primary Users:**

Adults, Children, Young adults and teens

**Secondary Users:**

**Primary Services:**

Software and Equipment, Technology Infrastructure

**Secondary Services:**

Computers & peripherals, Computer hardware and software

**Start Date:**

9/23/2013

**End Date:**

3/31/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

The Library replaced six public access computers, two staff computers, and the library's Wi-Fi management system. The computers and software improved network performance and independent access to technology for patrons, and increased staff efficiency and effectiveness.

**Project Activities/Methods:**

Equipment and operating software options were researched with 6 Acers Veriton Desktop computers, 6 Acer 21.5 inch widescreen monitors, 3 Motorola FLEX barcode scanners, and ten wireless SPOT time and print management software licenses selected for purchase. The equipment and software were ordered, received, configured, and installed. Midwest Data Center was contracted to install the hardware and software. The project was promoted through a news release sent to two local newspapers, the library's Facebook page, and a local radio station. Both staff and patrons were interviewed to determine the perceived impact of the new hardware and software. LSTA and local funds shared in the cost of three barcode scanners. LSTA funds totally supported the cost of installation fees, 6 computers, 6 monitors, and 10 wireless time and print management software licenses.

**Project Outputs:**

Reporting software indicated that between February and March 2014, 154 Wi-Fi accounts were created. Since the installation of the new circulation computers, 16,000 items have been checked out. The computers used for cataloging services had 800 searches performed between January and March 2014.

**Project Outcomes:**

The new equipment has increased the library's efficiency considerably. The widescreen monitors improve the computer services offered to those who are visually impaired. Network dependability and efficiency has improved as a result of the new equipment, and patrons have greater independent access to the library's technology based services.

**Other Results:**

**Anecdotal Info:**

Patrons commented that they really appreciated the larger monitor screens when they are searching the library's catalog. As one elderly female patron said: " I can see what I'm

typing. Other patron comments included: The speed of the new PCS is great; The new PCS have a clearer and bigger display and are so much more convenient because the internet works. Staff comments included: It's nice that the new Wi-Fi system is more streamlined to communicate with the CASSIE system. It's much easier now that we can sign patrons up through CASSIE.

**Exemplary Reason:**

**Project Code:**

2013-MO-47317

**Project Title:**

Technology Mini Grant

**Project Number:**

2014-LT03-TMGC3CN3-7422

**Library Name:**

Schuyler County Library District

**Project Director:**

Dianna Kinney

**Phone Number:**

660-457-3731

**Email:**

sclibrary@yahoo.com

**Library Building:**

**LSTA Funds Expended:**

\$3,393

**Cash Match:**

\$1,631

**In Kind Contributions:**

\$

**Total Cost:**

\$5,024

**Number of Persons Served:**

650

**LSTA Purpose:**

Library technology, connectivity, and services

**State Goal:**

Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills

**IMLS Primary Performance Category:**

Provide tools for the future

**IMLS Secondary Performance Category:**

**Primary Users:**

Adults, Children, Young adults and teens

**Secondary Users:**

**Primary Services:**

Software and Equipment, Technology Infrastructure

**Secondary Services:**

Computers & peripherals, Computer hardware and software

**Start Date:**

3/1/2014

**End Date:**

8/15/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

The Library replaced five public use computers and monitors that have obsolete operating systems and one public use printer that is over ten years old. The upgrade provided efficient and reliable computer service to the library's patrons.

**Project Activities/Methods:**

Equipment options and vendors investigated with the contract awarded to Pro-Tech Company Inc., a local company who services the library's computers. Five Acer desktop computers, five 512MB graphic cards, five Acer monitors, and one Kyocera laser printer were selected for purchase. The equipment was ordered, received, configured and installed. The local news and an article in the newspaper were used to promote the project. LSTA and local funds

shared in the costs of five computers, five graphic cards, five monitors, and one printer.

**Project Outputs:**

Five obsolete computers and one printer that were designated for patron use were replaced with new computers and a new printer to provide reliable service to the library's patrons. During January 2014 until April 2014, 424 computer sessions totaling 499.25 hours were logged. From June until August 2014, 420 computer sessions were recorded with a total of 436.25 hours.

**Project Outcomes:**

Patrons have improved independent access to the public access computers, and the wait times have decreased. The library has seen an increase in customer satisfaction of the library's technology based services as the computers are more reliable and better able to meet current demand and expectations.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

**Project Code:**

2013-MO-47318

**Project Title:**

Technology Mini Grant

**Project Number:**

2014-LT03-TMGC3CN3-7421

**Library Name:**

Kirkwood Public Library

**Project Director:**

Nicholas O'Neal

**Phone Number:**

314-821-5770 1027

**Email:**

noneal@kirkwoodpubliclibrary.org

**Library Building:**

**LSTA Funds Expended:**

\$7,308

**Cash Match:**

\$2,436

**In Kind Contributions:**

\$

**Total Cost:**

\$9,744

**Number of Persons Served:**

2,791

**LSTA Purpose:**

Library technology, connectivity, and services

**State Goal:**

Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills

**IMLS Primary Performance Category:**

Provide tools for the future

**IMLS Secondary Performance Category:**

**Primary Users:**

Library staff and volunteers, Young adults and teens

**Secondary Users:**

**Primary Services:**

Software and Equipment, Technology Infrastructure, Training for the Public

**Secondary Services:**

Computers & peripherals, Computer hardware and software, Computer training

**Start Date:**

3/1/2014

**End Date:**

8/15/2014

**Statewide?**

**Partnership?**

**Exemplary?****OBE-Related?****Project Purpose:**

The library replaced twelve public use computers and upgraded all public use computers and one training computer to Microsoft Office 2013. These upgrades replaced computers with obsolete operating systems and better meet patron technology needs.

**Project Activities/Methods:**

The Library participated in the Impact Survey from May 5 through May 25, 2014. Results showed patrons wanted the library to get faster computers. The library researched equipment options and 12 Dell OptiPlex computers, 12 Dell 20 inch monitors, and 36 Microsoft Office 2013 licenses were selected for purchase. Equipment and office software were ordered, received, configured, and installed. Library staff reworked all the computer class handouts to provide Office 2013 trainings on Word, Excel, PowerPoint and Publisher. During the months of May 2014 through August 2014, the library's computer lab was utilized for computer classes and individualized Drop-In IT sessions. The project impact was evaluated based on data collected and observations of staff. The project was promoted through the library's website, email newsletter and Facebook posts, the City of Kirkwood's blog and word of mouth. LSTA and local funds shared in the cost of 12 computers, 12 monitors, shipping, and 36 office production software licenses.

**Project Outputs:**

The library had a total of 164 respondents to the Impact Survey. The library replaced slow, aging public access computers, which includes all computers in the computer lab, with new computers. The library upgraded all the public access computers and one training staff computer to Microsoft Office 2013. During the months of February to March 2014, the average number of computer lab users was 36.5 persons per month. Following the installation of the equipment, from April to August 2014, the average usage was 102.4 persons per month. Reporting software indicated that there were 2,726 computer sessions during the grant period totaling 2,365 hours, 2 minutes. From May through August 2014, the library offered a total of 35 computer classes with 65 attendees. This total includes 10 classes involving Microsoft Office 2013 attended by 28 individuals. In May through August 2013, there were 28 classes offered, attended by 75 individuals. This total includes 4 classes involving Microsoft Office 2007 attended by 22 individuals.

**Project Outcomes:**

The library's upgrade to Microsoft Office 2013 allows patrons access to current software. As a result of the installation of the equipment, the library is current with technology. Patrons have increased access to and are making use of the library's technology based services including updated computer training classes. Class participants increase their knowledge and skills on the topic covered. The larger monitors provide a larger, clearer display.

**Other Results:****Anecdotal Info:****Exemplary Reason:****Project Code:**

2013-MO-47320

**Project Title:**

Technology Mini Grant

**Project Number:**

2014-LT03-TMGC3CN3-7429

**Library Name:**

McDonald County Library

**Project Director:**

Carrie Cline

**Phone Number:**

417-223-4489

**Email:**

carecline@yahoo.com

**Library Building:****LSTA Funds Expended:**

\$9,048

**Cash Match:**

\$3,927

**In Kind Contributions:**

\$

**Total Cost:**

\$12,975

**Number of Persons Served:**

3,522

**LSTA Purpose:**

Library technology, connectivity, and services

**State Goal:**

Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills

**IMLS Primary Performance Category:**

Provide tools for the future

**IMLS Secondary Performance Category:**

**Primary Users:**

Adults, Library staff and volunteers, Young adults and teens

**Secondary Users:**

**Primary Services:**

Software and Equipment, Technology Infrastructure

**Secondary Services:**

Computers & peripherals, Computer hardware and software

**Start Date:**

3/1/2014

**End Date:**

8/15/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

The library upgraded its technology infrastructure to better meet patron needs and demand through replacement of ten public access computers and six staff computers that were obsolete.

**Project Activities/Methods:**

The library investigated computer options and opted to build custom computers. Two IT professionals were hired to configure, build, and install the computers. The library's website and a paid advertisement in the county's newspaper were used to promote the project. Patrons made use of the computers for tasks such as online college coursework and applying for jobs or public assistance. Staff observations and patron and staff interactions were used to access the impact of the project. LSTA and local funds shared in the cost of 16 computers, installation and configuration fees, and a paid newspaper advertisement.

**Project Outputs:**

The library replaced 16 obsolete computers with new computers. Of those 16 computers replaced, ten were used for public access computers, and 6 were used for staff computers. From April 2014 until August 2014, reporting software from the public access computer indicated that there were 3,522 sessions totaling 2,295 hours.

**Project Outcomes:**

Customer satisfaction with the library's technology based services has increased. Patrons have access to equipment that is more reliable, dependable, faster and better able to meet their needs and expectations.

**Other Results:**

**Anecdotal Info:**

As a result of the equipment, a young mother was finally able to log on to her college class assignments. Staff has heard users remark how much quicker their favorite programs are running.

**Exemplary Reason:**

<b>Project Code:</b>	2013-MO-47323
<b>Project Title:</b>	<b>Project Number:</b>
Technology Mini Grant	2014-LT03-TMGC3CN3-7430
<b>Library Name:</b>	<b>Project Director:</b>
Jefferson County Library	Karen Duree
<b>Phone Number:</b>	<b>Email:</b>
636-461-1914	kduree@jeffcolib.org
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$3,813	\$1,271
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$5,084
<b>Number of Persons Served:</b>	
27,305	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Library technology, connectivity, and services	Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Provide tools for the future	
<b>Primary Users:</b>	<b>Secondary Users:</b>
Adults, Library staff and volunteers, Young adults and teens	
<b>Primary Services:</b>	<b>Secondary Services:</b>
Software and Equipment, Technology Infrastructure	Computers & peripherals, Computer hardware and software
<b>Start Date:</b>	<b>End Date:</b>
3/1/2014	8/15/2014
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
The library replaced seven 2D barcode scanners in the self-check units, six standalone 2D barcode scanners used at the staffed checkout stations and three barcode scanners used at the CASSIE print management kiosks.	
<b>Project Activities/Methods:</b>	
Equipment options investigated with 9 Gryphon I barcode scanners with gooseneck stands and 7 Gryphon 4400 hand-held barcode scanners selected for purchase. Items were ordered, received, configured and placed into service. Handouts were created to promote the library's mobile checkout app which can be used at checkout stations. The library conducted both staff and patron surveys to determine the effectiveness of the new equipment. The project was promoted through a press release to local media outlets, announcements on the Library's website and Facebook page, a post on the Arnold Patch community-specific e-news bulletin board, as well as in-house signage and handouts. LSTA and local funds totally supported the cost of 9 standalone 2D barcode scanners with gooseneck stands and 7 hand-held barcode scanners.	
<b>Project Outputs:</b>	

Seven problematic barcode scanners were replaced with new barcode scanners. For 3.5 weeks prior to the installation of the new barcode scanners, logs indicated that there were 225 instances where the old scanner did not function properly. Following the installation of the barcode scanners, there were only 23 instances where the equipment did not function properly. The staff surveys had a total of 33 respondents, while the patron surveys had 162 respondents. 28 percent of survey participants indicated that they had trouble scanning barcodes at self-checkout some or all of the time prior to the installation of the equipment. The survey concluded that 87 percent of respondents "strongly agreed" or "agreed" they had fewer problems scanning items at the self-checkout stations after the installation of the new barcode scanners. Of those surveyed, 33 percent indicated that they used or plan to use the mobile card app at the self-check or staff-check workstations.

**Project Outcomes:**

The barcode scanner upgrades have improved patron attitudes toward the self-checkout machines and their ease of use. The downtime of the barcode scanners and the number of malfunctions have decreased significantly. The new barcode scanners with larger target areas have made it easier for both staff and patrons to scan item barcodes. Library staff have more time to spend on other public service tasks as the self-checkout machines do not require as much of the staff's time for troubleshooting.

**Other Results:**

**Anecdotal Info:**

A patron with an eight year old kid stated, "My eight year old noticed before she scanned anything that there were new scanners. Then she said "Wow, this is much better." Other patron comments included: Self-checkout is easy and it has worked every time for me. New scanner is excellent! So much easier. Love the new scanner and renew my materials with my phone on your site regularly. It's an easy, convenient way to check out books.

**Exemplary Reason:**

**Project Code:**

2013-MO-47327

**Project Title:**

Technology Mini Grant

**Project Number:**

2014-LT03-TMGC3CN3-7431

**Library Name:**

Park Hills Public Library

**Project Director:**

Lisa Sisk

**Phone Number:**

573-431-4842

**Email:**

parkhillspubliclibrary02@yahoo.com

**Library Building:**

**LSTA Funds Expended:**

\$5,128

**Cash Match:**

\$1,709

**In Kind Contributions:**

\$

**Total Cost:**

\$6,837

**Number of Persons Served:**

8,759

**LSTA Purpose:**

Library technology, connectivity, and services

**State Goal:**

Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills

**IMLS Primary Performance Category:**

Provide tools for the future

**IMLS Secondary Performance Category:**

**Primary Users:**

**Secondary Users:**

Adults, Library staff and volunteers, Young adults and teens

**Primary Services:**

Software and Equipment, Technology Infrastructure, Training for the Public

**Start Date:**

3/1/2014

**Statewide?**

**Exemplary?**

**Project Purpose:**

The Library purchased seven computers and monitors to replace six computers with obsolete operating systems and added an additional computer for public use.

**Project Activities/Methods:**

The library staff compared costs of computers and monitors from two different Wal-Mart locations and CDW-G, and selected CDW-G for purchase. Equipment was ordered, received, configured, and placed into service. The library offered computer workshops during the grant, which included Computer Basic's, Microsoft Office, and Social Media. The Library also prepared and plans to offer two additional trainings in the months ahead: Resume Builder, and Ancestry/Family Tree. The project was promoted through signage throughout the library and at the Circulation Desk, the library's website and Facebook page; announcements were made in the local newspaper and on the Chamber of Commerce website as well as the Facebook Local Events page. Two surveys were used to monitor the project's impact. LSTA and local funds shared in the costs of 7 graphic cards, 7 LED monitors, 7 towers and 7 network adapters.

**Project Outputs:**

Six obsolete computers were replaced with new computers and larger monitors. An additional public access computer was added to the library. The first three workshops were completed from June 2014 to July 2014 and included Computer Basics, Microsoft Office, and Social Media. An average of 3 patrons attended each workshop.

**Project Outcomes:**

The library has technology that better meets the needs of the patron. Patrons have access to new programs and services that were not previously offered. As a result of the additional public access computer, the library is able to accommodate more users and cut down on patron wait times. The workshops helped participants increase their knowledge and skills on the topics covered.

**Other Results:**

**Anecdotal Info:**

A patron who is a local author attended both the Computer Basics and Microsoft Office workshops. Prior to the workshops, the patron explained that he didn't know much about computers, and he had no one to teach him. He doesn't own his own computer but now plans on purchasing one. Until then he will use the library's computers on a regular basis and ask staff any questions he may have. He plans on attending future workshops and is happy every time he learns to do something new. Patron comments included: Outstanding systems, very fast! Much more time was wasted on the old ones waiting for them to bring things up when they froze. Visually better. The larger screens are a plus, making it easier for me to see the screen.

**Exemplary Reason:**

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**Project Code:**

2013-MO-47329

**Project Title:**

Technology Mini Grant

**Project Number:**

2014-LT03-TMGC3CN3-7432

**Library Name:**

Maryville Public Library

**Phone Number:**

660-582-5281

**Library Building:**

**LSTA Funds Expended:**

\$3,733

**In Kind Contributions:**

\$

**Number of Persons Served:**

2,000

**LSTA Purpose:**

Library technology, connectivity, and services

**IMLS Primary Performance Category:**

Provide tools for the future

**Primary Users:**

Adults, Library staff and volunteers, Young adults and teens

**Primary Services:**

Software and Equipment, Technology Infrastructure

**Start Date:**

3/1/2014

**Statewide?**

**Exemplary?**

**Project Purpose:**

The library replaced a malfunctioning copier with a multifunction copier unit for patron use. The library also replaced two receipt printers at end of life that were used at checkout. The replacement equipment better meets patron and staff needs and expectations.

**Project Activities/Methods:**

The library compared multifunction color copiers from Imaging Solutions, ProServ Business Systems, Ricoh, and Buyers Lab Advisor and decided to use ProServ Business Systems to purchase a Savin C9125 unit based on lowest total cost. Two Epson TM-T88V receipt printers were selected for purchase from Quill Corporation. Equipment was ordered, received, configured, and placed into service. Both patron and staff were interviewed to determine their perceptions of the new hardware. The project was promoted through a news release to two local papers and an announcement on a local radio station. LSTA and local funds shared in the costs of 1 multifunction color copier and 2 receipt printers.

**Project Outputs:**

Since the installation of the equipment, the receipt printer has been used 2,029 times with a total of 32,467 items being checked out. An average of 2,712 copies were made a month since the multifunction copier was installed in March of 2014.

**Project Outcomes:**

Library staff members have the ability to print off receipts for patrons wanting a list of

**Project Director:**

Stephanie Patterson

**Email:**

director@maryvillepubliclibrary.org

**Cash Match:**

\$1,248

**Total Cost:**

\$4,981

**State Goal:**

Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

**End Date:**

8/15/2014

**Partnership?**

**OBE-Related?**

books checked out, overdues, reserves, etc. The community now has access to a new copying and scanning unit that better meets its demands and expectations. The efficiency and effectiveness of the library's services have improved.

**Other Results:**

**Anecdotal Info:**

Per the patron and staff interviews, patrons and staff are impressed with the quality of the new printers over the old ones, often commenting, "They are so fast!"

**Exemplary Reason:**

<b>Project Code:</b>	2013-MO-47336	<b>Project Number:</b>	2014-LT03-TMGC3CN3-7438
<b>Project Title:</b>	Technology Mini Grant	<b>Project Director:</b>	Kristine Sinor
<b>Library Name:</b>	Springfield Greene County Library District	<b>Email:</b>	kristines@thelibrary.org
<b>Phone Number:</b>	417-616-0507	<b>Cash Match:</b>	\$3,115
<b>Library Building:</b>		<b>Total Cost:</b>	\$7,217
<b>LSTA Funds Expended:</b>	\$4,102	<b>State Goal:</b>	Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills
<b>In Kind Contributions:</b>	\$	<b>IMLS Primary Performance Category:</b>	Provide tools for the future
<b>Number of Persons Served:</b>	50	<b>IMLS Secondary Performance Category:</b>	
<b>LSTA Purpose:</b>	Library technology, connectivity, and services	<b>Secondary Users:</b>	
<b>Primary Users:</b>	Adults, Library staff and volunteers, Young adults and teens	<b>Secondary Services:</b>	
<b>Primary Services:</b>	Software and Equipment, Technology Infrastructure	<b>End Date:</b>	8/15/2014
<b>Start Date:</b>	3/1/2014	<b>Partnership?</b>	
<b>Statewide?</b>		<b>OBE-Related?</b>	
<b>Exemplary?</b>			
<b>Project Purpose:</b>	The Library provided an interactive media center allowing patrons to create, produce and edit their own audio and video projects. The media center provides a foundation for patrons to stay current with constantly changing technology.		
<b>Project Activities/Methods:</b>			

The media lab components were researched and the two MacBook Pro notebooks were chosen on the basis of the lowest bid. The project was promoted through a press release to the local newspaper, the Library's Facebook page, and KSPR, a local television station. Staff and patron interaction was used to assess the effectiveness of the equipment. LSTA and local funds shared in the cost of two MacBook Pros, a Cannon XA10 camcorder, a Blue Yeti microphone, a Fancierstudio lighting kit with green screen, and two Final Cut Pro X video editing software programs.

**Project Outputs:**

The new media lab with two MacBook Pros, a camcorder, microphone, lighting kit, and video editing software is located at the Carnegie Branch Library. From June 2014 to August 2014, 9 classes were held with a total of 34 attendees. Overall, a total of 50 persons (including class attendees) used the lab during the grant period.

**Project Outcomes:**

The Library provided an interactive media center allowing patrons to create, produce and edit their own audio and video projects. Comments show patrons are pleased with the new media tools.

**Other Results:**

A journalist from a local television station came to do a story on the media lab, and he spent extra time with the staff to show them how to use the lighting more effectively.

**Anecdotal Info:**

Media lab user comments included: I can't tell you how pleased I am with the final product. Thanks so much for providing this services. I can't afford this software (Final Cut Pro) on my own. This is above and beyond to have access to free equipment. And whatever you need to learn is provided.

**Exemplary Reason:**

**Project Code:**

2013-MO-47233

**Project Title:**

Technology Mini Grant

**Project Number:**

2014-LT03-TMGC3CN3-7154

**Library Name:**

La Plata Public Library

**Project Director:**

Cynthia A. Moore

**Phone Number:**

660-332-4945

**Email:**

LaPlataLibrary@cableone.net

**Library Building:**

**LSTA Funds Expended:**

\$2,477

**Cash Match:**

\$437

**In Kind Contributions:**

\$

**Total Cost:**

\$2,914

**Number of Persons Served:**

374

**LSTA Purpose:**

Library technology, connectivity, and services

**State Goal:**

Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills

**IMLS Primary Performance Category:**

Provide tools for the future

**IMLS Secondary Performance Category:**

**Primary Users:**

**Secondary Users:**

Adults, Seniors, Young adults and teens

**Primary Services:**

Software and Equipment, Technology Infrastructure, Training for the Public

**Start Date:**

8/28/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

The library replaced five outdated public access computers. The new computers better meet patron demand and expectations

**Project Activities/Methods:**

Equipment options investigated with 5 Dell Inspirons 660, 5 Dell Ultra monitors, 5 Office 2013 licenses, and 5 flash drives used for backup selected for purchase. The equipment was ordered, received, configured, and installed. Displays, the local newspaper and posters placed in local businesses and the local public school were used to promote the project. Surveys and staff and patron interactions were used to assess the effectiveness of the project. LSTA and local funds shared in the cost of 5 computers and monitors, 5 software licenses, and 5 flash drives.

**Project Outputs:**

Five aging and problematic public access computers were replaced with five new computers. The library's records showed there were 374 computer sessions logged between October 2013 and April 2014 compared 451 during the prior year. It is thought the decline in computer use could be attributed to the severe weather during the grant period. A total of 100 surveys were distributed to the patrons. Of those surveyed, 33 percent indicated that they use the computer one to three times a month, 33 percent use the once a week, and 33 percent use the computers less than a month.

**Project Outcomes:**

Patrons have gained computer skills and knowledge. The equipment improved network dependability and efficiency as well as improved customer satisfaction with the library's technology based services.

**Other Results:**

**Anecdotal Info:**

Serving a community of many low income patrons, as well as a large population of elderly people reinforced the importance of providing dependable, free computer and internet access in the library. The programs that were offered free of charge helped these people save money on Medicare Part D and with Tax Credit Refunds on rent rebates. The Library had one special needs student who used the computers three days a week for most of the school year to complete his school work. Writing resumes and then printing them has been another important service provided during the grant period.

**Exemplary Reason:**

**Secondary Services:**

Computers & peripherals, Computer hardware and software, Computer training

**End Date:**

3/31/2014

**Partnership?**

**OBE-Related?**

**Project Code:**

2013-MO-47333

**Project Title:**

Technology Mini Grant

**Project Number:**

2014-LT03-TMGC3CN3-7433

**Library Name:**

Montgomery City Public Library

**Project Director:**

Linda Eatherton

**Phone Number:**

573-564-8022

**Email:**

mcplmo@gmail.com

**Library Building:**

**LSTA Funds Expended:**

\$1,933

**In Kind Contributions:**

\$

**Number of Persons Served:**

1,870

**LSTA Purpose:**

Library technology, connectivity, and services

**IMLS Primary Performance Category:**

Provide tools for the future

**Primary Users:**

Adults, Library staff and volunteers, Young adults and teens

**Primary Services:**

Technology Infrastructure

**Start Date:**

3/1/2014

**Statewide?**

**Exemplary?**

**Project Purpose:**

The Library replaced one switch and firewall that were at end of life. The equipment improved network responsiveness and dependability.

**Project Activities/Methods:**

Equipment options investigated with the Cisco Firewall and HP switch selected for purchase to improve network performance. The network equipment was ordered and received. The library hired a local technologist to install the switch and firewall. The project was promoted through an article in the Montgomery Standard newspaper. LSTA and local funds shared the cost of the switch, firewall software, and a contractor to install the system.

**Project Outputs:**

One Cisco firewall device and a switch were installed.

**Project Outcomes:**

The installation of the new equipment reduced the chances of network failure occurring. Patrons are pleased to find the circulation system working properly so that they may check out library materials without difficulties. The replacement of the switch and firewall device improved network performance and enhanced network security.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

**Cash Match:**

\$644

**Total Cost:**

\$2,577

**State Goal:**

Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

**End Date:**

8/15/2014

**Partnership?**

**OBE-Related?**

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**Project Code:**

2013-MO-47213

**Project Title:**

Technology Mini Grant

**Project Number:**

2014-LT03-TMGC3CN3-7160

**Library Name:**

**Project Director:**

Sedalia Public Library

**Phone Number:**

660-826-1314

**Library Building:**

**LSTA Funds Expended:**

\$15,000

**In Kind Contributions:**

\$

**Number of Persons Served:**

13,417

**LSTA Purpose:**

Library technology, connectivity, and services

**IMLS Primary Performance Category:**

Provide tools for the future

**Primary Users:**

Adults, Library staff and volunteers, Young adults and teens

**Primary Services:**

Software and Equipment, Technology Infrastructure

**Start Date:**

9/4/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

The Library replaced 22 desktop computers for patrons; 2 catalog computers; and purchased 22 Microsoft Office 2013 licenses for the upgraded computers. This improved the network's performance and better meets patron demand and expectations.

**Project Activities/Methods:**

Equipment options investigated with 22 HP Pro 6300 computers, 22 Microsoft Office 2013 licenses, and 2 HP thin client computers selected for purchase. The computers were ordered, received, configured, and placed into services. The project was promoted through press releases to the local newspapers and radio stations. LSTA and local funds shared in the cost of 22 computers, 22 software licenses, 2 thin client computers, and configuration and onsite installations fees.

**Project Outputs:**

Twenty -two computers replaced aging and problematic staff and public access computers. Nine of the computers replaced staff computers, and the remaining thirteen computers replaced public access computers. The thin client computers replaced aging catalog computers. Prior to the installation of the equipment, 3,614 computer sessions were logged during the months of August, September, and October 2013. Following the installation of the equipment, 3,338 sessions were logged for January, February, and March 2014. The decline in use was attributed to severe weather and a the closure of the library for two months during rebuilding after the library sustained structural damage.

**Project Outcomes:**

Pam Hunter

**Email:**

phunter@sedalialibrary.com

**Cash Match:**

\$6,474

**Total Cost:**

\$21,474

**State Goal:**

Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

Computers & peripherals, Computer hardware and software

**End Date:**

3/31/2014

**Partnership?**

**OBE-Related?**

Patrons and staff have equipment that is better able to meet their needs. The library's technology based services and network performance are improved and more dependable.

**Other Results:**

**Anecdotal Info:**

Residents use the library public access computers to process business documents with the software provided through the grant; search the Internet for possible jobs; and use the computers to complete school work.

**Exemplary Reason:**

**Project Code:**

2013-MO-47149

**Project Title:**

Technology Mini Grant

**Project Number:**

2014-LT03-TMGC3CN3-7170

**Library Name:**

Mid-Continent Public Library

**Project Director:**

Cheryl Lang

**Phone Number:**

816-478-7664

**Email:**

clang@mymcpl.org

**Library Building:**

**LSTA Funds Expended:**

\$9,005

**Cash Match:**

\$8,965

**In Kind Contributions:**

\$

**Total Cost:**

\$17,970

**Number of Persons Served:**

200

**LSTA Purpose:**

Library technology, connectivity, and services

**State Goal:**

Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills

**IMLS Primary Performance Category:**

Provide tools for the future

**IMLS Secondary Performance Category:**

**Primary Users:**

Adults, Library staff and volunteers, Young adults and teens

**Secondary Users:**

**Primary Services:**

Software and Equipment, Technology Infrastructure

**Secondary Services:**

**Start Date:**

9/23/2013

**End Date:**

3/31/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

The Library replaced a book scanner with a Zeutschel Zeta Book Scanner that provides a variety of scan output options; is more flexible in terms of use of the print collection; and more user-friendly, better meeting patron demand and improving library services.

**Project Activities/Methods:**

Library staff evaluated a variety of book scanner options and selected the Zeutschel Zeta scanner for purchase since it was the only scanner that met the specifications required by patrons and library staff. The scanner was ordered, received, configured, and placed into operation. Staff was trained in the use of the new machine. The project was promoted through press releases in local newspapers, the Midwest Genealogy Center blog, and on the library's website. The project impact was assessed through statistical comparisons, patron surveys, and staff and patron interactions. LSTA and local funds shared in the cost of onsite installation of the equipment and shipping and one Zeta Scanner with comfort book cradle and additional USB connection. Local funds totally supported the maintenance agreement fee of the maintenance agreement.

**Project Outputs:**

One Zeta scanner replaced a book scanner that was at the end of life. The book scanner software indicated the Minolta PS7000 averaged five scans per month compared with 28 scans per month from the Zeta scanner.

**Project Outcomes:**

The new equipment is better able to meet patron demand and expectations. Prior to the installation of equipment, the library could only scan to paper. The new equipment resulted in patrons and staff being able to scan to both digital and paper formats. Survey results showed that both staff and patrons were excited and pleased with the book scanner. Of those surveyed, the surveys showed that patron and staff find the Zeta scanner easy to use.

**Other Results:**

**Anecdotal Info:**

One patron used the Zeta scanner to scan an entire funeral home record book to make it available online for others. One patron tweeted about the new scanner resulting in a Twitter mini-explosion of comments.

**Exemplary Reason:**

**Project Code:**

2013-MO-47158

**Project Title:**

Technology Mini Grant

**Project Number:**

2014-LT03-TMGC3CN3-7166

**Library Name:**

Caldwell County Library

**Project Director:**

Kelly Pingleton

**Phone Number:**

816-586-2220

**Email:**

caldwellcolibrary@gmail.com

**Library Building:**

**LSTA Funds Expended:**

\$6,292

**Cash Match:**

\$2,097

**In Kind Contributions:**

\$

**Total Cost:**

\$8,389

**Number of Persons Served:**

64

**LSTA Purpose:**

Library technology, connectivity, and services

**State Goal:**

Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills

**IMLS Primary Performance Category:**

Provide tools for the future

**IMLS Secondary Performance Category:**

**Primary Users:**

Adults, Library staff and volunteers, Young adults and teens

**Primary Services:**

Software and Equipment, Technology Infrastructure

**Start Date:**

9/4/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

The library added one 24-port switch to improve network performance; replaced one outdated desktop computer and added one desktop computer for patron use to better meet demand; added six laptop computers for computer training classes or patron use when available; added two Kindle Fire HD and one Nook HD eReader devices for patron and staff training and product research; replaced one printer with one that has additional printing options; replaced six monitors that did not function properly; added one all-in-one desktop computer to serve as a public access computer station; and added one projector to be used for training purposes. The new equipment better meets patron needs, improved network performance, improved customer satisfaction, and increased staff efficiency.

**Project Activities/Methods:**

Equipment options investigated with one TrendNet 24-port switch, 2 Lenovo desktop computers, 6 Lenovo laptops, 1 HP color printer, 6 Asus wide monitors, 1 3D projector, 1 all-in-one desktop computer, and 2 Kindle Fire HD 7, and one Nook HD eReader devices selected for purchase. Equipment was ordered, received, configured, and installed. The project was promoted through a flyer, a press release to a local newspaper, a post on the Library's Facebook page, and through word of mouth. As training sessions for the public were held, it became apparent that some individuals would benefit from one-on-one sessions. The library accommodated this need and now regularly hosts one-on-one sessions for those in need of specialized help. The project was assessed through statistical analysis, patron and staff interaction, and patron feedback. LSTA and local funds shared in the cost of one 24-port switch, 2 desktop computer, 2 laptops, 1 printer, 6 monitors, 1 projector, and 2 Kindle and 1 Nook eReader devices.

**Project Outputs:**

One 24-port switch was added to the network, and one computer replaced an outdated desktop computer. An additional computer was added for patron use. The library added six laptops for computer training classes or patron use when available and one projector for training purposes. Two Kindle Fire HD and one Nook HD eReader devices were also added for patron and staff training and product research. One aging printer and six problematic monitors were replaced. There was one all-in-one desktop computer added to serve as a public access computer station. The old system tracked an average of 40-50 computer sessions each month. The new system tracked an average of 80-90 computer sessions each month.

**Project Outcomes:**

The equipment improved network dependability and efficiency and better meets patron demand. Installation of the equipment resulted in lower wait times and the availability of more workstations for job hunting and research. Patrons now have access to gain skills and knowledge on computers and other devices through trainings on the library's computers. Overall, patrons have improved access and availability to the library's technology based services.

**Other Results:**

A patron who attended a basic computer class improved her comprehension skills tremendously. Prior to the computer class, she had very limited communication skills because of her inability to process and understand what she heard or read. With help from

**Secondary Users:**

**Secondary Services:**

Computers & peripherals, Computer hardware and software

**End Date:**

3/31/2014

**Partnership?**

**OBE-Related?**

library staff, the woman has improved her communication and comprehension skills. Now, she is better able to convey and understand what she reads.

**Anecdotal Info:**

A patron has not had to wait to log onto a machine since the initial install of the additional workstations and, during the library's monthly student visits by the local school district, the library is able to provide adequate computers for study, research or simple catalog searches without the need to limit time or users.

**Exemplary Reason:**

<b>Project Code:</b>	2013-MO-47201	<b>Project Number:</b>	2014-LT03-TMGC3CN3-7148
<b>Project Title:</b>	Technology Mini Grant	<b>Project Director:</b>	Judy Garrett
<b>Library Name:</b>	Gentry County Library	<b>Email:</b>	jgarrett@gentrycountylibrary.org
<b>Phone Number:</b>	660-783-2335	<b>Cash Match:</b>	\$4,193
<b>Library Building:</b>		<b>Total Cost:</b>	\$13,075
<b>LSTA Funds Expended:</b>	\$8,882	<b>State Goal:</b>	Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills
<b>In Kind Contributions:</b>	\$	<b>IMLS Primary Performance Category:</b>	Provide tools for the future
<b>Number of Persons Served:</b>	5,008	<b>IMLS Secondary Performance Category:</b>	
<b>LSTA Purpose:</b>	Library technology, connectivity, and services	<b>Primary Users:</b>	Adults, Library staff and volunteers, Young adults and teens
		<b>Secondary Users:</b>	
		<b>Primary Services:</b>	Software and Equipment, Technology Infrastructure
		<b>Secondary Services:</b>	Computers & peripherals, Computer hardware and software
		<b>Start Date:</b>	9/4/2013
		<b>End Date:</b>	3/31/2014
		<b>Statewide?</b>	
		<b>Partnership?</b>	
		<b>Exemplary?</b>	
		<b>OBE-Related?</b>	
<b>Project Purpose:</b>	The Library replaced its microfilm reader printer with a digital reader printer with features that address current needs and expectations.		
<b>Project Activities/Methods:</b>	Library staff met with a computer consultant to determine the optimal equipment to purchase. One ST ViewScan II digital reader printer with OCR Plus software, one Lenovo		

ThinkCentre computer, one AOC 22 inch monitor, and a HP LaserJet Printer were selected for purchased. Equipment was ordered, received, configured, and installed. Staff was trained on the use of the equipment. The project was promoted through flyers and an article in the local newspaper. LSTA and local funds shared in the cost consulting fees and one digital microfilm reader printer. Local funds totally supported the cost of the computer, printer, and computer desk.

**Project Outputs:**

A digital microfilm reader printer replaced an outdated microfilm reader printer. One computer, a printer, and a computer desk were installed to assist in the operation of the digital microfilm reader printer. During the grant period, an average of three to four people per day used the equipment, and the genealogy librarian answered an average of twenty-five questions a month.

**Project Outcomes:**

The Genealogy librarian’s ability to address more requests has improved. The installation of the equipment has streamlined the research process. As a result of the equipment, the genealogy librarian has the ability to send digital images through email, and bookmark and save images to a single page. Patrons now have ability to view clearer images and print clearer scans.

**Other Results:**

**Anecdotal Info:**

A researcher from Morgan Hill, California was able to obtain obituaries for seven different people. The new equipment helped fulfill this request by email immediately. A researcher from Bella Vista, Arkansas, was able to obtain information and pictures of two grocers in Gentry County to assist in writing her book. As a result of the promptness of the library in supplying the requested information, a complimentary copy of the book will be given to the library when it is finished.

**Exemplary Reason:**

**Project Code:**

2013-MO-47202

**Project Title:**

Technology Mini Grant

**Project Number:**

2014-LT03-TMGC3CN3-7147

**Library Name:**

St. Charles City- County Library District

**Project Director:**

Frank Noto

**Phone Number:**

636-441-2300 1586

**Email:**

fnoto@stchlibrary.org

**Library Building:**

**LSTA Funds Expended:**

\$11,961

**Cash Match:**

\$3,987

**In Kind Contributions:**

\$

**Total Cost:**

\$15,948

**Number of Persons Served:**

118

**LSTA Purpose:**

Library technology, connectivity, and services

**State Goal:**

Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals’ needs for education, lifelong learning, and digital literacy skills

**IMLS Primary Performance Category:**

Provide tools for the future

**IMLS Secondary Performance Category:**

**Primary Users:**

Adults, Library staff and volunteers, Seniors

**Primary Services:**

Software and Equipment, Technology Infrastructure, Training for the Public

**Start Date:**

8/29/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

The Library implemented a mobile training lab to serve customers located in all areas of the County, including rural constituents who are limited in their access to technology.

**Project Activities/Methods:**

Equipment options investigated with 15 Dell Inspiron notebooks, 15 rolling laptop cases, and 1 laptop storage and charging cart selected for purchase. Items were ordered, received, configured, and installed. The laptops were separated into two groups of eight. An existing laptop was used for a second instructor. The mobile labs were used to conduct both staff and patron training in five of the library branches. Classes offered included Getting Acquainted with the Computer; Going Wireless; How to Use Wi-Fi; Exploring the Internet; Meet the Family and I: An Introduction to Genealogy; and Exploring Google. The project was promoted through a press release to the local newspaper and through the library's Adult Program guides and website. Effectiveness of the equipment and classes were assessed through staff observations, patron surveys, and statistical analysis. LSTA and local funds shared in the cost of 15 Dell notebooks, 15 rolling laptop cases, and 1 laptop charging cart.

**Project Outputs:**

During the grant period 118 people attended the classes offered by the mobile lab. Of those attendees, 95 were patron and 23 were staff. The mobile lab offered 20 classes to the public and 3 classes/trainings to staff. A total of 79 surveys were received. 85 percent of those surveyed felt as though the instructor's knowledge of the subject matter was excellent, and 65 percent said the workbooks, materials, and handouts used in the course were excellent. Of those who participated, 71 percent of the participants indicated they felt more confident in using computers.

**Project Outcomes:**

The number of computer classes offered has increased. Prior to the installation of the mobile lab, computer classes were offered every 6 weeks. A minimum of 3 classes are now offered each month. Of those surveyed, 78 percent of the respondents gained new computer skills. Both patrons and staff increased their computer knowledge and skills.

**Other Results:**

Initially, one trainer per class was used; however, due to a request from participants for more hands on experience, all of the classes now have two trainers.

**Anecdotal Info:**

One staff member commented: The mobile lab has been great! We used to hold our computer classes at our public computers, which was very disturbing to those who were not a part of the class and were trying to use the computers for other things. We also had to limit our class size to a maximum of 6 people and in many of those instances the students had to share computers. Now we can have up to 8 students and each has their own computer to use during the class.

**Exemplary Reason:**

**Secondary Users:**

**Secondary Services:**

Computers & peripherals, Computer hardware and software, Computer training

**End Date:**

3/31/2014

**Partnership?**

**OBE-Related?**

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**Project Code:**

2013-MO-47207

**Project Title:**

**Project Number:**

Technology Mini Grant

2014-LT03-TMGC3CN3-7150

**Library Name:**

Barton County Library

**Project Director:**

Trent Roby

**Phone Number:**

417-682-5355

**Email:**

troby@bclib.info

**Library Building:**

**LSTA Funds Expended:**

\$6,881

**Cash Match:**

\$1,220

**In Kind Contributions:**

\$

**Total Cost:**

\$8,101

**Number of Persons Served:**

3,031

**LSTA Purpose:**

Library technology, connectivity, and services

**State Goal:**

Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills

**IMLS Primary Performance Category:**

Provide tools for the future

**IMLS Secondary Performance Category:**

**Primary Users:**

Adults, Children, Young adults and teens

**Secondary Users:**

**Primary Services:**

Software and Equipment, Technology Infrastructure

**Secondary Services:**

Computers & peripherals, Computer hardware and software

**Start Date:**

9/9/2013

**End Date:**

3/31/2014

**Statewide?**

**Partnership?**

**Exemplary?**

**OBE-Related?**

**Project Purpose:**

The library replaced ten computers unable to meet current software demands, replaced three malfunctioning printers, and purchased three multi-touch monitors, one for each branch, so patrons can use Windows 8 in the way it was designed. The equipment improved access to the library's technology-based services and better meets patron demand.

**Project Activities/Methods:**

Computers options investigated with the Library opting to decide to custom build the computers. The library ordered, built, configured, and installed 10 workstations. The project was promoted through signage in the library's three branches, ads in the local newspapers, and the library's website and Facebook page. Pre-implementation project surveys and post-implementation surveys were used to assess the effectiveness of the equipment. LSTA funds total supported the cost of 10 wireless adaptors, 10 card readers, 10 DVD burners, 10 series cases, 3 color printers, 10 Windows 8 licenses, and newspapers ads. LSTA and local funds shared in the cost of 10 8GB rams, 10 processors, 10 power supplies, 10 video cards, 10 motherboards, 10 hard drives, 7 monitors, and 3 touch screen monitors.

**Project Outputs:**

Ten workstations were ordered, configured, and installed. Nine of the workstations replaced old patron stations, and one station was implemented for staff use. One computer at each branch was designated as a Jobs Station. Three aging printers were replaced with new printers at each of the three library branches. A total of 46 pre-implementation surveys were

collected. Post-implementation surveys showed that 50 percent of patrons who used the old computers had an excellent experience. Post-implementation surveys indicated an improvement in the overall experience of patrons in using the public access computers by 13 percent. Between 2012 and 2013, there were 2,408 computer sessions logged at the Lamar branch, 316 sessions logged at the Golden City branch, and 3,031 sessions logged at the Liberal branch. After replacing the nine patron computers, there were 1,946 sessions logged at the Lamar branch, 263 sessions logged at the Golden City branch, and 2,436 sessions logged at the Liberal branch from November through March 2014. The decline in use was attributed to severe weather and a remodeling of the main branch. Time and print management software indicated that the jobs stations had a monthly average of 9.8 sessions at the Lamar Branch, 9.8 session at the Golden City branch, and 8.2 sessions at the Liberal Branch during the grant period.

**Project Outcomes:**

The new equipment has increased the responsiveness and decreased the number of technical issues that patron experienced. Survey results indicated that patron technical issues decreased from 30 percent to 7 percent. Customer satisfaction with library's technology based services increased. Survey results showed that the number of patron who thought that the computer performance was excellent increased from 50 percent to 63 percent. The new equipment resulted in the patron having an overall improved library experience.

**Other Results:**

**Anecdotal Info:**

One patron commented that the new computers were quieter and far more responsive than the old computers.

**Exemplary Reason:**

**Project Code:**

2013-MO-47208

**Project Title:**

Technology Mini Grant

**Project Number:**

2014-LT03-TMGC3CN3-7151

**Library Name:**

Jefferson County Library

**Project Director:**

Karen Duree

**Phone Number:**

636-461-1914

**Email:**

kduree@jeffcolib.org

**Library Building:**

**LSTA Funds Expended:**

\$4,142

**Cash Match:**

\$1,381

**In Kind Contributions:**

\$

**Total Cost:**

\$5,523

**Number of Persons Served:**

1,483

**LSTA Purpose:**

Library technology, connectivity, and services

**State Goal:**

Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills

**IMLS Primary Performance Category:**

Provide tools for the future

**IMLS Secondary Performance Category:**

**Primary Users:**

Adults, Children, Young adults and teens

**Secondary Users:**

**Primary Services:**

Technology Infrastructure

**Start Date:**

9/4/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

The Library added a self-check station at the Arnold Branch to better meet patron demand.

**Project Activities/Methods:**

A Bibliotheca XpressCheck Station was selected for purchase for compatibility with other self-checkout stations in use at the library. The station was ordered, received, configured, and installed. The project was promoted through a press release to local newspapers, the library's Facebook page, and via online newspapers. LSTA and local funds shared in the cost of one self-checkout machine and the onsite configuration and training costs.

**Project Outputs:**

One self-checkout station was added to Arnold Branch. This brings a total of three self-checkout stations to that branch. 1,483 patrons checked out 4,676 items between December 2013 and March 2014.

**Project Outcomes:**

The percentage of items being checked out via self-checkout at the Arnold branch stabilized between 61.14 percent and 62.97 percent following the installation of the equipment. Prior to the installation of the self-checkout machine, in house circulation fluctuated from 50.43 percent to 62.73 percent. Staff is more efficient and they are able to spend more time with patrons needing assistance in other areas. Patrons have improved independent access to the collection and to the library's technology based services.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

**Secondary Services:**

Computer hardware and software

**End Date:**

3/31/2014

**Partnership?**

**OBE-Related?**

**Project Code:**

2013-MO-47234

**Project Title:**

Technology Mini Grant

**Project Number:**

2014-LT03-TMGC3CN3-7157

**Library Name:**

Oregon County Library District

**Project Director:**

Pam Baker

**Phone Number:**

417-264-3091

**Email:**

thayerpubliclibrary@gmail.com

**Library Building:**

**LSTA Funds Expended:**

\$9,315

**Cash Match:**

\$1,624

**In Kind Contributions:**

\$

**Total Cost:**

\$10,939

**Number of Persons Served:**

375

**LSTA Purpose:**

Library technology, connectivity, and services

**State Goal:**

Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to

support individuals' needs for education, lifelong learning, and digital literacy skills

**IMLS Primary Performance Category:**

Provide tools for the future

**Primary Users:**

Adults, Children, Young adults and teens

**Primary Services:**

Software and Equipment, Technology Infrastructure

**Start Date:**

8/29/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

The Library replaced twelve computers and monitors in its computer lab and purchased a receipt printer. This upgrade enables the library to utilize its improved training services by having up-to-date equipment and software available.

**Project Activities/Methods:**

The library investigated equipment options and selected 1 receipt printer, and 12 Dell computers with Windows 8 software and 12 monitors for purchase. Equipment was ordered, received, and configured. The project was assessed through patron surveys and staff and patron interactions. The project was promoted via an article in the newspaper, a public service announcement on the radio, a flyer placed on bulletin boards around town and in the library, and through word of mouth. Onsite installation and programming fees were totally supported by LSTA funds. LSTA and local funds shared in the costs of 12 computers with Windows 8 software, 12 monitors, and one receipt printer.

**Project Outputs:**

The library updated its computer lab by replacing 12 aging computers with new computers and monitors. Prior to the installation of the new computers, an average of 27 computer sessions were tracked a day. During the grant period, the library logged an average of 24 computer sessions a day. It is thought the decline in computer use could be attributed to the severe weather during the grant period. The library collected a total of 52 surveys from patron. Of those surveyed, 73 percent of the participants own a personal computer and 26 percent do not. The survey indicated that 61 percent of the participants attend the library weekly, 19 percent visit the library multiple times a month but not weekly, and 3 percent visit the library less than once a month.

**Project Outcomes:**

The installation of the equipment resulted in the computer lab operating more efficiently with less technical problems. The lab went from outdated computers using Windows Vista to Windows 8. The improvements resulted in greater customer satisfaction and better met patron needs as indicated in survey responses and staff and patron interactions. College students have better access to programs required to complete their coursework. The new equipment at the Thayer Branch allows students to have their exams proctored online.

**Other Results:**

**Anecdotal Info:**

One survey respondent wrote: The computers in the lab used to run very slow. It is better now.

**Exemplary Reason:**

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

Computers & peripherals, Computer hardware and software

**End Date:**

3/31/2014

**Partnership?**

**OBE-Related?**

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**Project Code:**

2013-MO-47140

**Project Title:**

Website Makeover

**Library Name:**

Marshall Public Library

**Phone Number:**

660-886-3391

**Library Building:**

**LSTA Funds Expended:**

\$2,951

**In Kind Contributions:**

\$

**Number of Persons Served:**

10

**LSTA Purpose:**

Library technology, connectivity, and services

**IMLS Primary Performance Category:**

Provide access to information, resources and ideas

**Primary Users:**

Adults

**Primary Services:**

Virtual Library Services

**Start Date:**

5/3/2013

**Statewide?**

**Exemplary?**

**Project Purpose:**

The Library attempted to redesign its website so it has a more user-friendly interface and improved access to the library's virtual services.

**Project Activities/Methods:**

Website design vendor options were explored with Poole Communications awarded the contract. A library staff member was assigned the task of communicating with the vendor about formatting and content for the website. This staff person resigned, resulting in a delay of several months in the project. When the Library was able to replace the staff person and resume the project, Poole Communications had several changes in its staff liaison. Poole Communication was unresponsive to input provided by the library staff person and the project was unable to move forward during the grant period. LSTA funds were used to pay for the work completed by the end of the grant period for the project. The library plans to build on the site themselves in the upcoming months. In the meantime, the Library has established an active Facebook account with which to communicate with the public.

**Project Outputs:**

The Library has the beginning of a site it will continue to update in the months ahead so that its service population has improved access to its virtual library services.

**Project Outcomes:**

**Project Number:**

2013-LBE3-WEBC3CN3-7031

**Project Director:**

Wicky Sleight

**Email:**

wicky@marshallmolibrary.org

**Cash Match:**

\$

**Total Cost:**

\$2,951

**State Goal:**

Goal 1. Missourians have expanded services for learning and equity of access to quality library resources, services and technology to support individuals' needs for education, lifelong learning, and digital literacy skills

**IMLS Secondary Performance Category:**

**Secondary Users:**

**Secondary Services:**

**End Date:**

4/30/2014

**Partnership?**

**OBE-Related?**

The Library learned valuable lessons through the challenges faced in redesigning the website and will use this knowledge as staff members continue to either complete the project on their own or select a new website redesign vendor.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

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<b>Project Code:</b>	2013-MO-48043
<b>Project Title:</b>	<b>Project Number:</b>
Wolfner Talking Book and Braille Library	LWP3-LW43
<b>Library Name:</b>	<b>Project Director:</b>
Missouri State Library	Barbara Reading
<b>Phone Number:</b>	<b>Email:</b>
573-526-4783	barbara.reading@sos.mo.gov
<b>Library Building:</b>	
<b>LSTA Funds Expended:</b>	<b>Cash Match:</b>
\$311,667	\$
<b>In Kind Contributions:</b>	<b>Total Cost:</b>
\$	\$311,667
<b>Number of Persons Served:</b>	
8,407	
<b>LSTA Purpose:</b>	<b>State Goal:</b>
Services to persons having difficulty using libraries	Goal 2. Strengthen and expand both quality and availability of library services to meet the educational, cultural, intellectual, workforce, personal and social development needs of Missourians, particularly persons with difficulty using the library
<b>IMLS Primary Performance Category:</b>	<b>IMLS Secondary Performance Category:</b>
Enhance a lifetime of learning opportunities	
<b>Primary Users:</b>	<b>Secondary Users:</b>
People with special needs	Blind and visually-impaired persons, Homebound persons
<b>Primary Services:</b>	<b>Secondary Services:</b>
Information Access and Services	
<b>Start Date:</b>	<b>End Date:</b>
10/1/2013	9/30/2014
<b>Statewide?</b>	<b>Partnership?</b>
<b>Exemplary?</b>	<b>OBE-Related?</b>
<b>Project Purpose:</b>	
The library provides circulation and reader advisory services for Missouri citizens unable to use print materials. The purpose is to strengthen targeted library services statewide. Wolfner Library is a member of the National Library Service of the Library of Congress.	
<b>Project Activities/Methods:</b>	
Statewide circulation of books and magazines in alternative formats. Serves 922 institutions and 8,407 individual patrons. Electronic distribution listserv sends library information and	

reading recommendation lists to Missouri institutions and patrons, as well as nationwide. Costs above include \$270,453.79 to fully fund 5.75 of 25 Wolfner FTE staff payroll and fringe benefits, including state retirement and other benefits.

**Project Outputs:**

The Library recently compiled the annual report to the National Library Service for federal fiscal year 2014. The collection contains 327,151 copies of 94,620 different titles. Those copies circulated 498,891 times during the fiscal year. Wolfner patrons read an average of over 57 books per year for each account. Wolfner continues to offer an adult winter reading program as well as a nationally-recognized youth summer reading program. Wolfner processed 16,457 transactions received by phone, e-mail, or in person.

**Project Outcomes:**

Persons with special reading needs have a wealth of informational, educational and leisure reading available to them through Wolfner Library and are making excellent use of the service, thus improving their quality of life.

**Other Results:**

**Anecdotal Info:**

**Exemplary Reason:**

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